

2015 Vermont Youth Risk Behavior Survey Report

Report for Addison Northeast SU

Survey Format in 2015

In 2015, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

Results in this report include high school and middle school results for Vermont and for Addison Northeast SU. All results in the 2015 high school section are for grades 9 through 12 only, and the middle school section are for grades 6 through 8 only.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: <http://healthvermont.gov/research/yrbs.aspx> Copies of the full state reports, highlights, and additional sub state reports can also be found here.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

We would especially like to thank the following schools from Addison NE who participated in the 2015 YRBS:

High School- Grades 9-12

Mt Abraham UHSD #28

Middle School- Grades 6-8

Mt Abraham UHSD #28

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How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- **Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- **Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- **Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- **Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: “Getting to ‘Y’”, a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: <http://www.upforlearning.com/index.php/yatst> .

How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. Beginning 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between county estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years.

Statistical Comparisons: We note significant differences in the far right column on each table labeled “Notes.” For the 2015 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each county were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this county is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases, there is a dot (.) and the “Notes” column will read “Too few students.” We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- **Data Quality:** We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- **Who's Not Included:** Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- **Comparing Supervisory Unions/School Districts to Each Other and to the State:** Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- **What, not Why:** The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

Personal Safety

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self-harm.

- Physical fighting is a marker for problem behaviors¹ and is associated with serious injury.^{2,3} Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.^{4,5,6}
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment,^{7,8} poor academic achievement,⁸ and violent behavior.⁹
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.¹⁰ Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.¹¹
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes.¹² Despite this, less than one quarter of bicyclists wear helmets.¹²
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont.¹³ Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide.¹⁴

Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults,¹⁵ and about one-third of all motor vehicle crash fatalities.¹⁶ Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, and other illegal drugs.^{17,18}
- Tobacco use is the single most preventable cause of death in the United States,¹⁹ contributing to more than one in five deaths.²⁰ Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix.¹⁹
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.²¹ Other reactions include feelings of distrust, anxiety, or depression.²¹ In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.²²
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.²³
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases.²⁴ As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase.²⁴ Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.²⁴

Sexual Behavior and Orientation

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection,²⁵ and negative effects on social and psychological development.²⁶ Alcohol and drug use may serve as predisposing factors for initiation of sexual activity.²⁷
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.²⁸ STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.²⁶ Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.²⁹
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.³⁰

Body Image

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

- There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.³¹ Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.³² Overweight and obesity acquired during childhood or adolescence may persist into adulthood.³³ Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.²⁰

Nutrition and Physical Activity

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer.³⁹⁻⁴³
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children.⁴⁴⁻⁴⁵
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure.⁴⁶ The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.⁴⁶
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity.⁴⁷⁻⁵⁰
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity⁵¹ and violent or aggressive behavior.⁵²⁻⁵⁴ Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

Measures of Youth Assets

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse.⁵⁵
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.⁵⁶ A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.⁵⁷ Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.⁵⁷
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.⁵⁸ In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.⁵⁹
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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2015 Vermont Youth Risk Behavior Survey Report

High School Report for Addison Northeast SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Addison NE
Number of High School Students in Addison Northeast SU

Addison Northeast SU Total

358

Sex	Total	%
Not indicated / Missing	4	1%
Female	180	50%
Male	174	48%

Grade	Total	%
Not indicated / Ungraded	4	1%
9th grade	104	29%
10th grade	98	27%
11th grade	87	24%
12th grade	65	18%

Race / Ethnicity	Total	%
Not indicated /Missing	16	4%
Ethnic or racial minority	37	10%
White non-Hispanic	305	85%

Mother's Level of Education	Total	%
Not indicated / Missing	4	1%
High school or less	90	25%
Some college	43	12%
College graduate	150	41%
Graduate or professional degree after college	41	11%
Not sure	30	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Addison Northeast SU.

Demographics

Vermont
Number of High School Students in Vermont

Vermont Total

21013

Sex	Total	%
Not indicated / Missing	294	1%
Female	10243	48%
Male	10476	49%

Grade	Total	%
Not indicated / Ungraded	297	1%
9th grade	5627	26%
10th grade	5586	26%
11th grade	5171	24%
12th grade	4332	20%

Race / Ethnicity	Total	%
Not indicated /Missing	611	2%
Ethnic or racial minority	3197	15%
White non-Hispanic	17205	81%

Mother's Level of Education	Total	%
Not indicated / Missing	176	0%
High school or less	5495	26%
Some college	2746	13%
College graduate	6905	32%
Graduate or professional degree after college	3825	18%
Not sure	1866	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who were in a physical fight, past 12 months**

		Addison NE	Vermont	Notes
Grade	9th	23%	22%	
	10th	27%	20%	SU/SD statistically higher
	11th	13%	17%	
	12th	17%	14%	
Sex	Female	12%	12%	
	Male	27%	24%	
Total		20%	18%	

1.02 Percent of students who were in a physical fight on school property, past 12 months

		Addison NE	Vermont	Notes	
Grade	9th	12%	10%		
	10th	10%	8%		
	11th	8%	6%		
	12th	9%	5%	SU/SD statistically higher	
Sex	Female	5%	4%		
	Male	14%	10%		SU/SD statistically higher
Total		10%	7%		

1.03 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		Addison NE	Vermont	Notes
Grade	9th	5%	6%	
	10th	14%	6%	SU/SD statistically higher
	11th	6%	4%	
	12th	7%	4%	
Sex	Female	5%	4%	
	Male	11%	6%	SU/SD statistically higher
Total		8%	5%	

*1 Personal Safety***1.04 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days**

		Addison NE	Vermont	Notes
Grade	9th	13%	6%	SU/SD statistically higher
	10th	18%	7%	SU/SD statistically higher
	11th	12%	9%	
	12th	14%	8%	SU/SD statistically higher
Sex	Female	6%	4%	SU/SD statistically higher
	Male	20%	11%	SU/SD statistically higher
Total		14%	8%	SU/SD statistically higher

1.05 Percent of students who did not go to school because they felt unsafe, past 30 days

		Addison NE	Vermont	Notes
Grade	9th	6%	7%	
	10th	5%	6%	
	11th	.	5%	Too few students
	12th	.	5%	Too few students
Sex	Female	7%	7%	
	Male	2%	4%	SU/SD statistically lower
Total		5%	6%	

*1 Personal Safety***1.06 Percent of students who reported being bullied, past 30 days**

		Addison NE	Vermont	Notes
Grade	9th	24%	23%	
	10th	28%	18%	SU/SD statistically higher
	11th	22%	16%	SU/SD statistically higher
	12th	14%	14%	
Sex	Female	29%	23%	SU/SD statistically higher
	Male	14%	12%	
Total		22%	18%	SU/SD statistically higher

1.07 Percent of students who reported being electronically bullied, past 12 months

		Addison NE	Vermont	Notes
Grade	9th	17%	20%	
	10th	11%	17%	SU/SD statistically lower
	11th	16%	16%	
	12th	17%	13%	
Sex	Female	25%	23%	
	Male	7%	10%	SU/SD statistically lower
Total		16%	16%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.08 Percent of students who bullied someone else, past 30 days**

		Addison NE	Vermont	Notes
Grade	9th	10%	13%	
	10th	18%	11%	SU/SD statistically higher
	11th	14%	11%	
	12th	.	10%	Too few students
Sex	Female	12%	11%	
	Male	10%	12%	
Total		11%	11%	

1.09 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		Addison NE	Vermont	Notes
Grade	9th	14%	20%	SU/SD statistically lower
	10th	23%	19%	
	11th	15%	17%	
	12th	17%	14%	
Sex	Female	25%	26%	
	Male	9%	9%	
Total		17%	17%	

1.10 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		Addison NE	Vermont	Notes
Grade	9th	19%	24%	
	10th	23%	26%	
	11th	24%	24%	
	12th	19%	24%	
Sex	Female	34%	34%	
	Male	9%	15%	SU/SD statistically lower
Total		21%	24%	SU/SD statistically lower

*1 Personal Safety***1.11 Percent of students who made a suicide plan, past 12 months**

		Addison NE	Vermont	Notes
Grade	9th	8%	13%	SU/SD statistically lower
	10th	10%	13%	
	11th	11%	12%	
	12th	13%	10%	
Sex	Female	15%	16%	
	Male	6%	8%	
Total		10%	12%	

1.12 Percent of students who attempted suicide, past 12 months

		Addison NE	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	8%	6%	
	11th	7%	5%	
	12th	.	5%	
Sex	Female	5%	8%	SU/SD statistically lower
	Male	4%	4%	
Total		5%	6%	

1.13 Percent of students who attempted suicide that resulted in an injury, poisoning, or overdose that required medical treatment, past 12 months

		Addison NE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	
	11th	.	2%	
	12th	.	2%	
Sex	Female	.	3%	Too few students
	Male	.	1%	
Total		2%	2%	

*1 Personal Safety***1.14 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with**

		Addison NE	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	11%	9%	
	11th	14%	9%	SU/SD statistically higher
	12th	.	9%	Too few students
Sex	Female	8%	11%	
	Male	8%	7%	
Total		8%	9%	

1.15 Percent of students who have ever been physically forced to have sexual intercourse

		Addison NE	Vermont	Notes
Grade	9th	7%	5%	
	10th	7%	6%	
	11th	6%	7%	
	12th	.	8%	Too few students
Sex	Female	9%	10%	
	Male	4%	3%	
Total		6%	7%	

*1 Personal Safety***1.16 Percent of students who rode with a drinking driver, past 30 days**

		Addison NE	Vermont	Notes
Grade	9th	21%	19%	
	10th	18%	20%	
	11th	15%	20%	SU/SD statistically lower
	12th	28%	19%	SU/SD statistically higher
Sex	Female	24%	20%	
	Male	17%	19%	
Total		21%	20%	

1.17 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		Addison NE	Vermont	Notes
Grade	9th	7%	13%	SU/SD statistically lower
	10th	24%	20%	
	11th	22%	26%	
	12th	31%	29%	
Sex	Female	20%	22%	
	Male	21%	22%	
Total		21%	22%	

*1 Personal Safety***1.18 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days**

		Addison NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	11%	4%	SU/SD statistically higher
	11th	.	8%	Too few students
	12th	10%	9%	
Sex	Female	.	5%	Too few students
	Male	12%	9%	
Total		7%	7%	

1.19 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		Addison NE	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	18%	10%	SU/SD statistically higher
	11th	18%	18%	
	12th	18%	20%	
Sex	Female	10%	12%	
	Male	21%	18%	
Total		16%	15%	

1.20 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		Addison NE	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	18%	15%	
	11th	36%	40%	
	12th	45%	50%	
Sex	Female	30%	33%	
	Male	33%	33%	
Total		31%	33%	

*1 Personal Safety***1.21 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months**

		Addison NE	Vermont	Notes
Grade	9th	57%	48%	SU/SD statistically higher
	10th	69%	54%	SU/SD statistically higher
	11th	52%	55%	
	12th	.	56%	Too few students
Sex	Female	56%	49%	SU/SD statistically higher
	Male	62%	56%	SU/SD statistically higher
Total		60%	53%	SU/SD statistically higher

