

2015 Vermont Youth Risk Behavior Survey Report

Report for Addison Central SU

Survey Format in 2015

In 2015, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

Results in this report include high school and middle school results for Vermont and for Addison Central SU. All results in the 2015 high school section are for grades 9 through 12 only, and the middle school section are for grades 6 through 8 only.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: <http://healthvermont.gov/research/yrbs.aspx> Copies of the full state reports, highlights, and additional sub state reports can also be found here.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

We would especially like to thank the following schools from Addison Central who participated in the 2015 YRBS:

High School- Grades 9-12

Middlebury Senior UHSD #3

Middle School- Grades 6-8

Middlebury Union Middle School #3

Table of Contents

How to Use the YRBS _____	3
How to Read this YRBS Report _____	4
A Word of Caution _____	5
Background _____	6
References _____	12

High School

Participation Rates _____	17
Chapter 1: Personal Safety _____	19
Chapter 2: Alcohol, Tobacco and Other Drugs _____	28
Chapter 3: Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____	46
Chapter 4: Sexual Behavior and Orientation _____	54
Chapter 5: Body Image _____	62
Chapter 6: Nutrition and Physical Activity _____	65
Chapter 7: Youth Assets _____	73

Middle School

Participation Rates _____	77
Chapter 1: Personal Safety _____	80
Chapter 2: Alcohol, Tobacco and Other Drugs _____	87
Chapter 3: Attitudes and Perceptions about Alcohol, Cigarette, and Other Drugs _____	94
Chapter 4: Sexual Behavior _____	100
Chapter 5: Nutrition and Physical Activity _____	101
Chapter 6: Youth Assets _____	108

How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- **Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- **Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- **Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- **Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: “Getting to ‘Y’”, a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: <http://www.upforlearning.com/index.php/yatst> .

How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. Beginning 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between county estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years.

Statistical Comparisons: We note significant differences in the far right column on each table labeled “Notes.” For the 2015 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each county were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this county is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases, there is a dot (.) and the “Notes” column will read “Too few students.” We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- **Data Quality:** We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- **Who's Not Included:** Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- **Comparing Supervisory Unions/School Districts to Each Other and to the State:** Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- **What, not Why:** The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

Personal Safety

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self-harm.

- Physical fighting is a marker for problem behaviors¹ and is associated with serious injury.^{2,3} Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.^{4,5,6}
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment,^{7,8} poor academic achievement,⁸ and violent behavior.⁹
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.¹⁰ Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.¹¹
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes.¹² Despite this, less than one quarter of bicyclists wear helmets.¹²
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont.¹³ Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide.¹⁴

Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults,¹⁵ and about one-third of all motor vehicle crash fatalities.¹⁶ Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, and other illegal drugs.^{17,18}
- Tobacco use is the single most preventable cause of death in the United States,¹⁹ contributing to more than one in five deaths.²⁰ Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix.¹⁹
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.²¹ Other reactions include feelings of distrust, anxiety, or depression.²¹ In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.²²
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.²³
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases.²⁴ As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase.²⁴ Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.²⁴

Sexual Behavior and Orientation

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection,²⁵ and negative effects on social and psychological development.²⁶ Alcohol and drug use may serve as predisposing factors for initiation of sexual activity.²⁷
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.²⁸ STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.²⁶ Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.²⁹
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.³⁰

Body Image

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

- There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.³¹ Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.³² Overweight and obesity acquired during childhood or adolescence may persist into adulthood.³³ Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.²⁰

Nutrition and Physical Activity

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer.³⁹⁻⁴³
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children.⁴⁴⁻⁴⁵
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure.⁴⁶ The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.⁴⁶
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity.⁴⁷⁻⁵⁰
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity⁵¹ and violent or aggressive behavior.⁵²⁻⁵⁴ Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

Measures of Youth Assets

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse.⁵⁵
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.⁵⁶ A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.⁵⁷ Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.⁵⁷
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.⁵⁸ In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.⁵⁹
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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2015 Vermont Youth Risk Behavior Survey Report

High School Report for Addison Central SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Addison Central
Number of High School Students in Addison Central SU

Addison Central SU Total

511

Sex	Total	%
Not indicated / Missing	9	1%
Female	254	49%
Male	248	48%

Grade	Total	%
Not indicated / Ungraded	12	2%
9th grade	152	29%
10th grade	126	24%
11th grade	120	23%
12th grade	101	19%

Race / Ethnicity	Total	%
Not indicated /Missing	16	3%
Ethnic or racial minority	57	11%
White non-Hispanic	438	85%

Mother's Level of Education	Total	%
Not indicated / Missing	4	0%
High school or less	128	25%
Some college	48	9%
College graduate	170	33%
Graduate or professional degree after college	124	24%
Not sure	37	7%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Addison Central SU.

Demographics

Vermont
Number of High School Students in Vermont

Vermont Total

21013

Sex	Total	%
Not indicated / Missing	294	1%
Female	10243	48%
Male	10476	49%

Grade	Total	%
Not indicated / Ungraded	297	1%
9th grade	5627	26%
10th grade	5586	26%
11th grade	5171	24%
12th grade	4332	20%

Race / Ethnicity	Total	%
Not indicated /Missing	611	2%
Ethnic or racial minority	3197	15%
White non-Hispanic	17205	81%

Mother's Level of Education	Total	%
Not indicated / Missing	176	0%
High school or less	5495	26%
Some college	2746	13%
College graduate	6905	32%
Graduate or professional degree after college	3825	18%
Not sure	1866	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who were in a physical fight, past 12 months**

		Addison Central	Vermont	Notes
Grade	9th	20%	22%	
	10th	22%	20%	
	11th	16%	17%	
	12th	12%	14%	
Sex	Female	14%	12%	
	Male	22%	24%	
Total		18%	18%	

1.02 Percent of students who were in a physical fight on school property, past 12 months

		Addison Central	Vermont	Notes
Grade	9th	9%	10%	
	10th	12%	8%	SU/SD statistically higher
	11th	6%	6%	
	12th	6%	5%	
Sex	Female	6%	4%	SU/SD statistically higher
	Male	11%	10%	
Total		9%	7%	

1.03 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		Addison Central	Vermont	Notes
Grade	9th	3%	6%	SU/SD statistically lower
	10th	7%	6%	
	11th	4%	4%	
	12th	5%	4%	
Sex	Female	4%	4%	
	Male	6%	6%	
Total		5%	5%	

*1 Personal Safety***1.04 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days**

		Addison Central	Vermont	Notes
Grade	9th	4%	6%	
	10th	9%	7%	
	11th	10%	9%	
	12th	10%	8%	
Sex	Female	6%	4%	SU/SD statistically higher
	Male	11%	11%	
Total		9%	8%	

1.05 Percent of students who did not go to school because they felt unsafe, past 30 days

		Addison Central	Vermont	Notes
Grade	9th	6%	7%	
	10th	6%	6%	
	11th	4%	5%	
	12th	.	5%	Too few students
Sex	Female	8%	7%	Too few students
	Male	.	4%	
Total		5%	6%	

*1 Personal Safety***1.06 Percent of students who reported being bullied, past 30 days**

		Addison Central	Vermont	Notes
Grade	9th	15%	23%	SU/SD statistically lower
	10th	17%	18%	
	11th	15%	16%	
	12th	12%	14%	
Sex	Female	22%	23%	SU/SD statistically lower
	Male	8%	12%	
Total		15%	18%	SU/SD statistically lower

1.07 Percent of students who reported being electronically bullied, past 12 months

		Addison Central	Vermont	Notes
Grade	9th	15%	20%	SU/SD statistically lower
	10th	16%	17%	
	11th	17%	16%	
	12th	8%	13%	
Sex	Female	22%	23%	SU/SD statistically lower
	Male	7%	10%	
Total		15%	16%	SU/SD statistically lower

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.08 Percent of students who bullied someone else, past 30 days**

		Addison Central	Vermont	Notes
Grade	9th	6%	13%	SU/SD statistically lower
	10th	10%	11%	
	11th	6%	11%	SU/SD statistically lower
	12th	8%	10%	
Sex	Female	7%	11%	SU/SD statistically lower
	Male	8%	12%	SU/SD statistically lower
Total		8%	11%	SU/SD statistically lower

1.09 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		Addison Central	Vermont	Notes
Grade	9th	13%	20%	SU/SD statistically lower
	10th	18%	19%	
	11th	15%	17%	SU/SD statistically lower
	12th	12%	14%	
Sex	Female	23%	26%	SU/SD statistically lower
	Male	6%	9%	
Total		15%	17%	SU/SD statistically lower

1.10 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		Addison Central	Vermont	Notes
Grade	9th	17%	24%	SU/SD statistically lower
	10th	22%	26%	
	11th	19%	24%	SU/SD statistically lower
	12th	21%	24%	
Sex	Female	27%	34%	SU/SD statistically lower
	Male	13%	15%	
Total		20%	24%	SU/SD statistically lower

*1 Personal Safety***1.11 Percent of students who made a suicide plan, past 12 months**

		Addison Central	Vermont	Notes
Grade	9th	9%	13%	SU/SD statistically lower
	10th	17%	13%	SU/SD statistically higher
	11th	9%	12%	
	12th	8%	10%	
Sex	Female	16%	16%	
	Male	6%	8%	SU/SD statistically lower
Total		11%	12%	

1.12 Percent of students who attempted suicide, past 12 months

		Addison Central	Vermont	Notes
Grade	9th	4%	7%	SU/SD statistically lower
	10th	7%	6%	
	11th	6%	5%	
	12th	5%	5%	
Sex	Female	9%	8%	
	Male	3%	4%	
Total		6%	6%	

1.13 Percent of students who attempted suicide that resulted in an injury, poisoning, or overdose that required medical treatment, past 12 months

		Addison Central	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	5%	2%	SU/SD statistically higher
	11th	.	2%	Too few students
	12th	.	2%	Too few students
Sex	Female	2%	3%	
	Male	2%	1%	
Total		2%	2%	

*1 Personal Safety***1.14 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with**

		Addison Central	Vermont	Notes
Grade	9th	8%	8%	
	10th	9%	9%	
	11th	10%	9%	
	12th	.	9%	Too few students
Sex	Female	8%	11%	
	Male	8%	7%	
Total		8%	9%	

1.15 Percent of students who have ever been physically forced to have sexual intercourse

		Addison Central	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	10%	6%	SU/SD statistically higher
	11th	6%	7%	
	12th	6%	8%	
Sex	Female	9%	10%	
	Male	4%	3%	
Total		6%	7%	

*1 Personal Safety***1.16 Percent of students who rode with a drinking driver, past 30 days**

		Addison Central	Vermont	Notes
Grade	9th	19%	19%	
	10th	17%	20%	
	11th	26%	20%	SU/SD statistically higher
	12th	19%	19%	
Sex	Female	21%	20%	
	Male	19%	19%	
Total		21%	20%	

1.17 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		Addison Central	Vermont	Notes
Grade	9th	8%	13%	SU/SD statistically lower
	10th	17%	20%	
	11th	21%	26%	
	12th	26%	29%	
Sex	Female	19%	22%	
	Male	17%	22%	SU/SD statistically lower
Total		18%	22%	SU/SD statistically lower

*1 Personal Safety***1.18 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days**

		Addison Central	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	9%	8%	
	12th	15%	9%	SU/SD statistically higher
Sex	Female	8%	5%	SU/SD statistically higher
	Male	8%	9%	
Total		8%	7%	

1.19 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		Addison Central	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	10%	10%	
	11th	11%	18%	SU/SD statistically lower
	12th	21%	20%	
Sex	Female	12%	12%	
	Male	14%	18%	SU/SD statistically lower
Total		13%	15%	

