2013 Vermont Youth Risk Behavior Survey Report

Report for Lamoille South Supervisory Union

Survey Format in 2013

In 2013, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

All results in the 2013 high school report are for grades 9 through 12 only, and the middle school report are for grades 6 through 8 only. The participation rate for Lamoille South Supervisory Union was 83%.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: http://healthvermont.gov/research/yrbs.aspx

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

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How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

- Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

- Plan and Evaluate Programs: The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.

- Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: "Getting to 'Y'", a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: http://www.upforlearning.com/index.php/yatst.

How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

In 2013, there was a methodology change in the weighting procedure. From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. In 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between supervisory union estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years (trend lines can be found at the end of the 2011 local-level reports). In the 2013 statewide report you will find updated 2011 numbers (so they might look different from previous 2011 reports you have seen). These results are generalizable to the Vermont public high school and middle school populations.

Statistical Comparisons: We note significant differences in the far right column on each table labeled "Notes." For the 2013 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each supervisory union were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this supervisory union is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases there is a dot (.) and the "Notes" column will read "Too few students." We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- Data Quality: We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

- Who's Not Included: Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.

- Comparing Supervisory Unions/School Districts to Each Other and to the State: Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.

- What, not Why: The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

Personal Safety

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self harm.

- Physical fighting is a marker for problem behaviors[1] and is associated with serious injury.[2,3] Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.[4,5,6]

- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment,[7,8] poor academic achievement,[8] and violent behavior.[9]

- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.[10] Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.[11]

- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes.[12] Despite this, less than one quarter of bicyclists wear helmets. [12]

- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont.[13] Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide.[14]

Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin, methamphetamines, and hallucinogens. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults,[15] and about one-third of all motor vehicle crash fatalities.[16] Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, cocaine, and other illegal drugs.[17,18]

- Tobacco use is the single most preventable cause of death in the United States,[19] contributing to more than one in five deaths.[20] Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix.[19]

- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.[21] Other reactions include feelings of distrust, anxiety, or depression.[21] In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.[22]

- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.[23]

- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases.[24] As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase.[24] Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.[24]

Sexual Behavior and Orientation

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing. The middle school survey did not ask any questions about sex.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection,[25] and negative effects on social and psychological development.[26] Alcohol and drug use may serve as predisposing factors for initiation of sexual activity.[27]

- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.[28] STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.[26] Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.[29]

- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.[30]

Body Image

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

- There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.[31] Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.[32] Overweight and obesity acquired during childhood or adolescence may persist into adulthood.[33] Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.[20]

- Overemphasis on slenderness during adolescence may contribute to eating disorders such as anorexia nervosa and bulimia.[34,35] Studies have shown high rates of body dissatisfaction and dieting among adolescent females, with many engaging in unhealthy weight control behaviors such as fasting and self-induced vomiting that can lead to abnormal physical and psychological development.[36,37]

Nutrition and Physical Activity

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer.[39-43]

- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children.[44-45]

- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure.[46] The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.[46]

- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity.[47-50]

- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity[51] and violent or aggressive behavior.[52-54] Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

Measures of Youth Assets

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse.[55]

- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.[56] A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.[57] Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.[57]

- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.[58] In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.[59]

- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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Number of Students by Grade and Sex

Grade					Sex			
Missing Grade	**9th**	**10th**	**11th**	**12th**	**Missing Sex**	**Female**	**Male**	**Total**
5	101	105	88	76	5	183	187	375

Percent of Students by Age

	2013
14 years or younger	15%
15 years	26%
16 years	25%
17 years	21%
18 years or older	12%

Percent of Students by Race and Ethnicity

	2013
White non-Hispanic	81%
Racial or ethnic minority	16%

Percent of Students by Mother's Education

	2013
High school or less	22%
Some college	10%
College graduate	40%
Graduate or professional degree after college	22%
Not sure	6%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Lamoille South Supervisory Union. All other numbers represented in this report are weighted to reflect the enrolled student population.

1 Personal Safety

1.01 Percent of students who were in a physical fight, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	25%	26%	
	10th	11%	21%	SU statistically lower
	11th	12%	17%	
	12th	20%	16%	
Sex	Female	12%	13%	
	Male	23%	27%	
Total		18%	20%	

1.02 Percent of students who did not go to school because they felt unsafe, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	6%	6%	
	10th	.	5%	Too few students
	11th	.	5%	Too few students
	12th	16%	5%	SU statistically higher
Sex	Female	6%	6%	
	Male	6%	5%	
Total		6%	5%	

1.03 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	8%	7%	
	10th	5%	8%	
	11th	12%	10%	
	12th	10%	10%	
Sex	Female	5%	3%	
	Male	11%	13%	
Total		8%	9%	

1 Personal Safety

1.04 Percent of students who were in a physical fight on school property, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	9%	11%	
	10th	.	8%	Too few students
	11th	.	7%	Too few students
	12th	8%	5%	
Sex	Female	3%	4%	
	Male	8%	12%	
Total		5%	8%	SU statistically lower

1.05 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	6%	6%	
	10th	6%	6%	
	11th	7%	5%	
	12th	5%	4%	
Sex	Female	5%	4%	
	Male	7%	7%	
Total		7%	5%	

1.06 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	38%	52%	SU statistically lower
	10th	48%	56%	
	11th	61%	57%	
	12th	55%	57%	
Sex	Female	48%	51%	
	Male	50%	59%	SU statistically lower
Total		49%	56%	

1 Personal Safety

1.07 Percent of students who never or rarely wore a seatbelt when riding in a car

		LamoilleS	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	4%	6%	
	11th	9%	7%	
	12th	6%	8%	
Sex	Female	4%	5%	
	Male	6%	9%	
Total		5%	7%	

1.08 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	.	12%	Too few students
	10th	17%	16%	
	11th	55%	42%	SU statistically higher
	12th	60%	56%	
Sex	Female	36%	35%	
	Male	38%	36%	
Total		37%	35%	

1.09 Percent of students who rode with a drinking driver, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	21%	20%	
	10th	23%	20%	
	11th	33%	20%	SU statistically higher
	12th	34%	22%	
Sex	Female	30%	20%	SU statistically higher
	Male	24%	21%	
Total		27%	21%	SU statistically higher

1.10 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	.	5%	Too few students
	11th	11%	8%	
	12th	17%	13%	
Sex	Female	5%	6%	
	Male	10%	11%	
Total		8%	8%	

1.11 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	12%	14%	
	10th	20%	21%	
	11th	31%	26%	
	12th	44%	32%	
Sex	Female	20%	22%	
	Male	29%	25%	
Total		25%	23%	

1.12 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	.	10%	Too few students
	11th	21%	16%	
	12th	27%	23%	
Sex	Female	8%	11%	
	Male	21%	20%	
Total		15%	16%	