1.22 The percent of students who have had a sunburn in the past 12 months

		Addison NE	Vermont	Notes
Grade	9th	73%	63%	SU/SD statistically higher
	10th	71%	65%	SU/SD statistically higher
	11th	75%	65%	SU/SD statistically higher
	12th	76%	67%	SU/SD statistically higher
Sex	Female	83%	72%	SU/SD statistically higher
	Male	65%	59%	SU/SD statistically higher
Total		74%	65%	SU/SD statistically higher

1.23 The percent of students who have used a tanning device such as a sunlamp, sunbed, or tanning booth in the last 12 months

		Addison NE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	3%	Too few students
	11th	.	4%	Too few students
	12th	.	6%	Too few students
Sex	Female	.	5%	Too few students
	Male	5%	3%	
Total		3%	4%	

*2 Alcohol, Tobacco and other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		Addison NE	Vermont	Notes
Grade	9th	41%	37%	
	10th	54%	51%	
	11th	58%	63%	
	12th	68%	71%	
Sex	Female	57%	57%	
	Male	54%	54%	
Total		55%	56%	

2.02 Percent of students who drank alcohol, other than a few sips, before age 13

		Addison NE	Vermont	Notes
Grade	9th	25%	14%	SU/SD statistically higher
	10th	24%	13%	SU/SD statistically higher
	11th	6%	12%	SU/SD statistically lower
	12th	11%	10%	
Sex	Female	12%	10%	
	Male	20%	14%	SU/SD statistically higher
Total		17%	12%	SU/SD statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.03 Percent of students who drank alcohol, past 30 days**

		Addison NE	Vermont	Notes
Grade	9th	26%	17%	SU/SD statistically higher
	10th	26%	26%	
	11th	31%	34%	
	12th	45%	42%	
Sex	Female	33%	30%	
	Male	30%	29%	
Total		32%	30%	

2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		Addison NE	Vermont	Notes
Grade	9th	7%	8%	
	10th	13%	13%	
	11th	19%	19%	
	12th	25%	24%	
Sex	Female	14%	15%	
	Male	18%	17%	
Total		16%	16%	

*2 Alcohol, Tobacco and other Drug Use***2.05 Among students who drank alcohol, the number of days students drank in the last 30 days**

			Addison NE	Vermont	Notes
Grade	9th	1 to 2 days	.	55%	Too few students
		3 to 9 days	.	33%	Too few students
		10+ days	.	11%	Too few students

	10th	1 to 2 days	.	57%	Too few students
		3 to 9 days	.	34%	Too few students
		10+ days	.	9%	Too few students

	11th	1 to 2 days	.	49%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	11%	Too few students

	12th	1 to 2 days	.	47%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	13%	Too few students

Sex	Female	1 to 2 days	68%	55%	SU/SD statistically higher
		3 to 9 days	29%	36%	
		10+ days	.	9%	Too few students

	Male	1 to 2 days	.	47%	Too few students
		3 to 9 days	.	38%	Too few students
		10+ days	.	15%	Too few students

Total		1 to 2 days	58%	51%	SU/SD statistically higher
		3 to 9 days	30%	37%	SU/SD statistically lower
		10+ days	12%	12%	

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

*2 Alcohol, Tobacco and other Drug Use***2.06 Among students who drank alcohol in the last 30 days, the greatest number of drinks consumed in one sitting**

			Addison NE	Vermont	Notes
Grade	9th	1 to 2 drinks	.	49%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	32%	Too few students

	10th	1 to 2 drinks	.	41%	Too few students
		3 to 4 drinks	.	20%	Too few students
		5 or more drinks	.	39%	Too few students

	11th	1 to 2 drinks	.	33%	Too few students
		3 to 4 drinks	.	18%	Too few students
		5 or more drinks	.	49%	Too few students

	12th	1 to 2 drinks	.	32%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	49%	Too few students

Sex	Female	1 to 2 drinks	33%	40%	
		3 to 4 drinks	37%	23%	SU/SD statistically higher
		5 or more drinks	30%	38%	

	Male	1 to 2 drinks	.	33%	Too few students
		3 to 4 drinks	.	16%	Too few students
		5 or more drinks	.	52%	Too few students

Total		1 to 2 drinks	32%	36%	
		3 to 4 drinks	23%	19%	
		5 or more drinks	45%	45%	

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.07 Among students who drank in the past 30 days, usual source of alcohol

			Addison NE	Vermont	Notes
Grade	9th	Bought it	.	3%	Too few students
		Gave someone money	.	12%	Too few students
		Someone gave it to me	.	36%	Too few students
		Took it / some other way	.	49%	Too few students

	10th	Bought it	.	3%	Too few students
		Gave someone money	.	18%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	37%	Too few students

	11th	Bought it	.	4%	Too few students
		Gave someone money	.	28%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	27%	Too few students

	12th	Bought it	.	7%	Too few students
		Gave someone money	.	29%	Too few students
		Someone gave it to me	.	43%	Too few students
		Took it / some other way	.	22%	Too few students

Sex	Female	Bought it	.	2%	Too few students
		Gave someone money	28%	24%	
		Someone gave it to me	45%	46%	
		Took it / some other way	26%	28%	

	Male	Bought it	.	7%	Too few students
		Gave someone money	.	24%	Too few students
		Someone gave it to me	.	35%	Too few students
		Took it / some other way	.	34%	Too few students

Total		Bought it	.	5%	Too few students
		Gave someone money	23%	24%	
		Someone gave it to me	44%	40%	
		Took it / some other way	28%	31%	

2 Alcohol, Tobacco and other Drug Use

2.08 Among students who drank in the past 30 days, the location where students typically consumed alcohol

			Addison NE	Vermont	Notes
Grade	9th	At my home	.	46%	Too few students
		At another person's home	.	43%	Too few students
		At a public place or event	.	12%	Too few students

	10th	At my home	.	37%	Too few students
		At another person's home	.	53%	Too few students
		At a public place or event	.	10%	Too few students

	11th	At my home	.	32%	Too few students
		At another person's home	.	58%	Too few students
		At a public place or event	.	9%	Too few students

	12th	At my home	.	30%	Too few students
		At another person's home	.	60%	Too few students
		At a public place or event	.	10%	Too few students

Sex	Female	At my home	28%	34%	
		At another person's home	69%	58%	SU/SD statistically higher
		At a public place or event	.	8%	Too few students

	Male	At my home	31%	34%	
		At another person's home	55%	53%	
		At a public place or event	14%	13%	

Total		At my home	28%	34%	SU/SD statistically lower
		At another person's home	63%	55%	SU/SD statistically higher
		At a public place or event	9%	10%	

*2 Alcohol, Tobacco and other Drug Use***2.09 Percent of students who have ever smoked a whole cigarette**

		Addison NE	Vermont	Notes
Grade	9th	15%	14%	
	10th	29%	18%	SU/SD statistically higher
	11th	30%	24%	
	12th	31%	28%	
Sex	Female	22%	19%	
	Male	28%	23%	SU/SD statistically higher
Total		26%	21%	SU/SD statistically higher

2.10 Percent of students who smoked a whole cigarette before age 13

		Addison NE	Vermont	Notes
Grade	9th	7%	6%	
	10th	13%	6%	SU/SD statistically higher
	11th	9%	6%	
	12th	8%	6%	
Sex	Female	5%	5%	
	Male	13%	7%	SU/SD statistically higher
Total		9%	6%	SU/SD statistically higher

2.11 Percent of students who smoked cigarettes, past 30 days

		Addison NE	Vermont	Notes
Grade	9th	5%	7%	
	10th	17%	9%	SU/SD statistically higher
	11th	13%	12%	
	12th	17%	14%	
Sex	Female	10%	10%	
	Male	15%	12%	
Total		13%	11%	

*2 Alcohol, Tobacco and other Drug Use***2.12 Among students who smoked cigarettes in the past month, number of days students smoked**

			Addison NE	Vermont	Notes
Grade	9th	1 to 2 days	.	35%	Too few students
		3 to 9 days	.	26%	Too few students
		10+ days	.	39%	Too few students

	10th	1 to 2 days	.	31%	Too few students
		3 to 9 days	.	25%	Too few students
		10+ days	.	44%	Too few students

	11th	1 to 2 days	.	29%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	48%	Too few students

	12th	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	19%	Too few students
		10+ days	.	55%	Too few students

Sex	Female	1 to 2 days	.	32%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	44%	Too few students

	Male	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	22%	Too few students
		10+ days	.	52%	Too few students

Total		1 to 2 days	.	29%	Too few students
		3 to 9 days	.	22%	Too few students
		10+ days	.	49%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.13 Among students who smoked cigarettes in the past month, the amount of cigarettes smoked on days smoked

			Addison NE	Vermont	Notes
Grade	9th	1 cigarette or less	.	51%	Too few students
		2 to 10 cigarettes	.	39%	Too few students
		11 or more cigarettes	.	10%	Too few students

	10th	1 cigarette or less	.	45%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	10%	Too few students

	11th	1 cigarette or less	.	43%	Too few students
		2 to 10 cigarettes	.	48%	Too few students
		11 or more cigarettes	.	9%	Too few students

	12th	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Sex	Female	1 cigarette or less	.	47%	Too few students
		2 to 10 cigarettes	.	44%	Too few students
		11 or more cigarettes	.	9%	Too few students

	Male	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Total		1 cigarette or less	.	44%	Too few students
		2 to 10 cigarettes	.	44%	Too few students
		11 or more cigarettes	.	12%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.14 Among students who smoked cigarettes in the past month and were under age 18, how they obtained cigarettes

			Addison NE	Vermont	Notes
Grade	9th	Bought them	.	5%	Too few students
		Someone else bought them	.	27%	Too few students
		Borrowed/bummed them	.	37%	Too few students
		Took them / some other way	.	31%	Too few students

	10th	Bought them	.	7%	Too few students
		Someone else bought them	.	26%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	26%	Too few students

	11th	Bought them	.	12%	Too few students
		Someone else bought them	.	31%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	17%	Too few students

	12th	Bought them	.	14%	Too few students
		Someone else bought them	.	32%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	14%	Too few students

Sex	Female	Bought them	.	6%	Too few students
		Someone else bought them	.	30%	Too few students
		Borrowed/bummed them	.	45%	Too few students
		Took them / some other way	.	19%	Too few students

	Male	Bought them	.	14%	Too few students
		Someone else bought them	.	28%	Too few students
		Borrowed/bummed them	.	34%	Too few students
		Took them / some other way	.	24%	Too few students

Total		Bought them	.	10%	Too few students
		Someone else bought them	.	29%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	22%	Too few students

*2 Alcohol, Tobacco and other Drug Use***2.15 Among current smokers, the percent of smokers who tried to quit smoking, past 12 months**

		Addison NE	Vermont	Notes
Grade	9th	.	45%	Too few students
	10th	.	46%	Too few students
	11th	.	44%	Too few students
	12th	.	39%	Too few students
Sex	Female	.	43%	Too few students
	Male	.	41%	Too few students
Total		.	42%	Too few students

2.16 Percent of students who have ever used electronic vapor products such as e-cigarettes, vaping pens, e-hookahs, and hookah pens.

