

Lead Health Educator Questionnaire – State Added Questions

During this school year, have teachers in your school engaged in the following interdisciplinary health instruction practices/strategies for students in grades 6 through 12? (Mark yes or no for each practice.)

- a. Covered (i.e., incorporated but not assessed) health content/skills in other subject area classrooms (e.g., nutrition topics brought up in Science, etc.).
- b. Organized subject area curriculum (including health) around essential questions/topics.
- c. Co-taught lessons/units.
- d. Developed and implemented performance assessments that assessed students in both health content/skills and other subject area proficiencies.

Do those who teach sexual health education at your school use any of the following curriculum programs? (Mark yes or no for each curriculum, or mark NA for each material if no one in your school teaches sexual health education)

- a. Making Proud Choices
- b. Get Real
- c. Be Proud Be Responsible
- d. Reducing the Risk
- e. 3 R's Rights Respect Responsibility
- f. Other

Principal Questionnaire – State Added Questions

During the past year, has your school engaged in each of the following practices related to repairing harm and creating a learning opportunity as part of the re-entry protocol for the student found responsible in a Hazing, Harassment, and Bullying (HHB) investigation? (Mark yes or no for each practice.)

- a. Created an academic and behavioral re-entry plan.
- b. Offered community-building, restorative circles.
- c. Used restorative language to communicate expectations and feedback.
- d. Partnered with family members to collaboratively support and communicate expectations for successful re-entry.
- e. Referred and incorporate additional supports (e.g., counseling, skill development).
- f. Other.

Does your school offer support for students who may not have been directly involved but who had observed or were impacted by an HHB related incident?

- a. Yes
- b. No

(Definition: Community school coordinators play a key role in creating and sustaining school-community partnerships to develop the academic, social, emotional, physical and civic competencies of their students, and to strengthen their families and community. They often help address out-of-school barriers to learning by connecting students and families to things such as medical, dental, vision care, and mental health services or provide assistance with housing, transportation, nutrition, immigration, or criminal justice issues.)

Does your school work with a community school coordinator to address out-of-school barriers to learning? (Mark one response.)

- a. Yes
- b. No

Does your school have a written policy for each of the following topics? (Mark yes or no for each.)

- a. Prohibiting teachers and parents from bringing in cleaning products or chemicals.
- b. Dating violence.
- c. Sexual violence.
- d. Ensuring students have access to condoms.

Does your school engage in any of the following? (Mark yes or no for each.)

- a. Use only third-party certified cleaning products such as products certified by EPA's Safer Choice, Green Seal or UL's ECOLOGO.
- b. Purchase and use disinfectants with safer active ingredients like hydrogen peroxide, citric acid, ethanol or lactic acid rather than harmful disinfectants containing quaternary ammonium compounds or bleach.
- c. Provide training to custodial or maintenance staff on safer cleaning products and practices.
- d. Use fragrance free cleaning products when available.

Does your school make condoms available to students in the following locations? (Mark yes or no for each.)

- a. School Nurse Office
- b. Guidance Office
- c. Bathrooms
- d. Health educator classroom/ office
- e. Front Desk
- f. Athletic Trainer office
- g. Other

Has your school installed vape detectors to monitor vaping activity?

- a. Yes
- b. No

What supports are needed to reduce the use of electronic vapor products at your school? (Mark yes or no for each.)

- a. Curriculum recommendations
- b. Curriculum instructor
- c. Parent education
- d. Staff education
- e. Student Assistance Professional (S.A.P)
- f. Youth cessation/quit resources
- g. Other