1.13 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with

		LamoilleS	Vermont	Notes
Grade	9th	.	9%	Too few students
	10th	10%	8%	
	11th	12%	9%	
	12th	21%	9%	
Sex	Female	13%	10%	
	Male	10%	8%	
Total		11%	9%	

1.14 Percent of students who have ever been physically forced to have sexual intercourse

		LamoilleS	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	6%	6%	
	11th	4%	7%	
	12th	.	7%	Too few students
Sex	Female	4%	9%	SU statistically lower
	Male	5%	3%	
Total		5%	6%	

NOTE: This question changed in 2013, previously it read: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose? Response options: Yes ; No. In 2013 it was changed to: During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.) Response options: I did not date or go out with anyone during the past 12 months; 0 times; 1 time; 2 or 3 times; 4 or 5 times; 6 or more times

1.15 Percent of students who reported being bullied, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	27%	23%	
	10th	22%	20%	
	11th	22%	17%	
	12th	23%	12%	SU statistically higher
Sex	Female	32%	23%	SU statistically higher
	Male	16%	13%	
Total		24%	18%	SU statistically higher

1.16 Percent of students who bullied someone else, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	17%	16%	
	10th	14%	14%	
	11th	13%	13%	
	12th	22%	12%	
Sex	Female	13%	12%	
	Male	18%	16%	
Total		16%	14%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way.

1 Personal Safety

1.17 Percent of students who reported being electronically bullied, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	14%	18%	
	10th	16%	17%	
	11th	18%	15%	
	12th	16%	13%	
Sex	Female	24%	23%	
	Male	8%	9%	
Total		16%	16%	

NOTE: See definition of bullying on previous page. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

1.18 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	11%	18%	SU statistically lower
	10th	15%	18%	
	11th	23%	16%	
	12th	14%	13%	
Sex	Female	19%	24%	
	Male	12%	9%	
Total		16%	16%	

1.19 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	15%	21%	
	10th	19%	22%	
	11th	21%	22%	
	12th	18%	21%	
Sex	Female	24%	29%	
	Male	13%	14%	
Total		18%	21%	

1.20 Percent of students who made a suicide plan, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	9%	11%	
	10th	12%	11%	
	11th	11%	10%	
	12th	10%	9%	
Sex	Female	11%	14%	
	Male	10%	8%	
Total		11%	11%	

1.21 Percent of students who attempted suicide, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	.	5%	Too few students
	11th	.	5%	Too few students
	12th	.	4%	Too few students
Sex	Female	3%	6%	SU statistically lower
	Male	3%	3%	
Total		3%	5%	

2 Alcohol, Tobacco and other Drug Use

2.01 Percent of students who ever drank alcohol other than a few sips

		LamoilleS	Vermont	Notes
Grade	9th	52%	41%	SU statistically higher
	10th	57%	55%	
	11th	77%	66%	SU statistically higher
	12th	78%	74%	
Sex	Female	62%	59%	
	Male	67%	59%	
Total		64%	59%	

2.02 Percent of students who drank alcohol, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	22%	20%	
	10th	33%	28%	
	11th	47%	37%	
	12th	65%	47%	SU statistically higher
Sex	Female	38%	32%	
	Male	41%	34%	
Total		40%	33%	SU statistically higher

2.03 Percent of students who drank alcohol, other than a few sips, before age 13

		LamoilleS	Vermont	Notes
Grade	9th	21%	16%	
	10th	12%	14%	
	11th	16%	13%	
	12th	11%	11%	
Sex	Female	11%	11%	
	Male	19%	17%	
Total		16%	14%	

2 Alcohol, Tobacco and other Drug Use

2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	13%	10%	
	10th	19%	15%	
	11th	30%	22%	
	12th	46%	30%	SU statistically higher
Sex	Female	21%	17%	
	Male	30%	22%	SU statistically higher
Total		26%	19%	SU statistically higher

2.05 Percent of students who drank 10+ drinks in a row, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	7%	4%	
	11th	14%	5%	SU statistically higher
	12th	11%	8%	
Sex	Female	4%	2%	
	Male	12%	7%	
Total		8%	5%	SU statistically higher

2.06 Percent of students who drank liquor (out of those who drank), past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	.	44%	Too few students
	10th	.	46%	Too few students
	11th	.	48%	Too few students
	12th	49%	45%	
Sex	Female	36%	47%	
	Male	41%	45%	
Total		38%	46%	

2 Alcohol, Tobacco and other Drug Use

2.07 Of students who drank in the past 30 days, the percent who bought their own alcohol (including a bar, store, public event)

		LamoilleS	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	.	3%	Too few students
	11th	.	4%	Too few students
	12th	.	6%	Too few students
Sex	Female	.	2%	Too few students
	Male	5%	6%	
Total		5%	5%	

2.08 Of students who drank in the past 30 days, the percent who got their alcohol from someone else (either were given, or gave someone money to purchase)

		LamoilleS	Vermont	Notes
Grade	9th	.	51%	Too few students
	10th	.	61%	Too few students
	11th	.	67%	Too few students
	12th	.	73%	Too few students
Sex	Female	57%	70%	
	Male	58%	60%	
Total		57%	65%	

NOTE: Students were asked that if they drank in the past 30 days, where they usually got their alcohol. Response options included: Bought it at a store, supermarket or gas station; bought it at a restaurant, bar or club; bought it at a public event such as a concert; gave someone money to buy it for them; someone else gave it to them; took it from a store or family member; and got it some other way.

2 Alcohol, Tobacco and other Drug Use

2.09 Percent of students who have ever smoked a whole cigarette

		LamoilleS	Vermont	Notes
Grade	9th	14%	15%	
	10th	18%	20%	
	11th	37%	27%	
	12th	40%	32%	
Sex	Female	26%	21%	
	Male	25%	26%	
Total		26%	24%	

2.10 Percent of students who smoked cigarettes, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	7%	8%	
	10th	8%	11%	
	11th	23%	16%	
	12th	25%	18%	
Sex	Female	14%	11%	
	Male	15%	15%	
Total		14%	13%	

2.11 Percent of students who smoked a whole cigarette before age 13

		LamoilleS	Vermont	Notes
Grade	9th	5%	7%	
	10th	10%	7%	
	11th	6%	7%	
	12th	10%	7%	
Sex	Female	8%	5%	
	Male	8%	8%	
Total		8%	7%	

2.12 Percent of students who smoked on all 30 days of the past month

		LamoilleS	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	3%	Too few students
	11th	10%	5%	
	12th	.	6%	Too few students
Sex	Female	.	3%	Too few students
	Male	5%	5%	
Total		4%	4%	

2.13 Percent of students who smoked 11 or more cigarettes on days they smoked

		LamoilleS	Vermont	Notes
Grade	9th	.	1%	Too few students
	10th	.	1%	Too few students
	11th	.	2%	Too few students
	12th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	3%	2%	
Total		2%	2%	

