

# **2013 Vermont Youth Risk Behavior Survey Report**

## **Report for Franklin Northeast Supervisory Union**

### **Survey Format in 2013**

In 2013, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

All results in the 2013 high school report are for grades 9 through 12 only, and the middle school report are for grades 6 through 8 only. The participation rate for Franklin Northeast Supervisory Union was 87%.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: <http://healthvermont.gov/research/yrbs.aspx>

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

---

## Table of Contents

How to Use the YRBS_____	3
How to Read this YRBS Report_____	4
A Word of Caution_____	5
Background_____	6
References_____	12

### High School

Participation Rates_____	15
Chapter 1: Personal Safety_____	16
Chapter 2: Alcohol, Tobacco and Other Drugs_____	24
Chapter 3: Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use_____	35
Chapter 4: Sexual Behavior and Orientation_____	40
Chapter 5: Body Image_____	45
Chapter 6: Nutrition and Physical Activity_____	47
Chapter 7: Youth Assets_____	52

### Middle School

Participation Rates_____	57
Chapter 1: Personal Safety_____	58
Chapter 2: Alcohol, Tobacco and Other Drugs_____	64
Chapter 3: Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use_____	72
Chapter 4: Body Image_____	75
Chapter 5: Nutrition and Physical Activity_____	76
Chapter 6: Youth Assets_____	80

## How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- **Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- **Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- **Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- **Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: “Getting to ‘Y’”, a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: <http://www.upforlearning.com/index.php/yatst>.

## **How to Read this YRBS Report**

**Format:** The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

**Weighting:** The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

In 2013, there was a methodology change in the weighting procedure. From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. In 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between supervisory union estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years (trend lines can be found at the end of the 2011 local-level reports). In the 2013 statewide report you will find updated 2011 numbers (so they might look different from previous 2011 reports you have seen). These results are generalizable to the Vermont public high school and middle school populations.

**Statistical Comparisons:** We note significant differences in the far right column on each table labeled “Notes.” For the 2013 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each supervisory union were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this supervisory union is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases there is a dot (.) and the “Notes” column will read “Too few students.” We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

## **A Word of Caution**

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- **Data Quality:** We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- **Who's Not Included:** Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- **Comparing Supervisory Unions/School Districts to Each Other and to the State:** Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- **What, not Why:** The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

## Personal Safety

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self harm.

- Physical fighting is a marker for problem behaviors<sup>1</sup> and is associated with serious injury.<sup>2,3</sup> Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.<sup>4,5,6</sup>
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment,<sup>7,8</sup> poor academic achievement,<sup>8</sup> and violent behavior.<sup>9</sup>
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.<sup>10</sup> Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.<sup>11</sup>
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes.<sup>12</sup> Despite this, less than one quarter of bicyclists wear helmets.<sup>12</sup>
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont.<sup>13</sup> Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide.<sup>14</sup>

## Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin, methamphetamines, and hallucinogens. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults,<sup>15</sup> and about one-third of all motor vehicle crash fatalities.<sup>16</sup> Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, cocaine, and other illegal drugs.<sup>17,18</sup>
- Tobacco use is the single most preventable cause of death in the United States,<sup>19</sup> contributing to more than one in five deaths.<sup>20</sup> Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix.<sup>19</sup>
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.<sup>21</sup> Other reactions include feelings of distrust, anxiety, or depression.<sup>21</sup> In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.<sup>22</sup>
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.<sup>23</sup>
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases.<sup>24</sup> As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase.<sup>24</sup> Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.<sup>24</sup>

## **Sexual Behavior and Orientation**

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing. The middle school survey did not ask any questions about sex.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection,<sup>25</sup> and negative effects on social and psychological development.<sup>26</sup> Alcohol and drug use may serve as predisposing factors for initiation of sexual activity.<sup>27</sup>
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.<sup>28</sup> STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.<sup>26</sup> Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.<sup>29</sup>
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.<sup>30</sup>