1.20 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		Addison Central	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	12%	15%	
	11th	43%	40%	
	12th	56%	50%	
Sex	Female	42%	33%	SU/SD statistically higher
	Male	27%	33%	SU/SD statistically lower
Total		34%	33%	

*1 Personal Safety***1.21 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months**

		Addison Central	Vermont	Notes
Grade	9th	46%	48%	
	10th	48%	54%	SU/SD statistically lower
	11th	55%	55%	
	12th	64%	56%	SU/SD statistically higher
Sex	Female	50%	49%	
	Male	54%	56%	
Total		52%	53%	

1.22 The percent of students who have had a sunburn in the past 12 months

		Addison Central	Vermont	Notes
Grade	9th	77%	63%	SU/SD statistically higher
	10th	76%	65%	SU/SD statistically higher
	11th	69%	65%	
	12th	70%	67%	
Sex	Female	81%	72%	SU/SD statistically higher
	Male	65%	59%	SU/SD statistically higher
Total		73%	65%	SU/SD statistically higher

1.23 The percent of students who have used a tanning device such as a sunlamp, sunbed, or tanning booth in the last 12 months

		Addison Central	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	4%	3%	
	11th	6%	4%	
	12th	.	6%	Too few students
Sex	Female	5%	5%	
	Male	.	3%	Too few students
Total		4%	4%	

*2 Alcohol, Tobacco and other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		Addison Central	Vermont	Notes
Grade	9th	33%	37%	
	10th	52%	51%	
	11th	60%	63%	
	12th	66%	71%	SU/SD statistically lower
Sex	Female	55%	57%	
	Male	49%	54%	SU/SD statistically lower
Total		53%	56%	SU/SD statistically lower

2.02 Percent of students who drank alcohol, other than a few sips, before age 13

		Addison Central	Vermont	Notes
Grade	9th	12%	14%	
	10th	8%	13%	SU/SD statistically lower
	11th	10%	12%	
	12th	12%	10%	
Sex	Female	9%	10%	
	Male	12%	14%	
Total		11%	12%	

*2 Alcohol, Tobacco and other Drug Use***2.03 Percent of students who drank alcohol, past 30 days**

		Addison Central	Vermont	Notes
Grade	9th	10%	17%	SU/SD statistically lower
	10th	32%	26%	SU/SD statistically higher
	11th	32%	34%	
	12th	42%	42%	
Sex	Female	32%	30%	
	Male	25%	29%	SU/SD statistically lower
Total		28%	30%	

2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		Addison Central	Vermont	Notes
Grade	9th	4%	8%	SU/SD statistically lower
	10th	15%	13%	
	11th	19%	19%	
	12th	27%	24%	
Sex	Female	14%	15%	
	Male	17%	17%	
Total		16%	16%	

*2 Alcohol, Tobacco and other Drug Use***2.05 Among students who drank alcohol, the number of days students drank in the last 30 days**

			Addison Central	Vermont	Notes
Grade	9th	1 to 2 days	.	55%	Too few students
		3 to 9 days	.	33%	Too few students
		10+ days	.	11%	Too few students

	10th	1 to 2 days	.	57%	Too few students
		3 to 9 days	.	34%	Too few students
		10+ days	.	9%	Too few students

	11th	1 to 2 days	.	49%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	11%	Too few students

	12th	1 to 2 days	.	47%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	13%	Too few students

Sex	Female	1 to 2 days	57%	55%	
		3 to 9 days	31%	36%	
		10+ days	11%	9%	

	Male	1 to 2 days	35%	47%	SU/SD statistically lower
		3 to 9 days	47%	38%	SU/SD statistically higher
		10+ days	18%	15%	

Total		1 to 2 days	46%	51%	
		3 to 9 days	40%	37%	
		10+ days	14%	12%	

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

*2 Alcohol, Tobacco and other Drug Use***2.06 Among students who drank alcohol in the last 30 days, the greatest number of drinks consumed in one sitting**

			Addison Central	Vermont	Notes
Grade	9th	1 to 2 drinks	.	49%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	32%	Too few students

	10th	1 to 2 drinks	.	41%	Too few students
		3 to 4 drinks	.	20%	Too few students
		5 or more drinks	.	39%	Too few students

	11th	1 to 2 drinks	.	33%	Too few students
		3 to 4 drinks	.	18%	Too few students
		5 or more drinks	.	49%	Too few students

	12th	1 to 2 drinks	.	32%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	49%	Too few students

Sex	Female	1 to 2 drinks	38%	40%	
		3 to 4 drinks	21%	23%	
		5 or more drinks	41%	38%	

	Male	1 to 2 drinks	23%	33%	SU/SD statistically lower
		3 to 4 drinks	12%	16%	
		5 or more drinks	65%	52%	SU/SD statistically higher

Total		1 to 2 drinks	31%	36%	SU/SD statistically lower
		3 to 4 drinks	17%	19%	
		5 or more drinks	52%	45%	SU/SD statistically higher

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.07 Among students who drank in the past 30 days, usual source of alcohol

			Addison Central	Vermont	Notes
Grade	9th	Bought it	.	3%	Too few students
		Gave someone money	.	12%	Too few students
		Someone gave it to me	.	36%	Too few students
		Took it / some other way	.	49%	Too few students

	10th	Bought it	.	3%	Too few students
		Gave someone money	.	18%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	37%	Too few students

	11th	Bought it	.	4%	Too few students
		Gave someone money	.	28%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	27%	Too few students

	12th	Bought it	.	7%	Too few students
		Gave someone money	.	29%	Too few students
		Someone gave it to me	.	43%	Too few students
		Took it / some other way	.	22%	Too few students

Sex	Female	Bought it	18%	2%	SU/SD statistically higher
		Gave someone money	58%	24%	SU/SD statistically higher
		Someone gave it to me	24%	46%	SU/SD statistically lower
		Took it / some other way	24%	28%	

	Male	Bought it	21%	7%	SU/SD statistically higher
		Gave someone money	39%	24%	SU/SD statistically higher
		Someone gave it to me	40%	35%	
		Took it / some other way	40%	34%	

Total		Bought it	20%	5%	SU/SD statistically higher
		Gave someone money	48%	24%	SU/SD statistically higher
		Someone gave it to me	32%	40%	SU/SD statistically lower
		Took it / some other way	32%	31%	

2 Alcohol, Tobacco and other Drug Use

2.08 Among students who drank in the past 30 days, the location where students typically consumed alcohol

			Addison Central	Vermont	Notes
Grade	9th	At my home	.	46%	Too few students
		At another person's home	.	43%	Too few students
		At a public place or event	.	12%	Too few students

	10th	At my home	.	37%	Too few students
		At another person's home	.	53%	Too few students
		At a public place or event	.	10%	Too few students

	11th	At my home	.	32%	Too few students
		At another person's home	.	58%	Too few students
		At a public place or event	.	9%	Too few students

	12th	At my home	.	30%	Too few students
		At another person's home	.	60%	Too few students
		At a public place or event	.	10%	Too few students

Sex	Female	At my home	33%	34%	
		At another person's home	61%	58%	
		At a public place or event	6%	8%	

	Male	At my home	33%	34%	
		At another person's home	61%	53%	SU/SD statistically higher
		At a public place or event	.	13%	Too few students

Total		At my home	32%	34%	
		At another person's home	62%	55%	SU/SD statistically higher
		At a public place or event	6%	10%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.09 Percent of students who have ever smoked a whole cigarette**

		Addison Central	Vermont	Notes
Grade	9th	14%	14%	
	10th	23%	18%	SU/SD statistically higher
	11th	22%	24%	
	12th	26%	28%	
Sex	Female	22%	19%	
	Male	21%	23%	
Total		22%	21%	

2.10 Percent of students who smoked a whole cigarette before age 13

		Addison Central	Vermont	Notes
Grade	9th	7%	6%	
	10th	4%	6%	
	11th	6%	6%	
	12th	11%	6%	SU/SD statistically higher
Sex	Female	6%	5%	
	Male	8%	7%	
Total		8%	6%	SU/SD statistically higher

2.11 Percent of students who smoked cigarettes, past 30 days

		Addison Central	Vermont	Notes
Grade	9th	6%	7%	
	10th	15%	9%	SU/SD statistically higher
	11th	13%	12%	
	12th	18%	14%	
Sex	Female	12%	10%	
	Male	14%	12%	SU/SD statistically higher
Total		14%	11%	SU/SD statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.12 Among students who smoked cigarettes in the past month, number of days students smoked**

			Addison Central	Vermont	Notes
Grade	9th	1 to 2 days	.	35%	Too few students
		3 to 9 days	.	26%	Too few students
		10+ days	.	39%	Too few students

	10th	1 to 2 days	.	31%	Too few students
		3 to 9 days	.	25%	Too few students
		10+ days	.	44%	Too few students

	11th	1 to 2 days	.	29%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	48%	Too few students

	12th	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	19%	Too few students
		10+ days	.	55%	Too few students

Sex	Female	1 to 2 days	.	32%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	44%	Too few students

	Male	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	22%	Too few students
		10+ days	.	52%	Too few students

Total	1 to 2 days		31%	29%	
	3 to 9 days		20%	22%	
	10+ days		49%	49%	

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.13 Among students who smoked cigarettes in the past month, the amount of cigarettes smoked on days smoked

			Addison Central	Vermont	Notes
Grade	9th	1 cigarette or less	.	51%	Too few students
		2 to 10 cigarettes	.	39%	Too few students
		11 or more cigarettes	.	10%	Too few students

	10th	1 cigarette or less	.	45%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	10%	Too few students

	11th	1 cigarette or less	.	43%	Too few students
		2 to 10 cigarettes	.	48%	Too few students
		11 or more cigarettes	.	9%	Too few students

	12th	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Sex	Female	1 cigarette or less	.	47%	Too few students
		2 to 10 cigarettes	.	44%	Too few students
		11 or more cigarettes	.	9%	Too few students

	Male	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Total	1 cigarette or less		41%	44%	
	2 to 10 cigarettes		49%	44%	
	11 or more cigarettes		10%	12%	

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.14 Among students who smoked cigarettes in the past month and were under age 18, how they obtained cigarettes

			Addison Central	Vermont	Notes
Grade	9th	Bought them	.	5%	Too few students
		Someone else bought them	.	27%	Too few students
		Borrowed/bummed them	.	37%	Too few students
		Took them / some other way	.	31%	Too few students

	10th	Bought them	.	7%	Too few students
		Someone else bought them	.	26%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	26%	Too few students

	11th	Bought them	.	12%	Too few students
		Someone else bought them	.	31%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	17%	Too few students

	12th	Bought them	.	14%	Too few students
		Someone else bought them	.	32%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	14%	Too few students

Sex	Female	Bought them	.	6%	Too few students
		Someone else bought them	.	30%	Too few students
		Borrowed/bummed them	.	45%	Too few students
		Took them / some other way	.	19%	Too few students

	Male	Bought them	.	14%	Too few students
		Someone else bought them	.	28%	Too few students
		Borrowed/bummed them	.	34%	Too few students
		Took them / some other way	.	24%	Too few students

Total		Bought them	.	10%	Too few students
		Someone else bought them	.	29%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	22%	Too few students

*2 Alcohol, Tobacco and other Drug Use***2.15 Among current smokers, the percent of smokers who tried to quit smoking, past 12 months**

		Addison Central	Vermont	Notes
Grade	9th	.	45%	Too few students
	10th	.	46%	Too few students
	11th	.	44%	Too few students
	12th	.	39%	Too few students
Sex	Female	.	43%	Too few students
	Male	.	41%	Too few students
Total		53%	42%	SU/SD statistically higher

2.16 Percent of students who have ever used electronic vapor products such as e-cigarettes, vaping pens, e-hookahs, and hookah pens.