		Addison NE	Vermont	Notes
Grade	9th	13%	18%	SU/SD statistically lower
	10th	28%	28%	
	11th	26%	35%	SU/SD statistically lower
	12th	28%	39%	SU/SD statistically lower
Sex	Female	18%	27%	SU/SD statistically lower
	Male	27%	33%	SU/SD statistically lower
Total		24%	30%	SU/SD statistically lower

2.17 Percent of students who have used electronic vapor products, past 30 days

		Addison NE	Vermont	Notes
Grade	9th	5%	10%	SU/SD statistically lower
	10th	19%	14%	SU/SD statistically higher
	11th	12%	17%	
	12th	9%	19%	SU/SD statistically lower
Sex	Female	8%	13%	SU/SD statistically lower
	Male	15%	18%	
Total		11%	15%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.18 Percent of students who have ever tried a flavored tobacco product**

		Addison NE	Vermont	Notes
Grade	9th	17%	15%	
	10th	29%	21%	SU/SD statistically higher
	11th	30%	29%	
	12th	27%	32%	
Sex	Female	20%	20%	
	Male	30%	28%	
Total		26%	24%	

2.19 Percent of students who tried a flavored tobacco product before age 13

		Addison NE	Vermont	Notes
Grade	9th	9%	6%	
	10th	13%	5%	SU/SD statistically higher
	11th	.	6%	
	12th	8%	5%	
Sex	Female	4%	4%	
	Male	13%	7%	SU/SD statistically higher
Total		9%	6%	SU/SD statistically higher

NOTE: Flavored tobacco products include any tobacco product flavored to taste like menthol (mint), clove, spice, alcohol (wine or cognac), candy, fruit, chocolate, or other sweets.

*2 Alcohol, Tobacco and other Drug Use***2.20 Percent of students who used smokeless tobacco such as snuff or dip, past 30 days**

		Addison NE	Vermont	Notes
Grade	9th	9%	5%	SU/SD statistically higher
	10th	11%	6%	SU/SD statistically higher
	11th	10%	8%	
	12th	13%	8%	SU/SD statistically higher
Sex	Female	3%	3%	
	Male	16%	11%	SU/SD statistically higher
Total		11%	7%	SU/SD statistically higher

2.21 Percent of students who smoked cigars or little cigars, past 30 days

		Addison NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	14%	8%	SU/SD statistically higher
	11th	11%	12%	
	12th	12%	16%	
Sex	Female	4%	6%	
	Male	14%	14%	
Total		10%	10%	

*2 Alcohol, Tobacco and other Drug Use***2.22 Percent of students who smoked cigarettes, cigars or little cigars, or used smokeless tobacco, during the past 30 days**

		Addison NE	Vermont	Notes
Grade	9th	13%	11%	
	10th	21%	15%	SU/SD statistically higher
	11th	25%	21%	
	12th	25%	25%	
Sex	Female	13%	13%	
	Male	27%	23%	SU/SD statistically higher
Total		21%	18%	SU/SD statistically higher

2.23 Percent of students who smoked cigarettes, cigars or little cigars, used smokeless tobacco, or electronic vapor products during the past 30 days

		Addison NE	Vermont	Notes
Grade	9th	14%	16%	
	10th	24%	22%	
	11th	30%	28%	
	12th	25%	32%	
Sex	Female	17%	20%	
	Male	28%	29%	
Total		23%	25%	

*2 Alcohol, Tobacco and other Drug Use***2.24 Percent of students who have ever tried marijuana**

		Addison NE	Vermont	Notes
Grade	9th	21%	22%	
	10th	34%	32%	
	11th	44%	44%	
	12th	50%	49%	
Sex	Female	37%	36%	
	Male	38%	38%	
Total		38%	37%	

2.25 Percent of students who used marijuana before age 13

		Addison NE	Vermont	Notes
Grade	9th	9%	6%	
	10th	13%	6%	SU/SD statistically higher
	11th	.	7%	Too few students
	12th	10%	6%	SU/SD statistically higher
Sex	Female	4%	5%	
	Male	12%	8%	SU/SD statistically higher
Total		9%	6%	SU/SD statistically higher

2.26 Percent of students who used marijuana, past 30 days

		Addison NE	Vermont	Notes
Grade	9th	13%	13%	
	10th	26%	20%	SU/SD statistically higher
	11th	23%	27%	
	12th	27%	29%	
Sex	Female	18%	21%	
	Male	25%	24%	
Total		22%	22%	

2 Alcohol, Tobacco and other Drug Use

2.27 Among those who currently use marijuana, the number of times reported using marijuana, in the last month

			Addison NE	Vermont	Notes
Grade	9th	1 to 2 times	.	36%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	40%	Too few students

	10th	1 to 2 times	.	32%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	42%	Too few students

	11th	1 to 2 times	.	30%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	46%	Too few students

	12th	1 to 2 times	.	29%	Too few students
		3 to 9 times	.	23%	Too few students
		10+ times	.	48%	Too few students

Sex	Female	1 to 2 times	.	37%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	37%	Too few students

	Male	1 to 2 times	.	26%	Too few students
		3 to 9 times	.	23%	Too few students
		10+ times	.	52%	Too few students

Total	1 to 2 times		33%	31%	
	3 to 9 times		34%	24%	SU/SD statistically higher
	10+ times		34%	45%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.28 Percent of students who ever misused a stimulant or prescription pain reliever**

		Addison NE	Vermont	Notes
Grade	9th	9%	8%	
	10th	16%	10%	SU/SD statistically higher
	11th	9%	13%	
	12th	8%	14%	SU/SD statistically lower
Sex	Female	8%	11%	
	Male	12%	12%	
Total		11%	11%	

2.29 Percent of students who misused a stimulant or prescription pain reliever in the past 30 days

		Addison NE	Vermont	Notes
Grade	9th	5%	4%	
	10th	13%	4%	SU/SD statistically higher
	11th	.	5%	Too few students
	12th	5%	6%	
Sex	Female	3%	4%	SU/SD statistically lower
	Male	10%	5%	SU/SD statistically higher
Total		7%	5%	SU/SD statistically higher

2.30 Percent of students who ever used cocaine

		Addison NE	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	9%	4%	SU/SD statistically higher
	11th	.	5%	Too few students
	12th	.	7%	Too few students
Sex	Female	.	4%	Too few students
	Male	8%	6%	
Total		5%	5%	

*2 Alcohol, Tobacco and other Drug Use***2.31 Percent of students who ever used inhalants**

		Addison NE	Vermont	Notes
Grade	9th	5%	7%	
	10th	15%	6%	SU/SD statistically higher
	11th	8%	7%	
	12th	9%	5%	SU/SD statistically higher
Sex	Female	6%	6%	
	Male	12%	7%	SU/SD statistically higher
Total		9%	7%	SU/SD statistically higher

2.32 Percent of students who ever used methamphetamines

		Addison NE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	5%	2%	SU/SD statistically higher
	11th	.	3%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	2%	Too few students
	Male	5%	3%	SU/SD statistically higher
Total		3%	3%	

2.33 Percent of students who ever used heroin

		Addison NE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	6%	2%	SU/SD statistically higher
	11th	.	2%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	1%	Too few students
	Male	6%	3%	SU/SD statistically higher
Total		3%	2%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

3.01 Percent of students who were in the same room as someone smoking, past 7 days

		Addison NE	Vermont	Notes
Grade	9th	33%	34%	
	10th	48%	36%	SU/SD statistically higher
	11th	32%	39%	SU/SD statistically lower
	12th	33%	38%	
Sex	Female	34%	37%	
	Male	37%	37%	
Total		36%	37%	

3.02 Percent of students who were in the same car as someone smoking, past 7 days

		Addison NE	Vermont	Notes
Grade	9th	22%	25%	
	10th	36%	27%	SU/SD statistically higher
	11th	20%	28%	SU/SD statistically lower
	12th	31%	28%	
Sex	Female	28%	28%	
	Male	25%	27%	
Total		27%	27%	

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.03 Frequency in which students see advertisements for tobacco when they are in a grocery store, gas station, or convenience store.**

			Addison NE	Vermont	Notes
Grade	9th	Never or rarely	18%	19%	
		Sometimes	26%	27%	
		At least most of the time	56%	54%	

	10th	Never or rarely	21%	19%	
		Sometimes	29%	27%	
		At least most of the time	50%	53%	

	11th	Never or rarely	21%	21%	
		Sometimes	29%	28%	
		At least most of the time	50%	52%	

	12th	Never or rarely	10%	22%	SU/SD statistically lower
		Sometimes	23%	28%	
		At least most of the time	67%	50%	SU/SD statistically higher

Sex	Female	Never or rarely	15%	19%	SU/SD statistically lower
		Sometimes	32%	28%	SU/SD statistically higher
		At least most of the time	52%	53%	

	Male	Never or rarely	20%	22%	
		Sometimes	22%	26%	
		At least most of the time	58%	51%	SU/SD statistically higher

Total		Never or rarely	17%	21%	SU/SD statistically lower
		Sometimes	27%	27%	
		At least most of the time	56%	52%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

In 2015, 11% of Vermont high school students reported smoking cigarettes in the last 30 days and 22% of students reported using marijuana during that same time period. Students were asked about their perceptions on how many students smoke and use marijuana.

3.04 Out of 100 high school students, the number thought to smoke cigarettes

	Addison NE	Vermont	Notes
15 or less students	13%	19%	SU/SD statistically lower
16 to 25 students	27%	29%	
26 to 45 students	21%	24%	
46 to 55 students	14%	14%	
56 to 75 students	12%	8%	SU/SD statistically higher
76 or more students	13%	7%	SU/SD statistically higher

3.05 Out of 100 high school students, the number thought to use marijuana

	Addison NE	Vermont	Notes
15 or less students	5%	8%	SU/SD statistically lower
16 to 25 students	13%	13%	
26 to 45 students	17%	21%	SU/SD statistically lower
46 to 55 students	23%	21%	
56 to 75 students	23%	20%	SU/SD statistically higher
76 or more students	20%	16%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.06 Percent of students who think their parents think it is wrong for them to smoke cigarettes

		Addison NE	Vermont	Notes
Grade	9th	98%	94%	SU/SD statistically higher
	10th	86%	93%	SU/SD statistically lower
	11th	93%	92%	
	12th	91%	87%	
Sex	Female	94%	93%	
	Male	91%	90%	
Total		93%	91%	

3.07 Percent of students who think their parents think it is wrong for them to drink alcohol

		Addison NE	Vermont	Notes
Grade	9th	82%	84%	
	10th	71%	78%	SU/SD statistically lower
	11th	65%	70%	
	12th	57%	57%	
Sex	Female	71%	74%	
	Male	67%	70%	
Total		69%	72%	SU/SD statistically lower

3.08 Percent of students who think their parents think it is wrong for them to smoke marijuana

		Addison NE	Vermont	Notes
Grade	9th	92%	87%	SU/SD statistically higher
	10th	69%	82%	SU/SD statistically lower
	11th	72%	78%	SU/SD statistically lower
	12th	73%	74%	
Sex	Female	83%	82%	
	Male	72%	79%	SU/SD statistically lower
Total		77%	80%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.09 Percent of students who think it is wrong for someone their age to smoke cigarettes