## **Body Image**

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

- There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.<sup>31</sup> Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.<sup>32</sup> Overweight and obesity acquired during childhood or adolescence may persist into adulthood.<sup>33</sup> Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.<sup>20</sup>
- Overemphasis on slenderness during adolescence may contribute to eating disorders such as anorexia nervosa and bulimia.<sup>34,35</sup> Studies have shown high rates of body dissatisfaction and dieting among adolescent females, with many engaging in unhealthy weight control behaviors such as fasting and self-induced vomiting that can lead to abnormal physical and psychological development.<sup>36,37</sup>

## Nutrition and Physical Activity

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer.<sup>39-43</sup>
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children.<sup>44-45</sup>
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure.<sup>46</sup> The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.<sup>46</sup>
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity.<sup>47-50</sup>
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity<sup>51</sup> and violent or aggressive behavior.<sup>52-54</sup> Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

## Measures of Youth Assets

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse.<sup>55</sup>
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.<sup>56</sup> A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.<sup>57</sup> Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.<sup>57</sup>
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.<sup>58</sup> In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.<sup>59</sup>
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

## References

1. Sosin, D.M., Koepsell, T.D., Rivara, F.P., Mercy, J.A. Fighting as a marker for multiple problem behaviors in adolescents. Journal of Adolescent Health 16(3):209-215, 1995.
2. Borowsky, I.W., Ireland, M. Predictors of future fight-related injury among adolescents. Pediatrics 113(3 pt 1):530-536, 2005.
3. Pickett, W., Craig, W., Harel, Y., et al. Cross-national study of fighting and weapon carrying as determinants of adolescent injury. Pediatrics 116(6):e855-863, 2005.
4. Roberts, T.A., Klein, J.D., Fisher, S. Longitudinal effect of intimate partner abuse and high-risk behavior among adolescents. Archives of Pediatrics and Adolescent Medicine 157(9):875-881, 2003.
5. Ackard, D.M., Neumark-Sztainer, D. Date violence and date rape among adolescents: association with disordered eating behaviors and psychological health. Child Abuse and Neglect 26(5):455-473, 2002.
6. Howard, D.E., Wang, M.Q. Psychosocial correlates of U.S. adolescents who report a history of forced sexual intercourse. Journal of Adolescent Health 36(5):372-379, 2005.
7. Juvonen, J., Graham, S., Schuster, M.A. Bullying among young adolescents: the strong, the weak, and the troubled. Pediatrics 112(6 pt 1): 1231-1237, 2003.
8. Spivak, H., Prothrow-Stith, D. The need to address bullying-an important component of violence prevention. JAMA 285(16):2131-2132, 2001.
9. Nansel, T.R., Overpeck, M., Pilla, R.S., et al. Bullying behaviors among U.S. youth: prevalence and association with psychological adjustment. JAMA 285(16):2094-2100, 2001.
10. Centers for Disease Control and Prevention. Web-based Injury Statistics Query and Reporting System (WISQARS). National Center for Injury Prevention and Control, Centers for Disease Control and Prevention. Online: [www.cdc.gov/injury/wisqars/index.html](http://www.cdc.gov/injury/wisqars/index.html)
11. National Highway Traffic Safety Administration. Traffic safety facts: occupant protection, 2007. Online: [www-nrd.nhtsa.dot.gov/Pubs/811729.PDF](http://www-nrd.nhtsa.dot.gov/Pubs/811729.PDF)
12. National Highway Traffic Safety Administration. Traffic safety facts: bicycle helmet use laws, 2008. Online: [www.nhtsa.dot.gov/people/injury/TSFLaws/PDFs/810886.pdf](http://www.nhtsa.dot.gov/people/injury/TSFLaws/PDFs/810886.pdf)
13. National Highway Traffic Safety Administration. Traffic safety facts: state alcohol-impaired driving estimates, 2009. Online: [www-nrd.nhtsa.dot.gov/Pubs/81162.pdf](http://www-nrd.nhtsa.dot.gov/Pubs/81162.pdf)
14. Jones, R.K., Shinar, D., Walsh, J.M. State of Knowledge of Drug-Impaired Driving. National Highway Traffic Safety Administration Technical Report DOT HS 809 642. Washington, DC: U.S. Department of Transportation, 2003.
15. Abbey, A., Zawacki, T., Buck, P.O., et al. Alcohol and sexual assault. Alcohol Research and Health 25(1):43-51, 2001.
16. Miller, J.W., Naimi, T.S., Brewer, R.D., Jones, S.E. Binge drinking and associated health risk behaviors among high school students. Pediatrics 119(1):76-85, 2007.
17. National Research Council and Institute of Medicine (2004). Reducing Underage Drinking: A Collective Responsibility. Committee on Developing a Strategy to Reduce and Prevent Underage Drinking, Richard J. Bonnie and Mary Ellen O'Connell, Editors. Board on Children, Youth, and Families, Division of Behavioral and Social Sciences and Education. Washington, DC: The National Academies Press.
18. U.S. Department of Health and Human Services. The Surgeon General's Call to Action to Prevent and Reduce Underage Drinking. U.S. Department of Health and Human Services, Office of the Surgeon General, 2007.
19. U.S. Department of Health and Human Services. The Health Consequences of Smoking: A Report of the Surgeon General. U.S. Department of Health and Human Services; Centers for Disease Control and Prevention; National Center for Chronic Disease Prevention and Health Promotion: Office on Smoking and Health, 2004.

