# 2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

**REPORT FOR ESSEX NORTH SU (SU019)** 

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at http://healthvermont.gov/yrbs

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: www.healthvermont.gov/yrbs



### About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

### Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods



### Using the YRBS Results

### Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation:</u> Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness</u>: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

### Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.



### Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



# HIGH SCHOOL RESULTS ESSEX NORTH SU (SU019) REPORT

http://healthvermont.gov/yrbs.aspx



### SECTION 1: DEMOGRAPHICS

| HIGH SCHOOL DEMOGRAPHICS |       |       |  |  |  |  |  |
|--------------------------|-------|-------|--|--|--|--|--|
|                          | SU/SD | VT    |  |  |  |  |  |
| Total                    | 80    | 27349 |  |  |  |  |  |

|                    |   | SU/SD | VT  |
|--------------------|---|-------|-----|
| Sex                | Male  | 59%   | 51% |
|                    | Female  | 41%   | 49% |
| Grade              | 9th Grade                                       | 31%   | 25% |
|                    | 10th Grade                                      | 24%   | 25% |
|                    | 11th Grade                                      | 26%   | 25% |
|                    | 12th Grade                                      | 19%   | 25% |
| Race / Ethnicity   | White, non-Hispanic<br>(WnH)                    | 82%   | 83% |
|                    | Students of Color<br>(REM)                      | 18%   | 17% |
| Sexual Orientation | Heterosexual /<br>Cisgender (Het/Cis)           | 91%   | 89% |
|                    | Lesbian, Gay, Bisexual,<br>or Transgender(LGBT) | 9%    | 11% |



### SECTION 2: PERSONAL SAFETY

| VIOLENCE AND BULLYING |  |
|-----------------------|--|
|                       |  |

|         |             | WERE IN | A PHYSI |
|---------|-------------|---------|---------|
|         |             | SU/SD   | VT      |
| Overall |             | 27%     | 17%     |
| Sex     | Male        |         | 22%     |
|         | Female      |         | 11%     |
| Grade   | 9th / 10th  |         | 19%     |
|         | 11th / 12th |         | 14%     |

|         | WERE IN A   | PHYSICA | ON SCHOOL PROPERTY, PAST YEAR |                                  |
|---------|-------------|---------|-------------------------------|----------------------------------|
|         |             | SU/SD   | VT                            |                                  |
| Overall |             | 16%     | 7%                            | Overall Differences: State vs SU |
| Sex     | Male        |         | 9%                            | SU > VT                          |
|         | Female      |         | 3%                            | Within SU Differences            |
| Grade   | 9th / 10th  |         | 8%                            | Too few students by sex          |
|         | 11th / 12th |         | 5%                            | Too few students by grade        |

|         | CARRIE      | D A WEAP | ON ON S | CHOOL PROPERTY, PAST 30 DAYS     |
|---------|-------------|----------|---------|----------------------------------|
|         |             | SU/SD    | VT      |                                  |
| Overall |             | 17%      | 7%      | Overall Differences: State vs SU |
| Sex     | Male        |          | 10%     | SU > VT                          |
|         | Female      |          | 3%      | Within SU Differences            |
| Grade   | 9th / 10th  |          | 6%      | Too few students by sex          |
|         | 11th / 12th |          | 8%      | Too few students by grade        |



### SECTION 2: PERSONAL SAFETY VIOLENCE AND BULLYING

### WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

|         |             | SU/SD | VT |                                  |
|---------|-------------|-------|----|----------------------------------|
| Overall |             |       | 5% | Overall Differences: State vs SU |
| Sex     | Male        |       | 6% | Too few students                 |
|         | Female      |       | 3% | Within SU Differences            |
| Grade   | 9th / 10th  | •     | 5% | Too few students by sex          |
|         | 11th / 12th |       | 4% | Too few students by grade        |

| WERE ELECTRONICALLY BULLIED, PAST YEAR |                 |       |     |                                  |  |  |
|--|-----------------|-------|-----|----------------------------------|--|--|
|  |                 | SU/SD | VT  |                                  |  |  |
| Overall                                |                 | 19%   | 16% | Overall Differences: State vs SU |  |  |
| Sex                                    | Male            |       | 10% | VT and SU are Similar            |  |  |
|  | Female          |       | 22% | Within SU Differences            |  |  |
| Grade                                  | -<br>9th / 10th |       | 18% | Too few students by sex          |  |  |
|  | 11th / 12th     |       | 14% | Too few students by grade        |  |  |



### SECTION 2: PERSONAL SAFETY VIOLENCE AND BULLYING

|         |                 | WE    | CRE BULL | JED, PAST 30 DAYS                |
|---------|-----------------|-------|----------|----------------------------------|
|         |                 | SU/SD | VT       |                                  |
| Overall |                 | 19%   | 16%      | Overall Differences: State vs SU |
| Sex     | Male            |       | 11%      | VT and SU are Similar            |
|         | Female          |       | 20%      | Within SU Differences            |
| Grade   | -<br>9th / 10th |       | 18%      | Too few students by sex          |
|         | 11th / 12th     |       | 13%      | Too few students by grade        |

|         |             | BULLIED SOMEONE ELSE, PAST 30 DAYS |     |                                  |  |  |
|---------|-------------|------------------------------------|-----|----------------------------------|--|--|
|         |             | SU/SD                              | VT  |                                  |  |  |
| Overall |             | 11%                                | 9%  | Overall Differences: State vs SU |  |  |
| Sex     | Male        |                                    | 10% | VT and SU are Similar            |  |  |
|         | Female      |                                    | 8%  | Within SU Differences            |  |  |
| Grade   | 9th / 10th  |                                    | 9%  | Too few students by sex          |  |  |
|         | 11th / 12th |                                    | 8%  | Too few students by grade        |  |  |

| J       | DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS |       |    |                                  |  |  |  |
|---------|---|-------|----|----------------------------------|--|--|--|
|         |   | SU/SD | VT |                                  |  |  |  |
| Overall | -   |       | 5% | Overall Differences: State vs SU |  |  |  |
| Sex     | Male  |       | 4% | Too few students                 |  |  |  |
|         | Female  |       | 6% | Within SU Differences            |  |  |  |
| Grade   | 9th / 10th  |       | 5% |                                  |  |  |  |
|         | 11th / 12th   |       | 4% |                                  |  |  |  |



### SECTION 2: PERSONAL SAFETY SEXUAL AND DATING VIOLENCE

|         | WERE EVER   | PHYSICAI | LLY FOR |
|---------|-------------|----------|---------|
|         |             | SU/SD    | VT      |
| Overall |             | 8%       | 6%      |
| Sex     | Male        |          | 3%      |
|         | Female      |          | 9%      |
| Grade   | 9th / 10th  |          | 5%      |
|         | 11th / 12th |          | 7%      |

|         | EXPE        | RIENCED S | SEXUAL I | DATING VIOLENCE, PAST YEAR       |
|---------|-------------|-----------|----------|----------------------------------|
|         |             | SU/SD     | VT       |                                  |
| Overall | -           |           | 10%      | Overall Differences: State vs SU |
| Sex     | Male        |           | 5%       | Too few students                 |
|         | Female      |           | 15%      | Within SU Differences            |
| Grade   | 9th / 10th  |           | 10%      | Too few students by sex          |
|         | 11th / 12th |           | 9%       | Too few students by grade        |

|         | EXPER       | IENCED PI | HYSICAL | DATING VIOLENCE, PAST YEAR       |
|---------|-------------|-----------|---------|----------------------------------|
|         |             | SU/SD     | VT      |                                  |
| Overall |             |           | 7%      | Overall Differences: State vs SU |
| Sex     | Male        |           | 6%      | Too few students                 |
|         | Female      |           | 8%      | Within SU Differences            |
| Grade   | 9th / 10th  | · ·       | 6%      | Too few students by sex          |
|         | 11th / 12th |           | 7%      | Too few students by grade        |



### SECTION 2: PERSONAL SAFETY IMPAIRED DRIVING AND RIDING

| DROV    | E A CAR OR  | OTHER V | EHICLE A | AFTER DRINKING ALCOHOL, PAST 30 DAYS |
|---------|-------------|---------|----------|--------------------------------------|
|         |             | SU/SD   | VT       |                                      |
| Overall |             |         | 7%       | Overall Differences: State vs SU     |
| Sex     | Male        |         | 9%       | Too few students                     |
|         | Female      |         | 5%       | Within SU Differences                |
| Grade   | 9th / 10th  |         | 5%       | Too few students by sex              |
|         | 11th / 12th |         | 9%       | Too few students by grade            |

| DRO     | VE A CAR O  | R OTHER V | VEHICLE | AFTER USING MARIJUANA, PAST 30 I |
|---------|-------------|-----------|---------|----------------------------------|
|         |             | SU/SD     | VT      |                                  |
| Overall |             |           | 14%     | Overall Differences: State vs SU |
| Sex     | Male        |           | 16%     | Too few students                 |
|         | Female      |           | 12%     | Within SU Differences            |
| Grade   | 9th / 10th  |           | 9%      | Too few students by sex          |
|         | 11th / 12th |           | 18%     | Too few students by grade        |

| ROI     | DE WITH A D | RIVER WI | IO HAD I | BEEN DRINKING ALCOHOL, PAST 30 DAYS |
|---------|-------------|----------|----------|-------------------------------------|
|         |             | SU/SD    | VT       |                                     |
| Overall | _           | 21%      | 18%      | Overall Differences: State vs SU    |
| Sex     | Male        |          | 17%      | VT and SU are Similar               |
|         | Female      |          | 19%      | Within SU Differences               |
| Grade   | 9th / 10th  |          | 18%      | Too few students by sex             |
|         | 11th / 12th |          | 18%      | Too few students by grade           |



### SECTION 2: PERSONAL SAFETY IMPAIRED DRIVING AND RIDING

| RC      | DDE WITH A I | DRIVER W | HO HAD |
|---------|--------------|----------|--------|
|         |              | SU/SD    | VT     |
| Overall |              | 20%      | 20%    |
| Sex     | Male         |          | 20%    |
|         | Female       |          | 20%    |
| Grade   | 9th / 10th   |          | 16%    |
|         | 11th / 12th  |          | 25%    |

| TEXTE   | D OR E-MAII | LED WHIL | E DRIVIN | G A CAR OR OTHER VEHICLE, PAST 30 DAYS |
|---------|-------------|----------|----------|--|
|         |             | SU/SD    | VT       |  |
| Overall | -           |          | 34%      | Overall Differences: State vs SU       |
| Sex     | Male        |          | 34%      | Too few students                       |
|         | Female      |          | 34%      | Within SU Differences                  |
| Grade   | 9th / 10th  |          | 14%      | Too few students by sex                |
|         | 11th / 12th |          | 48%      | Too few students by grade              |



### SECTION 2: PERSONAL SAFETY INJURY AND PREVENTION

### HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR

|                                | SU/SD | VT  |                  |
|--------------------------------|-------|-----|------------------|
| Never wore a helmet            | ·     | 11% | Too few students |
| Rarely wore a helmet           |       | 3%  | Too few students |
| Sometimes wore a helmet        |       | 3%  | Too few students |
| Most of the time wore a helmet |       | 9%  | Too few students |
| Always wore a helmet           |       | 74% | Too few students |

# RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall | -           |       | 14% | Overall Differences: State vs SU |
| Sex     | Male        |       | 17% | Too few students                 |
|         | Female      |       | 9%  | Within SU Differences            |
| Grade   | 9th / 10th  |       | 12% | Too few students by sex          |
|         | 11th / 12th |       | 15% | Too few students by grade        |

### HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall | -           | 16%   | 18% | Overall Differences: State vs SU |
| Sex     | Male        |       | 20% | VT and SU are Similar            |
|         | Female      | •     | 16% | Within SU Differences            |
| Grade   | 9th / 10th  | •     | 19% | Too few students by sex          |
|         | 11th / 12th |       | 17% | Too few students by grade        |



### SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

| WERE    | ASKED BY A  | <b>DOCTOR</b> | , DENTIS |
|---------|-------------|---------------|----------|
|         |             | SU/SD         | VT       |
| Overall |             | 50%           | 54%      |
| Sex     | Male        |               | 51%      |
|         | Female      |               | 58%      |
| Grade   | 9th / 10th  |               | 50%      |
|         | 11th / 12th |               | 59%      |

### MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 55%   | 55% | Overall Differences: State vs SU |
| Sex     | Male        |       | 53% | VT and SU are Similar            |
|         | Female      |       | 56% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 56% | Too few students by sex          |
|         | 11th / 12th |       | 53% | Too few students by grade        |



### SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

| WERE    | IN THE SAM  | E CAR AS | SOMEON | E WHO WAS SMOKING CIGARETTES, PAST 7<br>DAYS |
|---------|-------------|----------|--------|--|
|         |             | SU/SD    | VT     |  |
| Overall | _           | 39%      | 23%    | Overall Differences: State vs SU             |
| Sex     | Male        |          | 23%    | SU > VT                                      |
|         | Female      |          | 23%    | Within SU Differences                        |
| Grade   | 9th / 10th  |          | 23%    | Too few students by sex                      |
|         | 11th / 12th |          | 24%    | Too few students by grade                    |

### WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 51%   | 33% | Overall Differences: State vs SU |
| Sex     | Male        |       | 33% | SU > VT                          |
|         | Female      |       | 33% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 32% | Too few students by sex          |
|         | 11th / 12th |       | 34% | Too few students by grade        |



### SECTION 3: MENTAL HEALTH

### FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall | _           | 30%   | 25% | Overall Differences: State vs SU |
| Sex     | Male        |       | 16% | VT and SU are Similar            |
|         | Female      |       | 35% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 25% | Too few students by sex          |
|         | 11th / 12th |       | 26% | Too few students by grade        |

| DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, |
|--|
| PAST YEAR  |

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 21%   | 16% | Overall Differences: State vs SU |
| Sex     | Male        |       | 9%  | VT and SU are Similar            |
|         | Female      |       | 25% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 18% | Too few students by sex          |
|         | 11th / 12th |       | 15% | Too few students by grade        |



### SECTION 3: MENTAL HEALTH

| MA      | DE A PLAN       | ABOUT HO | OW THEY | WOULD ATTEMPT SUICIDE, PAST      |
|---------|-----------------|----------|---------|----------------------------------|
|         |                 | SU/SD    | VT      | _                                |
| Overall |                 | 9%       | 11%     | Overall Differences: State vs SU |
| Sex     | Male            |          | 7%      | VT and SU are Similar            |
|         | Female          |          | 15%     | Within SU Differences            |
| Grade   | -<br>9th / 10th |          | 12%     | Too few students by sex          |
|         | 11th / 12th     |          | 10%     | Too few students by grade        |

|         |             | ATTE  | CMPTED | SUICIDE, PAST YEAR               |
|---------|-------------|-------|--------|----------------------------------|
|         |             | SU/SD | VT     |                                  |
| Overall |             |       | 5%     | Overall Differences: State vs SU |
| Sex     | Male        |       | 4%     | Too few students                 |
|         | Female      |       | 7%     | Within SU Differences            |
| Grade   | 9th / 10th  |       | 6%     | Too few students by sex          |
|         | 11th / 12th |       | 5%     | Too few students by grade        |



### SECTION 4: SUBSTANCE USE

LIFETIME USE

|         |             | EVER S | A WHOLE CIGARETTE |                                  |
|---------|-------------|--------|-------------------|----------------------------------|
|         |             | SU/SD  | VT                |                                  |
| Overall |             | 37%    | 24%               | Overall Differences: State vs SU |
| Sex     | Male        |        | 26%               | SU > VT                          |
|         | Female      |        | 22%               | Within SU Differences            |
| Grade   | 9th / 10th  |        | 19%               | Too few students by sex          |
|         | 11th / 12th |        | 29%               | Too few students by grade        |

|         | SI          | MOKED A | CIGARE | ITE BEFORE AGE 13 YEARS          |
|---------|-------------|---------|--------|----------------------------------|
|         |             | SU/SD   | VT     |                                  |
| Overall | -           | 12%     | 8%     | Overall Differences: State vs SU |
| Sex     | Male        |         | 9%     | SU > VT                          |
|         | Female      |         | 6%     | Within SU Differences            |
| Grade   | 9th / 10th  |         | 8%     | Too few students by sex          |
|         | 11th / 12th |         | 7%     | Too few students by grade        |

|         | E               | VER USED | AN ELEC | CTRONIC VAPOR PRODUCT            |
|---------|-----------------|----------|---------|----------------------------------|
|         |                 | SU/SD    | VT      |                                  |
| Overall |                 | 33%      | 34%     | Overall Differences: State vs SU |
| Sex     | Male            |          | 37%     | VT and SU are Similar            |
|         | Female          |          | 31%     | Within SU Differences            |
| Grade   | -<br>9th / 10th |          | 27%     | Too few students by sex          |
|         | 11th / 12th     |          | 41%     | Too few students by grade        |



|         | E           | VER TRIE | RED TOBACCO PRODUCTS |                                  |
|---------|-------------|----------|----------------------|----------------------------------|
|         |             | SU/SD    | VT                   |                                  |
| Overall |             | 27%      | 21%                  | Overall Differences: State vs SU |
| Sex     | Male        |          | 24%                  | SU > VT                          |
|         | Female      |          | 17%                  | Within SU Differences            |
| Grade   | 9th / 10th  |          | 14%                  | Too few students by sex          |
|         | 11th / 12th |          | 27%                  | Too few students by grade        |

|         |                 |       | ANK ALCOHOL |                                  |
|---------|-----------------|-------|-------------|----------------------------------|
|         |                 | SU/SD | VT          |                                  |
| Overall | _               | 58%   | 58%         | Overall Differences: State vs SU |
| Sex     | Male            |       | 57%         | VT and SU are Similar            |
|         | Female          |       | 58%         | Within SU Differences            |
| Grade   | -<br>9th / 10th |       | 48%         | Too few students by sex          |
|         | 11th / 12th     |       | 68%         | Too few students by grade        |

|         |                 | DRANK A | LCOHOI | L BEFORE AGE 13 YEARS            |
|---------|-----------------|---------|--------|----------------------------------|
|         |                 | SU/SD   | VT     |                                  |
| Overall |                 | 14%     | 14%    | Overall Differences: State vs SU |
| Sex     | Male            |         | 16%    | VT and SU are Similar            |
|         | Female          |         | 11%    | Within SU Differences            |
| Grade   | -<br>9th / 10th |         | 15%    | Too few students by sex          |
|         | 11th / 12th     |         | 12%    | Too few students by grade        |



|         |             |       | EVER US | ED MARIJUANA                     |
|---------|-------------|-------|---------|----------------------------------|
|         |             | SU/SD | VT      |                                  |
| Overall |             | 27%   | 37%     | Overall Differences: State vs SU |
| Sex     | Male        |       | 37%     | VT > SU                          |
| _       | Female      |       | 37%     | Within SU Differences            |
| Grade   | 9th / 10th  |       | 29%     | Too few students by sex          |
|         | 11th / 12th |       | 46%     | Too few students by grade        |

|         |             | TRIED MA | ARIJUAN | A BEFORE AGE 13 YEARS            |
|---------|-------------|----------|---------|----------------------------------|
|         |             | SU/SD    | VT      |                                  |
| Overall |             |          | 6%      | Overall Differences: State vs SU |
| Sex     | Male        |          | 7%      | Too few students                 |
|         | Female      |          | 5%      | Within SU Differences            |
| Grade   | 9th / 10th  |          | 6%      | Too few students by sex          |
|         | 11th / 12th |          | 6%      | Too few students by grade        |

|         | E               | VER MISUS | SCRIPTION PAIN MEDICINE |                                  |
|---------|-----------------|-----------|-------------------------|----------------------------------|
|         |                 | SU/SD     | VT                      |                                  |
| Overall |                 |           | 8%                      | Overall Differences: State vs SU |
| Sex     | Male            |           | 8%                      | Too few students                 |
|         | Female          |           | 7%                      | Within SU Differences            |
| Grade   | -<br>9th / 10th |           | 7%                      | Too few students by sex          |
|         | 11th / 12th     |           | 9%                      | Too few students by grade        |



|         | 1           | EVER MISU | USED PR | ESCRIPTION STIMULANTS            |
|---------|-------------|-----------|---------|----------------------------------|
|         |             | SU/SD     | VT      |                                  |
| Overall |             |           | 6%      | Overall Differences: State vs SU |
| Sex     | Male        |           | 7%      | Too few students                 |
|         | Female      |           | 6%      | Within SU Differences            |
| Grade   | 9th / 10th  |           | 5%      | Too few students by sex          |
|         | 11th / 12th |           | 8%      | Too few students by grade        |

|         |             |       | EVER U | JSED COCAINE                     |
|---------|-------------|-------|--------|----------------------------------|
|         |             | SU/SD | VT     |                                  |
| Overall |             |       | 4%     | Overall Differences: State vs SU |
| Sex     | Male        |       | 5%     | Too few students                 |
|         | Female      |       | 3%     | Within SU Differences            |
| Grade   | 9th / 10th  | •     | 3%     |                                  |
|         | 11th / 12th |       | 5%     |                                  |

|         |             |       | EVER US | ED INHALANTS                     |
|---------|-------------|-------|---------|----------------------------------|
|         |             | SU/SD | VT      |                                  |
| Overall |             |       | 6%      | Overall Differences: State vs SU |
| Sex     | Male        |       | 6%      | Too few students                 |
|         | Female      |       | 6%      | Within SU Differences            |
| Grade   | 9th / 10th  |       | 6%      | Too few students by sex          |
|         | 11th / 12th |       | 6%      | Too few students by grade        |



|         |             |       | EVER | USED HEROIN                      |
|---------|-------------|-------|------|----------------------------------|
|         |             | SU/SD | VT   |                                  |
| Overall |             |       | 2%   | Overall Differences: State vs SU |
| Sex     | Male        |       | 3%   | Too few students                 |
|         | Female      |       | 1%   | Within SU Differences            |
| Grade   | 9th / 10th  |       | 1%   |                                  |
|         | 11th / 12th |       | 2%   |                                  |

|         |                 | EVER  | USED M | ETHAMPHETAMINES                  |
|---------|-----------------|-------|--------|----------------------------------|
|         |                 | SU/SD | VT     |                                  |
| Overall | _               |       | 2%     | Overall Differences: State vs SU |
| Sex     | Male            |       | 3%     | Too few students                 |
|         | Female          |       | 1%     | Within SU Differences            |
| Grade   | -<br>9th / 10th | •     | 2%     |                                  |
|         | 11th / 12th     |       | 3%     |                                  |



### SECTION 4: SUBSTANCE USE CURRENT USE

|         | USED A      | NY TOBA | CCO PRO | DUCTS DURING THE PAST YEAR       |
|---------|-------------|---------|---------|----------------------------------|
|         |             | SU/SD   | VT      | _                                |
| Overall |             | 32%     | 24%     | Overall Differences: State vs SU |
| Sex     | Male        |         | 28%     | SU > VT                          |
|         | Female      |         | 18%     | Within SU Differences            |
| Grade   | 9th / 10th  |         | 17%     | Too few students by sex          |
|         | 11th / 12th |         | 30%     | Too few students by grade        |

### SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 27%   | 19% | Overall Differences: State vs SU |
| Sex     | Male        |       | 23% | SU > VT                          |
|         | Female      |       | 14% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 13% | Too few students by sex          |
|         | 11th / 12th |       | 25% | Too few students by grade        |

| SMOKE   | ED CIGARET  | FES OR CI | GARS OR | A USED SMOKELESS TOBACCO, PAST 30 DAY |
|---------|-------------|-----------|---------|---------------------------------------|
|         |             | SU/SD     | VT      | _                                     |
| Overall | _           | 23%       | 15%     | Overall Differences: State vs SU      |
| Sex     | Male        |           | 19%     | SU > VT                               |
|         | Female      |           | 11%     | Within SU Differences                 |
| Grade   | 9th / 10th  |           | 10%     | Too few students by sex               |
|         | 11th / 12th |           | 20%     | Too few students by grade             |



|         |             | SMOK  | ED CIGAI | RETTES, PAST 30 DAYS             |
|---------|-------------|-------|----------|----------------------------------|
|         |             | SU/SD | VT       |                                  |
| Overall |             | 18%   | 9%       | Overall Differences: State vs SU |
| Sex     | Male        |       | 10%      | SU > VT                          |
|         | Female      |       | 8%       | Within SU Differences            |
| Grade   | 9th / 10th  |       | 6%       | Too few students by sex          |
|         | 11th / 12th |       | 12%      | Too few students by grade        |

| AM            | ONG CUR | RENT SM | IOKERS: DAYS SMOKED CIGARETTES |
|---------------|---------|---------|--------------------------------|
|               | SU/SD   | VT      |                                |
| 1 or 2 days   | •       | 29%     | Too few students               |
| 3 to 5 days   |         | 15%     | Too few students               |
| 6 to 9 days   |         | 10%     | Too few students               |
| 10 to 19 days |         | 12%     | Too few students               |
| 20 to 29 days |         | 9%      | Too few students               |
| All 30 days   |         | 25%     | Too few students               |