		Addison Central	Vermont	Notes
Grade	9th	12%	18%	SU/SD statistically lower
	10th	28%	28%	
	11th	29%	35%	SU/SD statistically lower
	12th	32%	39%	SU/SD statistically lower
Sex	Female	26%	27%	
	Male	24%	33%	SU/SD statistically lower
Total		25%	30%	SU/SD statistically lower

2.17 Percent of students who have used electronic vapor products, past 30 days

		Addison Central	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	13%	14%	
	11th	10%	17%	SU/SD statistically lower
	12th	17%	19%	
Sex	Female	10%	13%	SU/SD statistically lower
	Male	11%	18%	SU/SD statistically lower
Total		10%	15%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.18 Percent of students who have ever tried a flavored tobacco product**

		Addison Central	Vermont	Notes
Grade	9th	9%	15%	SU/SD statistically lower
	10th	29%	21%	SU/SD statistically higher
	11th	30%	29%	
	12th	37%	32%	
Sex	Female	26%	20%	SU/SD statistically higher
	Male	26%	28%	
Total		26%	24%	

2.19 Percent of students who tried a flavored tobacco product before age 13

		Addison Central	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	6%	5%	
	11th	7%	6%	
	12th	10%	5%	SU/SD statistically higher
Sex	Female	6%	4%	SU/SD statistically higher
	Male	7%	7%	
Total		6%	6%	

NOTE: Flavored tobacco products include any tobacco product flavored to taste like menthol (mint), clove, spice, alcohol (wine or cognac), candy, fruit, chocolate, or other sweets.

*2 Alcohol, Tobacco and other Drug Use***2.20 Percent of students who used smokeless tobacco such as snuff or dip, past 30 days**

		Addison Central	Vermont	Notes
Grade	9th	4%	5%	
	10th	9%	6%	SU/SD statistically higher
	11th	10%	8%	
	12th	8%	8%	
Sex	Female	3%	3%	
	Male	13%	11%	
Total		9%	7%	SU/SD statistically higher

2.21 Percent of students who smoked cigars or little cigars, past 30 days

		Addison Central	Vermont	Notes
Grade	9th	3%	5%	
	10th	6%	8%	
	11th	10%	12%	
	12th	12%	16%	SU/SD statistically lower
Sex	Female	5%	6%	
	Male	10%	14%	SU/SD statistically lower
Total		8%	10%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.22 Percent of students who smoked cigarettes, cigars or little cigars, or used smokeless tobacco, during the past 30 days**

		Addison Central	Vermont	Notes
Grade	9th	7%	11%	SU/SD statistically lower
	10th	19%	15%	
	11th	20%	21%	
	12th	24%	25%	
Sex	Female	14%	13%	
	Male	21%	23%	
Total		18%	18%	

2.23 Percent of students who smoked cigarettes, cigars or little cigars, used smokeless tobacco, or electronic vapor products during the past 30 days

		Addison Central	Vermont	Notes
Grade	9th	7%	16%	SU/SD statistically lower
	10th	25%	22%	
	11th	26%	28%	
	12th	30%	32%	
Sex	Female	19%	20%	
	Male	25%	29%	SU/SD statistically lower
Total		23%	25%	

*2 Alcohol, Tobacco and other Drug Use***2.24 Percent of students who have ever tried marijuana**

		Addison Central	Vermont	Notes
Grade	9th	15%	22%	SU/SD statistically lower
	10th	34%	32%	
	11th	42%	44%	
	12th	45%	49%	
Sex	Female	33%	36%	SU/SD statistically lower
	Male	34%	38%	
Total		34%	37%	SU/SD statistically lower

2.25 Percent of students who used marijuana before age 13

		Addison Central	Vermont	Notes
Grade	9th	5%	6%	
	10th	6%	6%	
	11th	6%	7%	
	12th	7%	6%	
Sex	Female	3%	5%	
	Male	9%	8%	
Total		6%	6%	

2.26 Percent of students who used marijuana, past 30 days

		Addison Central	Vermont	Notes
Grade	9th	9%	13%	SU/SD statistically lower
	10th	20%	20%	
	11th	26%	27%	
	12th	24%	29%	
Sex	Female	17%	21%	SU/SD statistically lower
	Male	22%	24%	
Total		20%	22%	SU/SD statistically lower

2 Alcohol, Tobacco and other Drug Use

2.27 Among those who currently use marijuana, the number of times reported using marijuana, in the last month

			Addison Central	Vermont	Notes
Grade	9th	1 to 2 times	.	36%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	40%	Too few students

	10th	1 to 2 times	.	32%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	42%	Too few students

	11th	1 to 2 times	.	30%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	46%	Too few students

	12th	1 to 2 times	.	29%	Too few students
		3 to 9 times	.	23%	Too few students
		10+ times	.	48%	Too few students

Sex	Female	1 to 2 times	.	37%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	37%	Too few students

	Male	1 to 2 times	27%	26%	
		3 to 9 times	35%	23%	SU/SD statistically higher
		10+ times	39%	52%	SU/SD statistically lower

Total		1 to 2 times	30%	31%	
		3 to 9 times	28%	24%	
		10+ times	43%	45%	

*2 Alcohol, Tobacco and other Drug Use***2.28 Percent of students who ever misused a stimulant or prescription pain reliever**

		Addison Central	Vermont	Notes
Grade	9th	3%	8%	SU/SD statistically lower
	10th	14%	10%	SU/SD statistically higher
	11th	13%	13%	
	12th	13%	14%	
Sex	Female	12%	11%	
	Male	10%	12%	
Total		11%	11%	

2.29 Percent of students who misused a stimulant or prescription pain reliever in the past 30 days

		Addison Central	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	5%	4%	
	11th	.	5%	Too few students
	12th	5%	6%	
Sex	Female	3%	4%	SU/SD statistically lower
	Male	6%	5%	
Total		4%	5%	

2.30 Percent of students who ever used cocaine

		Addison Central	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	6%	4%	
	11th	.	5%	Too few students
	12th	5%	7%	
Sex	Female	4%	4%	
	Male	4%	6%	SU/SD statistically lower
Total		4%	5%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.31 Percent of students who ever used inhalants**

		Addison Central	Vermont	Notes
Grade	9th	4%	7%	SU/SD statistically lower
	10th	5%	6%	
	11th	.	7%	Too few students
	12th	7%	5%	
Sex	Female	5%	6%	SU/SD statistically lower
	Male	5%	7%	
Total		5%	7%	SU/SD statistically lower

2.32 Percent of students who ever used methamphetamines

		Addison Central	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	3%	Too few students
	12th	.	3%	Too few students
Sex	Female	2%	2%	Too few students
	Male	.	3%	
Total		2%	3%	SU/SD statistically lower

2.33 Percent of students who ever used heroin

		Addison Central	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	2%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	3%	Too few students
Total		1%	2%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

3.01 Percent of students who were in the same room as someone smoking, past 7 days

		Addison Central	Vermont	Notes
Grade	9th	26%	34%	SU/SD statistically lower
	10th	38%	36%	
	11th	36%	39%	
	12th	34%	38%	
Sex	Female	35%	37%	SU/SD statistically lower
	Male	32%	37%	
Total		34%	37%	SU/SD statistically lower

3.02 Percent of students who were in the same car as someone smoking, past 7 days

		Addison Central	Vermont	Notes
Grade	9th	21%	25%	SU/SD statistically lower
	10th	23%	27%	
	11th	19%	28%	
	12th	21%	28%	
Sex	Female	21%	28%	SU/SD statistically lower
	Male	21%	27%	SU/SD statistically lower
Total		21%	27%	SU/SD statistically lower

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.03 Frequency in which students see advertisements for tobacco when they are in a grocery store, gas station, or convenience store.**

			Addison Central	Vermont	Notes	
Grade	9th	Never or rarely	15%	19%	SU/SD statistically lower	
		Sometimes	30%	27%		
		At least most of the time	55%	54%		

	10th	Never or rarely	17%	19%		
		Sometimes	27%	27%		
		At least most of the time	56%	53%		

	11th	Never or rarely	23%	21%		
		Sometimes	37%	28%		SU/SD statistically higher
		At least most of the time	40%	52%		SU/SD statistically lower

	12th	Never or rarely	18%	22%		
		Sometimes	37%	28%		SU/SD statistically higher
		At least most of the time	46%	50%		

Sex	Female	Never or rarely	15%	19%	SU/SD statistically lower	
		Sometimes	33%	28%		SU/SD statistically higher
		At least most of the time	52%	53%		

	Male	Never or rarely	21%	22%		
		Sometimes	32%	26%		SU/SD statistically higher
		At least most of the time	47%	51%		SU/SD statistically lower

Total		Never or rarely	18%	21%	SU/SD statistically lower	
		Sometimes	32%	27%	SU/SD statistically higher	
		At least most of the time	50%	52%		

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

In 2015, 11% of Vermont high school students reported smoking cigarettes in the last 30 days and 22% of students reported using marijuana during that same time period. Students were asked about their perceptions on how many students smoke and use marijuana.

3.04 Out of 100 high school students, the number thought to smoke cigarettes

	Addison Central	Vermont	Notes
15 or less students	16%	19%	SU/SD statistically lower
16 to 25 students	31%	29%	SU/SD statistically higher
26 to 45 students	25%	24%	
46 to 55 students	15%	14%	
56 to 75 students	7%	8%	
76 or more students	6%	7%	

3.05 Out of 100 high school students, the number thought to use marijuana

	Addison Central	Vermont	Notes
15 or less students	10%	8%	SU/SD statistically higher
16 to 25 students	19%	13%	SU/SD statistically higher
26 to 45 students	23%	21%	SU/SD statistically higher
46 to 55 students	21%	21%	
56 to 75 students	14%	20%	SU/SD statistically lower
76 or more students	13%	16%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.06 Percent of students who think their parents think it is wrong for them to smoke cigarettes

		Addison Central	Vermont	Notes
Grade	9th	96%	94%	
	10th	93%	93%	
	11th	92%	92%	
	12th	85%	87%	
Sex	Female	91%	93%	SU/SD statistically lower
	Male	92%	90%	
Total		91%	91%	

3.07 Percent of students who think their parents think it is wrong for them to drink alcohol

		Addison Central	Vermont	Notes
Grade	9th	89%	84%	SU/SD statistically higher
	10th	74%	78%	
	11th	75%	70%	SU/SD statistically higher
	12th	61%	57%	
Sex	Female	73%	74%	
	Male	78%	70%	SU/SD statistically higher
Total		75%	72%	SU/SD statistically higher

3.08 Percent of students who think their parents think it is wrong for them to smoke marijuana

		Addison Central	Vermont	Notes
Grade	9th	91%	87%	SU/SD statistically higher
	10th	79%	82%	
	11th	82%	78%	SU/SD statistically higher
	12th	79%	74%	
Sex	Female	82%	82%	
	Male	84%	79%	SU/SD statistically higher
Total		83%	80%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

3.09 Percent of students who think it is wrong for someone their age to smoke cigarettes

		Addison Central	Vermont	Notes
Grade	9th	87%	87%	
	10th	78%	84%	SU/SD statistically lower
	11th	77%	77%	
	12th	69%	67%	
Sex	Female	82%	80%	
	Male	75%	77%	
Total		78%	78%	