		Addison NE	Vermont	Notes
Grade	9th	84%	87%	
	10th	74%	84%	SU/SD statistically lower
	11th	75%	77%	
	12th	72%	67%	
Sex	Female	81%	80%	
	Male	74%	77%	
Total		76%	78%	

3.10 Percent of students who think it is wrong for someone their age to drink alcohol

		Addison NE	Vermont	Notes
Grade	9th	59%	70%	SU/SD statistically lower
	10th	57%	58%	
	11th	47%	47%	
	12th	47%	38%	SU/SD statistically higher
Sex	Female	50%	54%	
	Male	56%	53%	
Total		52%	53%	

3.11 Percent of students who think it is wrong for someone their age to smoke marijuana

		Addison NE	Vermont	Notes
Grade	9th	68%	70%	
	10th	56%	59%	
	11th	44%	51%	SU/SD statistically lower
	12th	54%	44%	SU/SD statistically higher
Sex	Female	55%	57%	
	Male	56%	55%	
Total		55%	56%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.12 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day

		Addison NE	Vermont	Notes
Grade	9th	57%	62%	
	10th	53%	66%	SU/SD statistically lower
	11th	63%	66%	
	12th	63%	66%	
Sex	Female	64%	67%	
	Male	54%	63%	SU/SD statistically lower
Total		59%	65%	SU/SD statistically lower

3.13 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		Addison NE	Vermont	Notes
Grade	9th	25%	42%	SU/SD statistically lower
	10th	31%	40%	SU/SD statistically lower
	11th	33%	36%	
	12th	31%	35%	
Sex	Female	33%	43%	SU/SD statistically lower
	Male	28%	33%	SU/SD statistically lower
Total		30%	38%	SU/SD statistically lower

3.14 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		Addison NE	Vermont	Notes
Grade	9th	25%	35%	SU/SD statistically lower
	10th	24%	29%	
	11th	19%	22%	
	12th	20%	21%	
Sex	Female	25%	30%	SU/SD statistically lower
	Male	19%	24%	SU/SD statistically lower
Total		22%	27%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

3.15 Percent of students who think it would be easy to get cigarettes

		Addison NE	Vermont	Notes
Grade	9th	47%	44%	
	10th	73%	55%	SU/SD statistically higher
	11th	53%	64%	SU/SD statistically lower
	12th	84%	80%	
Sex	Female	59%	57%	
	Male	68%	64%	
Total		64%	61%	

3.16 Percent of students who think it would be easy to get alcohol

		Addison NE	Vermont	Notes
Grade	9th	63%	60%	
	10th	70%	68%	
	11th	74%	74%	
	12th	76%	75%	
Sex	Female	72%	71%	
	Male	70%	68%	
Total		71%	69%	

3.17 Percent of students who think it would be easy to get marijuana

		Addison NE	Vermont	Notes
Grade	9th	50%	46%	
	10th	68%	60%	SU/SD statistically higher
	11th	64%	69%	
	12th	71%	74%	
Sex	Female	60%	60%	
	Male	65%	65%	
Total		63%	62%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.18 Percent of students who were asked if they smoked by a health care provider, past 12 months

		Addison NE	Vermont	Notes
Grade	9th	34%	44%	SU/SD statistically lower
	10th	46%	50%	
	11th	50%	57%	SU/SD statistically lower
	12th	56%	60%	
Sex	Female	53%	56%	SU/SD statistically lower
	Male	39%	50%	
Total		47%	53%	SU/SD statistically lower

3.19 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		Addison NE	Vermont	Notes
Grade	9th	28%	36%	SU/SD statistically lower
	10th	32%	30%	
	11th	29%	27%	SU/SD statistically lower
	12th	16%	24%	
Sex	Female	27%	29%	
	Male	25%	29%	
Total		26%	29%	SU/SD statistically lower

3.20 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		Addison NE	Vermont	Notes
Grade	9th	18%	15%	
	10th	30%	19%	
	11th	13%	20%	
	12th	20%	18%	
Sex	Female	11%	15%	SU/SD statistically lower
	Male	26%	21%	SU/SD statistically higher
Total		20%	18%	

4 Sexual Behavior and Orientation

4.01 Sexual orientation

		Addison NE	Vermont	Notes	
Grade	9th	Heterosexual (straight)	90%	88%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	6%	Too few students
		Not sure	7%	5%	

	10th	Heterosexual (straight)	87%	89%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	6%	Too few students
		Not sure	7%	4%	SU/SD statistically higher

	11th	Heterosexual (straight)	84%	88%	SU/SD statistically lower
		Gay or lesbian	.	2%	Too few students
		Bisexual	11%	6%	SU/SD statistically higher
		Not sure	.	4%	Too few students

	12th	Heterosexual (straight)	85%	88%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	10%	6%	
		Not sure	.	4%	Too few students

Sex	Female	Heterosexual (straight)	83%	84%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	11%	10%	
		Not sure	5%	5%	

	Male	Heterosexual (straight)	89%	92%	SU/SD statistically lower
		Gay or lesbian	.	2%	Too few students
		Bisexual	4%	3%	
		Not sure	6%	4%	SU/SD statistically higher

Total		Heterosexual (straight)	86%	88%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	7%	6%	
		Not sure	6%	4%	SU/SD statistically higher

*4 Sexual Behavior and Orientation***4.02 Percent of students who have ever had sexual intercourse**

		Addison NE	Vermont	Notes
Grade	9th	14%	18%	
	10th	22%	33%	SU/SD statistically lower
	11th	37%	49%	SU/SD statistically lower
	12th	56%	62%	
Sex	Female	33%	40%	SU/SD statistically lower
	Male	33%	41%	SU/SD statistically lower
Total		33%	41%	SU/SD statistically lower

4.03 Percent of students who have ever had oral sex

		Addison NE	Vermont	Notes
Grade	9th	22%	21%	
	10th	30%	37%	SU/SD statistically lower
	11th	46%	50%	
	12th	52%	60%	
Sex	Female	35%	41%	SU/SD statistically lower
	Male	39%	42%	
Total		37%	42%	SU/SD statistically lower

4.04 Percent of students who had sexual intercourse before age 13

		Addison NE	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	9%	3%	SU/SD statistically higher
	11th	.	3%	Too few students
	12th	6%	4%	
Sex	Female	.	2%	Too few students
	Male	7%	4%	SU/SD statistically higher
Total		4%	3%	

*4 Sexual Behavior and Orientation***4.05 Percent of students who have had sexual intercourse with four or more people**

		Addison NE	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	11%	6%	SU/SD statistically higher
	11th	.	11%	Too few students
	12th	16%	19%	
Sex	Female	7%	9%	
	Male	10%	10%	
Total		8%	10%	

4.06 Percent of students who have ever been tested for HIV

		Addison NE	Vermont	Notes
Grade	9th	10%	7%	SU/SD statistically higher
	10th	9%	8%	
	11th	15%	12%	
	12th	12%	14%	
Sex	Female	12%	11%	
	Male	11%	9%	
Total		11%	10%	

*4 Sexual Behavior and Orientation***4.07 Percent of students who had sex at least once in the past 3 months (currently sexually active)**

		Addison NE	Vermont	Notes
Grade	9th	8%	12%	SU/SD statistically lower
	10th	16%	24%	SU/SD statistically lower
	11th	29%	38%	SU/SD statistically lower
	12th	46%	49%	
Sex	Female	26%	33%	SU/SD statistically lower
	Male	23%	30%	SU/SD statistically lower
Total		25%	31%	SU/SD statistically lower

4.08 Of sexually active students, percent who used alcohol or drugs the last time they had sex

		Addison NE	Vermont	Notes
Grade	9th	.	18%	Too few students
	10th	.	19%	Too few students
	11th	.	18%	Too few students
	12th	.	18%	Too few students
Sex	Female	.	15%	Too few students
	Male	.	22%	Too few students
Total		16%	19%	

4.09 Of sexually active students, percent who used condoms the last time they had sex

		Addison NE	Vermont	Notes
Grade	9th	.	65%	Too few students
	10th	.	65%	Too few students
	11th	.	58%	Too few students
	12th	.	54%	Too few students
Sex	Female	.	55%	Too few students
	Male	.	62%	Too few students
Total		53%	58%	

*4 Sexual Behavior and Orientation***4.10 Of sexually active students, percent who used prescription birth control the last time they had sex.**

Birth control included using prescription birth control pills, shot, patch, ring, or IUD

		Addison NE	Vermont	Notes
Grade	9th	.	28%	Too few students
	10th	.	39%	Too few students
	11th	.	49%	Too few students
	12th	.	54%	Too few students
Sex	Female	.	55%	Too few students
	Male	.	38%	Too few students
Total		55%	47%	

4.11 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		Addison NE	Vermont	Notes
Grade	9th	.	80%	Too few students
	10th	.	87%	Too few students
	11th	.	88%	Too few students
	12th	.	87%	Too few students
Sex	Female	.	88%	Too few students
	Male	.	86%	Too few students
Total		91%	87%	

4 Sexual Behavior and Orientation

4.12 Of sexually active students, methods used to prevent pregnancy used the last time they had sex

			Addison NE	Vermont	Notes
Grade	9th	No method was used	.	12%	Too few students
		Birth control pills	.	19%	Too few students
		Condoms	.	50%	Too few students
		IUD or implant	.	4%	Too few students
		Shot/patch/birth control ring	.	5%	Too few students
		Withdrawal/other method	.	8%	Too few students
		Not sure	.	3%	Too few students

	10th	No method was used	.	7%	Too few students
		Birth control pills	.	28%	Too few students
		Condoms	.	46%	Too few students
		IUD or implant	.	5%	Too few students
		Shot/patch/birth control ring	.	6%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	2%	Too few students

	11th	No method was used	.	6%	Too few students
		Birth control pills	.	37%	Too few students
		Condoms	.	37%	Too few students
		IUD or implant	.	7%	Too few students
		Shot/patch/birth control ring	.	6%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	1%	Too few students

	12th	No method was used	.	7%	Too few students
		Birth control pills	.	40%	Too few students
		Condoms	.	32%	Too few students
		IUD or implant	.	7%	Too few students
		Shot/patch/birth control ring	.	7%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	2%	Too few students

4 Sexual Behavior and Orientation

			Addison NE	Vermont	Notes
Sex	Female	No method was used	.	7%	Too few students
		Birth control pills	.	39%	Too few students
		Condoms	.	31%	Too few students
		IUD or implant	.	8%	Too few students
		Shot/patch/birth control ring	.	8%	Too few students
		Withdrawal/other method	.	5%	Too few students
		Not sure	.	1%	Too few students

	Male	No method was used	.	7%	Too few students
		Birth control pills	.	30%	Too few students
		Condoms	.	45%	Too few students
		IUD or implant	.	4%	Too few students
		Shot/patch/birth control ring	.	4%	Too few students
		Withdrawal/other method	.	7%	Too few students
		Not sure	.	3%	Too few students

Total	No method was used		.	7%	Too few students
	Birth control pills		27%	35%	SU/SD statistically lower
	Condoms		36%	38%	
	IUD or implant		20%	6%	SU/SD statistically higher
	Shot/patch/birth control ring		8%	6%	
	Withdrawal/other method		.	6%	Too few students
	Not sure		.	2%	Too few students

Cont. Of sexually active students, methods used to prevent pregnancy used the last time they had sex

4 Sexual Behavior and Orientation

4.13 Sexual identity of sexual contacts

			Addison NE	Vermont	Notes
Sex	Female	Have not had sex	47%	45%	
		Same sex	.	1%	Too few students
		Opposite sex	46%	46%	
		Both sexes	6%	7%	

	Male	Have not had sex	47%	43%	
		Same sex	.	1%	Too few students
		Opposite sex	47%	53%	SU/SD statistically lower
		Both sexes	3%	2%	

Total	Have not had sex		47%	44%	
	Same sex		2%	1%	
	Opposite sex		47%	50%	
	Both sexes		4%	5%	

5 Body Image

5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		Addison NE	Vermont	Notes
Grade	9th	13%	15%	
	10th	13%	14%	
	11th	11%	14%	
	12th	14%	13%	
Sex	Female	11%	14%	
	Male	14%	14%	
Total		12%	14%	

5.02 The percent of students who are obese (=>95th BMI percentile)

		Addison NE	Vermont	Notes
Grade	9th	8%	12%	SU/SD statistically lower
	10th	12%	13%	
	11th	16%	12%	
	12th	16%	12%	
Sex	Female	9%	9%	
	Male	17%	16%	
Total		13%	12%	

NOTE: BMI = body mass index; For youth, BMI is age- and sex-specific. It is expressed by a percentile based on weight and height.