## References

20. Mokdad, A.H., Marks, J.S., Stroup, D.F., Gerberding, J.L. Actual causes of death in the United States, 2000. JAMA 291(10):1238-1245, 2004.
21. National Institute on Drug Abuse. Research Report Series: Marijuana Abuse (NIH Publication 05-3859). Bethesda, MD: National Institute on Drug Abuse, 2002.
22. Vermont Substance Abuse Treatment Information System. Data online at: [www.healthvermont.gov/adap/clearinghouse/documents/AdolescentsbySAandFY.pdf](http://www.healthvermont.gov/adap/clearinghouse/documents/AdolescentsbySAandFY.pdf)
23. Newcomb, M.D., Locke T. Health, social, and psychological consequences of drug use and abuse. In: Epidemiology of Drug Abuse (Z. Sloboda, ed.). Springer U.S., 2006.
24. Johnston, L., O'Malley, P., Bachman, J. G., Shulenberg, J.E. National Survey Results on Drug Use From the Monitoring the Future Study, 1975-2007, Volume I: Secondary School Students (NIH Publication No. 08-6418A). Bethesda, MD: National Institute of Drug Abuse, 2008.
25. Abma JC, Martinez GM, Copen CE. Teenagers in the United States: Sexual activity, contraceptive use, and childbearing, National Survey of Family Growth 2006-2008. National Center for Health Statistics. Vital Health Stat 23 (30). 2010.
26. Centers for Disease Control and Prevention. Fact sheet on STDs and pregnancy. Online: [www.cdc.gov/std/pregnancy/STDs-and-pregnancy-fact-sheet.pdf](http://www.cdc.gov/std/pregnancy/STDs-and-pregnancy-fact-sheet.pdf)
27. Cavazos-Rehg, P.A., Krauss, M.J., Spitznagel, E.L., et al. Substance use and the risk for sexual intercourse with and without a history of teenage pregnancy among adolescent females. Journal of Studies on Alcohol and Drugs 72(2): 194-198, 2011.
28. Gavin, L., MacKay, A.P., Brown, K., et al. Sexual and reproductive health of persons aged 10-24 years – United States, 2002-2007. MMWR Surveillance Summaries 58(6): 1-58, 2009.
29. Joint United Nations Programme on HIV/AIDS (UNAIDS). Fast Facts about HIV Prevention. Online at: [www.unaids.org/en/media/unaids/contentassets/dataimport/pub/basedocument/2008/20080501\\_fastfacts\\_prevention\\_en.pdf](http://www.unaids.org/en/media/unaids/contentassets/dataimport/pub/basedocument/2008/20080501_fastfacts_prevention_en.pdf)
30. Kann, L., Olsen, E.O., McManus, T., et al. Sexual Identity, Sex of Sexual Contacts, and Health-Risk Behaviors Among Students in Grades 9-12 — Youth Risk Behavior Surveillance, Selected Sites, United States, 2001-2009. MMWR Early Release 60(7): 1-133, 2011.
31. Ogden, C.L., Carrol, M.D. Prevalence of obesity among children and adolescents: United States, trends 1963-1965 through 2007-2008. National Center for Health Statistics Health E-Stats, June 2010.
32. Daniels, S.R., Arnett, D.K., Eckel, R.H., et al. Overweight in children and adolescents: pathophysiology, consequences, prevention, and treatment. Circulation 111(15):1999-2012, 2005.
33. Wright, C.M., Parker, L., Lamont, D., Craft, A.W. Implications of childhood obesity for adult health: findings from thousand families cohort study. British Medical Journal 323(7324):1280-1284, 2001.
34. Tremblay, L., Lariviere, M. The influence of puberty onset, body mass index, and pressure to be thin on disordered eating behaviors in children and adolescents. Eating Behaviors 10(2):75-83, 2009.
35. Mitchell, J.E., Eckert, E.D. Scope and significance of eating disorders. Journal of Consulting Clinical Psychology 55:628-634, 1987.
36. Neumark-Sztainer, D., Hannan, P.J. Weight-related behaviors among adolescent girls and boys: results from a national survey. Archives of Pediatric and Adolescent Medicine 154(6):569-577, 2000.
37. Neumark-Sztainer, D., Story, M., Hannan, P.J., et al. Weight-related concerns and behaviors among overweight and nonoverweight adolescents: implications for preventing weight-related disorders. Archives of Pediatric and Adolescent Medicine 156(2):171-178, 2002.
38. Fisher, D.E. and James, W.D. Indoor tanning — science, behavior, and policy. New England Journal of Medicine 363:901-903, 2010.