3.10 Percent of students who think it is wrong for someone their age to drink alcohol

		Addison Central	Vermont	Notes
Grade	9th	77%	70%	SU/SD statistically higher
	10th	49%	58%	SU/SD statistically lower
	11th	47%	47%	
	12th	44%	38%	SU/SD statistically higher
Sex	Female	55%	54%	
	Male	55%	53%	
Total		55%	53%	

3.11 Percent of students who think it is wrong for someone their age to smoke marijuana

		Addison Central	Vermont	Notes
Grade	9th	75%	70%	SU/SD statistically higher
	10th	55%	59%	
	11th	45%	51%	SU/SD statistically lower
	12th	47%	44%	
Sex	Female	57%	57%	
	Male	55%	55%	
Total		56%	56%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.12 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day

		Addison Central	Vermont	Notes
Grade	9th	72%	62%	SU/SD statistically higher
	10th	63%	66%	
	11th	62%	66%	SU/SD statistically higher
	12th	74%	66%	
Sex	Female	71%	67%	
	Male	65%	63%	
Total		68%	65%	SU/SD statistically higher

3.13 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		Addison Central	Vermont	Notes
Grade	9th	51%	42%	SU/SD statistically higher
	10th	34%	40%	SU/SD statistically lower
	11th	36%	36%	
	12th	40%	35%	
Sex	Female	45%	43%	
	Male	36%	33%	
Total		40%	38%	

3.14 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		Addison Central	Vermont	Notes
Grade	9th	40%	35%	
	10th	21%	29%	SU/SD statistically lower
	11th	14%	22%	SU/SD statistically lower
	12th	16%	21%	SU/SD statistically lower
Sex	Female	28%	30%	
	Male	19%	24%	SU/SD statistically lower
Total		23%	27%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.15 Percent of students who think it would be easy to get cigarettes

		Addison Central	Vermont	Notes
Grade	9th	36%	44%	SU/SD statistically lower
	10th	50%	55%	
	11th	56%	64%	SU/SD statistically lower
	12th	74%	80%	SU/SD statistically lower
Sex	Female	53%	57%	SU/SD statistically lower
	Male	54%	64%	SU/SD statistically lower
Total		54%	61%	SU/SD statistically lower

3.16 Percent of students who think it would be easy to get alcohol

		Addison Central	Vermont	Notes
Grade	9th	59%	60%	
	10th	66%	68%	
	11th	71%	74%	
	12th	71%	75%	
Sex	Female	73%	71%	
	Male	61%	68%	
Total		67%	69%	

3.17 Percent of students who think it would be easy to get marijuana

		Addison Central	Vermont	Notes
Grade	9th	33%	46%	SU/SD statistically lower
	10th	55%	60%	
	11th	64%	69%	SU/SD statistically lower
	12th	64%	74%	
Sex	Female	54%	60%	SU/SD statistically lower
	Male	54%	65%	SU/SD statistically lower
Total		54%	62%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.18 Percent of students who were asked if they smoked by a health care provider, past 12 months

		Addison Central	Vermont	Notes
Grade	9th	37%	44%	SU/SD statistically lower
	10th	53%	50%	
	11th	62%	57%	
	12th	57%	60%	
Sex	Female	54%	56%	
	Male	51%	50%	
Total		52%	53%	

3.19 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		Addison Central	Vermont	Notes
Grade	9th	30%	36%	SU/SD statistically lower
	10th	17%	30%	
	11th	17%	27%	
	12th	19%	24%	
Sex	Female	20%	29%	SU/SD statistically lower
	Male	23%	29%	
Total		21%	29%	SU/SD statistically lower

3.20 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		Addison Central	Vermont	Notes
Grade	9th	11%	15%	SU/SD statistically lower
	10th	19%	19%	
	11th	19%	20%	
	12th	12%	18%	
Sex	Female	14%	15%	
	Male	17%	21%	
Total		16%	18%	SU/SD statistically lower

*4 Sexual Behavior and Orientation***4.01 Sexual orientation**

			Addison Central	Vermont	Notes
Grade	9th	Heterosexual (straight)	91%	88%	SU/SD statistically higher
		Gay or lesbian	.	2%	Too few students
		Bisexual	3%	6%	SU/SD statistically lower
		Not sure	4%	5%	

	10th	Heterosexual (straight)	91%	89%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	5%	6%	
		Not sure	.	4%	Too few students

	11th	Heterosexual (straight)	86%	88%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	6%	6%	
		Not sure	6%	4%	SU/SD statistically higher

	12th	Heterosexual (straight)	87%	88%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	8%	6%	
		Not sure	.	4%	Too few students

Sex	Female	Heterosexual (straight)	84%	84%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	10%	10%	
		Not sure	4%	5%	

	Male	Heterosexual (straight)	93%	92%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	3%	Too few students
		Not sure	4%	4%	

Total		Heterosexual (straight)	89%	88%	
		Gay or lesbian	2%	2%	
		Bisexual	6%	6%	
		Not sure	4%	4%	

*4 Sexual Behavior and Orientation***4.02 Percent of students who have ever had sexual intercourse**

		Addison Central	Vermont	Notes
Grade	9th	10%	18%	SU/SD statistically lower
	10th	38%	33%	SU/SD statistically higher
	11th	52%	49%	
	12th	58%	62%	
Sex	Female	41%	40%	
	Male	36%	41%	SU/SD statistically lower
Total		39%	41%	

4.03 Percent of students who have ever had oral sex

		Addison Central	Vermont	Notes
Grade	9th	14%	21%	SU/SD statistically lower
	10th	39%	37%	
	11th	61%	50%	SU/SD statistically higher
	12th	57%	60%	
Sex	Female	45%	41%	SU/SD statistically higher
	Male	39%	42%	
Total		43%	42%	

4.04 Percent of students who had sexual intercourse before age 13

		Addison Central	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	5%	3%	
	11th	.	3%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	4%	4%	
Total		3%	3%	

*4 Sexual Behavior and Orientation***4.05 Percent of students who have had sexual intercourse with four or more people**

		Addison Central	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	6%	6%	
	11th	15%	11%	SU/SD statistically higher
	12th	18%	19%	
Sex	Female	11%	9%	
	Male	9%	10%	
Total		11%	10%	

4.06 Percent of students who have ever been tested for HIV

		Addison Central	Vermont	Notes
Grade	9th	5%	7%	
	10th	11%	8%	
	11th	18%	12%	SU/SD statistically higher
	12th	14%	14%	
Sex	Female	14%	11%	SU/SD statistically higher
	Male	9%	9%	
Total		12%	10%	

*4 Sexual Behavior and Orientation***4.07 Percent of students who had sex at least once in the past 3 months (currently sexually active)**

		Addison Central	Vermont	Notes
Grade	9th	6%	12%	SU/SD statistically lower
	10th	23%	24%	
	11th	45%	38%	SU/SD statistically higher
	12th	50%	49%	
Sex	Female	33%	33%	
	Male	27%	30%	
Total		31%	31%	

4.08 Of sexually active students, percent who used alcohol or drugs the last time they had sex

		Addison Central	Vermont	Notes
Grade	9th	.	18%	Too few students
	10th	.	19%	Too few students
	11th	15%	18%	
	12th	.	18%	Too few students
Sex	Female	20%	15%	
	Male	21%	22%	
Total		21%	19%	

4.09 Of sexually active students, percent who used condoms the last time they had sex

		Addison Central	Vermont	Notes
Grade	9th	.	65%	Too few students
	10th	.	65%	Too few students
	11th	69%	58%	SU/SD statistically higher
	12th	.	54%	Too few students
Sex	Female	62%	55%	SU/SD statistically higher
	Male	69%	62%	SU/SD statistically higher
Total		65%	58%	SU/SD statistically higher

*4 Sexual Behavior and Orientation***4.10 Of sexually active students, percent who used prescription birth control the last time they had sex.**

Birth control included using prescription birth control pills, shot, patch, ring, or IUD

		Addison Central	Vermont	Notes
Grade	9th	.	28%	Too few students
	10th	.	39%	Too few students
	11th	.	49%	Too few students
	12th	.	54%	Too few students
Sex	Female	58%	55%	
	Male	43%	38%	
Total		52%	47%	

4.11 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		Addison Central	Vermont	Notes
Grade	9th	.	80%	Too few students
	10th	.	87%	Too few students
	11th	98%	88%	SU/SD statistically higher
	12th	.	87%	Too few students
Sex	Female	95%	88%	SU/SD statistically higher
	Male	90%	86%	
Total		92%	87%	SU/SD statistically higher

4 Sexual Behavior and Orientation

4.12 Of sexually active students, methods used to prevent pregnancy used the last time they had sex

			Addison Central	Vermont	Notes
Grade 9th	No method was used	.		12%	Too few students
	Birth control pills	.		19%	Too few students
	Condoms	.		50%	Too few students
	IUD or implant	.		4%	Too few students
	Shot/patch/birth control ring	.		5%	Too few students
	Withdrawal/other method	.		8%	Too few students
	Not sure	.		3%	Too few students

10th	No method was used	.		7%	Too few students
	Birth control pills	.		28%	Too few students
	Condoms	.		46%	Too few students
	IUD or implant	.		5%	Too few students
	Shot/patch/birth control ring	.		6%	Too few students
	Withdrawal/other method	.		6%	Too few students
	Not sure	.		2%	Too few students

11th	No method was used	.		6%	Too few students
	Birth control pills	.		37%	Too few students
	Condoms	.		37%	Too few students
	IUD or implant	.		7%	Too few students
	Shot/patch/birth control ring	.		6%	Too few students
	Withdrawal/other method	.		6%	Too few students
	Not sure	.		1%	Too few students

12th	No method was used	.		7%	Too few students
	Birth control pills	.		40%	Too few students
	Condoms	.		32%	Too few students
	IUD or implant	.		7%	Too few students
	Shot/patch/birth control ring	.		7%	Too few students
	Withdrawal/other method	.		6%	Too few students
	Not sure	.		2%	Too few students

4 Sexual Behavior and Orientation

		Addison Central	Vermont	Notes	
Sex	Female	No method was used	.	7%	Too few students
		Birth control pills	29%	39%	SU/SD statistically lower
		Condoms	35%	31%	
		IUD or implant	17%	8%	SU/SD statistically higher
		Shot/patch/birth control ring	11%	8%	
		Withdrawal/other method	.	5%	Too few students
		Not sure	.	1%	Too few students
<hr/>					
	Male	No method was used	.	7%	Too few students
		Birth control pills	36%	30%	
		Condoms	41%	45%	
		IUD or implant	.	4%	Too few students
		Shot/patch/birth control ring	.	4%	Too few students
		Withdrawal/other method	.	7%	Too few students
		Not sure	.	3%	Too few students
<hr/>					
Total		No method was used	5%	7%	
		Birth control pills	33%	35%	
		Condoms	37%	38%	
		IUD or implant	10%	6%	SU/SD statistically higher
		Shot/patch/birth control ring	8%	6%	
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	2%	Too few students

Cont. Of sexually active students, methods used to prevent pregnancy used the last time they had sex

*4 Sexual Behavior and Orientation***4.13 Sexual identity of sexual contacts**

			Addison Central	Vermont	Notes
Sex	Female	Have not had sex	41%	45%	SU/SD statistically lower
		Same sex	.	1%	Too few students
		Opposite sex	51%	46%	SU/SD statistically higher
		Both sexes	7%	7%	

	Male	Have not had sex	48%	43%	SU/SD statistically higher
		Same sex	.	1%	Too few students
		Opposite sex	48%	53%	SU/SD statistically lower
		Both sexes	2%	2%	

Total	Have not had sex		45%	44%	
	Same sex		2%	1%	
	Opposite sex		49%	50%	
	Both sexes		5%	5%	

5 Body Image

5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		Addison Central	Vermont	Notes
Grade	9th	6%	15%	SU/SD statistically lower
	10th	17%	14%	
	11th	10%	14%	SU/SD statistically lower
	12th	13%	13%	
Sex	Female	12%	14%	SU/SD statistically lower
	Male	11%	14%	
Total		11%	14%	SU/SD statistically lower

5.02 The percent of students who are obese (=>95th BMI percentile)

		Addison Central	Vermont	Notes
Grade	9th	13%	12%	
	10th	14%	13%	
	11th	12%	12%	
	12th	11%	12%	
Sex	Female	7%	9%	
	Male	17%	16%	
Total		12%	12%	

NOTE: BMI = body mass index; For youth, BMI is age- and sex-specific. It is expressed by a percentile based on weight and height.