5 Body Image

5.03 Perceptions of weight

			Addison NE	Vermont	Notes
Grade	9th	Underweight	14%	15%	
		About the right weight	61%	56%	
		Overweight	25%	29%	

	10th	Underweight	11%	13%	
		About the right weight	60%	55%	
		Overweight	29%	32%	

	11th	Underweight	10%	13%	
		About the right weight	58%	55%	
		Overweight	31%	31%	

	12th	Underweight	.	13%	Too few students
		About the right weight	60%	55%	
		Overweight	36%	32%	

Sex	Female	Underweight	9%	10%	
		About the right weight	60%	54%	SU/SD statistically higher
		Overweight	31%	36%	SU/SD statistically lower

	Male	Underweight	11%	17%	SU/SD statistically lower
		About the right weight	60%	57%	
		Overweight	29%	26%	

Total		Underweight	10%	14%	SU/SD statistically lower
		About the right weight	60%	55%	SU/SD statistically higher
		Overweight	30%	31%	

5 Body Image

5.04 Students who are trying to do something about their weight

			Addison NE	Vermont	Notes
Grade	9th	Lose weight	35%	41%	
		Gain weight	12%	12%	
		Stay the same weight /do nothing	53%	47%	

	10th	Lose weight	38%	43%	
		Gain weight	17%	13%	
		Stay the same weight /do nothing	46%	44%	

	11th	Lose weight	38%	42%	
		Gain weight	11%	14%	
		Stay the same weight /do nothing	51%	44%	SU/SD statistically higher

	12th	Lose weight	36%	42%	
		Gain weight	15%	15%	
		Stay the same weight /do nothing	50%	42%	

Sex	Female	Lose weight	48%	56%	SU/SD statistically lower
		Gain weight	.	4%	Too few students
		Stay the same weight /do nothing	50%	40%	SU/SD statistically higher

	Male	Lose weight	25%	28%	
		Gain weight	24%	23%	
		Stay the same weight /do nothing	51%	49%	

Total		Lose weight	36%	42%	SU/SD statistically lower
		Gain weight	13%	14%	
		Stay the same weight /do nothing	50%	44%	SU/SD statistically higher

*6 Nutrition and Physical Activity***6.01 Hours spent per school day watching TV, playing video games or using the computer for fun.**

In 2015, the definition of screen time was expanded. Caution should be taken when making comparisons to previous years.

			Addison NE	Vermont	Notes
Grade	9th	Less than 1 hour	16%	14%	
		1 to 2 hours	31%	36%	
		3 to 4 hours	33%	33%	
		5+ hours	20%	18%	

	10th	Less than 1 hour	18%	14%	
		1 to 2 hours	35%	36%	
		3 to 4 hours	26%	32%	
		5+ hours	21%	18%	

	11th	Less than 1 hour	18%	15%	
		1 to 2 hours	33%	38%	
		3 to 4 hours	31%	32%	
		5+ hours	18%	16%	

	12th	Less than 1 hour	11%	16%	
		1 to 2 hours	39%	36%	
		3 to 4 hours	23%	32%	SU/SD statistically lower
		5+ hours	27%	17%	SU/SD statistically higher

Sex	Female	Less than 1 hour	17%	15%	
		1 to 2 hours	35%	37%	
		3 to 4 hours	30%	32%	
		5+ hours	17%	16%	

	Male	Less than 1 hour	14%	14%	
		1 to 2 hours	34%	36%	
		3 to 4 hours	26%	32%	SU/SD statistically lower
		5+ hours	25%	18%	SU/SD statistically higher

Total		Less than 1 hour	15%	15%	
		1 to 2 hours	34%	36%	
		3 to 4 hours	29%	32%	SU/SD statistically lower
		5+ hours	22%	17%	SU/SD statistically higher

6 Nutrition and Physical Activity

6.02 The number of days students participated in at least 60 minutes of physical activity during the past 7 days

			Addison NE	Vermont	Notes
Grade	9th	0 days	5%	11%	SU/SD statistically lower
		1 to 2 days	7%	16%	SU/SD statistically lower
		3 to 6 days	54%	47%	SU/SD statistically higher
		Everyday	34%	25%	SU/SD statistically higher

	10th	0 days	10%	13%	
		1 to 2 days	12%	15%	
		3 to 6 days	47%	47%	
		Everyday	31%	24%	SU/SD statistically higher

	11th	0 days	17%	15%	
		1 to 2 days	19%	17%	
		3 to 6 days	49%	45%	
		Everyday	15%	22%	SU/SD statistically lower

	12th	0 days	12%	17%	
		1 to 2 days	29%	18%	SU/SD statistically higher
		3 to 6 days	41%	44%	
		Everyday	18%	21%	

Sex	Female	0 days	11%	17%	SU/SD statistically lower
		1 to 2 days	20%	20%	
		3 to 6 days	50%	48%	
		Everyday	19%	16%	SU/SD statistically higher

	Male	0 days	11%	12%	
		1 to 2 days	14%	14%	
		3 to 6 days	45%	44%	
		Everyday	30%	30%	

Total		0 days	11%	14%	SU/SD statistically lower
		1 to 2 days	17%	17%	
		3 to 6 days	48%	46%	
		Everyday	25%	23%	

*6 Nutrition and Physical Activity***6.03 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days**

		Addison NE	Vermont	Notes
Grade	9th	32%	23%	SU/SD statistically higher
	10th	33%	23%	SU/SD statistically higher
	11th	15%	23%	SU/SD statistically lower
	12th	26%	24%	
Sex	Female	24%	22%	
	Male	28%	25%	
Total		26%	24%	

6.04 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		Addison NE	Vermont	Notes
Grade	9th	43%	34%	SU/SD statistically higher
	10th	40%	34%	
	11th	33%	34%	
	12th	42%	35%	
Sex	Female	39%	33%	SU/SD statistically higher
	Male	40%	35%	
Total		39%	34%	SU/SD statistically higher

6.05 The percent of students who ate vegetables 3 or more times per day, past 7 days

		Addison NE	Vermont	Notes
Grade	9th	16%	17%	
	10th	20%	17%	
	11th	11%	18%	SU/SD statistically lower
	12th	17%	19%	
Sex	Female	14%	17%	
	Male	18%	19%	
Total		16%	18%	

*6 Nutrition and Physical Activity***6.06 The percent of students who did not eat any fruit or fruit juice, past 7 days**

		Addison NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	.	4%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	3%	Too few students
	Male	5%	5%	
Total		3%	4%	

6.07 The percent of students who did not any eat vegetables, past 7 days

		Addison NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	7%	4%	SU/SD statistically higher
	12th	.	4%	Too few students
Sex	Female	3%	3%	
	Male	5%	6%	
Total		4%	4%	

6 Nutrition and Physical Activity

6.08 The number of days students ate breakfast during the past 7 days

			Addison NE	Vermont	Notes
Grade	9th	Never	.	11%	Too few students
		1 to 3 days	22%	25%	
		4 to 6 days	31%	22%	SU/SD statistically higher
		Everyday	43%	42%	
10th	Never	5%	11%	SU/SD statistically lower	
	1 to 3 days	19%	24%		
	4 to 6 days	22%	24%		
	Everyday	54%	41%	SU/SD statistically higher	
11th	Never	6%	10%	SU/SD statistically lower	
	1 to 3 days	23%	25%		
	4 to 6 days	26%	24%		
	Everyday	45%	40%		
12th	Never	11%	11%		
	1 to 3 days	19%	25%		
	4 to 6 days	21%	25%		
	Everyday	49%	39%	SU/SD statistically higher	
Sex	Female	Never	7%	11%	SU/SD statistically lower
		1 to 3 days	21%	27%	SU/SD statistically lower
		4 to 6 days	24%	24%	
		Everyday	47%	38%	SU/SD statistically higher
Male	Never	5%	11%	SU/SD statistically lower	
	1 to 3 days	22%	23%		
	4 to 6 days	25%	23%		
	Everyday	48%	43%	SU/SD statistically higher	
Total	Never	6%	11%	SU/SD statistically lower	
	1 to 3 days	21%	25%	SU/SD statistically lower	
	4 to 6 days	25%	24%		
	Everyday	47%	40%	SU/SD statistically higher	

6 Nutrition and Physical Activity

6.09 The number of glasses of water students drank yesterday

			Addison NE	Vermont	Notes
Grade	9th	None	.	9%	Too few students
		1 to 3 glasses	67%	60%	SU/SD statistically higher
		4+ glasses	29%	32%	

	10th	None	7%	8%	
		1 to 3 glasses	56%	58%	
		4+ glasses	37%	34%	

	11th	None	10%	8%	
		1 to 3 glasses	60%	60%	
		4+ glasses	30%	32%	

	12th	None	7%	9%	
		1 to 3 glasses	73%	57%	SU/SD statistically higher
		4+ glasses	20%	34%	SU/SD statistically lower

Sex	Female	None	6%	8%	
		1 to 3 glasses	68%	62%	SU/SD statistically higher
		4+ glasses	27%	31%	

	Male	None	8%	9%	
		1 to 3 glasses	61%	56%	SU/SD statistically higher
		4+ glasses	31%	35%	

Total		None	7%	9%	
		1 to 3 glasses	65%	59%	SU/SD statistically higher
		4+ glasses	28%	33%	SU/SD statistically lower

6 Nutrition and Physical Activity

6.10 Amount of soda students drank during the past 7 days

			Addison NE	Vermont	Notes
Grade	9th	None	26%	32%	SU/SD statistically lower
		At least once during the past week	56%	54%	
		At least once per day	19%	14%	SU/SD statistically higher