## References

39. Key, T.J., Schatzkin, A., Willet, W.C., et al. Diet, nutrition, and the prevention of cancer. Public Health Nutrition 7(1A):187-200, 2004.
40. National Cancer Institute. 5 A Day for Better Health Program (NIH Publication 01-5019). Bethesda, MD, 2001.
41. Kavey, R.E., Daniels, S.R., Lauer, R.M., et al. American Heart Association guidelines for primary prevention of atherosclerotic cardiovascular disease beginning in childhood. Journal of Pediatrics 142(4):368-372, 2003.
42. Terry, P., Terry, J.B., Wolk, A. Fruit and vegetable consumption in the prevention of cancer: an update. Journal of Internal Medicine 250(4):280-290, 2001.
43. Van Duyn, M.A., Pivonka, E. Overview of the health benefits of fruit and vegetable consumption for the dietetics professional: selected literature. Journal of the American Dieticians Association 100(12):1511-1521, 2000.
44. Malik, V.S., Schulze, M.B., Hu, F.B. Intake of sugar-sweetened beverages and weight gain: a systematic review. American Journal of Clinical Nutrition 84(2):274-288, 2006.
45. Ludwig, D.S., Peterson, K.E., Gortmaker, S.L. Relation between consumption of sugar-sweetened drinks and childhood obesity: a prospective, observational analysis. Lancet 357(9255):505-508, 2001.
46. Physical Activity Guidelines Advisory Committee. Physical Activity Guidelines Advisory Committee Report, 2008. Washington, D.C.: U.S. Department of Health and Human Services, 2008.
47. Durant, N., Harris, S.K., Doyle, S., et al. Relation of school environment and policy to adolescent physical activity. Journal of School Health 79(4):153-159, 2009.
48. McKenzie, K.L., Li, D., Derby, C.A., et al. Maintenance of effects of the CATCH Physical Education Program: results from the CATCH-ON Study. Health Education & Behavior 30(4):447-462, 2003.
49. U.S. Department of Health and Human Services and U.S. Department of Education. Promoting better health for young people through physical activity and sports. 2000. Online: [www.cdc.gov/HealthyYouth/physicalactivity/promoting\\_health/pdfs/ppar.pdf](http://www.cdc.gov/HealthyYouth/physicalactivity/promoting_health/pdfs/ppar.pdf)
50. Center for Disease Control and Prevention. Guidelines for school and community programs to promote lifelong physical activity among young people. Morbidity and Mortality Weekly Report 46 (No. RR-6):1-36, 1997.
51. Zabinski, M.F., Norman, G.J., Sallis, J.F., et al. Patterns of sedentary behavior among adolescents. Health Psychology 26(1):113-120, 2007.
52. Crespo, C.J., Smit, E., Troiano, R.P., et al. Television watching, energy intake, and obesity in U.S. children: results from the third National Health and Nutrition Examination Survey, 1988-1994. Archives of Pediatric and Adolescent Medicine 155(3):360-365, 2001.
53. Kaur, H., Choi, W.S., Mayo, M.S., Harris, K.J. Duration of television watching is associated with increased body mass index. Journal of Pediatrics 143(4):506-511, 2003.
54. Kuntsche, E., Pickett, W., Overpeck, M., et al. Television viewing and forms of bullying among adolescents from eight countries. Journal of Adolescent Health 39(6):908-915, 2006.
55. Resnick, M.D., Bearman, P.S., Blum, R.W., et al. Protecting adolescents from harm. Findings from the National Longitudinal Study on Adolescent Health. JAMA 278(10):823-832, 1997.
56. Fan, X., Chen, M. Parental involvement and students' academic achievement: a meta-analysis. Educational Psychology Review 13(1):1-22, 2001.
57. U.S. Council of Economic Advisors. Teens and their parents in the 21<sup>st</sup> century: An examination of trends in teen behavior and the role of parental involvement. 2000. Online: [http://clinton3.nara.gov/WH/EOP/CEA/html/Teens\\_Paper\\_Final.pdf](http://clinton3.nara.gov/WH/EOP/CEA/html/Teens_Paper_Final.pdf)
58. Fredricks, J.A., Eccles, J.S. Is extracurricular participation associated with beneficial outcomes? Developmental Psychology 42(4):698-713, 2006.
59. Scales, P.C., Benson, P.L., Leffert, N., Blyth, D.A. Contribution of developmental assets to prediction of thriving among adolescents. Applied Developmental Science 4(1):27-46, 2000.