5 Body Image

5.03 Perceptions of weight

			Addison Central	Vermont	Notes
Grade	9th	Underweight	20%	15%	SU/SD statistically higher
		About the right weight	58%	56%	
		Overweight	22%	29%	SU/SD statistically lower

	10th	Underweight	14%	13%	SU/SD statistically higher
		About the right weight	62%	55%	
		Overweight	25%	32%	SU/SD statistically lower

	11th	Underweight	16%	13%	SU/SD statistically higher
		About the right weight	60%	55%	
		Overweight	24%	31%	SU/SD statistically lower

	12th	Underweight	13%	13%	SU/SD statistically higher
		About the right weight	50%	55%	
		Overweight	37%	32%	SU/SD statistically lower

Sex	Female	Underweight	11%	10%	SU/SD statistically higher
		About the right weight	58%	54%	
		Overweight	31%	36%	SU/SD statistically lower

	Male	Underweight	20%	17%	SU/SD statistically higher
		About the right weight	57%	57%	
		Overweight	23%	26%	SU/SD statistically lower

Total		Underweight	16%	14%	SU/SD statistically higher
		About the right weight	58%	55%	
		Overweight	27%	31%	SU/SD statistically lower

5 Body Image

5.04 Students who are trying to do something about their weight

			Addison Central	Vermont	Notes
Grade	9th	Lose weight	31%	41%	SU/SD statistically lower
		Gain weight	16%	12%	
		Stay the same weight /do nothing	54%	47%	SU/SD statistically higher

	10th	Lose weight	37%	43%	SU/SD statistically lower
		Gain weight	12%	13%	
		Stay the same weight /do nothing	51%	44%	SU/SD statistically higher

	11th	Lose weight	36%	42%	SU/SD statistically lower
		Gain weight	14%	14%	
		Stay the same weight /do nothing	50%	44%	SU/SD statistically higher

	12th	Lose weight	41%	42%	
		Gain weight	15%	15%	
		Stay the same weight /do nothing	44%	42%	

Sex	Female	Lose weight	48%	56%	SU/SD statistically lower
		Gain weight	8%	4%	
		Stay the same weight /do nothing	43%	40%	

	Male	Lose weight	24%	28%	SU/SD statistically lower
		Gain weight	19%	23%	
		Stay the same weight /do nothing	57%	49%	SU/SD statistically higher

Total		Lose weight	36%	42%	SU/SD statistically lower
		Gain weight	14%	14%	
		Stay the same weight /do nothing	50%	44%	SU/SD statistically higher

*6 Nutrition and Physical Activity***6.01 Hours spent per school day watching TV, playing video games or using the computer for fun.**

In 2015, the definition of screen time was expanded. Caution should be taken when making comparisons to previous years.

			Addison Central	Vermont	Notes
Grade	9th	Less than 1 hour	13%	14%	
		1 to 2 hours	44%	36%	SU/SD statistically higher
		3 to 4 hours	31%	33%	
		5+ hours	12%	18%	SU/SD statistically lower

	10th	Less than 1 hour	11%	14%	
		1 to 2 hours	44%	36%	SU/SD statistically higher
		3 to 4 hours	27%	32%	
		5+ hours	17%	18%	

	11th	Less than 1 hour	10%	15%	SU/SD statistically lower
		1 to 2 hours	47%	38%	SU/SD statistically higher
		3 to 4 hours	33%	32%	
		5+ hours	9%	16%	SU/SD statistically lower

	12th	Less than 1 hour	10%	16%	SU/SD statistically lower
		1 to 2 hours	45%	36%	SU/SD statistically higher
		3 to 4 hours	33%	32%	
		5+ hours	11%	17%	SU/SD statistically lower

Sex	Female	Less than 1 hour	13%	15%	SU/SD statistically lower
		1 to 2 hours	49%	37%	SU/SD statistically higher
		3 to 4 hours	28%	32%	SU/SD statistically lower
		5+ hours	11%	16%	SU/SD statistically lower

	Male	Less than 1 hour	11%	14%	SU/SD statistically lower
		1 to 2 hours	41%	36%	SU/SD statistically higher
		3 to 4 hours	34%	32%	
		5+ hours	15%	18%	SU/SD statistically lower

Total		Less than 1 hour	12%	15%	SU/SD statistically lower
		1 to 2 hours	45%	36%	SU/SD statistically higher
		3 to 4 hours	31%	32%	
		5+ hours	13%	17%	SU/SD statistically lower

6 Nutrition and Physical Activity

6.02 The number of days students participated in at least 60 minutes of physical activity during the past 7 days

			Addison Central	Vermont	Notes
Grade	9th	0 days	11%	11%	
		1 to 2 days	13%	16%	
		3 to 6 days	54%	47%	SU/SD statistically higher
		Everyday	21%	25%	

	10th	0 days	21%	13%	SU/SD statistically higher
		1 to 2 days	12%	15%	SU/SD statistically lower
		3 to 6 days	52%	47%	
		Everyday	16%	24%	SU/SD statistically lower

	11th	0 days	10%	15%	SU/SD statistically lower
		1 to 2 days	16%	17%	
		3 to 6 days	52%	45%	SU/SD statistically higher
		Everyday	22%	22%	

	12th	0 days	19%	17%	
		1 to 2 days	20%	18%	
		3 to 6 days	51%	44%	SU/SD statistically higher
		Everyday	9%	21%	SU/SD statistically lower

Sex	Female	0 days	14%	17%	
		1 to 2 days	15%	20%	SU/SD statistically lower
		3 to 6 days	57%	48%	SU/SD statistically higher
		Everyday	13%	16%	

	Male	0 days	15%	12%	SU/SD statistically higher
		1 to 2 days	15%	14%	
		3 to 6 days	48%	44%	SU/SD statistically higher
		Everyday	22%	30%	SU/SD statistically lower

Total		0 days	15%	14%	
		1 to 2 days	15%	17%	
		3 to 6 days	53%	46%	SU/SD statistically higher
		Everyday	18%	23%	SU/SD statistically lower

*6 Nutrition and Physical Activity***6.03 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days**

		Addison Central	Vermont	Notes
Grade	9th	17%	23%	SU/SD statistically lower
	10th	25%	23%	
	11th	18%	23%	SU/SD statistically lower
	12th	22%	24%	
Sex	Female	20%	22%	SU/SD statistically lower
	Male	21%	25%	
Total		21%	24%	SU/SD statistically lower

6.04 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		Addison Central	Vermont	Notes
Grade	9th	35%	34%	
	10th	35%	34%	
	11th	32%	34%	
	12th	34%	35%	
Sex	Female	34%	33%	
	Male	35%	35%	
Total		34%	34%	

6.05 The percent of students who ate vegetables 3 or more times per day, past 7 days

		Addison Central	Vermont	Notes
Grade	9th	14%	17%	
	10th	16%	17%	
	11th	17%	18%	
	12th	16%	19%	
Sex	Female	16%	17%	
	Male	16%	19%	
Total		16%	18%	SU/SD statistically lower

*6 Nutrition and Physical Activity***6.06 The percent of students who did not eat any fruit or fruit juice, past 7 days**

		Addison Central	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	4%	4%	
	11th	5%	4%	
	12th	5%	4%	
Sex	Female	.	3%	Too few students
	Male	7%	5%	
Total		4%	4%	

6.07 The percent of students who did not any eat vegetables, past 7 days

		Addison Central	Vermont	Notes	
Grade	9th	.	5%	Too few students	
	10th	4%	4%		
	11th	.	4%		Too few students
	12th	7%	4%		SU/SD statistically higher
Sex	Female	2%	3%		
	Male	5%	6%		
Total		4%	4%		

6 Nutrition and Physical Activity

6.08 The number of days students ate breakfast during the past 7 days

			Addison Central	Vermont	Notes
Grade	9th	Never	10%	11%	
		1 to 3 days	17%	25%	SU/SD statistically lower
		4 to 6 days	21%	22%	
		Everyday	51%	42%	SU/SD statistically higher

	10th	Never	9%	11%	
		1 to 3 days	18%	24%	SU/SD statistically lower
		4 to 6 days	28%	24%	
		Everyday	45%	41%	

	11th	Never	12%	10%	
		1 to 3 days	22%	25%	
		4 to 6 days	23%	24%	
		Everyday	43%	40%	

	12th	Never	10%	11%	
		1 to 3 days	24%	25%	
		4 to 6 days	18%	25%	SU/SD statistically lower
		Everyday	48%	39%	SU/SD statistically higher

Sex	Female	Never	10%	11%	
		1 to 3 days	21%	27%	SU/SD statistically lower
		4 to 6 days	24%	24%	
		Everyday	45%	38%	SU/SD statistically higher

	Male	Never	11%	11%	
		1 to 3 days	20%	23%	
		4 to 6 days	21%	23%	
		Everyday	48%	43%	SU/SD statistically higher

Total		Never	11%	11%	
		1 to 3 days	20%	25%	SU/SD statistically lower
		4 to 6 days	22%	24%	
		Everyday	47%	40%	SU/SD statistically higher

6 Nutrition and Physical Activity

6.09 The number of glasses of water students drank yesterday

			Addison Central	Vermont	Notes	
Grade	9th	None	5%	9%	SU/SD statistically lower	
		1 to 3 glasses	63%	60%		
		4+ glasses	33%	32%		

	10th	None	8%	8%	SU/SD statistically higher	
		1 to 3 glasses	64%	58%		
		4+ glasses	28%	34%		SU/SD statistically lower

	11th	None	6%	8%		
		1 to 3 glasses	58%	60%		
		4+ glasses	36%	32%		

	12th	None	6%	9%		
		1 to 3 glasses	62%	57%		
		4+ glasses	31%	34%		

Sex	Female	None	5%	8%	SU/SD statistically lower	
		1 to 3 glasses	63%	62%		
		4+ glasses	32%	31%		

	Male	None	7%	9%	SU/SD statistically lower	
		1 to 3 glasses	60%	56%		SU/SD statistically higher
		4+ glasses	33%	35%		

Total		None	6%	9%	SU/SD statistically lower	
		1 to 3 glasses	61%	59%		SU/SD statistically higher
		4+ glasses	33%	33%		

6 Nutrition and Physical Activity

6.10 Amount of soda students drank during the past 7 days

			Addison Central	Vermont	Notes
Grade	9th	None	39%	32%	SU/SD statistically higher
		At least once during the past week	51%	54%	
		At least once per day	10%	14%	SU/SD statistically lower

	10th	None	37%	33%	
		At least once during the past week	53%	53%	
		At least once per day	10%	14%	SU/SD statistically lower