	10th	None	27%	33%	
		At least once during the past week	50%	53%	
		At least once per day	23%	14%	SU/SD statistically higher

	11th	None	40%	33%	SU/SD statistically higher
		At least once during the past week	44%	51%	SU/SD statistically lower
		At least once per day	16%	15%	

	12th	None	42%	36%	
		At least once during the past week	39%	49%	SU/SD statistically lower
		At least once per day	19%	15%	

Sex	Female	None	44%	42%	
		At least once during the past week	46%	48%	
		At least once per day	10%	9%	

	Male	None	23%	25%	
		At least once during the past week	50%	55%	SU/SD statistically lower
		At least once per day	27%	20%	SU/SD statistically higher

Total		None	33%	33%	
		At least once during the past week	47%	52%	SU/SD statistically lower
		At least once per day	19%	15%	SU/SD statistically higher

6 Nutrition and Physical Activity

6.11 The amount of sugar-sweetened beverages (not including soda) students drank during past 7 days

			Addison NE	Vermont	Notes
Grade	9th	None	27%	25%	
		At least once during the past week	59%	61%	
		At least once per day	15%	14%	

	10th	None	29%	25%	
		At least once during the past week	52%	59%	SU/SD statistically lower
		At least once per day	19%	15%	

	11th	None	37%	26%	SU/SD statistically higher
		At least once during the past week	49%	59%	SU/SD statistically lower
		At least once per day	14%	16%	

	12th	None	32%	29%	
		At least once during the past week	56%	57%	
		At least once per day	12%	15%	

Sex	Female	None	35%	30%	SU/SD statistically higher
		At least once during the past week	58%	59%	
		At least once per day	7%	11%	SU/SD statistically lower

	Male	None	28%	22%	SU/SD statistically higher
		At least once during the past week	51%	58%	SU/SD statistically lower
		At least once per day	22%	19%	

Total		None	31%	26%	SU/SD statistically higher
		At least once during the past week	54%	59%	SU/SD statistically lower
		At least once per day	15%	15%	

7 Youth Assets

7.01 Typical grades in the past 12 months, as reported by students

			Addison NE	Vermont	Notes
Grade	9th	Mostly As or Bs	76%	76%	
		Mostly Cs	17%	13%	
		Mostly Ds or Fs	.	4%	Too few students
		Other / Not sure	.	7%	Too few students

	10th	Mostly As or Bs	66%	77%	SU/SD statistically lower
		Mostly Cs	22%	14%	SU/SD statistically higher
		Mostly Ds or Fs	5%	4%	
		Other / Not sure	6%	5%	

	11th	Mostly As or Bs	76%	80%	
		Mostly Cs	17%	13%	
		Mostly Ds or Fs	.	3%	Too few students
		Other / Not sure	.	4%	Too few students

	12th	Mostly As or Bs	88%	83%	
		Mostly Cs	.	11%	Too few students
		Mostly Ds or Fs	7%	2%	SU/SD statistically higher
		Other / Not sure	.	4%	Too few students

Sex	Female	Mostly As or Bs	88%	84%	SU/SD statistically higher
		Mostly Cs	7%	9%	
		Mostly Ds or Fs	3%	3%	
		Other / Not sure	.	4%	Too few students

	Male	Mostly As or Bs	68%	74%	SU/SD statistically lower
		Mostly Cs	22%	16%	SU/SD statistically higher
		Mostly Ds or Fs	5%	4%	
		Other / Not sure	5%	6%	

Total		Mostly As or Bs	77%	79%	
		Mostly Cs	15%	13%	
		Mostly Ds or Fs	4%	3%	
		Other / Not sure	4%	5%	

7 Youth Assets

7.02 The percent of students participating in extracurricular activities, hours per week

			Addison NE	Vermont	Notes
Grade	9th	0 hours	35%	32%	
		1 to 4 hours	26%	30%	
		5 to 9 hours	13%	17%	
		10 or more hours	26%	21%	
10th	0 hours	29%	32%		
	1 to 4 hours	32%	28%		
	5 to 9 hours	14%	16%		
	10 or more hours	25%	24%		
11th	0 hours	38%	32%	SU/SD statistically higher	
	1 to 4 hours	26%	27%		
	5 to 9 hours	16%	16%		
	10 or more hours	20%	25%		
12th	0 hours	39%	32%	SU/SD statistically higher	
	1 to 4 hours	19%	26%		
	5 to 9 hours	11%	16%		
	10 or more hours	30%	27%		
Sex	Female	0 hours	32%	31%	
		1 to 4 hours	23%	29%	SU/SD statistically lower
		5 to 9 hours	14%	16%	
		10 or more hours	31%	24%	SU/SD statistically higher
Male	0 hours	39%	33%	SU/SD statistically higher	
	1 to 4 hours	28%	27%		
	5 to 9 hours	14%	16%		
	10 or more hours	20%	24%	SU/SD statistically lower	
Total	0 hours	36%	32%	SU/SD statistically higher	
	1 to 4 hours	26%	28%		
	5 to 9 hours	13%	16%	SU/SD statistically lower	
	10 or more hours	25%	24%		

*7 Youth Assets***7.03 The percent of students who spoke with their parents at least weekly about school**

		Addison NE	Vermont	Notes
Grade	9th	81%	78%	
	10th	71%	77%	SU/SD statistically lower
	11th	71%	77%	SU/SD statistically lower
	12th	80%	75%	
Sex	Female	79%	77%	
	Male	72%	76%	SU/SD statistically lower
Total		75%	76%	

7.04 The percent of students who agree that in their community they feel like they matter to people

		Addison NE	Vermont	Notes
Grade	9th	52%	49%	
	10th	56%	48%	SU/SD statistically higher
	11th	47%	50%	
	12th	57%	54%	
Sex	Female	50%	47%	
	Male	56%	54%	
Total		53%	50%	

7.05 The percent of students who agree that teachers really care about them and give them lots of encouragement

		Addison NE	Vermont	Notes
Grade	9th	46%	59%	SU/SD statistically lower
	10th	52%	57%	
	11th	64%	64%	
	12th	70%	69%	
Sex	Female	55%	60%	SU/SD statistically lower
	Male	61%	64%	
Total		58%	62%	SU/SD statistically lower

*7 Youth Assets***7.06 The percent of students who agree that students help decide what goes on in school**

		Addison NE	Vermont	Notes
Grade	9th	48%	50%	
	10th	43%	46%	
	11th	49%	46%	
	12th	59%	49%	SU/SD statistically higher
Sex	Female	55%	48%	SU/SD statistically higher
	Male	44%	48%	
Total		50%	48%	

7.07 The percent of students who report that they will probably or definitely complete a post high school program

		Addison NE	Vermont	Notes
Grade	9th	81%	75%	
	10th	73%	80%	SU/SD statistically lower
	11th	78%	83%	SU/SD statistically lower
	12th	92%	84%	SU/SD statistically higher
Sex	Female	87%	83%	
	Male	76%	78%	
Total		81%	80%	

2015 Vermont Youth Risk Behavior Survey Report

Middle School Report for Addison Northeast SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Addison NE
Number of Middle School Students in Addison Northeast SU

Addison Northeast SU Total

191

Sex	Total	%
Not indicated / Missing	1	0%
Female	92	48%
Male	98	51%

Grade	Total	%
Not indicated / Missing	2	1%
7th grade	91	47%
8th grade	98	51%

Age	Total	%
Not indicated / Missing	1	0%
12 years	49	25%
13 years	89	46%
14 years or older	52	27%

Race / Ethnicity	Total	%
Not indicated /Missing	16	8%
Ethnic or racial minority	29	15%
White non-Hispanic	146	76%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Addison Northeast SU. Not all students indicated their sex or grade, therefore the totals in these tables may not add up to the total number of students in the county or state who participated. All other numbers represented in this report are weighted to reflect the enrolled student population.

Demographics

Vermont
Number of Middle School Students in Vermont

Vermont Total

13648

Sex	Total	%
Not indicated / Missing	96	0%
Female	6713	49%
Male	6839	50%

Grade	Total	%
Not indicated / Missing	86	0%
6th grade	2899	21%
7th grade	5337	39%
8th grade	5326	39%

Age	Total	%
Not indicated / Missing	63	.
11 years or younger	1445	10%
12 years	3983	29%
13 years	5240	38%
14 years or older	2917	21%

Race / Ethnicity	Total	%
Not indicated /Missing	926	6%
Ethnic or racial minority	2357	17%
White non-Hispanic	10365	75%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who have ever been in a physical fight**

		Addison NE	Vermont	Notes
Grade	6th	.	42%	Too few students
	7th	42%	41%	
	8th	51%	44%	SU/SD statistically higher
Sex	Female	30%	28%	SU/SD statistically higher
	Male	62%	57%	
Total		47%	43%	SU/SD statistically higher

1.02 Percent of students who were bullied at least once, past 30 days

		Addison NE	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	24%	25%	
	8th	27%	22%	SU/SD statistically higher
Sex	Female	31%	30%	
	Male	22%	18%	
Total		26%	24%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way. Electronic bullying occurs through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.03 Percent of students who reported they had ever been electronically bullied**

		Addison NE	Vermont	Notes
Grade	6th	.	21%	Too few students
	7th	24%	26%	
	8th	25%	28%	
Sex	Female	32%	36%	
	Male	18%	16%	
Total		24%	26%	

1.04 Percent of students who were ever bullied at school

		Addison NE	Vermont	Notes
Grade	6th	.	46%	Too few students
	7th	40%	48%	SU/SD statistically lower
	8th	47%	45%	
Sex	Female	48%	53%	
	Male	41%	40%	
Total		45%	46%	

1.05 Percent of students who bullied someone at least once, past 30 days

		Addison NE	Vermont	Notes
Grade	6th	.	8%	Too few students
	7th	.	9%	Too few students
	8th	9%	11%	
Sex	Female	8%	10%	
	Male	6%	9%	
Total		7%	10%	SU/SD statistically lower

*1 Personal Safety***1.06 Percent of students who did not go to school because they felt unsafe, past 30 days**

		Addison NE	Vermont	Notes
Grade	6th	.	8%	Too few students
	7th	9%	7%	
	8th	.	7%	Too few students
Sex	Female	6%	9%	SU/SD statistically lower
	Male	6%	6%	
Total		6%	7%	

1.07 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		Addison NE	Vermont	Notes
Grade	6th	.	17%	Too few students
	7th	18%	19%	
	8th	21%	22%	
Sex	Female	28%	27%	
	Male	13%	13%	
Total		20%	20%	

1.08 Percent of students who ever seriously thought about suicide

		Addison NE	Vermont	Notes
Grade	6th	.	14%	Too few students
	7th	12%	16%	
	8th	19%	22%	
Sex	Female	20%	23%	
	Male	13%	12%	
Total		16%	18%	

*1 Personal Safety***1.09 Percent of students who ever made a suicide plan**

		Addison NE	Vermont	Notes
Grade	6th	.	9%	Too few students
	7th	10%	11%	
	8th	14%	15%	
Sex	Female	14%	16%	SU/SD statistically higher
	Male	11%	8%	
Total		12%	12%	