2.14 Percent of smokers who tried to quit smoking, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	.	47%	Too few students
	10th	.	44%	Too few students
	11th	.	45%	Too few students
	12th	.	43%	Too few students
Sex	Female	.	49%	Too few students
	Male	.	41%	Too few students
Total		44%	44%	

2.15 Percent of students who smoked in the past 30 days who bought their own cigarettes

		LamoilleS	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	.	6%	Too few students
	11th	.	13%	Too few students
	12th	.	47%	Too few students
Sex	Female	.	15%	Too few students
	Male	.	25%	Too few students
Total		33%	21%	

2.16 Percent of students who smoked in the past 30 days who were given or bummed their cigarettes from someone else, or gave someone money to buy cigarettes for them

		LamoilleS	Vermont	Notes
Grade	9th	.	66%	Too few students
	10th	.	70%	Too few students
	11th	.	72%	Too few students
	12th	.	45%	Too few students
Sex	Female	.	70%	Too few students
	Male	.	56%	Too few students
Total		52%	61%	

NOTE: Students were asked if they smoked in the past 30 days, where they usually got their own cigarettes. Answer options included: Bought them in a store, bought them at a vending machine, gave someone money to buy them, borrowed or bummed them, someone 18 years old or older gave them to me, took them from a friend or family member, got them some other way.

2.17 Percent of students who used snuff or dip, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	6%	6%	
	10th	.	8%	Too few students
	11th	13%	8%	
	12th	10%	9%	
Sex	Female	3%	2%	
	Male	13%	13%	
Total		8%	8%	

2.18 Percent of students who smoked cigars or little cigars, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	9%	6%	
	10th	10%	10%	
	11th	18%	15%	
	12th	27%	22%	
Sex	Female	9%	7%	
	Male	20%	19%	
Total		15%	13%	

2.19 Percent of students who used snus, ever

		LamoilleS	Vermont	Notes
Grade	9th	7%	5%	
	10th	7%	6%	
	11th	9%	8%	
	12th	13%	10%	
Sex	Female	4%	3%	
	Male	13%	10%	
Total		8%	7%	

2 Alcohol, Tobacco and other Drug Use

2.20 Percent of students who think that at least 56 out of 100 high school students smoke cigarettes

		LamoilleS	Vermont	Notes
Grade	9th	14%	15%	
	10th	11%	14%	
	11th	14%	15%	
	12th	16%	13%	
Sex	Female	16%	15%	
	Male	11%	14%	
Total		14%	15%	

2.21 Percent of students who heard or saw an ad about the dangers of smoking, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	81%	80%	
	10th	79%	80%	
	11th	83%	79%	
	12th	80%	80%	
Sex	Female	87%	82%	
	Male	74%	77%	
Total		81%	80%	

2.22 Percent of students who ever heard about Our Voices Exposed - OVX

		LamoilleS	Vermont	Notes
Grade	9th	.	14%	Too few students
	10th	6%	16%	SU statistically lower
	11th	14%	25%	SU statistically lower
	12th	7%	26%	SU statistically lower
Sex	Female	8%	21%	SU statistically lower
	Male	8%	20%	SU statistically lower
Total		8%	20%	SU statistically lower

2.23 Percent of students who were in the same room as someone smoking, past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	37%	38%	
	10th	32%	39%	
	11th	54%	42%	SU statistically higher
	12th	54%	44%	
Sex	Female	40%	40%	
	Male	45%	42%	
Total		43%	41%	

2.24 Percent of students who were in the same car as someone smoking, past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	23%	29%	
	10th	13%	31%	SU statistically lower
	11th	40%	32%	
	12th	42%	34%	
Sex	Female	26%	31%	
	Male	30%	32%	
Total		28%	31%	

2.25 Percent of students who were asked if they smoked by a health care provider, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	53%	50%	
	10th	56%	52%	
	11th	57%	57%	
	12th	59%	59%	
Sex	Female	58%	59%	
	Male	55%	50%	
Total		56%	54%	

2.26 Percent of students who have ever tried marijuana

		LamoilleS	Vermont	Notes
Grade	9th	30%	23%	
	10th	35%	35%	
	11th	53%	45%	
	12th	53%	52%	
Sex	Female	35%	36%	
	Male	47%	41%	
Total		41%	39%	

2.27 Percent of students who used marijuana, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	21%	15%	
	10th	23%	21%	
	11th	32%	27%	
	12th	37%	32%	
Sex	Female	21%	20%	
	Male	32%	27%	
Total		27%	24%	

2.28 Percent of students who used marijuana before age 13

		LamoilleS	Vermont	Notes
Grade	9th	7%	7%	
	10th	9%	6%	
	11th	.	6%	Too few students
	12th	7%	6%	
Sex	Female	4%	4%	
	Male	10%	9%	
Total		7%	7%	

2.29 Percent of students who ever misused a stimulant or prescription pain reliever

		LamoilleS	Vermont	Notes
Grade	9th	.	9%	Too few students
	10th	8%	12%	
	11th	17%	15%	
	12th	26%	18%	
Sex	Female	9%	12%	
	Male	15%	14%	
Total		12%	13%	

2.30 Percent of students who misused a stimulant or prescription pain reliever, past 30 days

		LamoilleS	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	6%	Too few students
	11th	8%	7%	
	12th	12%	8%	
Sex	Female	3%	6%	
	Male	8%	8%	
Total		6%	7%	

2.31 Percent of students who ever used cocaine

		LamoilleS	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	.	4%	Too few students
	11th	7%	6%	
	12th	10%	8%	
Sex	Female	4%	4%	
	Male	7%	7%	
Total		6%	5%	

2.32 Percent of students who ever used hallucinogens

		LamoilleS	Vermont	Notes
Grade	9th	5%	5%	
	10th	9%	7%	
	11th	9%	10%	
	12th	15%	13%	
Sex	Female	5%	6%	
	Male	13%	11%	
Total		9%	9%	

NOTE: Hallucinogens include LSD, acid, PCP, angel dust, mescaline or mushrooms.