### SECTION 4: SUBSTANCE USE CURRENT USE

|         | AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVEI |       |     |                                  |  |  |
|---------|--|-------|-----|----------------------------------|--|--|
|         |  | SU/SD | VT  |                                  |  |  |
| Overall |  |       | 25% | Overall Differences: State vs SU |  |  |
| Sex     | Male   |       | 27% | Too few students                 |  |  |
|         | Female                                       |       | 20% | Within SU Differences            |  |  |
| Grade   | 9th / 10th                                   |       | 22% | Too few students by sex          |  |  |
|         | 11th / 12th                                  |       | 25% | Too few students by grade        |  |  |

### AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

|                         | SU/SD | VT  |                  |
|-------------------------|-------|-----|------------------|
| Less than 1 cigarette   | •     | 30% | Too few students |
| 1 cigarette             |       | 19% | Too few students |
| 2 to 5 cigarettes       |       | 30% | Too few students |
| 6 to 10 cigarettes      |       | 9%  | Too few students |
| 11 to 20 cigarettes     |       | 4%  | Too few students |
| More than 20 cigarettes |       | 8%  | Too few students |



| AMO     | NG CURRENT  | <b>SMOKER</b> |     | LLY SMOKED 11 OR MORE CIGARETTES ON<br>'S SMOKED |
|---------|-------------|---------------|-----|--|
|         |             | SU/SD         | VT  |  |
| Overall | -           |               | 12% | Overall Differences: State vs SU                 |
| Sex     | Male        |               | 15% | Too few students                                 |
|         | Female      |               | 6%  | Within SU Differences                            |
| Grade   | 9th / 10th  |               | 10% |  |
|         | 11th / 12th |               | 11% |  |

|         | USED        | ) ELECTR( | ONIC VA | POR PRODUCTS, PAST 30 DAYS       |
|---------|-------------|-----------|---------|----------------------------------|
|         |             | SU/SD     | VT      | _                                |
| Overall |             | 18%       | 12%     | Overall Differences: State vs SU |
| Sex     | Male        |           | 14%     | SU > VT                          |
|         | Female      |           | 9%      | Within SU Differences            |
| Grade   | 9th / 10th  |           | 9%      | Too few students by sex          |
|         | 11th / 12th |           | 15%     | Too few students by grade        |



| AMONG CURRENT                    | USERS: RE | ASONS F | OR ELECTRONIC VAPOR PRODUCT USE |
|----------------------------------|-----------|---------|---------------------------------|
|                                  | SU/SD     | VT      |                                 |
| Friend/family used them          |           | 35%     | Too few students                |
| To try to quit other tobacco     |           | 5%      | Too few students                |
| Cost less than other tobacco     |           | 1%      | Too few students                |
| Easier to get than other tobacco |           | 1%      | Too few students                |
| Less harmful than other tobacco  |           | 8%      | Too few students                |
| Available in flavors             |           | 17%     | Too few students                |
| Used for some other reason       |           | 33%     | Too few students                |

| AMON          | IG CURRE | NT USEF | RS: FREQUENCY OF ELECTRONIC VAPOR<br>PRODUCTS USE |
|---------------|----------|---------|---|
|               | SU/SD    | VT      |   |
| 1 or 2 days   | •        | 37%     | Too few students                                  |
| 3 to 5 days   |          | 19%     | Too few students                                  |
| 6 to 9 days   |          | 11%     | Too few students                                  |
| 10 to 19 days |          | 12%     | Too few students                                  |
| 20 to 29 days |          | 7%      | Too few students                                  |
| All 30 days   |          | 15%     | Too few students                                  |



### SECTION 4: SUBSTANCE USE CURRENT USE

| AMO     | NG CURREN   | Г USERS: U | USED ELI | ECTRONIC VAPOR PRODUCTS ON 10+ DAYS |
|---------|-------------|------------|----------|-------------------------------------|
|         |             | SU/SD      | VT       |                                     |
| Overall |             |            | 33%      | Overall Differences: State vs SU    |
| Sex     | Male        |            | 37%      | Too few students                    |
|         | Female      |            | 26%      | Within SU Differences               |
| Grade   | 9th / 10th  |            | 33%      | Too few students by sex             |
|         | 11th / 12th |            | 33%      | Too few students by grade           |

### AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

|                              | SU/SD | VT  |                  |
|------------------------------|-------|-----|------------------|
| Bought them in a store       | •     | 8%  | Too few students |
| I got them on the Internet   |       | 10% | Too few students |
| Someone else bought them     |       | 14% | Too few students |
| Borrowed them                |       | 38% | Too few students |
| A person 18 or older gave me |       | 11% | Too few students |
| Took them from a store       |       | 2%  | Too few students |
| Some other way               |       | 18% | Too few students |





### SECTION 4: SUBSTANCE USE CURRENT USE

|         |             | USED SMC | OKELESS | TOBACCO, PAST 30 DAYS            |
|---------|-------------|----------|---------|----------------------------------|
|         |             | SU/SD    | VT      | _                                |
| Overall |             | 9%       | 5%      | Overall Differences: State vs SU |
| Sex     | Male        |          | 8%      | SU > VT                          |
|         | Female      |          | 2%      | Within SU Differences            |
| Grade   | 9th / 10th  |          | 4%      | Too few students by sex          |
|         | 11th / 12th |          | 6%      | Too few students by grade        |

| SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS |             |       |     |                                  |  |  |
|---|-------------|-------|-----|----------------------------------|--|--|
|   |             | SU/SD | VT  |                                  |  |  |
| Overall   | -           | 14%   | 9%  | Overall Differences: State vs SU |  |  |
| Sex   | Male        |       | 13% | SU > VT                          |  |  |
|   | Female      |       | 6%  | Within SU Differences            |  |  |
| Grade   | 9th / 10th  |       | 6%  | Too few students by sex          |  |  |
|   | 11th / 12th |       | 13% | Too few students by grade        |  |  |

# TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             |       | 33% | Overall Differences: State vs SU |
| Sex     | Male        |       | 30% | Too few students                 |
|         | Female      |       | 37% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 34% | Too few students by sex          |
|         | 11th / 12th |       | 32% | Too few students by grade        |



|         |             | DRA   | NK ALCO | OHOL, PAST 30 DAYS               |
|---------|-------------|-------|---------|----------------------------------|
|         |             | SU/SD | VT      |                                  |
| Overall | _           | 30%   | 33%     | Overall Differences: State vs SU |
| Sex     | Male        |       | 32%     | VT and SU are Similar            |
|         | Female      |       | 34%     | Within SU Differences            |
| Grade   | 9th / 10th  |       | 25%     | Too few students by sex          |
|         | 11th / 12th |       | 41%     | Too few students by grade        |

|         |             | BI    | NGE DRA | NK, PAST 30 DAYS                 |
|---------|-------------|-------|---------|----------------------------------|
|         |             | SU/SD | VT      |                                  |
| Overall |             | 17%   | 17%     | Overall Differences: State vs SU |
| Sex     | Male        |       | 17%     | VT and SU are Similar            |
|         | Female      |       | 17%     | Within SU Differences            |
| Grade   | 9th / 10th  | · ·   | 11%     | Too few students by sex          |
|         | 11th / 12th |       | 23%     | Too few students by grade        |



| I             | AMONG CURRENT USERS: FREQUENCY OF DRINKING |     |                  |  |  |  |  |
|---------------|--|-----|------------------|--|--|--|--|
|               | SU/SD                                      | VT  |                  |  |  |  |  |
| 1 or 2 days   |  | 49% | Too few students |  |  |  |  |
| 3 to 5 days   |  | 26% | Too few students |  |  |  |  |
| 6 to 9 days   |  | 13% | Too few students |  |  |  |  |
| 10 to 19 days |  | 7%  | Too few students |  |  |  |  |
| 20 to 29 days |  | 2%  | Too few students |  |  |  |  |
| All 30 days   |  | 3%  | Too few students |  |  |  |  |

|         | A           | MONG CU | RRENT U | SERS: DRANK ON 10+ DAYS          |
|---------|-------------|---------|---------|----------------------------------|
|         |             | SU/SD   | VT      |                                  |
| Overall |             | •       | 12%     | Overall Differences: State vs SU |
| Sex     | Male        |         | 15%     | Too few students                 |
|         | Female      |         | 9%      | Within SU Differences            |
| Grade   | 9th / 10th  |         | 11%     | Too few students by sex          |
|         | 11th / 12th |         | 13%     | Too few students by grade        |



| AMONG CU          | AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED |     |                  |  |  |  |  |
|-------------------|---|-----|------------------|--|--|--|--|
|                   | SU/SD   | VT  |                  |  |  |  |  |
| 1 or 2 drinks     |   | 35% | Too few students |  |  |  |  |
| 3 drinks          |   | 6%  | Too few students |  |  |  |  |
| 4 drinks          |   | 8%  | Too few students |  |  |  |  |
| 5 drinks          |   | 13% | Too few students |  |  |  |  |
| 6 or 7 drinks     |   | 15% | Too few students |  |  |  |  |
| 8 or 9 drinks     |   | 8%  | Too few students |  |  |  |  |
| 10 or more drinks |   | 14% | Too few students |  |  |  |  |

|         | AMONG       | CURRENT | USERS: ] | BINGE DRANK (4+ females; 5+ males) |
|---------|-------------|---------|----------|------------------------------------|
|         |             | SU/SD   | VT       |                                    |
| Overall | -           |         | 57%      | Overall Differences: State vs SU   |
| Sex     | Male        |         | 59%      | Too few students                   |
|         | Female      |         | 55%      | Within SU Differences              |
| Grade   | 9th / 10th  |         | 51%      | Too few students by sex            |
|         | 11th / 12th |         | 61%      | Too few students by grade          |



| AN                          | AMONG CURRENT USERS: ALCOHOL SOURCE |     |                  |  |  |  |  |
|-----------------------------|-------------------------------------|-----|------------------|--|--|--|--|
|                             | SU/SD                               | VT  |                  |  |  |  |  |
| Bought in store             |                                     | 3%  | Too few students |  |  |  |  |
| Bought in restaurant        |                                     | 2%  | Too few students |  |  |  |  |
| Bought at public event      |                                     | 0%  | Too few students |  |  |  |  |
| I gave someone money to buy |                                     | 23% | Too few students |  |  |  |  |
| Someone gave it to me       |                                     | 40% | Too few students |  |  |  |  |
| Took from store/family      |                                     | 12% | Too few students |  |  |  |  |
| Some other way              |                                     | 20% | Too few students |  |  |  |  |

|         |             | USE   | D MARIJU | UANA, PAST 30 DAYS               |
|---------|-------------|-------|----------|----------------------------------|
|         |             | SU/SD | VT       |                                  |
| Overall |             | 13%   | 24%      | Overall Differences: State vs SU |
| Sex     | Male        |       | 24%      | VT > SU                          |
|         | Female      |       | 23%      | Within SU Differences            |
| Grade   | 9th / 10th  |       | 18%      | Too few students by sex          |
|         | 11th / 12th |       | 28%      | Too few students by grade        |



| AMO              | AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE |     |                  |  |  |  |  |  |
|------------------|---|-----|------------------|--|--|--|--|--|
|                  | SU/SD   | VT  |                  |  |  |  |  |  |
| 1 or 2 times     | •   | 34% | Too few students |  |  |  |  |  |
| 3 to 9 times     |   | 25% | Too few students |  |  |  |  |  |
| 10 to 19 times   |   | 12% | Too few students |  |  |  |  |  |
| 20 to 39 times   |   | 10% | Too few students |  |  |  |  |  |
| 40 or more times |   | 20% | Too few students |  |  |  |  |  |

|         | S: USED MARIJUANA 10+ TIMES |       |     |                                  |
|---------|-----------------------------|-------|-----|----------------------------------|
|         |                             | SU/SD | VT  |                                  |
| Overall |                             |       | 41% | Overall Differences: State vs SU |
| Sex     | Male                        |       | 47% | Too few students                 |
|         | Female                      |       | 35% | Within SU Differences            |
| Grade   | 9th / 10th                  |       | 39% | Too few students by sex          |
|         | 11th / 12th                 |       | 42% | Too few students by grade        |

| AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED |       |     |                  |
|---|-------|-----|------------------|
|   | SU/SD | VT  |                  |
| Smoked it                                       | •     | 91% | Too few students |
| Ate in food                                     |       | 4%  | Too few students |
| Drank in tea or other drink                     |       | 1%  | Too few students |
| Vaporized                                       |       | 2%  | Too few students |
| Some other way                                  |       | 2%  | Too few students |



## SECTION 4: SUBSTANCE USE CURRENT USE

|         | M           | PTION DRUG, PAST 30 DAYS |    |                                  |
|---------|-------------|--------------------------|----|----------------------------------|
|         |             | SU/SD                    | VT | _                                |
| Overall |             |                          | 5% | Overall Differences: State vs SU |
| Sex     | Male        |                          | 6% | Too few students                 |
|         | Female      |                          | 5% | Within SU Differences            |
| Grade   | 9th / 10th  | •                        | 5% |                                  |
|         | 11th / 12th |                          | 6% |                                  |