1.10 Percent of students who ever attempted suicide

		Addison NE	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	.	5%	Too few students
	8th	9%	8%	
Sex	Female	11%	8%	
	Male	.	3%	Too few students
Total		7%	6%	

1.11 Percent of students who had at least one sunburn in the past 12 months

		Addison NE	Vermont	Notes
Grade	6th	.	51%	Too few students
	7th	49%	55%	
	8th	60%	56%	
Sex	Female	61%	58%	
	Male	51%	51%	
Total		56%	54%	

*1 Personal Safety***1.12 Bicycle helmet use among those who rode a bicycle in the past 12 months**

			Addison NE	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	.	26%	Too few students
		Sometimes wear a helmet	.	15%	Too few students
		Most of the time / always wear a helmet	.	59%	Too few students
<hr/>					
	7th	Never / rarely wear a helmet	39%	31%	SU/SD statistically higher
		Sometimes wear a helmet	12%	16%	SU/SD statistically lower
		Most of the time / always wear a helmet	49%	52%	
<hr/>					
	8th	Never / rarely wear a helmet	51%	41%	SU/SD statistically higher
		Sometimes wear a helmet	15%	15%	
		Most of the time / always wear a helmet	34%	43%	SU/SD statistically lower
<hr/>					
Sex	Female	Never / rarely wear a helmet	48%	31%	SU/SD statistically higher
		Sometimes wear a helmet	17%	17%	
		Most of the time / always wear a helmet	36%	52%	SU/SD statistically lower
<hr/>					
	Male	Never / rarely wear a helmet	43%	36%	SU/SD statistically higher
		Sometimes wear a helmet	11%	14%	SU/SD statistically lower
		Most of the time / always wear a helmet	46%	49%	
<hr/>					
Total		Never / rarely wear a helmet	45%	34%	SU/SD statistically higher
		Sometimes wear a helmet	14%	16%	
		Most of the time / always wear a helmet	41%	51%	SU/SD statistically lower

*1 Personal Safety***1.13 Helmet use while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)**

			Addison NE	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	.	31%	Too few students
		Sometimes wear a helmet	.	11%	Too few students
		Most of the time / always wear a helmet	.	58%	Too few students

	7th	Never / rarely wear a helmet	.	42%	Too few students
		Sometimes wear a helmet	.	13%	Too few students
		Most of the time / always wear a helmet	.	45%	Too few students

	8th	Never / rarely wear a helmet	.	52%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	36%	Too few students

Sex	Female	Never / rarely wear a helmet	.	45%	Too few students
		Sometimes wear a helmet	.	13%	Too few students
		Most of the time / always wear a helmet	.	43%	Too few students

	Male	Never / rarely wear a helmet	.	41%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	47%	Too few students

Total		Never / rarely wear a helmet	60%	43%	SU/SD statistically higher
		Sometimes wear a helmet	9%	12%	
		Most of the time / always wear a helmet	31%	45%	SU/SD statistically lower

*1 Personal Safety***1.14 Percent of students who reported never or rarely wearing a seatbelt while riding in a car**

		Addison NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	9%	4%	SU/SD statistically higher
Sex	Female	6%	2%	SU/SD statistically higher
	Male	7%	3%	SU/SD statistically higher
Total		7%	3%	SU/SD statistically higher

1.15 Percent of students who ever rode in a car driven by someone who had been drinking

		Addison NE	Vermont	Notes
Grade	6th	.	15%	Too few students
	7th	20%	19%	
	8th	28%	25%	
Sex	Female	25%	21%	
	Male	24%	19%	SU/SD statistically higher
Total		24%	20%	SU/SD statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		Addison NE	Vermont	Notes
Grade	6th	.	10%	Too few students
	7th	13%	15%	
	8th	31%	24%	SU/SD statistically higher
Sex	Female	16%	16%	SU/SD statistically higher
	Male	30%	18%	
Total		23%	17%	SU/SD statistically higher

2.02 Percent of students who drank alcohol other than a few sips before age 11

		Addison NE	Vermont	Notes
Grade	6th	.	7%	Too few students
	7th	9%	6%	
	8th	13%	6%	SU/SD statistically higher
Sex	Female	5%	5%	SU/SD statistically higher
	Male	17%	8%	
Total		11%	6%	SU/SD statistically higher

2.03 Percent of students who drank any alcohol, past 30 days

		Addison NE	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	5%	5%	
	8th	16%	10%	SU/SD statistically higher
Sex	Female	8%	6%	SU/SD statistically higher
	Male	14%	7%	
Total		11%	6%	SU/SD statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days**

		Addison NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	8%	4%	SU/SD statistically higher
Sex	Female	.	2%	Too few students
	Male	7%	2%	SU/SD statistically higher
Total		6%	2%	SU/SD statistically higher

2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		Addison NE	Vermont	Notes
Grade	6th	.	4%	Too few students
	7th	.	7%	Too few students
	8th	10%	13%	
Sex	Female	6%	9%	
	Male	8%	9%	
Total		7%	9%	

2.06 Percent of students who ever smoked a whole cigarette

		Addison NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	4%	Too few students
	8th	8%	8%	
Sex	Female	.	5%	Too few students
	Male	7%	5%	
Total		6%	5%	

*2 Alcohol, Tobacco, and Other Drug Use***2.07 Percent of students who smoked a whole cigarette by age 11**

		Addison NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

2.08 Percent of students who smoked cigarettes, past 30 days

		Addison NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	3%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		3%	2%	SU/SD statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.09 Percent of students who ever used electronic vapor products such as e-cigarettes**

		Addison NE	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	6%	Too few students
	8th	9%	11%	
Sex	Female	.	7%	Too few students
	Male	9%	7%	
Total		6%	7%	

2.10 Percent of students who used electronic vapor products such as e-cigarettes during the past 30 days

		Addison NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	5%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	3%	Too few students
Total		2%	3%	

2.11 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		Addison NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	6%	3%	SU/SD statistically higher
Sex	Female	.	1%	Too few students
	Male	9%	3%	SU/SD statistically higher
Total		5%	2%	SU/SD statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.12 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days**

		Addison NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	2%	Too few students

2.13 Percent of students who used a tobacco product such as cigarettes, smokeless tobacco, or cigars, in the past 30 days

		Addison NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	5%	3%	SU/SD statistically higher
	8th	7%	6%	
Sex	Female	.	3%	Too few students
	Male	9%	4%	SU/SD statistically higher
Total		6%	4%	SU/SD statistically higher

2.14 Percent of students who used any tobacco products including e-cigarettes in the past 30 days

		Addison NE	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	5%	4%	
	8th	9%	8%	
Sex	Female	.	5%	Too few students
	Male	11%	6%	SU/SD statistically higher
Total		8%	5%	SU/SD statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.15 Percent of smokers who attempted to quit smoking, past 12 months**

		Addison NE	Vermont	Notes
Grade	6th	.	.	Too few students
	7th	.	58%	Too few students
	8th	.	45%	Too few students
Sex	Female	.	48%	Too few students
	Male	.	47%	Too few students
Total		.	48%	Too few students

2.16 Percent of students who have ever used marijuana

		Addison NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	5%	Too few students
	8th	11%	11%	
Sex	Female	7%	6%	
	Male	8%	7%	
Total		8%	7%	

2.17 Percent of students who used marijuana by age 11

		Addison NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.18 Percent of students who used marijuana, past 30 days**

		Addison NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	3%	Too few students
	8th	8%	6%	
Sex	Female	.	3%	Too few students
	Male	7%	4%	SU/SD statistically higher
Total		5%	4%	SU/SD statistically higher

2.19 Percent of students who have ever used inhalants

		Addison NE	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	6%	4%	
	8th	.	6%	Too few students
Sex	Female	7%	5%	
	Male	.	5%	Too few students
Total		5%	5%	

2.20 Percent of students who ever took a prescription drug without a doctor's prescription

		Addison NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	6%	4%	
Sex	Female	5%	3%	
	Male	.	3%	Too few students
Total		4%	3%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.01 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		Addison NE	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	25%	28%	
	8th	28%	31%	
Sex	Female	30%	29%	
	Male	24%	27%	
Total		27%	28%	

3.02 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		Addison NE	Vermont	Notes
Grade	6th	.	17%	Too few students
	7th	19%	20%	
	8th	21%	23%	
Sex	Female	22%	22%	
	Male	18%	19%	
Total		20%	21%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.03 Percent of students who, always or most of the time saw advertisements for tobacco products at supermarkets or gas stations

		Addison NE	Vermont	Notes
Grade	6th	.	47%	Too few students
	7th	51%	52%	
	8th	56%	55%	
Sex	Female	59%	52%	SU/SD statistically higher
	Male	50%	52%	
Total		54%	52%	

3.04 Percent of students who, in the past 12 months, were asked if they smoke by a health professional

		Addison NE	Vermont	Notes
Grade	6th	.	15%	Too few students
	7th	35%	26%	SU/SD statistically higher
	8th	38%	35%	
Sex	Female	40%	28%	SU/SD statistically higher
	Male	33%	26%	SU/SD statistically higher
Total		36%	27%	SU/SD statistically higher

3.05 Students perceptions about out of 100 Vermont high school students the number who smoke cigarettes

	Addison NE	Vermont	Notes
15 or less students	17%	16%	
16 to 25 students	23%	25%	
26 to 45 students	19%	24%	SU/SD statistically lower
46 to 55 students	19%	16%	SU/SD statistically higher
56 to 75 students	7%	9%	SU/SD statistically lower
76 or more students	16%	10%	SU/SD statistically higher

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.06 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		Addison NE	Vermont	Notes
Grade	6th	.	96%	Too few students
	7th	96%	96%	
	8th	95%	96%	
Sex	Female	95%	97%	
	Male	95%	96%	
Total		95%	96%	

3.07 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		Addison NE	Vermont	Notes
Grade	6th	.	92%	Too few students
	7th	92%	92%	
	8th	81%	90%	
Sex	Female	86%	93%	SU/SD statistically lower
	Male	85%	90%	SU/SD statistically lower
Total		86%	91%	SU/SD statistically lower

3.08 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		Addison NE	Vermont	Notes
Grade	6th	.	96%	Too few students
	7th	95%	95%	
	8th	90%	92%	
Sex	Female	90%	94%	SU/SD statistically lower
	Male	94%	94%	
Total		92%	94%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.09 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		Addison NE	Vermont	Notes
Grade	6th	.	97%	Too few students
	7th	93%	95%	SU/SD statistically lower
	8th	88%	92%	SU/SD statistically lower
Sex	Female	88%	95%	SU/SD statistically lower
	Male	92%	94%	
Total		90%	94%	SU/SD statistically lower

3.10 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		Addison NE	Vermont	Notes
Grade	6th	.	94%	Too few students
	7th	88%	90%	
	8th	73%	83%	SU/SD statistically lower
Sex	Female	80%	90%	SU/SD statistically lower
	Male	80%	87%	SU/SD statistically lower
Total		80%	88%	SU/SD statistically lower