2.33 Percent of students who ever used methamphetamines

		LamoilleS	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	3%	Too few students
	12th	9%	4%	
Sex	Female	.	2%	Too few students
	Male	5%	4%	
Total		4%	3%	

2.34 Percent of students who ever used inhalants

		LamoilleS	Vermont	Notes
Grade	9th	7%	7%	
	10th	11%	7%	
	11th	8%	6%	
	12th	10%	7%	
Sex	Female	10%	7%	
	Male	7%	7%	
Total		9%	7%	

2.35 Percent of students who ever used heroin

		LamoilleS	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	3%	Too few students
	12th	7%	3%	
Sex	Female	.	1%	Too few students
	Male	5%	3%	
Total		3%	2%	

2.36 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		LamoilleS	Vermont	Notes
Grade	9th	20%	16%	
	10th	20%	19%	
	11th	33%	20%	SU statistically higher
	12th	22%	18%	
Sex	Female	22%	15%	SU statistically higher
	Male	25%	22%	
Total		24%	18%	SU statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.01 Percent of students who think their parents think it is wrong for them to smoke cigarettes

		LamoilleS	Vermont	Notes
Grade	9th	93%	95%	
	10th	95%	92%	
	11th	88%	90%	
	12th	83%	85%	
Sex	Female	93%	93%	
	Male	88%	88%	
Total		90%	90%	

3.02 Percent of students who think their parents think it is wrong for them to drink alcohol

		LamoilleS	Vermont	Notes
Grade	9th	82%	84%	
	10th	76%	79%	
	11th	59%	72%	SU statistically lower
	12th	53%	60%	
Sex	Female	73%	77%	
	Male	66%	71%	
Total		70%	74%	

3.03 Percent of students who think their parents think it is wrong for them to smoke marijuana

		LamoilleS	Vermont	Notes
Grade	9th	87%	89%	
	10th	87%	84%	
	11th	73%	81%	
	12th	72%	76%	
Sex	Female	87%	86%	
	Male	75%	79%	
Total		81%	82%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.04 Percent of students who think it is wrong for someone their age to smoke cigarettes

		LamoilleS	Vermont	Notes
Grade	9th	80%	85%	
	10th	85%	80%	
	11th	58%	73%	SU statistically lower
	12th	54%	62%	
Sex	Female	74%	79%	
	Male	69%	72%	
Total		71%	75%	

3.05 Percent of students who think it is wrong for someone their age to drink alcohol

		LamoilleS	Vermont	Notes
Grade	9th	52%	66%	SU statistically lower
	10th	50%	54%	
	11th	28%	42%	SU statistically lower
	12th	27%	34%	
Sex	Female	43%	51%	
	Male	40%	48%	SU statistically lower
Total		41%	49%	SU statistically lower

3.06 Percent of students who think it is wrong for someone their age to smoke marijuana

		LamoilleS	Vermont	Notes
Grade	9th	62%	71%	
	10th	60%	60%	
	11th	38%	51%	SU statistically lower
	12th	40%	45%	
Sex	Female	60%	61%	
	Male	44%	52%	SU statistically lower
Total		52%	57%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.07 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day

		LamoilleS	Vermont	Notes
Grade	9th	61%	63%	
	10th	72%	63%	
	11th	51%	63%	
	12th	59%	65%	
Sex	Female	61%	67%	
	Male	62%	60%	
Total		61%	63%	

3.08 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		LamoilleS	Vermont	Notes
Grade	9th	33%	44%	
	10th	41%	40%	
	11th	29%	37%	
	12th	12%	33%	SU statistically lower
Sex	Female	33%	44%	SU statistically lower
	Male	29%	33%	
Total		31%	38%	SU statistically lower

3.09 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		LamoilleS	Vermont	Notes
Grade	9th	32%	42%	
	10th	29%	32%	
	11th	21%	26%	
	12th	10%	23%	SU statistically lower
Sex	Female	33%	36%	
	Male	17%	26%	SU statistically lower
Total		24%	31%	SU statistically lower

3.10 Percent of students who think it would be easy to get cigarettes

		LamoilleS	Vermont	Notes
Grade	9th	50%	49%	
	10th	60%	61%	
	11th	76%	70%	
	12th	76%	84%	
Sex	Female	62%	63%	
	Male	66%	69%	
Total		64%	66%	

3.11 Percent of students who think it would be easy to get alcohol

		LamoilleS	Vermont	Notes
Grade	9th	66%	63%	
	10th	74%	71%	
	11th	80%	76%	
	12th	76%	78%	
Sex	Female	73%	73%	
	Male	74%	71%	
Total		73%	72%	

3.12 Percent of students who think it would be easy to get marijuana

		LamoilleS	Vermont	Notes
Grade	9th	54%	47%	
	10th	69%	61%	
	11th	82%	70%	SU statistically higher
	12th	70%	74%	
Sex	Female	65%	60%	
	Male	71%	66%	
Total		68%	63%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.13 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		LamoilleS	Vermont	Notes
Grade	9th	23%	33%	SU statistically lower
	10th	25%	27%	
	11th	15%	24%	
	12th	27%	23%	
Sex	Female	24%	27%	
	Male	21%	26%	
Total		22%	27%	

4 Sexual Behavior and Orientation

4.01 Percent of students who have ever had sexual intercourse

		LamoilleS	Vermont	Notes
Grade	9th	18%	21%	
	10th	29%	36%	
	11th	63%	51%	
	12th	67%	63%	
Sex	Female	38%	42%	
	Male	45%	44%	
Total		42%	43%	

4.02 Percent of students who have ever had oral sex

		LamoilleS	Vermont	Notes
Grade	9th	25%	23%	
	10th	41%	38%	
	11th	54%	51%	
	12th	71%	62%	
Sex	Female	43%	43%	
	Male	47%	45%	
Total		45%	44%	

4.03 Percent of students who had sexual intercourse before age 13

		LamoilleS	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	.	4%	Too few students
	11th	.	4%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	4%	5%	
Total		3%	4%	

4.04 Percent of students who have had sexual intercourse with four or more people

		LamoilleS	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	9%	8%	
	11th	12%	14%	
	12th	13%	21%	
Sex	Female	6%	11%	SU statistically lower
	Male	11%	13%	
Total		9%	12%	

4.05 Percent of students who have ever been tested for HIV

		LamoilleS	Vermont	Notes
Grade	9th	7%	7%	
	10th	6%	10%	
	11th	10%	13%	
	12th	14%	19%	
Sex	Female	10%	15%	SU statistically lower
	Male	9%	10%	
Total		9%	12%	

4.06 Percent of students who had sex at least once in the past 3 months (sexually active)

		LamoilleS	Vermont	Notes
Grade	9th	14%	14%	
	10th	26%	26%	
	11th	44%	40%	
	12th	51%	51%	
Sex	Female	34%	34%	
	Male	29%	32%	
Total		32%	33%	

4.07 Of sexually active students, those who used alcohol or drugs the last time they had sex

		LamoilleS	Vermont	Notes
Grade	9th	.	24%	Too few students
	10th	.	21%	Too few students
	11th	.	19%	Too few students
	12th	.	22%	Too few students
Sex	Female	28%	18%	
	Male	34%	25%	
Total		32%	22%	SU statistically higher

4.08 Of sexually active students, those who used condoms the last time they had sex

		LamoilleS	Vermont	Notes
Grade	9th	.	69%	Too few students
	10th	.	67%	Too few students
	11th	.	62%	Too few students
	12th	.	57%	Too few students
Sex	Female	63%	58%	
	Male	69%	66%	
Total		64%	62%	