## SECTION 4: SUBSTANCE USE SUBSTANCE USE ON SCHOOL PROPERTY

| WERI    | E OFFERED,  | SOLD, OR | GIVEN A |
|---------|-------------|----------|---------|
|         |             | SU/SD    | VT      |
| Overall |             | 18%      | 15%     |
| Sex     | Male        |          | 17%     |
|         | Female      |          | 13%     |
| Grade   | 9th / 10th  |          | 15%     |
|         | 11th / 12th |          | 15%     |

| ATTEN   | ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR |       |     |                                  |  |  |
|---------|--|-------|-----|----------------------------------|--|--|
|         |  | SU/SD | VT  |                                  |  |  |
| Overall | -  |       | 13% | Overall Differences: State vs SU |  |  |
| Sex     | Male   |       | 14% | Too few students                 |  |  |
|         | Female   |       | 12% | Within SU Differences            |  |  |
| Grade   | 9th / 10th   | •     | 11% | Too few students by sex          |  |  |
|         | 11th / 12th  |       | 16% | Too few students by grade        |  |  |





## SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

### THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall | •           | 16%   | 25% | Overall Differences: State vs SU |
| Sex     | Male        |       | 25% | VT > SU                          |
|         | Female      |       | 24% | Within SU Differences            |
| Grade   | 9th / 10th  | •     | 29% | Too few students by sex          |
|         | 11th / 12th |       | 20% | Too few students by grade        |

## THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 83%   | 84% | Overall Differences: State vs SU |
| Sex     | Male        |       | 82% | VT and SU are Similar            |
|         | Female      |       | 86% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 89% | Too few students by sex          |
|         | 11th / 12th |       | 79% | Too few students by grade        |



#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

## THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL SU/SD VT

| Overall |             | 64% | 54% | Overall Differences: State vs SU |
|---------|-------------|-----|-----|----------------------------------|
| Sex     | Male        |     | 55% | SU > VT                          |
|         | Female      |     | 54% | Within SU Differences            |
| Grade   | 9th / 10th  |     | 65% | Too few students by sex          |
|         | 11th / 12th |     | 44% | Too few students by grade        |

## THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 75%   | 55% | Overall Differences: State vs SU |
| Sex     | Male        |       | 56% | SU > VT                          |
|         | Female      |       | 55% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 64% | Too few students by sex          |
|         | 11th / 12th |       | 46% | Too few students by grade        |



### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

## THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES SU/SD VT

| Overall |             | 88% | 91% | Overall Differences: State vs SU |
|---------|-------------|-----|-----|----------------------------------|
| Sex     | Male        |     | 90% | VT and SU are Similar            |
|         | Female      |     | 93% | Within SU Differences            |
| Grade   | 9th / 10th  |     | 94% | Too few students by sex          |
|         | 11th / 12th |     | 89% | Too few students by grade        |

## THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 66%   | 66% | Overall Differences: State vs SU |
| Sex     | Male        |       | 64% | VT and SU are Similar            |
|         | Female      |       | 67% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 75% | Too few students by sex          |
|         | 11th / 12th |       | 57% | Too few students by grade        |





## SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

| THIN    | THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY<br>WRONG FOR THEM TO USE MARIJUANA |       |     |                                  |  |  |  |
|---------|--|-------|-----|----------------------------------|--|--|--|
|         |  | SU/SD | VT  |                                  |  |  |  |
| Overall |  | 86%   | 76% | Overall Differences: State vs SU |  |  |  |
| Sex     | Male   |       | 75% | SU > VT                          |  |  |  |
|         | Female   |       | 77% | Within SU Differences            |  |  |  |
| Grade   | 9th / 10th   |       | 81% | Too few students by sex          |  |  |  |
|         | 11th / 12th  |       | 72% | Too few students by grade        |  |  |  |

| PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES | 5 |
|--|---|
| DAILY  |   |

|               | SU/SD | VT  |                  |
|---------------|-------|-----|------------------|
| No risk       |       | 5%  | Too few students |
| Slight risk   | 10%   | 9%  |                  |
| Moderate risk | 23%   | 18% |                  |
| Great risk    | 64%   | 68% |                  |

## THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 64%   | 68% | Overall Differences: State vs SU |
| Sex     | Male        |       | 66% | VT and SU are Similar            |
|         | Female      |       | 70% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 66% | Too few students by sex          |
|         | 11th / 12th |       | 70% | Too few students by grade        |



## SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

| PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK |       |     |         |  |  |  |  |
|--|-------|-----|---------|--|--|--|--|
|  | SU/SD | VT  |         |  |  |  |  |
| No risk  | 9%    | 6%  | SU > VT |  |  |  |  |
| Slight risk  | 19%   | 19% |         |  |  |  |  |
| Moderate risk  | 30%   | 39% | VT > SU |  |  |  |  |
| Great risk   | 42%   | 36% |         |  |  |  |  |

## THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 42%   | 36% | Overall Differences: State vs SU |
| Sex     | Male        |       | 32% | VT and SU are Similar            |
|         | Female      |       | 41% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 38% | Too few students by sex          |
| _       | 11th / 12th |       | 34% | Too few students by grade        |

| PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE |       |     |         |  |  |  |  |  |
|---|-------|-----|---------|--|--|--|--|--|
|   | SU/SD | VT  |         |  |  |  |  |  |
| No risk   | 20%   | 21% |         |  |  |  |  |  |
| Slight risk                                       | 12%   | 29% | VT > SU |  |  |  |  |  |
| Moderate risk                                     | 22%   | 26% |         |  |  |  |  |  |
| Great risk  | 46%   | 24% | SU > VT |  |  |  |  |  |



#### SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

#### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY SU/SD VT Overall Overall Differences: State vs SU 46% 24% SU > VTSex Male 21% Female 28% Within SU Differences Grade 9th / 10th 29% Too few students by sex 11 th / 12 th20% Too few students by grade .

| PERCEIVED ACCESS TO CIGARETTES |       |     |  |  |  |
|--------------------------------|-------|-----|--|--|--|
|                                | SU/SD | VT  |  |  |  |
| Very hard                      | 28%   | 24% |  |  |  |
| Sort of hard                   | 19%   | 21% |  |  |  |
| Sort of easy                   | 18%   | 22% |  |  |  |
| Very easy                      | 35%   | 32% |  |  |  |

## SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 54%   | 55% | Overall Differences: State vs SU |
| Sex     | Male        |       | 57% | VT and SU are Similar            |
|         | Female      |       | 52% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 43% | Too few students by sex          |
|         | 11th / 12th |       | 66% | Too few students by grade        |



## SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

|              | PERCEIVED ACCESS TO ALCOHOL |     |         |  |  |  |  |  |
|--------------|-----------------------------|-----|---------|--|--|--|--|--|
|              | SU/SD                       | VT  |         |  |  |  |  |  |
| Very hard    | 21%                         | 15% | SU > VT |  |  |  |  |  |
| Sort of hard | 13%                         | 18% |         |  |  |  |  |  |
| Sort of easy | 28%                         | 31% |         |  |  |  |  |  |
| Very easy    | 38%                         | 37% |         |  |  |  |  |  |

## SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 65%   | 68% | Overall Differences: State vs SU |
| Sex     | Male        |       | 67% | VT and SU are Similar            |
|         | Female      |       | 69% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 62% | Too few students by sex          |
|         | 11th / 12th |       | 73% | Too few students by grade        |

| PERCEIVED ACCESS TO MARIJUANA |       |     |         |  |  |  |  |
|-------------------------------|-------|-----|---------|--|--|--|--|
|                               | SU/SD | VT  |         |  |  |  |  |
| Very hard                     | 41%   | 27% | SU > VT |  |  |  |  |
| Sort of hard                  | 15%   | 15% |         |  |  |  |  |
| Sort of easy                  | 21%   | 22% |         |  |  |  |  |
| Very easy                     | 23%   | 37% | VT > SU |  |  |  |  |



## SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

| SAY II  | SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY<br>FOR THEM TO GET |       |     |                                  |  |  |  |  |  |
|---------|---|-------|-----|----------------------------------|--|--|--|--|--|
|         |   | SU/SD | VT  |                                  |  |  |  |  |  |
| Overall |   | 44%   | 58% | Overall Differences: State vs SU |  |  |  |  |  |
| Sex     | Male  |       | 59% | VT > SU                          |  |  |  |  |  |
|         | Female  |       | 57% | Within SU Differences            |  |  |  |  |  |
| Grade   | 9th / 10th  |       | 49% | Too few students by sex          |  |  |  |  |  |
|         | 11th / 12th   |       | 67% | Too few students by grade        |  |  |  |  |  |



## SECTION 5: SEXUAL HEALTH

LIFETIME SEXUAL ACTIVITY

| LIFETIME SEXUAL CONTACTS: MALES |       |     |                  |  |  |  |  |
|---------------------------------|-------|-----|------------------|--|--|--|--|
|                                 | SU/SD | VT  |                  |  |  |  |  |
| Never had sexual contact        | •     | 42% | Too few students |  |  |  |  |
| Females                         |       | 54% | Too few students |  |  |  |  |
| Males                           |       | 2%  | Too few students |  |  |  |  |
| Females and males               |       | 2%  | Too few students |  |  |  |  |

| LIFETIME SEXUAL CONTACTS: FEMALES |       |     |                  |  |  |  |
|-----------------------------------|-------|-----|------------------|--|--|--|
|                                   | SU/SD | VT  |                  |  |  |  |
| Never had sexual contact          |       | 43% | Too few students |  |  |  |
| Females                           |       | 2%  | Too few students |  |  |  |
| Males                             |       | 48% | Too few students |  |  |  |
| Females and males                 |       | 7%  | Too few students |  |  |  |

|         |             | EVER  | R HAD SE | XUAL INTERCOURSE                 |
|---------|-------------|-------|----------|----------------------------------|
|         |             | SU/SD | VT       |                                  |
| Overall |             | 41%   | 40%      | Overall Differences: State vs SU |
| Sex     | Male        |       | 40%      | VT and SU are Similar            |
|         | Female      |       | 40%      | Within SU Differences            |
| Grade   | 9th / 10th  |       | 26%      | Too few students by sex          |
|         | 11th / 12th |       | 54%      | Too few students by grade        |



## SECTION 5: SEXUAL HEALTH LIFETIME SEXUAL ACTIVITY

|         |             | HAVE  | HAD 4+ ] |
|---------|-------------|-------|----------|
|         |             | SU/SD | VT       |
| Overall |             | 7%    | 9%       |
| Sex     | Male        |       | 9%       |
|         | Female      |       | 8%       |
| Grade   | 9th / 10th  |       | 5%       |
|         | 11th / 12th |       | 13%      |

|         |             |       | EVER H | IAD ORAL SEX                     |
|---------|-------------|-------|--------|----------------------------------|
|         |             | SU/SD | VT     |                                  |
| Overall |             | 43%   | 42%    | Overall Differences: State vs SU |
| Sex     | Male        |       | 42%    | VT and SU are Similar            |
|         | Female      |       | 42%    | Within SU Differences            |
| Grade   | 9th / 10th  |       | 30%    | Too few students by sex          |
|         | 11th / 12th |       | 55%    | Too few students by grade        |

|         | WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV) |       |     |                                  |  |  |  |
|---------|---|-------|-----|----------------------------------|--|--|--|
|         |   | SU/SD | VT  |                                  |  |  |  |
| Overall | -   | •     | 10% | Overall Differences: State vs SU |  |  |  |
| Sex     | Male  |       | 9%  | Too few students                 |  |  |  |
|         | Female  |       | 12% | Within SU Differences            |  |  |  |
| Grade   | 9th / 10th  |       | 8%  | Too few students by sex          |  |  |  |
|         | 11th / 12th   |       | 13% | Too few students by grade        |  |  |  |



## SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

|         | HAD SE      | XUAL INT | ERCOUR | SE DURING THE PAST 3 MONTHS      |
|---------|-------------|----------|--------|----------------------------------|
|         |             | SU/SD    | VT     |                                  |
| Overall |             | 30%      | 31%    | Overall Differences: State vs SU |
| Sex     | Male        |          | 29%    | VT and SU are Similar            |
|         | Female      |          | 32%    | Within SU Differences            |
| Grade   | 9th / 10th  |          | 19%    | Too few students by sex          |
|         | 11th / 12th |          | 43%    | Too few students by grade        |

## USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             |       | 20% | Overall Differences: State vs SU |
| Sex     | Male        |       | 22% | Too few students                 |
|         | Female      |       | 17% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 23% | Too few students by sex          |
|         | 11th / 12th |       | 18% | Too few students by grade        |



### SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

## PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

|                               | SU/SD | VT  |                  |
|-------------------------------|-------|-----|------------------|
| No method was used            | •     | 7%  | Too few students |
| Birth control pills           |       | 32% | Too few students |
| Condoms                       |       | 35% | Too few students |
| IUD or implant                |       | 13% | Too few students |
| Shot/patch/birth control ring |       | 5%  | Too few students |
| Withdrawal/other method       |       | 5%  | Too few students |
| Not sure                      |       | 2%  | Too few students |

## USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall | -           |       | 50% | Overall Differences: State vs SU |
| Sex     | Male        |       | 40% | Too few students                 |
|         | Female      |       | 60% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 39% | Too few students by sex          |
|         | 11th / 12th |       | 56% | Too few students by grade        |



## SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

| CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS |             |       |     |                                  |  |
|--|-------------|-------|-----|----------------------------------|--|
|  |             | SU/SD | VT  | _                                |  |
| Overall  |             |       | 56% | Overall Differences: State vs SU |  |
| Sex  | Male        |       | 61% | Too few students                 |  |
|  | Female      |       | 52% | Within SU Differences            |  |
| Grade  | 9th / 10th  |       | 62% | Too few students by sex          |  |
|  | 11th / 12th |       | 54% | Too few students by grade        |  |

## USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | •     | 19% | Overall Differences: State vs SU |
| Sex     | Male        |       | 15% | Too few students                 |
| _       | Female      | •     | 22% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 16% | Too few students by sex          |
|         | 11th / 12th |       | 20% | Too few students by grade        |



## SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

## DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             |       | 7%  | Overall Differences: State vs SU |
| Sex     | Male        |       | 8%  | Too few students                 |
|         | Female      |       | 7%  | Within SU Differences            |
| Grade   | 9th / 10th  |       | 10% | Too few students by sex          |
|         | 11th / 12th |       | 6%  | Too few students by grade        |



## SECTION 6: BMI AND WEIGHT PERCEPTIONS

| OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX) |             |       |     |                                  |  |  |
|---|-------------|-------|-----|----------------------------------|--|--|
|   |             | SU/SD | VT  |                                  |  |  |
| Overall   |             | 16%   | 14% | Overall Differences: State vs SU |  |  |
| Sex   | Male        |       | 14% | VT and SU are Similar            |  |  |
|   | Female      |       | 15% | Within SU Differences            |  |  |
| Grade   | 9th / 10th  | •     | 15% | Too few students by sex          |  |  |
|   | 11th / 12th |       | 13% | Too few students by grade        |  |  |

|         | OBI         | ESE (BMI > | CENTILE FOR AGE AND SEX) |                                  |
|---------|-------------|------------|--------------------------|----------------------------------|
|         |             | SU/SD      | VT                       |                                  |
| Overall |             | 20%        | 13%                      | Overall Differences: State vs SU |
| Sex     | Male        |            | 15%                      | SU > VT                          |
|         | Female      |            | 10%                      | Within SU Differences            |
| Grade   | 9th / 10th  |            | 12%                      | Too few students by sex          |
|         | 11th / 12th |            | 13%                      | Too few students by grade        |

| PERCEPTIONS OF OWN WEIGHT |       |     |                  |  |  |
|---------------------------|-------|-----|------------------|--|--|
|                           | SU/SD | VT  |                  |  |  |
| Very underweight          |       | 2%  | Too few students |  |  |
| Slightly underweight      | 12%   | 12% |                  |  |  |
| About the right weight    | 48%   | 56% | VT > SU          |  |  |
| Slightly overweight       | 27%   | 25% |                  |  |  |
| Very overweight           | 9%    | 5%  | SU > VT          |  |  |



## SECTION 6: BMI AND WEIGHT PERCEPTIONS

|         | DESCRIBE    | D THEMSE | ELVES AS |
|---------|-------------|----------|----------|
|         |             | SU/SD    | VT       |
| Overall |             | 36%      | 30%      |
| Sex     | Male        |          | 25%      |
|         | Female      |          | 36%      |
| Grade   | 9th / 10th  |          | 29%      |
|         | 11th / 12th |          | 31%      |

| WHAT ONE IS TRYING TO DO ABOUT WEIGHT |       |     |         |  |  |  |
|---------------------------------------|-------|-----|---------|--|--|--|
|                                       | SU/SD | VT  |         |  |  |  |
| Lose weight                           | 51%   | 42% | SU > VT |  |  |  |
| Gain weight                           | 13%   | 15% |         |  |  |  |
| Stay the same weight                  | 14%   | 18% |         |  |  |  |
| Not trying to do anything             | 22%   | 25% |         |  |  |  |

| WERE TRYING TO LOSE WEIGHT |             |       |     |                                  |  |
|----------------------------|-------------|-------|-----|----------------------------------|--|
|                            |             | SU/SD | VT  |                                  |  |
| Overall                    |             | 51%   | 42% | Overall Differences: State vs SU |  |
| Sex                        | Male        |       | 28% | SU > VT                          |  |
|                            | Female      |       | 57% | Within SU Differences            |  |
| Grade                      | 9th / 10th  |       | 42% | Too few students by sex          |  |
|                            | 11th / 12th |       | 42% | Too few students by grade        |  |



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION PHYSICAL ACTIVITY

|        | DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK |     |                  |  |  |  |
|--------|--|-----|------------------|--|--|--|
|        | SU/SD                                      | VT  |                  |  |  |  |
| 0 days | 15%  | 13% |                  |  |  |  |
| 1 day  |  | 7%  | Too few students |  |  |  |
| 2 days | 13%  | 9%  | SU > VT          |  |  |  |
| 3 days | 13%  | 12% |                  |  |  |  |
| 4 days | 7%   | 11% | VT > SU          |  |  |  |
| 5 days | 19%  | 14% | SU > VT          |  |  |  |
| 6 days |  | 10% | Too few students |  |  |  |
| 7 days | 24%  | 25% |                  |  |  |  |

| WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS |             |       |     |                                  |  |  |
|--|-------------|-------|-----|----------------------------------|--|--|
|  |             | SU/SD | VT  |                                  |  |  |
| Overall  |             | 24%   | 25% | Overall Differences: State vs SU |  |  |
| Sex  | Male        |       | 33% | VT and SU are Similar            |  |  |
|  | Female      |       | 17% | Within SU Differences            |  |  |
| Grade  | 9th / 10th  |       | 27% | Too few students by sex          |  |  |
|  | 11th / 12th |       | 24% | Too few students by grade        |  |  |



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION PHYSICAL ACTIVITY

| WERE ]  | WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS,<br>PAST WEEK |       |     |                                  |  |  |  |  |
|---------|--|-------|-----|----------------------------------|--|--|--|--|
|         |  | SU/SD | VT  |                                  |  |  |  |  |
| Overall | -  | 48%   | 49% | Overall Differences: State vs SU |  |  |  |  |
| Sex     | Male   |       | 56% | VT and SU are Similar            |  |  |  |  |
|         | Female   |       | 42% | Within SU Differences            |  |  |  |  |
| Grade   | 9th / 10th   |       | 51% | Too few students by sex          |  |  |  |  |
|         | 11th / 12th  |       | 47% | Too few students by grade        |  |  |  |  |

## DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 15%   | 13% | Overall Differences: State vs SU |
| Sex     | Male        |       | 11% | VT and SU are Similar            |
|         | Female      |       | 14% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 11% | Too few students by sex          |
|         | 11th / 12th |       | 14% | Too few students by grade        |



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION PHYSICAL ACTIVITY

| TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK |       |     |                  |  |  |
|---|-------|-----|------------------|--|--|
|   | SU/SD | VT  |                  |  |  |
| Do not watch TV   | •     | 3%  | Too few students |  |  |
| Less than 1 hour per day                                | 14%   | 8%  | SU > VT          |  |  |
| 1 hour per day  | 12%   | 12% |                  |  |  |
| 2 hours per day   | 14%   | 23% | VT > SU          |  |  |
| 3 hours per day   | 20%   | 21% |                  |  |  |
| 4 hours per day   | 18%   | 13% | SU > VT          |  |  |
| 5 or more hours per day                                 | 19%   | 19% |                  |  |  |

## WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 57%   | 53% | Overall Differences: State vs SU |
| Sex     | Male        |       | 53% | VT and SU are Similar            |
|         | Female      |       | 52% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 53% | Too few students by sex          |
|         | 11th / 12th | •     | 52% | Too few students by grade        |



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

| ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST<br>WEEK |             |       |     |                                  |  |  |
|--|-------------|-------|-----|----------------------------------|--|--|
|  |             | SU/SD | VT  |                                  |  |  |
| Overall  | _           | 42%   | 33% | Overall Differences: State vs SU |  |  |
| Sex  | Male        |       | 32% | SU > VT                          |  |  |
|  | Female      |       | 33% | Within SU Differences            |  |  |
| Grade  | 9th / 10th  |       | 33% | Too few students by sex          |  |  |
|  | 11th / 12th |       | 32% | Too few students by grade        |  |  |

|         | ATE VEGE    | TABLES TI | MORE TIMES PER DAY, PAST WEI |                                  |
|---------|-------------|-----------|------------------------------|----------------------------------|
|         |             | SU/SD     | VT                           |                                  |
| Overall |             | 23%       | 18%                          | Overall Differences: State vs SU |
| Sex     | Male        |           | 18%                          | VT and SU are Similar            |
|         | Female      |           | 18%                          | Within SU Differences            |
| Grade   | 9th / 10th  |           | 18%                          | Too few students by sex          |
|         | 11th / 12th |           | 18%                          | Too few students by grade        |



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

|                           | SODA CONSUMPTION, PAST WEEK |     |                  |  |  |  |  |
|---------------------------|-----------------------------|-----|------------------|--|--|--|--|
|                           | SU/SD                       | VT  |                  |  |  |  |  |
| Did not drink soda or pop | 26%                         | 37% | VT > SU          |  |  |  |  |
| 1 to 3 times              | 48%                         | 40% | SU > VT          |  |  |  |  |
| 4 to 6 times              | 17%                         | 12% | SU > VT          |  |  |  |  |
| 1 time per day            |                             | 4%  | Too few students |  |  |  |  |
| 2 times per day           |                             | 3%  | Too few students |  |  |  |  |
| 3 times per day           |                             | 1%  | Too few students |  |  |  |  |
| 4 or more times per day   |                             | 3%  | Too few students |  |  |  |  |

| DRANK A | DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY,<br>PAST WEEK |       |     |                                  |  |  |
|---------|--|-------|-----|----------------------------------|--|--|
|         |  | SU/SD | VT  |                                  |  |  |
| Overall | -  | 10%   | 11% | Overall Differences: State vs SU |  |  |
| Sex     | Male   |       | 16% | VT and SU are Similar            |  |  |
|         | Female   |       | 6%  | Within SU Differences            |  |  |

|       | Female      | • | 6%  | Within SU Differences     |
|-------|-------------|---|-----|---------------------------|
| Grade | 9th / 10th  |   | 11% | Too few students by sex   |
|       | 11th / 12th |   | 12% | Too few students by grade |



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

| SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK |       |     |                  |  |  |  |
|---|-------|-----|------------------|--|--|--|
|   | SU/SD | VT  |                  |  |  |  |
| Did not drink sugar-sweetened                   | 29%   | 28% |                  |  |  |  |
| 1 to 3 times                                    | 37%   | 44% | VT > SU          |  |  |  |
| 4 to 6 times                                    | 20%   | 15% | SU > VT          |  |  |  |
| 1 time per day                                  |       | 6%  | Too few students |  |  |  |
| 2 times per day                                 |       | 3%  | Too few students |  |  |  |
| 3 times per day                                 |       | 1%  | Too few students |  |  |  |
| 4 or more times per day                         |       | 2%  | Too few students |  |  |  |

## DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 13%   | 12% | Overall Differences: State vs SU |
| Sex     | Male        |       | 15% | VT and SU are Similar            |
|         | Female      |       | 9%  | Within SU Differences            |
| Grade   | 9th / 10th  | •     | 12% | Too few students by sex          |
|         | 11th / 12th |       | 13% | Too few students by grade        |



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

|                         | WATER CONSUMPTION, PAST WEEK |     |                  |  |  |  |  |
|-------------------------|------------------------------|-----|------------------|--|--|--|--|
|                         | SU/SD                        | VT  |                  |  |  |  |  |
| Did not drink water     | •                            | 4%  | Too few students |  |  |  |  |
| 1 to 3 times            | 11%                          | 9%  |                  |  |  |  |  |
| 4 to 6 times            | 11%                          | 11% |                  |  |  |  |  |
| 1 time per day          | 16%                          | 9%  | SU > VT          |  |  |  |  |
| 2 times per day         | 15%                          | 16% |                  |  |  |  |  |
| 3 times per day         | 19%                          | 19% |                  |  |  |  |  |
| 4 or more times per day | 22%                          | 33% | VT > SU          |  |  |  |  |

| ]       | DRANK THR   | EE OR MO | RE GLAS | SSES PER DAY OF WATER, PAST WEEK |
|---------|-------------|----------|---------|----------------------------------|
|         |             | SU/SD    | VT      |                                  |
| Overall |             | 41%      | 52%     | Overall Differences: State vs SU |
| Sex     | Male        |          | 51%     | VT > SU                          |
|         | Female      |          | 53%     | Within SU Differences            |
| Grade   | 9th / 10th  |          | 51%     | Too few students by sex          |
|         | 11th / 12th |          | 53%     | Too few students by grade        |



## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION NUTRITION

| <b>BREAKFAST CONSUMPTION, PAST WEEK</b> |       |     |                  |  |  |
|---|-------|-----|------------------|--|--|
|   | SU/SD | VT  |                  |  |  |
| 0 days                                  | •     | 11% | Too few students |  |  |
| 1 day                                   |       | 6%  | Too few students |  |  |
| 2 days                                  | 7%    | 9%  |                  |  |  |
| 3 days                                  |       | 10% | Too few students |  |  |
| 4 days                                  | 7%    | 8%  |                  |  |  |
| 5 days                                  | 12%   | 9%  |                  |  |  |
| 6 days                                  | 9%    | 7%  |                  |  |  |
| 7 days                                  | 47%   | 40% | SU > VT          |  |  |

|         |             | DID NO | T EAT BF | REAKFAST, PAST WEEK              |
|---------|-------------|--------|----------|----------------------------------|
|         |             | SU/SD  | VT       |                                  |
| Overall |             |        | 11%      | Overall Differences: State vs SU |
| Sex     | Male        |        | 11%      | Too few students                 |
|         | Female      |        | 10%      | Within SU Differences            |
| Grade   | 9th / 10th  |        | 10%      | Too few students by sex          |
|         | 11th / 12th |        | 10%      | Too few students by grade        |



## SECTION 8: SOCIAL DETERMINANTS OF HEALTH

## WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

|                  | SU/SD | VT  |                  |
|------------------|-------|-----|------------------|
| Never            | 73%   | 75% |                  |
| Rarely           | 17%   | 15% |                  |
| Sometimes        | 8%    | 7%  |                  |
| Most of the time |       | 2%  | Too few students |
| Always           |       | 1%  | Too few students |

|         | MOST OF     | THE TIME | OR ALW | YAYS WENT HUNGRY, PAST 30 DAYS   |
|---------|-------------|----------|--------|----------------------------------|
|         |             | SU/SD    | VT     |                                  |
| Overall |             |          | 3%     | Overall Differences: State vs SU |
| Sex     | Male        |          | 3%     | Too few students                 |
|         | Female      |          | 2%     | Within SU Differences            |
| Grade   | 9th / 10th  |          | 3%     | Too few students by sex          |
|         | 11th / 12th |          | 3%     | Too few students by grade        |



## SECTION 8: SOCIAL DETERMINANTS OF HEALTH

## USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

|         |             | SU/SD | VT |                                  |
|---------|-------------|-------|----|----------------------------------|
| Overall | -           | 9%    | 4% | Overall Differences: State vs SU |
| Sex     | Male        |       | 4% | SU > VT                          |
|         | Female      |       | 3% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 3% | Too few students by sex          |
|         | 11th / 12th |       | 5% | Too few students by grade        |



## SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

|        | ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK |     |                  |  |  |  |  |
|--------|--|-----|------------------|--|--|--|--|
|        | SU/SD  | VT  |                  |  |  |  |  |
| 0 days | 13%  | 9%  | SU > VT          |  |  |  |  |
| 1 day  |  | 4%  | Too few students |  |  |  |  |
| 2 days |  | 4%  | Too few students |  |  |  |  |
| 3 days |  | 6%  | Too few students |  |  |  |  |
| 4 days |  | 8%  | Too few students |  |  |  |  |
| 5 days | 13%  | 13% |                  |  |  |  |  |
| 6 days | 10%  | 12% |                  |  |  |  |  |
| 7 days | 46%  | 44% |                  |  |  |  |  |

## ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall | -           | 73%   | 77% | Overall Differences: State vs SU |
| Sex     | Male        |       | 80% | VT and SU are Similar            |
|         | Female      |       | 75% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 82% | Too few students by sex          |
|         | 11th / 12th |       | 73% | Too few students by grade        |



## SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

|            | GRADES EARNED IN SCHOOL |     |                  |  |  |  |  |  |
|------------|-------------------------|-----|------------------|--|--|--|--|--|
|            | SU/SD                   | VT  |                  |  |  |  |  |  |
| Mostly A's | 24%                     | 46% | VT > SU          |  |  |  |  |  |
| Mostly B's | 52%                     | 39% | SU > VT          |  |  |  |  |  |
| Mostly C's | 19%                     | 12% | SU > VT          |  |  |  |  |  |
| Mostly D's |                         | 2%  | Too few students |  |  |  |  |  |
| Mostly F's |                         | 1%  | Too few students |  |  |  |  |  |

## **REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR** SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 79%   | 80% | Overall Differences: State vs SU |
| Sex     | Male        |       | 80% | VT and SU are Similar            |
|         | Female      |       | 81% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 78% | Too few students by sex          |
|         | 11th / 12th |       | 82% | Too few students by grade        |

|                   | SU/SD | VT  |                  |
|-------------------|-------|-----|------------------|
| Strongly agree    | 17%   | 21% |                  |
| Agree             | 60%   | 44% | SU > VT          |
| Not sure          | 12%   | 19% | VT > SU          |
| Disagree          | 9%    | 11% |                  |
| Strongly disagree |       | 5%  | Too few students |



## SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

| STR     | STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND<br>CONSEQUENCES FOR BEHAVIOR |       |     |                                  |  |  |  |
|---------|--|-------|-----|----------------------------------|--|--|--|
|         |  | SU/SD | VT  |                                  |  |  |  |
| Overall |  | 77%   | 65% | Overall Differences: State vs SU |  |  |  |
| Sex     | Male   |       | 69% | SU > VT                          |  |  |  |
|         | Female   |       | 61% | Within SU Differences            |  |  |  |
| Grade   | 9th / 10th   |       | 66% | Too few students by sex          |  |  |  |
|         | 11th / 12th  |       | 64% | Too few students by grade        |  |  |  |

| LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM |       |     |                  |  |  |  |  |
|--|-------|-----|------------------|--|--|--|--|
|  | SU/SD | VT  |                  |  |  |  |  |
| Definitely will not                              | •     | 5%  | Too few students |  |  |  |  |
| Probably will not                                | 8%    | 5%  | SU > VT          |  |  |  |  |
| Probably will                                    | 15%   | 22% | VT > SU          |  |  |  |  |
| Definitely will                                  | 64%   | 57% | SU > VT          |  |  |  |  |
| Not sure   |       | 11% | Too few students |  |  |  |  |

### PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 79%   | 79% | Overall Differences: State vs SU |
| Sex     | Male        |       | 75% | VT and SU are Similar            |
|         | Female      |       | 83% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 76% | Too few students by sex          |
|         | 11th / 12th |       | 82% | Too few students by grade        |



## SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

| HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK |       |     |                  |  |  |  |  |  |
|---|-------|-----|------------------|--|--|--|--|--|
|   | SU/SD | VT  |                  |  |  |  |  |  |
| 0 hours   | 52%   | 33% | SU > VT          |  |  |  |  |  |
| 1 to 4 hours  | 21%   | 27% | VT > SU          |  |  |  |  |  |
| 5 to 9 hours  | 10%   | 17% | VT > SU          |  |  |  |  |  |
| 10 to 19 hours  | 16%   | 17% |                  |  |  |  |  |  |
| 20 or more hours  |       | 6%  | Too few students |  |  |  |  |  |

## SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

|         |             | SU/SD | VT  |                                  |
|---------|-------------|-------|-----|----------------------------------|
| Overall |             | 18%   | 24% | Overall Differences: State vs SU |
| Sex     | Male        |       | 24% | VT > SU                          |
|         | Female      |       | 24% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 22% | Too few students by sex          |
|         | 11th / 12th |       | 25% | Too few students by grade        |

|                   | MATTE | CR TO PI |
|-------------------|-------|----------|
|                   | SU/SD | VT       |
| Strongly agree    | 14%   | 19%      |
| Agree             | 38%   | 41%      |
| Not sure          | 29%   | 25%      |
| Disagree          | 12%   | 9%       |
| Strongly disagree | 8%    | 5%       |



## SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

| STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY<br>MATTER TO PEOPLE |             |       |     |                                  |
|---|-------------|-------|-----|----------------------------------|
|   |             | SU/SD | VT  |                                  |
| Overall   |             | 51%   | 61% | Overall Differences: State vs SU |
| Sex   | Male        |       | 65% | VT > SU                          |
|   | Female      |       | 57% | Within SU Differences            |
| Grade   | 9th / 10th  |       | 60% | Too few students by sex          |
|   | 11th / 12th |       | 61% | Too few students by grade        |



2017 VERMONT YOUTH RISK BEHAVIOR SURVEY ESSEX NORTH SU (SU019) REPORT

MIDDLE SCHOOL RESULTS

# MIDDLE SCHOOL RESULTS ESSEX NORTH SU (SU019) REPORT

http://healthvermont.gov/yrbs.aspx



## SECTION 1: DEMOGRAPHICS

| MIDDLE SCHOOL DEMOGRAPHICS |       |       |  |  |
|----------------------------|-------|-------|--|--|
|                            | SU/SD | VT    |  |  |
| Total                      | 39    | 16701 |  |  |

|                    |                                    | SU/SD | VT   |
|--------------------|------------------------------------|-------|------|
| Sex                | Male                               | 44%   | 52%. |
|                    | Female                             | 56%   | 48%  |
| Grade              | 6th Grade                          | 38%   | 24%  |
|                    | 7th Grade                          | 33%   | 39%  |
|                    | 8th Grade                          | 28%   | 37%  |
| Race / Ethnicity   | White, non-Hispanic<br>(WnH)       | 87%   | 81%  |
|                    | Students of Color<br>(REM)         | 13%   | 19%  |
| Sexual Orientation | Heterosexual (Het)                 | 100%  | 93%  |
|                    | Lesbian, Gay, or<br>Bisexual (LGB) |       | 7%   |



## SECTION 2: PERSONAL SAFETY

VIOLENCE AND BULLYING

| WERE EV                            | VER IN A PHYSICAL FIGHT   |  |  |
|------------------------------------|---|--|--|
| SD VT                              |   |  |  |
|                                    |   |  |  |
| 42%                                | Too few students  |  |  |
|                                    |   |  |  |
| ERE EVER B                         | ULLIED ON SCHOOL PROPERTY   |  |  |
| SD VT                              |   |  |  |
| 44%                                | Too few students  |  |  |
|                                    |   |  |  |
| WERE EVER ELECTRONICALLY BULLIED   |   |  |  |
| SD VT                              |   |  |  |
|                                    | Too few students  |  |  |
|                                    |   |  |  |
| WFRF                               | BULLIED, PAST 30 DAYS   |  |  |
|                                    | bellieb, rasi 30 bais   |  |  |
| SD VT                              | n   |  |  |
| 22%                                | Too few students  |  |  |
|                                    |   |  |  |
| BULLIED SOMEONE ELSE, PAST 30 DAYS |   |  |  |
| SD VT                              |   |  |  |
|                                    | Too few students  |  |  |
|                                    | SD VT   44%   WERE EVER   SD VT   24%   WERE   SD VT   22%   BULLIED SO   SD VT |  |  |



# SECTION 2: PERSONAL SAFETY CAR SAFETY

| DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR<br>ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS |       |     |                  |  |
|--|-------|-----|------------------|--|
|  | SU/SD | VT  |                  |  |
| Overall  | •     | 8%  | Too few students |  |
|  |       |     |                  |  |
|  |       |     | SEATBELT USE     |  |
|  | SU/SD | VT  |                  |  |
| Never  |       | 1%  | Too few students |  |
| Rarely   |       | 1%  | Too few students |  |
| Sometimes  |       | 3%  | Too few students |  |
| Most of the time   |       | 18% | Too few students |  |
| Always   |       | 76% | Too few students |  |

| RARELY OR NEVER WEAR A SEAT BELT |       |    |                  |  |  |
|----------------------------------|-------|----|------------------|--|--|
|                                  | SU/SD | VT |                  |  |  |
| Overall                          | · ·   | 2% | Too few students |  |  |

| EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL |       |     |                  |  |
|---|-------|-----|------------------|--|
|   | SU/SD | VT  |                  |  |
| Overall   |       | 22% | Too few students |  |

| EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA |       |    |                  |  |  |
|--|-------|----|------------------|--|--|
|  | SU/SD | VT |                  |  |  |
| Overall  |       | 9% | Too few students |  |  |