	11th	None	36%	33%	
		At least once during the past week	54%	51%	
		At least once per day	10%	15%	SU/SD statistically lower

	12th	None	38%	36%	
		At least once during the past week	45%	49%	
		At least once per day	17%	15%	

Sex	Female	None	48%	42%	SU/SD statistically higher
		At least once during the past week	46%	48%	
		At least once per day	6%	9%	SU/SD statistically lower

	Male	None	27%	25%	
		At least once during the past week	55%	55%	
		At least once per day	17%	20%	

Total		None	37%	33%	SU/SD statistically higher
		At least once during the past week	51%	52%	
		At least once per day	12%	15%	SU/SD statistically lower

6 Nutrition and Physical Activity

6.11 The amount of sugar-sweetened beverages (not including soda) students drank during past 7 days

			Addison Central	Vermont	Notes
Grade	9th	None	29%	25%	SU/SD statistically higher
		At least once during the past week	63%	61%	
		At least once per day	8%	14%	SU/SD statistically lower

	10th	None	28%	25%	
		At least once during the past week	59%	59%	
		At least once per day	12%	15%	

	11th	None	37%	26%	SU/SD statistically higher
		At least once during the past week	57%	59%	
		At least once per day	7%	16%	SU/SD statistically lower

	12th	None	32%	29%	
		At least once during the past week	59%	57%	
		At least once per day	8%	15%	SU/SD statistically lower

Sex	Female	None	36%	30%	SU/SD statistically higher
		At least once during the past week	61%	59%	
		At least once per day	3%	11%	SU/SD statistically lower

	Male	None	28%	22%	SU/SD statistically higher
		At least once during the past week	58%	58%	
		At least once per day	14%	19%	SU/SD statistically lower

Total		None	32%	26%	SU/SD statistically higher
		At least once during the past week	60%	59%	
		At least once per day	9%	15%	SU/SD statistically lower

7 Youth Assets

7.01 Typical grades in the past 12 months, as reported by students

			Addison Central	Vermont	Notes
Grade	9th	Mostly As or Bs	75%	76%	
		Mostly Cs	12%	13%	
		Mostly Ds or Fs	4%	4%	
		Other / Not sure	9%	7%	

	10th	Mostly As or Bs	77%	77%	
		Mostly Cs	11%	14%	
		Mostly Ds or Fs	7%	4%	SU/SD statistically higher
		Other / Not sure	5%	5%	

	11th	Mostly As or Bs	80%	80%	
		Mostly Cs	11%	13%	
		Mostly Ds or Fs	5%	3%	
		Other / Not sure	.	4%	Too few students

	12th	Mostly As or Bs	82%	83%	
		Mostly Cs	7%	11%	SU/SD statistically lower
		Mostly Ds or Fs	6%	2%	SU/SD statistically higher
		Other / Not sure	5%	4%	

Sex	Female	Mostly As or Bs	86%	84%	
		Mostly Cs	7%	9%	SU/SD statistically lower
		Mostly Ds or Fs	5%	3%	SU/SD statistically higher
		Other / Not sure	2%	4%	SU/SD statistically lower

	Male	Mostly As or Bs	71%	74%	
		Mostly Cs	13%	16%	
		Mostly Ds or Fs	6%	4%	SU/SD statistically higher
		Other / Not sure	9%	6%	SU/SD statistically higher

Total		Mostly As or Bs	78%	79%	
		Mostly Cs	10%	13%	SU/SD statistically lower
		Mostly Ds or Fs	6%	3%	SU/SD statistically higher
		Other / Not sure	6%	5%	SU/SD statistically higher

7 Youth Assets

7.02 The percent of students participating in extracurricular activities, hours per week

			Addison Central	Vermont	Notes	
Grade	9th	0 hours	28%	32%	SU/SD statistically lower	
		1 to 4 hours	31%	30%		
		5 to 9 hours	20%	17%		
		10 or more hours	22%	21%		
10th	10th	0 hours	31%	32%	SU/SD statistically higher	
		1 to 4 hours	35%	28%		
		5 to 9 hours	13%	16%		
		10 or more hours	22%	24%		
11th	11th	0 hours	27%	32%	SU/SD statistically lower	
		1 to 4 hours	23%	27%		
		5 to 9 hours	16%	16%		
		10 or more hours	34%	25%		SU/SD statistically higher
12th	12th	0 hours	35%	32%	SU/SD statistically lower	
		1 to 4 hours	21%	26%		
		5 to 9 hours	19%	16%		
		10 or more hours	26%	27%		
Sex	Female	0 hours	26%	31%	SU/SD statistically lower	
		1 to 4 hours	29%	29%		
		5 to 9 hours	19%	16%		SU/SD statistically higher
		10 or more hours	26%	24%		
Male	Male	0 hours	34%	33%		
		1 to 4 hours	25%	27%		
		5 to 9 hours	15%	16%		
		10 or more hours	26%	24%		
Total	Total	0 hours	30%	32%		
		1 to 4 hours	27%	28%		
		5 to 9 hours	17%	16%		
		10 or more hours	26%	24%		

*7 Youth Assets***7.03 The percent of students who spoke with their parents at least weekly about school**

		Addison Central	Vermont	Notes
Grade	9th	83%	78%	SU/SD statistically higher
	10th	84%	77%	SU/SD statistically higher
	11th	74%	77%	
	12th	76%	75%	
Sex	Female	80%	77%	SU/SD statistically higher
	Male	78%	76%	
Total		79%	76%	SU/SD statistically higher

7.04 The percent of students who agree that in their community they feel like they matter to people

		Addison Central	Vermont	Notes
Grade	9th	56%	49%	SU/SD statistically higher
	10th	53%	48%	
	11th	57%	50%	SU/SD statistically higher
	12th	57%	54%	
Sex	Female	52%	47%	SU/SD statistically higher
	Male	58%	54%	SU/SD statistically higher
Total		55%	50%	SU/SD statistically higher

7.05 The percent of students who agree that teachers really care about them and give them lots of encouragement

		Addison Central	Vermont	Notes
Grade	9th	67%	59%	SU/SD statistically higher
	10th	49%	57%	SU/SD statistically lower
	11th	65%	64%	
	12th	71%	69%	
Sex	Female	62%	60%	
	Male	64%	64%	
Total		63%	62%	

*7 Youth Assets***7.06 The percent of students who agree that students help decide what goes on in school**

		Addison Central	Vermont	Notes
Grade	9th	52%	50%	
	10th	45%	46%	
	11th	46%	46%	
	12th	44%	49%	
Sex	Female	46%	48%	
	Male	48%	48%	
Total		46%	48%	

7.07 The percent of students who report that they will probably or definitely complete a post high school program

		Addison Central	Vermont	Notes
Grade	9th	87%	75%	SU/SD statistically higher
	10th	85%	80%	SU/SD statistically higher
	11th	91%	83%	SU/SD statistically higher
	12th	90%	84%	SU/SD statistically higher
Sex	Female	91%	83%	SU/SD statistically higher
	Male	85%	78%	SU/SD statistically higher
Total		88%	80%	SU/SD statistically higher

2015 Vermont Youth Risk Behavior Survey Report

Middle School Report for Addison Central SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Addison Central
Number of Middle School Students in Addison Central SU

Addison Central SU Total

234

Sex	Total	%
Female	110	47%
Male	124	52%

Grade	Total	%
7th grade	130	55%
8th grade	104	44%

Age	Total	%
11 years or younger	1	0%
12 years	78	33%
13 years	115	49%
14 years or older	40	17%

Race / Ethnicity	Total	%
Not indicated /Missing	13	5%
Ethnic or racial minority	34	14%
White non-Hispanic	187	79%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Addison Central SU. Not all students indicated their sex or grade, therefore the totals in these tables may not add up to the total number of students in the county or state who participated. All other numbers represented in this report are weighted to reflect the enrolled student population.

Demographics

Vermont
Number of Middle School Students in Vermont

Vermont Total

13648

Sex	Total	%
Not indicated / Missing	96	0%
Female	6713	49%
Male	6839	50%

Grade	Total	%
Not indicated / Missing	86	0%
6th grade	2899	21%
7th grade	5337	39%
8th grade	5326	39%

Age	Total	%
Not indicated / Missing	63	.
11 years or younger	1445	10%
12 years	3983	29%
13 years	5240	38%
14 years or older	2917	21%

Race / Ethnicity	Total	%
Not indicated /Missing	926	6%
Ethnic or racial minority	2357	17%
White non-Hispanic	10365	75%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who have ever been in a physical fight**

		Addison Central	Vermont	Notes
Grade	6th	.	42%	Too few students
	7th	35%	41%	SU/SD statistically lower
	8th	39%	44%	SU/SD statistically lower
Sex	Female	21%	28%	SU/SD statistically lower
	Male	51%	57%	SU/SD statistically lower
Total		37%	43%	SU/SD statistically lower

1.02 Percent of students who were bullied at least once, past 30 days

		Addison Central	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	20%	25%	SU/SD statistically lower
	8th	17%	22%	SU/SD statistically lower
Sex	Female	24%	30%	SU/SD statistically lower
	Male	13%	18%	SU/SD statistically lower
Total		19%	24%	SU/SD statistically lower

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way. Electronic bullying occurs through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.03 Percent of students who reported they had ever been electronically bullied**

		Addison Central	Vermont	Notes
Grade	6th	.	21%	Too few students
	7th	19%	26%	SU/SD statistically lower
	8th	22%	28%	SU/SD statistically lower
Sex	Female	25%	36%	SU/SD statistically lower
	Male	15%	16%	
Total		20%	26%	SU/SD statistically lower

1.04 Percent of students who were ever bullied at school

		Addison Central	Vermont	Notes
Grade	6th	.	46%	Too few students
	7th	36%	48%	SU/SD statistically lower
	8th	40%	45%	SU/SD statistically lower
Sex	Female	42%	53%	SU/SD statistically lower
	Male	34%	40%	SU/SD statistically lower
Total		38%	46%	SU/SD statistically lower

1.05 Percent of students who bullied someone at least once, past 30 days

		Addison Central	Vermont	Notes
Grade	6th	.	8%	Too few students
	7th	5%	9%	SU/SD statistically lower
	8th	6%	11%	SU/SD statistically lower
Sex	Female	7%	10%	SU/SD statistically lower
	Male	.	9%	Too few students
Total		5%	10%	SU/SD statistically lower

*1 Personal Safety***1.06 Percent of students who did not go to school because they felt unsafe, past 30 days**

		Addison Central	Vermont	Notes
Grade	6th	.	8%	Too few students
	7th	5%	7%	
	8th	8%	7%	
Sex	Female	8%	9%	
	Male	5%	6%	
Total		7%	7%	

1.07 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		Addison Central	Vermont	Notes
Grade	6th	.	17%	Too few students
	7th	10%	19%	SU/SD statistically lower
	8th	20%	22%	
Sex	Female	19%	27%	
	Male	11%	13%	
Total		15%	20%	SU/SD statistically lower

1.08 Percent of students who ever seriously thought about suicide

		Addison Central	Vermont	Notes
Grade	6th	.	14%	Too few students
	7th	10%	16%	SU/SD statistically lower
	8th	22%	22%	
Sex	Female	21%	23%	
	Male	11%	12%	
Total		16%	18%	

*1 Personal Safety***1.09 Percent of students who ever made a suicide plan**

		Addison Central	Vermont	Notes
Grade	6th	.	9%	Too few students
	7th	6%	11%	SU/SD statistically lower
	8th	15%	15%	
Sex	Female	17%	16%	
	Male	4%	8%	SU/SD statistically lower
Total		10%	12%	SU/SD statistically lower