3.11 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		Addison NE	Vermont	Notes
Grade	6th	.	97%	Too few students
	7th	94%	92%	
	8th	76%	83%	SU/SD statistically lower
Sex	Female	80%	91%	SU/SD statistically lower
	Male	88%	89%	
Total		84%	90%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.12 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		Addison NE	Vermont	Notes
Grade	6th	.	70%	Too few students
	7th	79%	72%	SU/SD statistically higher
	8th	58%	72%	SU/SD statistically lower
Sex	Female	64%	71%	SU/SD statistically lower
	Male	69%	72%	
Total		67%	71%	SU/SD statistically lower

3.13 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		Addison NE	Vermont	Notes
Grade	6th	.	49%	Too few students
	7th	37%	49%	SU/SD statistically lower
	8th	30%	46%	SU/SD statistically lower
Sex	Female	33%	49%	SU/SD statistically lower
	Male	33%	46%	SU/SD statistically lower
Total		33%	48%	SU/SD statistically lower

3.14 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly

		Addison NE	Vermont	Notes
Grade	6th	.	67%	Too few students
	7th	63%	61%	
	8th	36%	51%	SU/SD statistically lower
Sex	Female	45%	60%	SU/SD statistically lower
	Male	50%	58%	SU/SD statistically lower
Total		47%	59%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.15 Percent of students who report that it would be easy or very easy to get cigarettes

		Addison NE	Vermont	Notes
Grade	6th	.	18%	Too few students
	7th	24%	24%	
	8th	36%	34%	
Sex	Female	23%	25%	SU/SD statistically higher
	Male	38%	29%	
Total		31%	27%	SU/SD statistically higher

3.16 Percent of students who report that it would be easy or very easy to get alcohol

		Addison NE	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	29%	33%	
	8th	51%	46%	
Sex	Female	36%	35%	SU/SD statistically higher
	Male	47%	37%	
Total		43%	36%	SU/SD statistically higher

3.17 Percent of students who report that it would be easy or very easy to get marijuana

		Addison NE	Vermont	Notes
Grade	6th	.	6%	Too few students
	7th	10%	12%	
	8th	27%	22%	
Sex	Female	22%	13%	SU/SD statistically higher
	Male	19%	16%	SU/SD statistically higher
Total		21%	14%	SU/SD statistically higher

*4 Sexual Behavior***4.01 Percent of students who have ever had sexual intercourse**

		Addison NE	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	4%	Too few students
	8th	11%	8%	
Sex	Female	.	4%	Too few students
	Male	11%	7%	SU/SD statistically higher
Total		8%	6%	SU/SD statistically higher

4.02 Percent of students who have ever had oral sex

		Addison NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	12%	9%	
Sex	Female	6%	5%	
	Male	10%	6%	SU/SD statistically higher
Total		8%	5%	SU/SD statistically higher

5 Nutrition and Physical Activity

5.01 Number of times during the past 7 days students ate breakfast

			Addison NE	Vermont	Notes
Grade	6th	Never	.	4%	Too few students
		1 to 3 times	.	13%	Too few students
		4 to 6 times	.	22%	Too few students
		Everyday	.	61%	Too few students

	7th	Never	13%	7%	SU/SD statistically higher
		1 to 3 times	20%	16%	
		4 to 6 times	27%	25%	
		Everyday	41%	51%	SU/SD statistically lower

	8th	Never	7%	8%	
		1 to 3 times	22%	20%	
		4 to 6 times	30%	25%	SU/SD statistically higher
		Everyday	42%	48%	SU/SD statistically lower

Sex	Female	Never	12%	8%	SU/SD statistically higher
		1 to 3 times	23%	21%	
		4 to 6 times	35%	26%	SU/SD statistically higher
		Everyday	30%	45%	SU/SD statistically lower

	Male	Never	7%	6%	
		1 to 3 times	19%	13%	SU/SD statistically higher
		4 to 6 times	23%	23%	
		Everyday	52%	59%	SU/SD statistically lower

Total		Never	9%	7%	SU/SD statistically higher
		1 to 3 times	21%	17%	SU/SD statistically higher
		4 to 6 times	28%	24%	SU/SD statistically higher
		Everyday	41%	52%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.02 Percent of students who reported drinking at least four bottles or glasses of water a day

		Addison NE	Vermont	Notes
Grade	6th	.	45%	Too few students
	7th	34%	41%	SU/SD statistically lower
	8th	35%	39%	
Sex	Female	29%	38%	SU/SD statistically lower
	Male	40%	44%	
Total		35%	41%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.03 Number of days students participated in at least 60 minutes of physical activity in the past 7 days

			Addison NE	Vermont	Notes
Grade	6th	Never	.	8%	Too few students
		1 to 4 days	.	32%	Too few students
		5 to 6 days	.	27%	Too few students
		Everyday	.	33%	Too few students

	7th	Never	.	7%	Too few students
		1 to 4 days	32%	34%	
		5 to 6 days	40%	28%	SU/SD statistically higher
		Everyday	23%	31%	SU/SD statistically lower

	8th	Never	8%	8%	
		1 to 4 days	34%	36%	
		5 to 6 days	26%	27%	
		Everyday	32%	29%	

Sex	Female	Never	6%	8%	
		1 to 4 days	43%	39%	
		5 to 6 days	35%	30%	SU/SD statistically higher
		Everyday	17%	23%	SU/SD statistically lower

	Male	Never	7%	8%	
		1 to 4 days	25%	29%	
		5 to 6 days	29%	25%	
		Everyday	39%	38%	

Total		Never	6%	8%	
		1 to 4 days	34%	34%	
		5 to 6 days	31%	27%	SU/SD statistically higher
		Everyday	29%	31%	

5 Nutrition and Physical Activity

5.04 Number of times students participated in physical activity breaks outside of physical education courses in an average school week

			Addison NE	Vermont	Notes
Grade	6th	0 days	.	18%	Too few students
		1 to 2 days	.	15%	Too few students
		3 to 4 days	.	19%	Too few students
		Everyday	.	48%	Too few students
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	7th	0 days	13%	30%	SU/SD statistically lower
		1 to 2 days	15%	17%	
		3 to 4 days	17%	17%	
		Everyday	55%	36%	SU/SD statistically higher
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	8th	0 days	26%	33%	SU/SD statistically lower
		1 to 2 days	20%	16%	
		3 to 4 days	26%	16%	SU/SD statistically higher
		Everyday	28%	35%	SU/SD statistically lower
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Sex	Female	0 days	25%	28%	
		1 to 2 days	22%	18%	
		3 to 4 days	18%	17%	
		Everyday	35%	38%	
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	Male	0 days	17%	28%	SU/SD statistically lower
		1 to 2 days	15%	15%	
		3 to 4 days	25%	17%	SU/SD statistically higher
		Everyday	43%	40%	
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Total		0 days	21%	28%	SU/SD statistically lower
		1 to 2 days	18%	16%	
		3 to 4 days	22%	17%	SU/SD statistically higher
		Everyday	40%	39%	

*5 Nutrition and Physical Activity***5.05 Number of hours spent watching TV on an average school day**

			Addison NE	Vermont	Notes
Grade	6th	1 hour or less per day	.	60%	Too few students
		2 to 4 hours per day	.	34%	Too few students
		5 or more hours per day	.	6%	Too few students

	7th	1 hour or less per day	57%	57%	
		2 to 4 hours per day	37%	37%	
		5 or more hours per day	6%	6%	

	8th	1 hour or less per day	54%	57%	
		2 to 4 hours per day	39%	37%	
		5 or more hours per day	7%	7%	

Sex	Female	1 hour or less per day	52%	57%	
		2 to 4 hours per day	41%	37%	
		5 or more hours per day	6%	6%	

	Male	1 hour or less per day	58%	58%	
		2 to 4 hours per day	35%	35%	
		5 or more hours per day	7%	7%	

Total		1 hour or less per day	56%	58%	
		2 to 4 hours per day	38%	36%	
		5 or more hours per day	7%	6%	

*5 Nutrition and Physical Activity***5.06 Number of hours spent playing video games or going online for something not related to school, on an average school day**

			Addison NE	Vermont	Notes
Grade	6th	1 hour or less per day	.	55%	Too few students
		2 to 4 hours per day	.	33%	Too few students
		5 or more hours per day	.	12%	Too few students

	7th	1 hour or less per day	41%	46%	
		2 to 4 hours per day	44%	40%	
		5 or more hours per day	15%	14%	

	8th	1 hour or less per day	43%	40%	
		2 to 4 hours per day	40%	41%	
		5 or more hours per day	17%	19%	

Sex	Female	1 hour or less per day	43%	48%	SU/SD statistically lower
		2 to 4 hours per day	38%	37%	
		5 or more hours per day	19%	15%	SU/SD statistically higher

	Male	1 hour or less per day	43%	44%	
		2 to 4 hours per day	44%	41%	
		5 or more hours per day	13%	15%	

Total		1 hour or less per day	43%	46%	
		2 to 4 hours per day	41%	39%	
		5 or more hours per day	16%	15%	

*5 Nutrition and Physical Activity***5.07 Number of days in the average week students went online for something not school-related**

			Addison NE	Vermont	Notes
Grade	6th	Never	.	22%	Too few students
		1 to 5 days	.	45%	Too few students
		At least six days	.	33%	Too few students

	7th	Never	16%	16%	
		1 to 5 days	45%	41%	
		At least six days	39%	42%	

	8th	Never	10%	11%	
		1 to 5 days	39%	34%	
		At least six days	51%	55%	

Sex	Female	Never	7%	13%	SU/SD statistically lower
		1 to 5 days	42%	41%	
		At least six days	52%	46%	SU/SD statistically higher

	Male	Never	18%	18%	
		1 to 5 days	42%	38%	
		At least six days	40%	44%	

Total		Never	13%	15%	SU/SD statistically lower
		1 to 5 days	42%	39%	
		At least six days	45%	45%	

*6 Youth Assets***6.01 Percent of students who talk to their parents about school at least weekly**

		Addison NE	Vermont	Notes
Grade	6th	.	81%	Too few students
	7th	85%	80%	SU/SD statistically higher
	8th	78%	78%	
Sex	Female	85%	80%	SU/SD statistically higher
	Male	78%	79%	
Total		81%	79%	

6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		Addison NE	Vermont	Notes
Grade	6th	.	60%	Too few students
	7th	60%	56%	
	8th	44%	51%	SU/SD statistically lower
Sex	Female	48%	50%	
	Male	54%	59%	SU/SD statistically lower
Total		52%	55%	

*6 Youth Assets***6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement**

		Addison NE	Vermont	Notes
Grade	6th	.	69%	Too few students
	7th	57%	62%	SU/SD statistically lower
	8th	50%	59%	SU/SD statistically lower
Sex	Female	44%	62%	SU/SD statistically lower
	Male	61%	64%	
Total		53%	63%	SU/SD statistically lower

6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

		Addison NE	Vermont	Notes
Grade	6th	.	45%	Too few students
	7th	59%	44%	SU/SD statistically higher
	8th	34%	39%	SU/SD statistically lower
Sex	Female	36%	42%	SU/SD statistically lower
	Male	52%	43%	
Total		44%	43%	