# SECTION 2: PERSONAL SAFETY INJURY PREVENTION

|                                | HELMET USE WHEN RIDING A BICYCLE |     |                  |  |  |
|--------------------------------|----------------------------------|-----|------------------|--|--|
|                                | SU/SD                            | VT  |                  |  |  |
| Never wear a helmet            | •                                | 16% | Too few students |  |  |
| Rarely wear a helmet           |                                  | 15% | Too few students |  |  |
| Sometimes wear a helmet        |                                  | 15% | Too few students |  |  |
| Most of the time wear a helmet |                                  | 25% | Too few students |  |  |
| Always wear a helmet           |                                  | 28% | Too few students |  |  |

|         | RARELY OR NEVER WEAR A BICYCLE HELMET |     |                  |  |  |
|---------|---------------------------------------|-----|------------------|--|--|
|         | SU/SD                                 | VT  |                  |  |  |
| Overall | •                                     | 31% | Too few students |  |  |

| HELMET USE WHEN SKIING OR SNOWBOARDING |       |     |                                      |  |
|--|-------|-----|--------------------------------------|--|
|  | SU/SD | VT  |                                      |  |
| Never wear a helmet                    | •     | 5%  | Too few students                     |  |
| Rarely wear a helmet                   |       | 2%  | Too few students<br>Too few students |  |
| Sometimes wear a helmet                |       | 2%  | Too few students                     |  |
| Most of the time wear a helmet         |       | 7%  | Too few students                     |  |
| Always wear a helmet                   |       | 83% | Too few students                     |  |

|         | RARELY OR NEVER WEAR A HELMET WHEN SKIING OR<br>SNOWBOARDING |    |                  |  |  |  |
|---------|--|----|------------------|--|--|--|
|         | SU/SD  | VT |                  |  |  |  |
| Overall |  | 7% | Too few students |  |  |  |



#### SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

| HAD A   | HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY<br>ACTIVE |     |   |  |  |
|---------|---|-----|---|--|--|
|         | SU/SD   | VT  |   |  |  |
| Overall |   | 17% | Too few students  |  |  |
| WER     | E IN THE S  |     | OM WITH SOMEONE WHO WAS SMOKING<br>ARETTES, PAST 7 DAYS |  |  |
|         | SU/SD   | VT  |   |  |  |
| Overall | ·   | 26% | Too few students  |  |  |
|         |   |     |   |  |  |
| WE      | RE IN THE   |     | AR WITH SOMEONE WHO WAS SMOKING<br>ARETTES, PAST 7 DAYS |  |  |
|         | SU/SD   | VT  |   |  |  |
| Overall |   | 19% | Too few students  |  |  |

#### SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

|                  | SU/SD | VT  |                  |
|------------------|-------|-----|------------------|
| Never            |       | 9%  | Too few students |
| Rarely           |       | 14% | Too few students |
| Sometimes        |       | 27% | Too few students |
| Most of the time |       | 29% | Too few students |
| Always           |       | 21% | Too few students |



# SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

| MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER<br>TOBACCO PRODUCTS |       |     |                  |  |  |
|--|-------|-----|------------------|--|--|
|  | SU/SD | VT  |                  |  |  |
| Overall  |       | 50% | Too few students |  |  |
|  |       |     |                  |  |  |

| WERF    | E ASKED BY | A DOCT | OR, DENTIST, OR NURSE IF THEY SMOKED,<br>PAST YEAR |
|---------|------------|--------|--|
|         | SU/SD      | VT     |  |
| Overall |            | 30%    | Too few students                                   |



# SECTION 3: MENTAL HEALTH

| FELT SAD OR HOPELESS, PAST YEAR |       |     |                  |  |
|---------------------------------|-------|-----|------------------|--|
|                                 | SU/SD | VT  |                  |  |
| Overall                         | ·     | 19% | Too few students |  |

| Ε       | VER SERIO | USLY TH | OUGHT ABOUT KILLING THEMSELVES |
|---------|-----------|---------|--------------------------------|
|         | SU/SD     | VT      |                                |
| Overall |           | 18%     | Too few students               |

| EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES |       |     |                  |  |
|---|-------|-----|------------------|--|
|   | SU/SD | VT  |                  |  |
| Overall   | •     | 12% | Too few students |  |

| EVER ATTEMPTED SUICIDE |       |    |                  |
|------------------------|-------|----|------------------|
|                        | SU/SD | VT |                  |
| Overall                |       | 6% | Too few students |



# SECTION 4: SUBSTANCE USE

LIFETIME USE

| EVER SMOKED A WHOLE CIGARETTE |       |         |                           |  |
|-------------------------------|-------|---------|---------------------------|--|
|                               | SU/SD | VT      |                           |  |
| Overall                       |       | 7%      | Too few students          |  |
|                               |       |         |                           |  |
|                               | EVED  | USED AN | NELECTRONIC VAPOR PRODUCT |  |
|                               |       | USED AT |                           |  |
|                               | SU/SD | VT      |                           |  |

| EVER USED A FLAVORED TOBACCO PRODUCT |       |    |                  |  |
|--------------------------------------|-------|----|------------------|--|
|                                      | SU/SD | VT |                  |  |
| Overall                              |       | 5% | Too few students |  |

| EVER DRANK ALCOHOL |       |     |                  |
|--------------------|-------|-----|------------------|
|                    | SU/SD | VT  |                  |
| Overall            | ·     | 19% | Too few students |

| EVER USED MARIJUANA |       |    |                  |  |
|---------------------|-------|----|------------------|--|
|                     | SU/SD | VT |                  |  |
| Overall             | •     | 7% | Too few students |  |

| EVER USED INHALANTS |       |    |                  |
|---------------------|-------|----|------------------|
|                     | SU/SD | VT |                  |
| Overall             | ·     | 4% | Too few students |



#### SECTION 4: SUBSTANCE USE LIFETIME USE

|         | EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S<br>PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO<br>USE IT |               |  |  |
|---------|---|---------------|--|--|
|         | SU/SD   | VT            |  |  |
| Overall |   | 2%            | Too few students   |  |
| PRESCRI |   | DIFFERI<br>VT | PTION STIMULANT WITHOUT A DOCTOR'S<br>ENTLY THAN HOW A DOCTOR TOLD THEM TO<br>USE IT |  |
| Overall |   | 2%            | Too few students   |  |



# SECTION 4: SUBSTANCE USE

CURRENT USE

| USED TOBACCO PRODUCTS, PAST YEAR |       |    |                  |
|----------------------------------|-------|----|------------------|
|                                  | SU/SD | VT |                  |
| Overall                          |       | 5% | Too few students |

| SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR<br>ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS |       |    |                  |  |
|---|-------|----|------------------|--|
|   | SU/SD | VT |                  |  |
| Overall   |       | 5% | Too few students |  |

| SMOK    | KED CIGARI | ETTES O | PR CIGARS OR USED SMOKELESS TOBACCO,<br>PAST 30 DAYS |
|---------|------------|---------|--|
|         | SU/SD      | VT      |  |
| Overall |            | 3%      | Too few students                                     |

| SMOKED CIGARETTES, PAST 30 DAYS |       |    |                  |  |
|---------------------------------|-------|----|------------------|--|
|                                 | SU/SD | VT |                  |  |
| Overall                         |       | 2% | Too few students |  |



# SECTION 4: SUBSTANCE USE CURRENT USE

| AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED |       |     |                  |  |  |
|--|-------|-----|------------------|--|--|
|  | SU/SD | VT  |                  |  |  |
| Less than 1 cigarette                                    |       | 33% | Too few students |  |  |
| 1 cigarette  |       | 23% | Too few students |  |  |
| 2 to 5 cigarettes  |       | 23% | Too few students |  |  |
| 6 to 10 cigarettes                                       |       | 6%  | Too few students |  |  |
| 11 to 20 cigarettes                                      |       |     | Too few students |  |  |
| More than 20 cigarettes                                  |       | 14% | Too few students |  |  |

|         | <b>USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS</b> |    |                  |  |
|---------|--|----|------------------|--|
|         | SU/SD  | VT |                  |  |
| Overall |  | 4% | Too few students |  |

#### AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

|                                       | SU/SD | VT  |                  |
|---------------------------------------|-------|-----|------------------|
| Friend/family used them               |       | 38% | Too few students |
| To try to quit other tobacco products |       | 3%  | Too few students |
| Cost less                             |       | 1%  | Too few students |
| Easier to get                         |       | 1%  | Too few students |
| Less harmful                          |       | 7%  | Too few students |
| Available in flavors                  |       | 13% | Too few students |
| Used for some other reason            |       | 36% | Too few students |



#### SECTION 4: SUBSTANCE USE CURRENT USE

| AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE |       |     |                  |  |  |
|--|-------|-----|------------------|--|--|
|  | SU/SD | VT  |                  |  |  |
| Bought them in a store                               | •     | 3%  | Too few students |  |  |
| I got them on the Internet                           |       | 9%  | Too few students |  |  |
| Someone else bought them                             |       | 10% | Too few students |  |  |
| Borrowed them  |       | 44% | Too few students |  |  |
| A person 18 or older gave me                         |       | 9%  | Too few students |  |  |
| Took them from a store                               |       | 4%  | Too few students |  |  |
| Some other way                                       |       | 21% | Too few students |  |  |

# AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE

|               | SU/SD | VT  |                  |
|---------------|-------|-----|------------------|
| 1 or 2 days   |       | 49% | Too few students |
| 3 to 5 days   |       | 16% | Too few students |
| 6 to 9 days   |       | 10% | Too few students |
| 10 to 19 days |       | 6%  | Too few students |
| 20 to 29 days |       | 5%  | Too few students |
| All 30 days   |       | 15% | Too few students |

| SMOKED CIGARS, PAST 30 DAYS |       |    |                  |  |
|-----------------------------|-------|----|------------------|--|
|                             | SU/SD | VT |                  |  |
| Overall                     | ·     | 1% | Too few students |  |



# SECTION 4: SUBSTANCE USE

CURRENT USE

| USED SMOKELESS TOBACCO, PAST 30 DAYS |       |    |                  |  |
|--------------------------------------|-------|----|------------------|--|
|                                      | SU/SD | VT |                  |  |
| Overall                              | ·     | 1% | Too few students |  |

| TRIED   | TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS<br>WHO USED ANY IN PAST YEAR |     |                  |  |  |
|---------|---|-----|------------------|--|--|
|         | SU/SD   | VT  |                  |  |  |
| Overall |   | 36% | Too few students |  |  |

| DRANK ALCOHOL, PAST 30 DAYS |       |    |                  |
|-----------------------------|-------|----|------------------|
|                             | SU/SD | VT |                  |
| Overall                     | · ·   | 7% | Too few students |

| BINGE DRANK, PAST 30 DAYS |       |    |                  |
|---------------------------|-------|----|------------------|
|                           | SU/SD | VT |                  |
| Overall                   |       | 2% | Too few students |



### SECTION 4: SUBSTANCE USE CURRENT USE

| AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED |       |     |                  |  |  |
|---|-------|-----|------------------|--|--|
|   | SU/SD | VT  |                  |  |  |
| 1 or 2 drinks   |       | 63% | Too few students |  |  |
| 3 drinks  |       | 10% | Too few students |  |  |
| 4 drinks  |       | 7%  | Too few students |  |  |
| 5 drinks  |       | 6%  | Too few students |  |  |
| 6 or 7 drinks   |       | 4%  | Too few students |  |  |
| 8 or 9 drinks   |       | 2%  | Too few students |  |  |
| 10 or more drinks                                       |       | 9%  | Too few students |  |  |

| USED MARIJUANA, PAST 30 DAYS |       |    |                  |
|------------------------------|-------|----|------------------|
|                              | SU/SD | VT |                  |
| Overall                      | · ·   | 4% | Too few students |



#### SECTION 4: SUBSTANCE USE PERCEPTIONS ABOUT USE

| THINK   | IT IS WRO |     | ERY WRONG FOR SOMEONE THEIR AGE TO<br>MOKE CIGARETTES |
|---------|-----------|-----|---|
|         | SU/SD     | VT  |   |
| Overall | · ·       | 95% | Too few students                                      |

| THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO<br>DRINK ALCOHOL |       |     |                  |  |
|---|-------|-----|------------------|--|
|   | SU/SD | VT  |                  |  |
| Overall   | · ·   | 89% | Too few students |  |

| THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO<br>USE MARIJUANA |       |     |                  |  |
|---|-------|-----|------------------|--|
|   | SU/SD | VT  |                  |  |
| Overall   | · ·   | 90% | Too few students |  |

| THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR<br>VERY WRONG FOR THEM TO SMOKE CIGARETTES |       |     |                  |
|---|-------|-----|------------------|
|   | SU/SD | VT  |                  |
| Overall   |       | 95% | Too few students |
|   |       |     |                  |

| THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR<br>VERY WRONG FOR THEM TO DRINK ALCOHOL |       |     |                  |
|--|-------|-----|------------------|
|  | SU/SD | VT  |                  |
| Overall  |       | 85% | Too few students |