4.09 Of sexually active students, those who used prescription birth control the last time they had sex

		LamoilleS	Vermont	Notes
Grade	9th	.	29%	Too few students
	10th	.	40%	Too few students
	11th	.	46%	Too few students
	12th	.	50%	Too few students
Sex	Female	48%	53%	
	Male	23%	34%	
Total		36%	44%	

4.10 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		LamoilleS	Vermont	Notes
Grade	9th	.	80%	Too few students
	10th	.	84%	Too few students
	11th	.	86%	Too few students
	12th	.	86%	Too few students
Sex	Female	88%	88%	
	Male	81%	83%	
Total		84%	85%	

4.11 Of sexually active students, the percent who used no method of birth control, withdrawal or some other method, or were not sure what method they used the last time they had sex

		LamoilleS	Vermont	Notes
Grade	9th	.	20%	Too few students
	10th	.	16%	Too few students
	11th	.	14%	Too few students
	12th	.	14%	Too few students
Sex	Female	12%	12%	
	Male	19%	17%	
Total		16%	15%	

4.12 The percent of students who report same-sex sexual contact

		LamoilleS	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	6%	5%	
	11th	.	6%	Too few students
	12th	13%	6%	
Sex	Female	7%	7%	
	Male	4%	3%	
Total		5%	5%	

4.13 The percent of students who identify as lesbian, gay, bisexual or unsure

		LamoilleS	Vermont	Notes
Grade	9th	4%	8%	
	10th	9%	9%	
	11th	6%	9%	
	12th	12%	10%	
Sex	Female	8%	12%	
	Male	8%	6%	
Total		8%	9%	

5 Body Image

5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		LamoilleS	Vermont	Notes
Grade	9th	17%	16%	
	10th	12%	15%	
	11th	14%	15%	
	12th	19%	15%	
Sex	Female	13%	14%	
	Male	18%	17%	
Total		15%	16%	

5.02 The percent of students who are obese (=>95th BMI percentile)

		LamoilleS	Vermont	Notes
Grade	9th	6%	13%	SU statistically lower
	10th	13%	13%	
	11th	.	12%	Too few students
	12th	11%	12%	
Sex	Female	6%	9%	
	Male	11%	16%	
Total		9%	13%	SU statistically lower

NOTE: BMI = body mass index; weight in kilograms divided by height in meters squared.

5 Body Image

5.03 The percent of students who describe themselves as slightly or very overweight

		LamoilleS	Vermont	Notes
Grade	9th	27%	30%	
	10th	28%	30%	
	11th	25%	29%	
	12th	28%	29%	
Sex	Female	33%	35%	
	Male	21%	25%	
Total		27%	30%	

5.04 The percent of students who are trying to lose weight

		LamoilleS	Vermont	Notes
Grade	9th	41%	43%	
	10th	50%	42%	
	11th	40%	42%	
	12th	50%	44%	
Sex	Female	65%	59%	
	Male	27%	27%	
Total		45%	43%	

5.05 The percent of students who wear SPF 15 or higher most of the time or always when outside in the sun for one or more hours

		LamoilleS	Vermont	Notes
Grade	9th	26%	17%	
	10th	17%	17%	
	11th	12%	16%	
	12th	24%	16%	
Sex	Female	29%	23%	
	Male	11%	10%	
Total		20%	16%	

6.01 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	23%	22%	
	10th	36%	24%	SU statistically higher
	11th	30%	23%	
	12th	33%	23%	
Sex	Female	30%	23%	SU statistically higher
	Male	30%	24%	
Total		31%	23%	SU statistically higher

6.02 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	30%	33%	
	10th	43%	33%	
	11th	40%	33%	
	12th	38%	33%	
Sex	Female	42%	33%	SU statistically higher
	Male	34%	33%	
Total		38%	33%	

6.03 The percent of students who ate vegetables 3 or more times per day, past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	17%	17%	
	10th	28%	17%	SU statistically higher
	11th	29%	17%	SU statistically higher
	12th	32%	18%	SU statistically higher
Sex	Female	25%	17%	SU statistically higher
	Male	27%	17%	SU statistically higher
Total		26%	17%	SU statistically higher

6.04 The percent of students who ate breakfast on all of the past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	45%	43%	
	10th	53%	44%	
	11th	38%	43%	
	12th	44%	42%	
Sex	Female	43%	40%	
	Male	49%	46%	
Total		46%	43%	

6.05 The percent of students who ate breakfast on at least 3 of the past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	79%	75%	
	10th	84%	77%	
	11th	76%	76%	
	12th	84%	77%	
Sex	Female	82%	75%	SU statistically higher
	Male	80%	77%	
Total		81%	76%	SU statistically higher

6.06 The percent of students who ate breakfast on none of the past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	10%	11%	
	10th	5%	10%	
	11th	9%	10%	
	12th	6%	10%	
Sex	Female	6%	10%	SU statistically lower
	Male	10%	10%	
Total		8%	10%	

6.07 The percent of students who drank at least 4 glasses or bottles of water yesterday

		LamoilleS	Vermont	Notes
Grade	9th	34%	29%	
	10th	39%	31%	
	11th	27%	29%	
	12th	36%	32%	
Sex	Female	34%	28%	
	Male	35%	32%	
Total		34%	30%	

6.08 The percent of students who drank at least 1 can, bottle or glass of soda every day, past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	15%	17%	
	10th	10%	16%	
	11th	16%	16%	
	12th	19%	17%	
Sex	Female	10%	10%	
	Male	19%	22%	
Total		15%	17%	

6.09 The percent of students who drank at least 1 can, bottle or glass of sugar-sweetened beverage (not soda) every day, past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	16%	16%	
	10th	14%	16%	
	11th	22%	17%	
	12th	17%	16%	
Sex	Female	13%	12%	
	Male	21%	21%	
Total		17%	17%	

6.10 The percent of students who participated in at least 60 minutes of physical activity every day, past 7 days

		LamoilleS	Vermont	Notes
Grade	9th	30%	27%	
	10th	21%	25%	
	11th	20%	24%	
	12th	21%	23%	
Sex	Female	15%	18%	
	Male	31%	31%	
Total		23%	25%	

NOTE: The question instructed students to: add up all of the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.