1.10 Percent of students who ever attempted suicide

		Addison Central	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	4%	5%	
	8th	9%	8%	
Sex	Female	10%	8%	
	Male	.	3%	Too few students
Total		6%	6%	

1.11 Percent of students who had at least one sunburn in the past 12 months

		Addison Central	Vermont	Notes
Grade	6th	.	51%	Too few students
	7th	52%	55%	
	8th	62%	56%	SU/SD statistically higher
Sex	Female	63%	58%	SU/SD statistically higher
	Male	51%	51%	
Total		57%	54%	

*1 Personal Safety***1.12 Bicycle helmet use among those who rode a bicycle in the past 12 months**

			Addison Central	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	.	26%	Too few students
		Sometimes wear a helmet	.	15%	Too few students
		Most of the time / always wear a helmet	.	59%	Too few students
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	7th	Never / rarely wear a helmet	23%	31%	SU/SD statistically lower
		Sometimes wear a helmet	18%	16%	
		Most of the time / always wear a helmet	59%	52%	SU/SD statistically higher
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	8th	Never / rarely wear a helmet	40%	41%	
		Sometimes wear a helmet	12%	15%	SU/SD statistically lower
		Most of the time / always wear a helmet	48%	43%	SU/SD statistically higher
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Sex	Female	Never / rarely wear a helmet	23%	31%	SU/SD statistically lower
		Sometimes wear a helmet	17%	17%	
		Most of the time / always wear a helmet	60%	52%	SU/SD statistically higher
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	Male	Never / rarely wear a helmet	37%	36%	
		Sometimes wear a helmet	14%	14%	
		Most of the time / always wear a helmet	49%	49%	
<hr/>					
Total		Never / rarely wear a helmet	31%	34%	SU/SD statistically lower
		Sometimes wear a helmet	15%	16%	
		Most of the time / always wear a helmet	54%	51%	SU/SD statistically higher

*1 Personal Safety***1.13 Helmet use while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)**

			Addison Central	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	.	31%	Too few students
		Sometimes wear a helmet	.	11%	Too few students
		Most of the time / always wear a helmet	.	58%	Too few students

	7th	Never / rarely wear a helmet	.	42%	Too few students
		Sometimes wear a helmet	.	13%	Too few students
		Most of the time / always wear a helmet	.	45%	Too few students

	8th	Never / rarely wear a helmet	.	52%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	36%	Too few students

Sex	Female	Never / rarely wear a helmet	.	45%	Too few students
		Sometimes wear a helmet	.	13%	Too few students
		Most of the time / always wear a helmet	.	43%	Too few students

	Male	Never / rarely wear a helmet	.	41%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	47%	Too few students

Total	Never / rarely wear a helmet		46%	43%	
	Sometimes wear a helmet		12%	12%	
	Most of the time / always wear a helmet		41%	45%	

*1 Personal Safety***1.14 Percent of students who reported never or rarely wearing a seatbelt while riding in a car**

		Addison Central	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

1.15 Percent of students who ever rode in a car driven by someone who had been drinking

		Addison Central	Vermont	Notes
Grade	6th	.	15%	Too few students
	7th	12%	19%	SU/SD statistically lower
	8th	20%	25%	SU/SD statistically lower
Sex	Female	15%	21%	SU/SD statistically lower
	Male	16%	19%	
Total		16%	20%	SU/SD statistically lower

*2 Alcohol, Tobacco, and Other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		Addison Central	Vermont	Notes
Grade	6th	.	10%	Too few students
	7th	10%	15%	SU/SD statistically lower
	8th	18%	24%	SU/SD statistically lower
Sex	Female	15%	16%	
	Male	12%	18%	SU/SD statistically lower
Total		14%	17%	SU/SD statistically lower

2.02 Percent of students who drank alcohol other than a few sips before age 11

		Addison Central	Vermont	Notes
Grade	6th	.	7%	Too few students
	7th	5%	6%	
	8th	7%	6%	
Sex	Female	8%	5%	SU/SD statistically higher
	Male	4%	8%	SU/SD statistically lower
Total		6%	6%	

2.03 Percent of students who drank any alcohol, past 30 days

		Addison Central	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	5%	5%	
	8th	8%	10%	
Sex	Female	7%	6%	
	Male	6%	7%	
Total		6%	6%	

*2 Alcohol, Tobacco, and Other Drug Use***2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days**

		Addison Central	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		2%	2%	

2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		Addison Central	Vermont	Notes
Grade	6th	.	4%	Too few students
	7th	7%	7%	
	8th	9%	13%	SU/SD statistically lower
Sex	Female	9%	9%	
	Male	6%	9%	SU/SD statistically lower
Total		8%	9%	

2.06 Percent of students who ever smoked a whole cigarette

		Addison Central	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	5%	4%	
	8th	8%	8%	
Sex	Female	7%	5%	
	Male	6%	5%	
Total		6%	5%	

*2 Alcohol, Tobacco, and Other Drug Use***2.07 Percent of students who smoked a whole cigarette by age 11**

		Addison Central	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

2.08 Percent of students who smoked cigarettes, past 30 days

		Addison Central	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	3%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		3%	2%	SU/SD statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.09 Percent of students who ever used electronic vapor products such as e-cigarettes**

		Addison Central	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	6%	Too few students
	8th	.	11%	Too few students
Sex	Female	5%	7%	SU/SD statistically lower
	Male	.	7%	Too few students
Total		3%	7%	SU/SD statistically lower

2.10 Percent of students who used electronic vapor products such as e-cigarettes during the past 30 days

		Addison Central	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	5%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

2.11 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		Addison Central	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	6%	3%	SU/SD statistically higher
Sex	Female	.	1%	Too few students
	Male	4%	3%	
Total		4%	2%	SU/SD statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.12 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days**

		Addison Central	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	2%	Too few students

2.13 Percent of students who used a tobacco product such as cigarettes, smokeless tobacco, or cigars, in the past 30 days

		Addison Central	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	5%	3%	SU/SD statistically higher
	8th	7%	6%	
Sex	Female	5%	3%	SU/SD statistically higher
	Male	7%	4%	SU/SD statistically higher
Total		6%	4%	SU/SD statistically higher

2.14 Percent of students who used any tobacco products including e-cigarettes in the past 30 days

		Addison Central	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	5%	4%	
	8th	7%	8%	
Sex	Female	6%	5%	
	Male	7%	6%	
Total		6%	5%	

*2 Alcohol, Tobacco, and Other Drug Use***2.15 Percent of smokers who attempted to quit smoking, past 12 months**

		Addison Central	Vermont	Notes
Grade	6th	.	.	Too few students
	7th	.	58%	Too few students
	8th	.	45%	Too few students
Sex	Female	.	48%	Too few students
	Male	.	47%	Too few students
Total		.	48%	Too few students

2.16 Percent of students who have ever used marijuana

		Addison Central	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	4%	5%	
	8th	6%	11%	SU/SD statistically lower
Sex	Female	7%	6%	
	Male	.	7%	Too few students
Total		5%	7%	SU/SD statistically lower

2.17 Percent of students who used marijuana by age 11

		Addison Central	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.18 Percent of students who used marijuana, past 30 days**

		Addison Central	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	3%	Too few students
	8th	.	6%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	4%	Too few students
Total		3%	4%	SU/SD statistically lower

2.19 Percent of students who have ever used inhalants

		Addison Central	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	.	4%	Too few students
	8th	.	6%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	5%	Too few students
Total		3%	5%	SU/SD statistically lower

2.20 Percent of students who ever took a prescription drug without a doctor's prescription

		Addison Central	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	4%	3%	SU/SD statistically higher
	8th	.	4%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	3%	Too few students
Total		2%	3%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.01 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		Addison Central	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	27%	28%	
	8th	24%	31%	SU/SD statistically lower
Sex	Female	28%	29%	SU/SD statistically lower
	Male	24%	27%	
Total		26%	28%	

3.02 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		Addison Central	Vermont	Notes
Grade	6th	.	17%	Too few students
	7th	15%	20%	SU/SD statistically lower
	8th	18%	23%	SU/SD statistically lower
Sex	Female	19%	22%	SU/SD statistically lower
	Male	14%	19%	SU/SD statistically lower
Total		16%	21%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.03 Percent of students who, always or most of the time saw advertisements for tobacco products at supermarkets or gas stations

		Addison Central	Vermont	Notes
Grade	6th	.	47%	Too few students
	7th	47%	52%	SU/SD statistically lower
	8th	45%	55%	SU/SD statistically lower
Sex	Female	47%	52%	SU/SD statistically lower
	Male	45%	52%	SU/SD statistically lower
Total		46%	52%	SU/SD statistically lower

3.04 Percent of students who, in the past 12 months, were asked if they smoke by a health professional

		Addison Central	Vermont	Notes
Grade	6th	.	15%	Too few students
	7th	17%	26%	SU/SD statistically lower
	8th	24%	35%	SU/SD statistically lower
Sex	Female	19%	28%	SU/SD statistically lower
	Male	21%	26%	SU/SD statistically lower
Total		20%	27%	SU/SD statistically lower

3.05 Students perceptions about out of 100 Vermont high school students the number who smoke cigarettes

	Addison Central	Vermont	Notes
15 or less students	15%	16%	
16 to 25 students	30%	25%	SU/SD statistically higher
26 to 45 students	32%	24%	SU/SD statistically higher
46 to 55 students	13%	16%	SU/SD statistically lower
56 to 75 students	5%	9%	SU/SD statistically lower
76 or more students	6%	10%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.06 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		Addison Central	Vermont	Notes
Grade	6th	.	96%	Too few students
	7th	98%	96%	
	8th	94%	96%	SU/SD statistically lower
Sex	Female	98%	97%	SU/SD statistically higher
	Male	94%	96%	SU/SD statistically lower
Total		96%	96%	

3.07 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		Addison Central	Vermont	Notes
Grade	6th	.	92%	Too few students
	7th	93%	92%	
	8th	92%	90%	
Sex	Female	95%	93%	SU/SD statistically higher
	Male	91%	90%	
Total		93%	91%	SU/SD statistically higher

3.08 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		Addison Central	Vermont	Notes
Grade	6th	.	96%	Too few students
	7th	97%	95%	SU/SD statistically higher
	8th	98%	92%	SU/SD statistically higher
Sex	Female	97%	94%	SU/SD statistically higher
	Male	98%	94%	SU/SD statistically higher
Total		98%	94%	SU/SD statistically higher

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.09 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		Addison Central	Vermont	Notes
Grade	6th	.	97%	Too few students
	7th	95%	95%	
	8th	90%	92%	
Sex	Female	92%	95%	SU/SD statistically lower
	Male	93%	94%	
Total		92%	94%	SU/SD statistically lower

3.10 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		Addison Central	Vermont	Notes
Grade	6th	.	94%	Too few students
	7th	91%	90%	
	8th	83%	83%	
Sex	Female	90%	90%	
	Male	84%	87%	
Total		87%	88%	

3.11 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		Addison Central	Vermont	Notes	
Grade	6th	.	97%	Too few students	
	7th	96%	92%		SU/SD statistically higher
	8th	89%	83%		SU/SD statistically higher
Sex	Female	92%	91%	SU/SD statistically higher	
	Male	93%	89%		
Total		92%	90%	SU/SD statistically higher	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.12 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		Addison Central	Vermont	Notes
Grade	6th	.	70%	Too few students
	7th	80%	72%	SU/SD statistically higher
	8th	74%	72%	
Sex	Female	75%	71%	
	Male	79%	72%	SU/SD statistically higher
Total		77%	71%	SU/SD statistically higher