#### SECTION 4: SUBSTANCE USE PERCEPTIONS ABOUT USE

| THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR<br>VERY WRONG FOR THEM TO USE MARIJUANA |       |     |                  |  |
|--|-------|-----|------------------|--|
|  | SU/SD | VT  |                  |  |
| Overall  | · ·   | 92% | Too few students |  |

| THINK   | <b>CIGARETT</b> | ES WOU | LD BE SORT OF EASY OR VERY EASY TO GET |
|---------|-----------------|--------|--|
|         | SU/SD           | VT     |  |
| Overall | ·               | 22%    | Too few students                       |

| THINK   | K ALCOHOI | L WOUL | D BE SORT OF EASY OR VERY EASY TO GET |
|---------|-----------|--------|---------------------------------------|
|         | SU/SD     | VT     |                                       |
| Overall | •         | 37%    | Too few students                      |

| THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET |       |     |                  |  |
|---|-------|-----|------------------|--|
|   | SU/SD | VT  |                  |  |
| Overall   |       | 15% | Too few students |  |

| THINK I | THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE<br>ONE OR MORE PACKS OF CIGARETTES PER DAY |     |                  |  |  |
|---------|---|-----|------------------|--|--|
|         | SU/SD   | VT  |                  |  |  |
| Overall |   | 72% | Too few students |  |  |



#### SECTION 4: SUBSTANCE USE PERCEPTIONS ABOUT USE

| THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE<br>DRINK EACH WEEKEND |       |     |                  |  |
|--|-------|-----|------------------|--|
|  | SU/SD | VT  |                  |  |
| Overall  | · ·   | 48% | Too few students |  |
|  |       |     |                  |  |

| THINK   | PEOPLE G |     | Y RISK HARMING THEMSELVES IF THEY USE<br>RIJUANA REGULARLY |
|---------|----------|-----|--|
|         | SU/SD    | VT  |  |
| Overall | · ·      | 59% | Too few students   |



# SECTION 5: SEXUAL ACTIVITY

| EVER HAD SEXUAL INTERCOURSE |       |    |                  |  |  |  |
|-----------------------------|-------|----|------------------|--|--|--|
|                             | SU/SD | VT |                  |  |  |  |
| Overall                     |       | 5% | Too few students |  |  |  |
|                             |       |    |                  |  |  |  |
| EVED HAD ODAL SEV           |       |    |                  |  |  |  |

|         | EVER HAD ORAL SEX |    |                  |  |  |
|---------|-------------------|----|------------------|--|--|
|         | SU/SD             | VT |                  |  |  |
| Overall | · ·               | 6% | Too few students |  |  |



| DAYS   | DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST<br>WEEK |     |                  |  |  |  |
|--------|--|-----|------------------|--|--|--|
|        | SU/SD  | VT  |                  |  |  |  |
| 0 days | •  | 7%  | Too few students |  |  |  |
| 1 day  |  | 4%  | Too few students |  |  |  |
| 2 days |  | 7%  | Too few students |  |  |  |
| 3 days |  | 10% | Too few students |  |  |  |
| 4 days |  | 11% | Too few students |  |  |  |
| 5 days |  | 15% | Too few students |  |  |  |
| 6 days |  | 11% | Too few students |  |  |  |
| 7 days |  | 34% | Too few students |  |  |  |

| WERE 1  | WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7<br>DAYS |     |                  |  |
|---------|---|-----|------------------|--|
|         | SU/SD   | VT  |                  |  |
| Overall |   | 34% | Too few students |  |

| WERE    | PHYSICAL | LY ACTI | VE AT LEAST 60 MINUTES PER DAY ON 5 OR<br>MORE DAYS |
|---------|----------|---------|---|
|         | SU/SD    | VT      |   |
| Overall | ·        | 60%     | Too few students                                    |

|         | WERE NOT PHYSICALLY ACTIVE PAST WEEK |    |                  |  |
|---------|--------------------------------------|----|------------------|--|
|         | SU/SD                                | VT |                  |  |
| Overall |                                      | 7% | Too few students |  |



| F      | PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK |     |                  |  |  |
|--------|--|-----|------------------|--|--|
|        | SU/SD  | VT  |                  |  |  |
| 0 days | •  | 25% | Too few students |  |  |
| 1 day  |  | 7%  | Too few students |  |  |
| 2 days |  | 8%  | Too few students |  |  |
| 3 days |  | 8%  | Too few students |  |  |
| 4 days |  | 5%  | Too few students |  |  |
| 5 days |  | 46% | Too few students |  |  |

| GET NO  | ) PHYSICA | L ACTIV | ITY BREAKS WHILE THEY ARE AT SCHOOL |
|---------|-----------|---------|-------------------------------------|
|         | SU/SD     | VT      |                                     |
| Overall |           | 25%     | Too few students                    |

| RII    | RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS |     |                  |  |  |  |
|--------|--|-----|------------------|--|--|--|
|        | SU/SD  | VT  |                  |  |  |  |
| 0 days | •  | 77% | Too few students |  |  |  |
| 1 day  |  | 3%  | Too few students |  |  |  |
| 2 days |  | 3%  | Too few students |  |  |  |
| 3 days |  | 4%  | Too few students |  |  |  |
| 4 days |  | 2%  | Too few students |  |  |  |
| 5 days |  | 10% | Too few students |  |  |  |



|         | WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY |     |                  |  |  |
|---------|--|-----|------------------|--|--|
|         | SU/SD                                      | VT  |                  |  |  |
| Overall | •  | 10% | Too few students |  |  |

| WATCH TELEVISION, TYPICAL SCHOOL DAY |       |     |                  |  |
|--------------------------------------|-------|-----|------------------|--|
|                                      | SU/SD | VT  |                  |  |
| No TV on average school day          | •     | 18% | Too few students |  |
| Less than 1 hour per day             |       | 23% | Too few students |  |
| 1 hour per day                       |       | 18% | Too few students |  |
| 2 hours per day                      |       | 20% | Too few students |  |
| 3 hours per day                      |       | 10% | Too few students |  |
| 4 hours per day                      |       | 4%  | Too few students |  |
| 5 or more hours per day              |       | 6%  | Too few students |  |

| WATCHED TV 3+ HOURS PER DAY |       |     |                  |  |
|-----------------------------|-------|-----|------------------|--|
|                             | SU/SD | VT  |                  |  |
| Overall                     | · ·   | 20% | Too few students |  |



| COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY |       |     |                  |  |
|---|-------|-----|------------------|--|
|   | SU/SD | VT  |                  |  |
| No playing video/computer game                  | •     | 12% | Too few students |  |
| Less than 1 hour per day                        |       | 17% | Too few students |  |
| 1 hour per day                                  |       | 15% | Too few students |  |
| 2 hours per day                                 |       | 18% | Too few students |  |
| 3 hours per day                                 |       | 14% | Too few students |  |
| 4 hours per day                                 |       | 8%  | Too few students |  |
| 5 or more hours per day                         |       | 16% | Too few students |  |

| PLAYED  | PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS<br>PER DAY |     |                  |  |  |
|---------|---|-----|------------------|--|--|
|         | SU/SD   | VT  |                  |  |  |
| Overall | · ·   | 38% | Too few students |  |  |

|        | BREAKFAST CONSUMPTION, PAST WEEK |     |                  |  |
|--------|----------------------------------|-----|------------------|--|
|        | SU/SD                            | VT  |                  |  |
| 0 days |                                  | 7%  | Too few students |  |
| 1 day  |                                  | 4%  | Too few students |  |
| 2 days |                                  | 7%  | Too few students |  |
| 3 days |                                  | 7%  | Too few students |  |
| 4 days |                                  | 6%  | Too few students |  |
| 5 days |                                  | 8%  | Too few students |  |
| 6 days |                                  | 9%  | Too few students |  |
| 7 days |                                  | 52% | Too few students |  |



|         | DI    | D NOT | EAT BREAKFAST, PAST WEEK |
|---------|-------|-------|--------------------------|
|         | SU/SD | VT    |                          |
| Overall |       | 7%    | Too few students         |

| GLASSES OF WATER CONSUMED PER DAY, PAST WEEK |       |     |                  |  |
|--|-------|-----|------------------|--|
|  | SU/SD | VT  |                  |  |
| Did not drink water                          | •     | 3%  | Too few students |  |
| 1 to 3 times                                 |       | 9%  | Too few students |  |
| 4 to 6 times                                 |       | 10% | Too few students |  |
| 1 time per day                               |       | 6%  | Too few students |  |
| 2 times per day                              |       | 16% | Too few students |  |
| 3 times per day                              |       | 19% | Too few students |  |
| 4 or more times per day                      |       | 37% | Too few students |  |

| DRANK THREE OR MORE GLASSES PER DAY OF WATER |       |     |                  |  |
|--|-------|-----|------------------|--|
|  | SU/SD | VT  |                  |  |
| Overall                                      | •     | 56% | Too few students |  |



# SECTION 7: SOCIAL DETERMINANTS OF HEALTH

# WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

|                  | SU/SD | VT  |                  |
|------------------|-------|-----|------------------|
| Never            |       | 77% | Too few students |
| Rarely           |       | 14% | Too few students |
| Sometimes        |       | 7%  | Too few students |
| Most of the time |       | 1%  | Too few students |
| Always           |       | 1%  | Too few students |

| MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS |
|--|
| NOT ENOUGH FOOD IN THEIR HOME                            |

|         | SU/SD | VT |                  |
|---------|-------|----|------------------|
| Overall |       | 2% | Too few students |

| BORN OUTSIDE THE U.S. |       |    |                  |  |
|-----------------------|-------|----|------------------|--|
|                       | SU/SD | VT |                  |  |
| Overall               |       | 6% | Too few students |  |



# SECTION 8: YOUTH ASSETS AND OTHER PROCTECTIVE FACTORS

|        | ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK |     |                  |  |  |
|--------|--|-----|------------------|--|--|
|        | SU/SD  | VT  |                  |  |  |
| 0 days | •  | 5%  | Too few students |  |  |
| 1 day  |  | 2%  | Too few students |  |  |
| 2 days |  | 2%  | Too few students |  |  |
| 3 days |  | 3%  | Too few students |  |  |
| 4 days |  | 4%  | Too few students |  |  |
| 5 days |  | 7%  | Too few students |  |  |
| 6 days |  | 10% | Too few students |  |  |
| 7 days |  | 66% | Too few students |  |  |

| ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+<br>DAYS, PAST WEEK |       |     |                  |
|--|-------|-----|------------------|
|  | SU/SD | VT  |                  |
| Overall  | •     | 88% | Too few students |

| BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS |       |     |                  |  |
|---|-------|-----|------------------|--|
|   | SU/SD | VT  |                  |  |
| Strongly agree  | •     | 28% | Too few students |  |
| Agree   | •     | 43% | Too few students |  |
| Not sure  | •     | 17% | Too few students |  |
| Disagree  | •     | 8%  | Too few students |  |
| Strongly disagree                                       |       | 5%  | Too few students |  |



# SECTION 8: YOUTH ASSETS AND OTHER PROCTECTIVE FACTORS

| STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES<br>AND CONSEQUENCES FOR BEHAVIOR |       |     |                  |
|--|-------|-----|------------------|
|  | SU/SD | VT  |                  |
| Overall  | · ·   | 71% | Too few students |

#### BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

| GRADES EARNED IN SCHOOL |       |     |                  |
|-------------------------|-------|-----|------------------|
|                         | SU/SD | VT  |                  |
| Mostly A's              | •     | 46% | Too few students |
| Mostly B's              |       | 38% | Too few students |
| Mostly C's              |       | 12% | Too few students |
| Mostly D's              |       | 3%  | Too few students |
| Mostly F's              |       | 1%  | Too few students |

| BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY |       |     |                  |  |
|--|-------|-----|------------------|--|
|  | SU/SD | VT  |                  |  |
| Strongly agree                                   |       | 27% | Too few students |  |
| Agree  |       | 36% | Too few students |  |
| Not sure   |       | 24% | Too few students |  |
| Disagree   |       | 7%  | Too few students |  |
| Strongly disagree                                |       | 5%  | Too few students |  |



# SECTION 8: YOUTH ASSETS AND OTHER PROCTECTIVE FACTORS

| STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL<br>LIKE THEY MATTER TO PEOPLE |       |     |                  |
|---|-------|-----|------------------|
|   | SU/SD | VT  |                  |
| Overall   | · ·   | 64% | Too few students |