6.11 The percent of students who attended physical education classes one or more days in an average school week

		LamoilleS	Vermont	Notes
Grade	9th	63%	61%	
	10th	22%	42%	SU statistically lower
	11th	8%	29%	SU statistically lower
	12th	20%	25%	
Sex	Female	22%	36%	SU statistically lower
	Male	37%	43%	
Total		30%	40%	SU statistically lower

6.12 The percent of students who attended physical education classes daily in an average school week

		LamoilleS	Vermont	Notes
Grade	9th	27%	20%	
	10th	15%	14%	
	11th	5%	10%	SU statistically lower
	12th	17%	10%	
Sex	Female	10%	12%	
	Male	23%	16%	SU statistically higher
Total		17%	14%	

6.13 The percent of students who had 3 or more hours per school day of non-school screen time

		LamoilleS	Vermont	Notes
Grade	9th	42%	40%	
	10th	45%	39%	
	11th	49%	40%	
	12th	51%	40%	
Sex	Female	40%	36%	
	Male	52%	43%	SU statistically higher
Total		46%	40%	SU statistically higher

6.14 The percent of students who had 5 or more hours per school day of non-school screen time

		LamoilleS	Vermont	Notes
Grade	9th	10%	13%	
	10th	9%	12%	
	11th	15%	12%	
	12th	15%	12%	
Sex	Female	9%	10%	
	Male	15%	14%	
Total		12%	12%	

7 Youth Assets

7.01 The percent of students who report their grades are mostly As or Bs

		LamoilleS	Vermont	Notes
Grade	9th	86%	75%	SU statistically higher
	10th	86%	78%	
	11th	85%	80%	
	12th	79%	84%	
Sex	Female	92%	85%	SU statistically higher
	Male	78%	74%	
Total		85%	79%	SU statistically higher

7.02 The percent of students who spoke with their parents at least weekly about school

		LamoilleS	Vermont	Notes
Grade	9th	80%	79%	
	10th	75%	79%	
	11th	73%	77%	
	12th	75%	75%	
Sex	Female	77%	78%	
	Male	75%	77%	
Total		76%	77%	

7.03 The percent of students volunteer one or more hours on an average week

		LamoilleS	Vermont	Notes
Grade	9th	52%	53%	
	10th	43%	55%	SU statistically lower
	11th	55%	58%	
	12th	58%	61%	
Sex	Female	54%	58%	
	Male	48%	55%	
Total		51%	57%	

7.04 The percent of students who agree that: in your community you feel like you matter to people

		LamoilleS	Vermont	Notes
Grade	9th	53%	49%	
	10th	47%	48%	
	11th	48%	50%	
	12th	54%	53%	
Sex	Female	49%	47%	
	Male	51%	53%	
Total		50%	50%	

7.05 The percent of students who report that they will probably or definitely complete a post high school program

		LamoilleS	Vermont	Notes
Grade	9th	86%	77%	SU statistically higher
	10th	85%	82%	
	11th	81%	84%	
	12th	91%	86%	
Sex	Female	86%	85%	
	Male	85%	79%	
Total		85%	82%	

7.06 The percent of students who agree that teachers really care about them and give them lots of encouragement

		LamoilleS	Vermont	Notes
Grade	9th	59%	55%	
	10th	65%	56%	
	11th	65%	60%	
	12th	78%	65%	SU statistically higher
Sex	Female	66%	58%	SU statistically higher
	Male	66%	60%	
Total		66%	59%	SU statistically higher

7.07 The percent of students who agree that students help decide what goes on in school

		LamoilleS	Vermont	Notes
Grade	9th	44%	50%	
	10th	51%	47%	
	11th	42%	46%	
	12th	54%	47%	
Sex	Female	51%	48%	
	Male	44%	47%	
Total		47%	47%	

Number of Students by Grade and Sex

Grade			Sex			
6th	**7th**	**8th**	**Missing Sex**	**Female**	**Male**	**Total**
108	113	106	1	153	173	327

Percent of Students by Age

	2013
11 years or younger	16%
12 years	34%
13 years	32%
14 years or older	18%

Percent of Students by Race and Ethnicity

	2013
White non-Hispanic	83%
Racial or ethnic minority	17%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Lamoille South Supervisory Union. All other numbers represented in this report are weighted to reflect the enrolled student population.

1 Personal Safety

1.01 Percent of students who have ever been in a physical fight

		LamoilleS	Vermont	Notes
Grade	6th	42%	40%	
	7th	44%	43%	
	8th	35%	45%	
Sex	Female	25%	28%	
	Male	54%	58%	
Total		40%	43%	

1.02 Percent of students who did not go to school because they felt unsafe, past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	10%	8%	
	7th	6%	7%	
	8th	7%	6%	
Sex	Female	10%	9%	
	Male	5%	5%	
Total		8%	7%	

1 Personal Safety

1.03 Percent of students who were ever bullied at school

		LamoilleS	Vermont	Notes
Grade	6th	53%	47%	
	7th	55%	47%	
	8th	51%	48%	
Sex	Female	61%	53%	
	Male	45%	42%	
Total		53%	47%	

1.04 Percent of students who were bullied at least once, past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	32%	28%	
	7th	32%	27%	
	8th	23%	25%	
Sex	Female	38%	32%	
	Male	21%	21%	
Total		29%	26%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way.

1 Personal Safety

1.05 Percent of students who bullied someone at least once, past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	8%	9%	
	7th	16%	13%	
	8th	16%	16%	
Sex	Female	13%	13%	
	Male	13%	13%	
Total		13%	13%	

1.06 Percent of students who reported they had ever been electronically bullied

		LamoilleS	Vermont	Notes
Grade	6th	25%	20%	
	7th	22%	24%	
	8th	26%	28%	
Sex	Female	37%	35%	
	Male	14%	14%	
Total		25%	25%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way.

NOTE: Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

1.07 Percent of students who never or rarely wore a bicycle helmet (out of those who rode a bicycle)

		LamoilleS	Vermont	Notes
Grade	6th	13%	24%	SU statistically lower
	7th	24%	33%	
	8th	25%	43%	SU statistically lower
Sex	Female	19%	33%	SU statistically lower
	Male	22%	36%	SU statistically lower
Total		20%	35%	SU statistically lower

1.08 Percent of students who never or rarely wore a helmet while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)

		LamoilleS	Vermont	Notes
Grade	6th	.	25%	Too few students
	7th	.	38%	Too few students
	8th	.	50%	Too few students
Sex	Female	33%	39%	
	Male	31%	39%	
Total		33%	39%	

1.09 Percent of students who reported never or rarely wearing a seatbelt while riding in a car

		LamoilleS	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	3%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	4%	Too few students
Total		1%	3%	SU statistically lower

1.10 Percent of students who ever rode in a car driven by someone who had been drinking

		LamoilleS	Vermont	Notes
Grade	6th	14%	14%	
	7th	33%	20%	SU statistically higher
	8th	26%	26%	
Sex	Female	28%	22%	
	Male	22%	20%	
Total		25%	21%	

1.11 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		LamoilleS	Vermont	Notes
Grade	6th	17%	15%	
	7th	14%	17%	
	8th	20%	19%	
Sex	Female	24%	24%	
	Male	11%	12%	
Total		17%	18%	

1.12 Percent of students who ever seriously thought about suicide

		LamoilleS	Vermont	Notes
Grade	6th	12%	12%	
	7th	19%	16%	
	8th	17%	20%	
Sex	Female	20%	22%	
	Male	13%	12%	
Total		16%	17%	

1.13 Percent of students who ever seriously made a suicide plan

		LamoilleS	Vermont	Notes
Grade	6th	7%	7%	
	7th	11%	10%	
	8th	18%	14%	
Sex	Female	15%	14%	
	Male	10%	8%	
Total		12%	11%	