3.13 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		Addison Central	Vermont	Notes
Grade	6th	.	49%	Too few students
	7th	52%	49%	
	8th	55%	46%	SU/SD statistically higher
Sex	Female	58%	49%	SU/SD statistically higher
	Male	49%	46%	
Total		54%	48%	SU/SD statistically higher

3.14 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly

		Addison Central	Vermont	Notes
Grade	6th	.	67%	Too few students
	7th	79%	61%	SU/SD statistically higher
	8th	60%	51%	SU/SD statistically higher
Sex	Female	74%	60%	SU/SD statistically higher
	Male	66%	58%	SU/SD statistically higher
Total		70%	59%	SU/SD statistically higher

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.15 Percent of students who report that it would be easy or very easy to get cigarettes

		Addison Central	Vermont	Notes
Grade	6th	.	18%	Too few students
	7th	21%	24%	
	8th	34%	34%	
Sex	Female	25%	25%	
	Male	29%	29%	
Total		27%	27%	

3.16 Percent of students who report that it would be easy or very easy to get alcohol

		Addison Central	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	33%	33%	
	8th	42%	46%	
Sex	Female	37%	35%	
	Male	37%	37%	
Total		37%	36%	

3.17 Percent of students who report that it would be easy or very easy to get marijuana

		Addison Central	Vermont	Notes	
Grade	6th	.	6%	Too few students	
	7th	7%	12%		SU/SD statistically lower
	8th	19%	22%		
Sex	Female	13%	13%		
	Male	12%	16%	SU/SD statistically lower	
Total		12%	14%	SU/SD statistically lower	

*4 Sexual Behavior***4.01 Percent of students who have ever had sexual intercourse**

		Addison Central	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	4%	Too few students
	8th	.	8%	Too few students
Sex	Female	.	4%	Too few students
	Male	.	7%	Too few students
Total		3%	6%	SU/SD statistically lower

4.02 Percent of students who have ever had oral sex

		Addison Central	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	5%	9%	SU/SD statistically lower
Sex	Female	.	5%	Too few students
	Male	4%	6%	
Total		3%	5%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.01 Number of times during the past 7 days students ate breakfast

			Addison Central	Vermont	Notes
Grade	6th	Never	.	4%	Too few students
		1 to 3 times	.	13%	Too few students
		4 to 6 times	.	22%	Too few students
		Everyday	.	61%	Too few students

	7th	Never	5%	7%	SU/SD statistically lower
		1 to 3 times	12%	16%	SU/SD statistically lower
		4 to 6 times	22%	25%	
		Everyday	61%	51%	SU/SD statistically higher

	8th	Never	5%	8%	SU/SD statistically lower
		1 to 3 times	16%	20%	
		4 to 6 times	33%	25%	SU/SD statistically higher
		Everyday	46%	48%	

Sex	Female	Never	6%	8%	
		1 to 3 times	18%	21%	
		4 to 6 times	25%	26%	
		Everyday	51%	45%	SU/SD statistically higher

	Male	Never	.	6%	Too few students
		1 to 3 times	10%	13%	SU/SD statistically lower
		4 to 6 times	29%	23%	SU/SD statistically higher
		Everyday	58%	59%	

Total		Never	5%	7%	SU/SD statistically lower
		1 to 3 times	14%	17%	SU/SD statistically lower
		4 to 6 times	27%	24%	SU/SD statistically higher
		Everyday	54%	52%	

*5 Nutrition and Physical Activity***5.02 Percent of students who reported drinking at least four bottles or glasses of water a day**

		Addison Central	Vermont	Notes
Grade	6th	.	45%	Too few students
	7th	43%	41%	
	8th	31%	39%	SU/SD statistically lower
Sex	Female	39%	38%	
	Male	36%	44%	SU/SD statistically lower
Total		37%	41%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.03 Number of days students participated in at least 60 minutes of physical activity in the past 7 days

			Addison Central	Vermont	Notes
Grade	6th	Never	.	8%	Too few students
		1 to 4 days	.	32%	Too few students
		5 to 6 days	.	27%	Too few students
		Everyday	.	33%	Too few students

	7th	Never	8%	7%	
		1 to 4 days	35%	34%	
		5 to 6 days	34%	28%	SU/SD statistically higher
		Everyday	22%	31%	SU/SD statistically lower

	8th	Never	14%	8%	SU/SD statistically higher
		1 to 4 days	43%	36%	SU/SD statistically higher
		5 to 6 days	20%	27%	SU/SD statistically lower
		Everyday	23%	29%	SU/SD statistically lower

Sex	Female	Never	8%	8%	
		1 to 4 days	42%	39%	
		5 to 6 days	35%	30%	SU/SD statistically higher
		Everyday	15%	23%	SU/SD statistically lower

	Male	Never	13%	8%	SU/SD statistically higher
		1 to 4 days	36%	29%	SU/SD statistically higher
		5 to 6 days	21%	25%	SU/SD statistically lower
		Everyday	30%	38%	SU/SD statistically lower

Total		Never	11%	8%	SU/SD statistically higher
		1 to 4 days	39%	34%	SU/SD statistically higher
		5 to 6 days	28%	27%	
		Everyday	23%	31%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.04 Number of times students participated in physical activity breaks outside of physical education courses in an average school week

			Addison Central	Vermont	Notes
Grade	6th	0 days	.	18%	Too few students
		1 to 2 days	.	15%	Too few students
		3 to 4 days	.	19%	Too few students
		Everyday	.	48%	Too few students
<hr/>					
	7th	0 days	12%	30%	SU/SD statistically lower
		1 to 2 days	28%	17%	SU/SD statistically higher
		3 to 4 days	36%	17%	SU/SD statistically higher
		Everyday	24%	36%	SU/SD statistically lower
<hr/>					
	8th	0 days	33%	33%	
		1 to 2 days	25%	16%	SU/SD statistically higher
		3 to 4 days	20%	16%	SU/SD statistically higher
		Everyday	21%	35%	SU/SD statistically lower
<hr/>					
Sex	Female	0 days	20%	28%	SU/SD statistically lower
		1 to 2 days	30%	18%	SU/SD statistically higher
		3 to 4 days	28%	17%	SU/SD statistically higher
		Everyday	23%	38%	SU/SD statistically lower
<hr/>					
	Male	0 days	24%	28%	SU/SD statistically lower
		1 to 2 days	24%	15%	SU/SD statistically higher
		3 to 4 days	29%	17%	SU/SD statistically higher
		Everyday	22%	40%	SU/SD statistically lower
<hr/>					
Total	0 days		22%	28%	SU/SD statistically lower
	1 to 2 days		27%	16%	SU/SD statistically higher
	3 to 4 days		29%	17%	SU/SD statistically higher
	Everyday		23%	39%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.05 Number of hours spent watching TV on an average school day

			Addison Central	Vermont	Notes
Grade	6th	1 hour or less per day	.	60%	Too few students
		2 to 4 hours per day	.	34%	Too few students
		5 or more hours per day	.	6%	Too few students
<hr/>					
	7th	1 hour or less per day	70%	57%	SU/SD statistically higher
		2 to 4 hours per day	27%	37%	SU/SD statistically lower
		5 or more hours per day	.	6%	Too few students
<hr/>					
	8th	1 hour or less per day	61%	57%	
		2 to 4 hours per day	36%	37%	
		5 or more hours per day	.	7%	Too few students
<hr/>					
Sex	Female	1 hour or less per day	62%	57%	SU/SD statistically higher
		2 to 4 hours per day	33%	37%	
		5 or more hours per day	4%	6%	
<hr/>					
	Male	1 hour or less per day	69%	58%	SU/SD statistically higher
		2 to 4 hours per day	30%	35%	SU/SD statistically lower
		5 or more hours per day	.	7%	Too few students
<hr/>					
Total		1 hour or less per day	66%	58%	SU/SD statistically higher
		2 to 4 hours per day	31%	36%	SU/SD statistically lower
		5 or more hours per day	3%	6%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.06 Number of hours spent playing video games or going online for something not related to school, on an average school day

			Addison Central	Vermont	Notes
Grade	6th	1 hour or less per day	.	55%	Too few students
		2 to 4 hours per day	.	33%	Too few students
		5 or more hours per day	.	12%	Too few students

	7th	1 hour or less per day	57%	46%	SU/SD statistically higher
		2 to 4 hours per day	35%	40%	SU/SD statistically lower
		5 or more hours per day	8%	14%	SU/SD statistically lower

	8th	1 hour or less per day	49%	40%	SU/SD statistically higher
		2 to 4 hours per day	40%	41%	
		5 or more hours per day	11%	19%	SU/SD statistically lower

Sex	Female	1 hour or less per day	62%	48%	SU/SD statistically higher
		2 to 4 hours per day	29%	37%	SU/SD statistically lower
		5 or more hours per day	9%	15%	SU/SD statistically lower

	Male	1 hour or less per day	45%	44%	
		2 to 4 hours per day	45%	41%	SU/SD statistically higher
		5 or more hours per day	10%	15%	SU/SD statistically lower

Total		1 hour or less per day	53%	46%	SU/SD statistically higher
		2 to 4 hours per day	37%	39%	
		5 or more hours per day	9%	15%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.07 Number of days in the average week students went online for something not school-related

			Addison Central	Vermont	Notes
Grade	6th	Never	.	22%	Too few students
		1 to 5 days	.	45%	Too few students
		At least six days	.	33%	Too few students

	7th	Never	14%	16%	
		1 to 5 days	49%	41%	SU/SD statistically higher
		At least six days	37%	42%	SU/SD statistically lower

	8th	Never	12%	11%	
		1 to 5 days	38%	34%	
		At least six days	50%	55%	SU/SD statistically lower

Sex	Female	Never	13%	13%	
		1 to 5 days	50%	41%	SU/SD statistically higher
		At least six days	36%	46%	SU/SD statistically lower

	Male	Never	13%	18%	SU/SD statistically lower
		1 to 5 days	38%	38%	
		At least six days	49%	44%	SU/SD statistically higher

Total	Never		13%	15%	SU/SD statistically lower
	1 to 5 days		44%	39%	SU/SD statistically higher
	At least six days		43%	45%	

*6 Youth Assets***6.01 Percent of students who talk to their parents about school at least weekly**

		Addison Central	Vermont	Notes
Grade	6th	.	81%	Too few students
	7th	80%	80%	
	8th	76%	78%	
Sex	Female	79%	80%	
	Male	77%	79%	
Total		78%	79%	

6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		Addison Central	Vermont	Notes
Grade	6th	.	60%	Too few students
	7th	71%	56%	SU/SD statistically higher
	8th	61%	51%	SU/SD statistically higher
Sex	Female	61%	50%	SU/SD statistically higher
	Male	71%	59%	SU/SD statistically higher
Total		66%	55%	SU/SD statistically higher

*6 Youth Assets***6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement**

		Addison Central	Vermont	Notes
Grade	6th	.	69%	Too few students
	7th	77%	62%	SU/SD statistically higher
	8th	68%	59%	SU/SD statistically higher
Sex	Female	78%	62%	SU/SD statistically higher
	Male	68%	64%	SU/SD statistically higher
Total		73%	63%	SU/SD statistically higher

6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

		Addison Central	Vermont	Notes
Grade	6th	.	45%	Too few students
	7th	51%	44%	SU/SD statistically higher
	8th	55%	39%	SU/SD statistically higher
Sex	Female	52%	42%	SU/SD statistically higher
	Male	54%	43%	SU/SD statistically higher
Total		53%	43%	SU/SD statistically higher