

STRATEGY	ADVISING AND TRAINING OF PEER LEADERSHIP/YOUTH EMPOWERMENT GROUPS IN SCHOOLS
Goal	Reduce underage and binge drinking among persons aged 12 to 20, Reduce marijuana use among persons aged 12 to 25 AND Reduce prescription drug misuse among persons aged 12 to 25
Evidence based?	No
IOM Category	Universal Direct
CSAP Strategy type	Alternative Drug-free Activities

Peer leadership programs provide opportunities for students to develop, refine, and practice leadership skills and enable students to experience their power to effect change by exercising leadership in their environment through formal and informal interventions.

STEPS IN WORK PLAN COULD INCLUDE (BUT ARE NOT LIMITED TO):

- Engage school partners to ensure the Peer Leadership / Youth Empowerment Group has support from the school community—particularly from school administrators
- Select a model to follow such as Dover’s Youth 2 Youth One Voice Youth Empowerment Toolkit <http://dovery2y.org/resources/toolkit/>, Lead and Seed <https://www.alutiq.com/capabilities/lead-seed/>, or Above the Influence <http://abovetheinfluence.com/partners/>
- Identify an adult advisor
- Recruit students to participate
- Identify student-driven goals of the group and associated activities
- Set meeting schedule
- Provide opportunities for reflection and ongoing evaluation of efforts
- Meet regularly as defined by schedule
- Collect demographic data from each participant anonymously as needed for NOMs reporting. Demographic data collection form can be found here: <http://healthvermont.gov/adap/grantees/documents/RPPNOMSDataCollectionForm.pdf>
- Foster connections with the broader school community—may include presentations or other in-school communications (e.g. newsletters, posters, school announcements, etc)

Additional indicators to be reported to ADAP:

- a. At which school(s) did you advise peer leadership/youth empowerment groups during the past quarter?
- b. Please describe the types of peer leadership/youth empowerment groups that have been meeting during the past quarter?
- c. Please indicate the total number of **new** individuals reached by this intervention during the past quarter. If no **new** individuals were reached by this intervention during the past quarter, please enter 0.
- d. Please indicate the total number of **new** individuals reached by this intervention during the past quarter in each gender category (total must equal response in c.)
 - Female
 - Male
 - Transgender

Other

Unknown

- e. Please indicate the total number of **new** individuals reached by this intervention during the past quarter in each age category (total must equal response in c.)

0-11

12-17

18-20

21-25

26 and older

Age unknown

- f. Please indicate the total number of **new** individuals reached by this intervention during the past quarter in each racial category (total must equal response in c.)

American Indian or Alaska Native

Black or African American

White

Asian

Native Hawaiian or Other Pacific Islander

Multiracial (more than one race)

Race unknown

- g. Please indicate the total number of **new** individuals reached by this intervention during the past quarter in each ethnicity category (total must equal response in c.)

Hispanic, Latino/a or of Spanish origin

Non-Hispanic, Latino/a, or Spanish origin

Hispanic ethnicity unknown

- h. Please indicate the total number of **new** individuals reached by this intervention during the past quarter by military status (total must equal response in c.)

Currently serving in Armed Forces

Currently serving in Reserves

Currently serving in National Guard

Served in past, but not currently serving in Armed Forces, Reserves or National Guard

Never served in Armed Forces, Reserves or National Guard

Military status unknown

- i. Please indicate the total number of **new** individuals reached by this intervention during the past quarter by military family status (total must equal response in c.)

Family member currently serving

Family member served in the past

No family member has ever served

- j. Military family status unknown

Sources:

ADAP's SBSAS program guidelines for youth leadership groups.