1.14 Percent of students who ever attempted suicide

		LamoilleS	Vermont	Notes
Grade	6th	6%	3%	
	7th	.	4%	Too few students
	8th	.	6%	Too few students
Sex	Female	5%	7%	
	Male	3%	3%	
Total		4%	5%	

2 Alcohol, Tobacco, and Other Drug Use

2.01 Percent of students who ever drank alcohol other than a few sips

		LamoilleS	Vermont	Notes
Grade	6th	9%	10%	
	7th	16%	15%	
	8th	27%	26%	
Sex	Female	14%	16%	
	Male	21%	20%	
Total		17%	18%	

2.02 Percent of students who drank alcohol other than a few sips before age 11

		LamoilleS	Vermont	Notes
Grade	6th	8%	6%	
	7th	6%	6%	
	8th	11%	8%	
Sex	Female	5%	5%	
	Male	11%	9%	
Total		8%	7%	

2.03 Percent of students who drank any alcohol, past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	6%	Too few students
	8th	11%	11%	
Sex	Female	5%	6%	
	Male	5%	7%	
Total		5%	7%	

2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	3%	3%	
Total		1%	2%	

2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		LamoilleS	Vermont	Notes
Grade	6th	5%	4%	
	7th	4%	8%	
	8th	8%	12%	
Sex	Female	3%	9%	SU statistically lower
	Male	8%	9%	
Total		6%	9%	SU statistically lower

2.06 Percent of students who smoked a whole cigarette before age 11

		LamoilleS	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		1%	2%	

2.07 Percent of students who smoked cigarettes, past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	3%	2%	
Total		1%	2%	

2.08 Percent of students who smoked 11 or more cigarettes per day on days they smoked, past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	.	0%	Too few students
	7th	.	0%	Too few students
	8th	.	0%	Too few students
Sex	Female	.	0%	Too few students
	Male	.	0%	Too few students
Total		.	0%	Too few students

2.09 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	4%	3%	
Sex	Female	.	1%	Too few students
	Male	2%	3%	
Total		2%	2%	

2.10 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	.	0%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	3%	2%	
Total		2%	1%	

2.11 Percent of students who ever used snus

		LamoilleS	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	3%	Too few students
Total		2%	3%	

2.12 Percent of students who think that, out of 100 Vermont high school students, 56 or more smoke cigarettes

		LamoilleS	Vermont	Notes
Grade	6th	12%	17%	
	7th	16%	18%	
	8th	13%	17%	
Sex	Female	14%	17%	
	Male	14%	18%	
Total		14%	17%	

2.13 Percent of smokers who got their cigarettes from someone else or gave someone money to purchase them cigarettes

		LamoilleS	Vermont	Notes
Grade	6th	.	42%	Too few students
	7th	.	44%	Too few students
	8th	.	49%	Too few students
Sex	Female	.	45%	Too few students
	Male	.	47%	Too few students
Total		.	46%	Too few students

2.14 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		LamoilleS	Vermont	Notes
Grade	6th	24%	26%	
	7th	31%	29%	
	8th	30%	33%	
Sex	Female	30%	31%	
	Male	27%	29%	
Total		29%	30%	

2.15 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		LamoilleS	Vermont	Notes
Grade	6th	10%	18%	SU statistically lower
	7th	18%	22%	
	8th	17%	25%	
Sex	Female	18%	24%	
	Male	13%	20%	SU statistically lower
Total		15%	22%	SU statistically lower

2.16 Percent of students who, in the past 12 months, were asked they smoke by a health professional

		LamoilleS	Vermont	Notes
Grade	6th	7%	12%	
	7th	11%	19%	SU statistically lower
	8th	17%	28%	SU statistically lower
Sex	Female	14%	22%	SU statistically lower
	Male	10%	20%	SU statistically lower
Total		12%	21%	SU statistically lower

2.17 Percent of smokers who attempted to quit smoking, past 12 months

		LamoilleS	Vermont	Notes
Grade	6th	.	49%	Too few students
	7th	.	50%	Too few students
	8th	.	47%	Too few students
Sex	Female	.	47%	Too few students
	Male	.	49%	Too few students
Total		.	48%	Too few students

2.18 Percent of students who have ever used marijuana

		LamoilleS	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	5%	Too few students
	8th	8%	10%	
Sex	Female	3%	5%	
	Male	4%	7%	
Total		4%	6%	

2.19 Percent of students who used marijuana before age 11

		LamoilleS	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	1%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	1%	Too few students
Total		1%	1%	

2.20 Percent of students who used marijuana, past 30 days

		LamoilleS	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	3%	5%	
Sex	Female	.	3%	Too few students
	Male	3%	4%	
Total		2%	3%	

2.21 Percent of students who have ever used inhalants

		LamoilleS	Vermont	Notes
Grade	6th	.	4%	Too few students
	7th	5%	5%	
	8th	5%	6%	
Sex	Female	4%	6%	
	Male	4%	5%	
Total		4%	5%	

2.22 Percent of students who ever took a prescription drug without a doctor's prescription

		LamoilleS	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	2%	Too few students
	8th	.	3%	Too few students
Sex	Female	.	3%	Too few students
	Male	2%	3%	
Total		2%	3%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.01 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		LamoilleS	Vermont	Notes
Grade	6th	100%	97%	SU statistically higher
	7th	88%	96%	SU statistically lower
	8th	94%	96%	
Sex	Female	96%	97%	
	Male	92%	96%	
Total		94%	96%	

3.02 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		LamoilleS	Vermont	Notes
Grade	6th	95%	93%	
	7th	87%	91%	
	8th	89%	89%	
Sex	Female	91%	92%	
	Male	90%	89%	
Total		90%	91%	

3.03 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		LamoilleS	Vermont	Notes
Grade	6th	100%	97%	SU statistically higher
	7th	95%	96%	
	8th	93%	93%	
Sex	Female	96%	95%	
	Male	95%	95%	
Total		96%	95%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.04 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		LamoilleS	Vermont	Notes
Grade	6th	98%	98%	
	7th	92%	95%	
	8th	94%	92%	
Sex	Female	98%	95%	
	Male	92%	94%	
Total		95%	94%	

3.05 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		LamoilleS	Vermont	Notes
Grade	6th	94%	95%	
	7th	90%	90%	
	8th	79%	83%	
Sex	Female	87%	90%	
	Male	87%	86%	
Total		87%	88%	

3.06 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		LamoilleS	Vermont	Notes
Grade	6th	100%	97%	SU statistically higher
	7th	92%	94%	
	8th	89%	86%	
Sex	Female	95%	93%	
	Male	92%	91%	
Total		93%	92%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.07 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		LamoilleS	Vermont	Notes
Grade	6th	83%	70%	SU statistically higher
	7th	79%	70%	
	8th	81%	72%	
Sex	Female	85%	71%	SU statistically higher
	Male	76%	71%	
Total		81%	71%	SU statistically higher

3.08 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		LamoilleS	Vermont	Notes
Grade	6th	57%	52%	
	7th	46%	51%	
	8th	51%	50%	
Sex	Female	53%	53%	
	Male	49%	49%	
Total		51%	51%	

3.09 Percent of students who think that people their age gratly risk harming themselves if they smoke marijuana regularly

		LamoilleS	Vermont	Notes
Grade	6th	74%	71%	
	7th	64%	67%	
	8th	57%	58%	
Sex	Female	69%	66%	
	Male	61%	63%	
Total		65%	64%	

3.10 Percent of students who report that it would be easy or very easy to get cigarettes

		LamoilleS	Vermont	Notes
Grade	6th	10%	14%	
	7th	37%	24%	SU statistically higher
	8th	31%	35%	
Sex	Female	23%	24%	
	Male	29%	28%	
Total		26%	26%	

3.11 Percent of students who report that it would be easy or very easy to get alcohol

		LamoilleS	Vermont	Notes
Grade	6th	31%	24%	
	7th	50%	36%	SU statistically higher
	8th	65%	49%	SU statistically higher
Sex	Female	47%	38%	
	Male	50%	39%	SU statistically higher
Total		48%	38%	SU statistically higher

3.12 Percent of students who report that it would be easy or very easy to get marijuana

		LamoilleS	Vermont	Notes
Grade	6th	5%	5%	
	7th	17%	12%	
	8th	30%	23%	
Sex	Female	13%	13%	
	Male	21%	16%	
Total		17%	14%	

4 Body Image

4.01 Percent of students who describe themselves as slightly or very overweight

		LamoilleS	Vermont	Notes
Grade	6th	19%	24%	
	7th	22%	25%	
	8th	27%	28%	
Sex	Female	22%	28%	
	Male	23%	23%	
Total		23%	26%	

4.02 Percent of students who are trying to lose weight

		LamoilleS	Vermont	Notes
Grade	6th	38%	39%	
	7th	46%	39%	
	8th	42%	44%	
Sex	Female	53%	50%	
	Male	32%	32%	
Total		42%	41%	

4.03 Percent of students who most of the time or always use SPF 15 or higher when outside in the sun for more than an hour

		LamoilleS	Vermont	Notes
Grade	6th	29%	37%	
	7th	17%	26%	SU statistically lower
	8th	23%	21%	
Sex	Female	29%	34%	
	Male	18%	21%	
Total		23%	27%	

5.01 Percent of students who ate breakfast on all of the past 7 days

		LamoilleS	Vermont	Notes
Grade	6th	57%	62%	
	7th	59%	51%	
	8th	60%	46%	SU statistically higher
Sex	Female	49%	44%	
	Male	68%	59%	SU statistically higher
Total		59%	52%	SU statistically higher

5.02 Percent of students who ate breakfast on at least three of the past 7 days

		LamoilleS	Vermont	Notes
Grade	6th	91%	87%	
	7th	89%	82%	SU statistically higher
	8th	88%	79%	SU statistically higher
Sex	Female	84%	77%	SU statistically higher
	Male	95%	87%	SU statistically higher
Total		89%	82%	SU statistically higher

5.03 Percent of students who ate breakfast on none of the past 7 days

		LamoilleS	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	.	7%	Too few students
	8th	.	8%	Too few students
Sex	Female	5%	9%	
	Male	.	5%	Too few students
Total		3%	7%	SU statistically lower

5.04 Percent of students who reported drinking at least four bottles or glasses of water a day

		LamoilleS	Vermont	Notes
Grade	6th	51%	42%	
	7th	46%	39%	
	8th	31%	38%	
Sex	Female	36%	36%	
	Male	48%	43%	
Total		42%	39%	

5.05 Percent of students who participated in at least 60 minutes of physical activity every day, past 7 days

		LamoilleS	Vermont	Notes
Grade	6th	67%	60%	
	7th	59%	57%	
	8th	56%	55%	
Sex	Female	55%	52%	
	Male	65%	61%	
Total		61%	57%	

5.06 Percent of students who attended physical education classes one or more days in an average school week

		LamoilleS	Vermont	Notes
Grade	6th	46%	93%	SU statistically lower
	7th	62%	91%	SU statistically lower
	8th	43%	89%	SU statistically lower
Sex	Female	49%	91%	SU statistically lower
	Male	51%	91%	SU statistically lower
Total		50%	91%	SU statistically lower

5.07 Percent of students who attended physical education classes daily in an average school week

		LamoilleS	Vermont	Notes
Grade	6th	27%	15%	SU statistically higher
	7th	54%	12%	SU statistically higher
	8th	32%	11%	SU statistically higher
Sex	Female	39%	12%	SU statistically higher
	Male	36%	13%	SU statistically higher
Total		37%	13%	SU statistically higher

5.08 Percent of students who watched three or more hours of TV per day on an average school day

		LamoilleS	Vermont	Notes
Grade	6th	22%	21%	
	7th	22%	23%	
	8th	23%	24%	
Sex	Female	21%	22%	
	Male	23%	24%	
Total		22%	23%	

5.09 Percent of students who played video or computer games or used a computer for something that was not school work three or more hours per day on an average school day

		LamoilleS	Vermont	Notes
Grade	6th	24%	22%	
	7th	33%	29%	
	8th	37%	34%	
Sex	Female	29%	27%	
	Male	33%	32%	
Total		32%	29%	

5.10 Percent of students who went online 6 or 7 days a week for something that was not school-related

		LamoilleS	Vermont	Notes
Grade	6th	38%	29%	
	7th	62%	43%	SU statistically higher
	8th	66%	57%	
Sex	Female	58%	46%	SU statistically higher
	Male	53%	45%	
Total		55%	45%	SU statistically higher

6 Youth Assets

6.01 Percent of students who talk to their parents about school at least weekly

		LamoilleS	Vermont	Notes
Grade	6th	75%	82%	
	7th	81%	80%	
	8th	84%	78%	
Sex	Female	84%	80%	
	Male	77%	79%	
Total		80%	79%	

6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		LamoilleS	Vermont	Notes
Grade	6th	48%	59%	
	7th	55%	54%	
	8th	57%	51%	
Sex	Female	50%	51%	
	Male	57%	57%	
Total		54%	54%	

6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement

		LamoilleS	Vermont	Notes
Grade	6th	70%	69%	
	7th	68%	61%	
	8th	58%	58%	
Sex	Female	59%	62%	
	Male	71%	62%	SU statistically higher
Total		65%	62%	

6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

		LamoilleS	Vermont	Notes
Grade	6th	48%	45%	
	7th	41%	43%	
	8th	31%	40%	
Sex	Female	41%	42%	
	Male	40%	43%	
Total		40%	42%	