*Demographics***Number of Students by Grade and Sex**

Grade					Sex			Total
Missing Grade	9th	10th	11th	12th	Missing Sex	Female	Male	
3	101	116	108	79	3	202	202	407

**Percent of Students by Age**

	2013
14 years or younger	14%
15 years	24%
16 years	27%
17 years	25%
18 years or older	10%

**Percent of Students by Race and Ethnicity**

	2013
White non-Hispanic	85%
Racial or ethnic minority	12%

**Percent of Students by Mother's Education**

	2013
High school or less	42%
Some college	16%
College graduate	28%
Graduate or professional degree after college	6%
Not sure	7%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Franklin Northeast Supervisory Union. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who were in a physical fight, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	36%	26%	
	10th	23%	21%	
	11th	15%	17%	
	12th	13%	16%	
Sex	Female	15%	13%	
	Male	28%	27%	
Total		22%	20%	

**1.02 Percent of students who did not go to school because they felt unsafe, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	4%	6%	
	10th	4%	5%	
	11th	4%	5%	
	12th	.	5%	Too few students
Sex	Female	6%	6%	
	Male	3%	5%	
Total		4%	5%	

**1.03 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	15%	7%	SU statistically higher
	10th	16%	8%	SU statistically higher
	11th	10%	10%	
	12th	17%	10%	
Sex	Female	4%	3%	
	Male	23%	13%	SU statistically higher
Total		14%	9%	SU statistically higher



*1 Personal Safety***1.04 Percent of students who were in a physical fight on school property, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	12%	11%	
	10th	11%	8%	
	11th	4%	7%	
	12th	5%	5%	
Sex	Female	4%	4%	
	Male	12%	12%	
Total		8%	8%	

**1.05 Percent of students who were threatened or injured with a weapon on school property, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	8%	6%	
	10th	5%	6%	
	11th	.	5%	Too few students
	12th	8%	4%	
Sex	Female	3%	4%	
	Male	7%	7%	
Total		5%	5%	

**1.06 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	82%	52%	SU statistically higher
	10th	78%	56%	SU statistically higher
	11th	88%	57%	SU statistically higher
	12th	.	57%	Too few students
Sex	Female	78%	51%	SU statistically higher
	Male	90%	59%	SU statistically higher
Total		85%	56%	SU statistically higher

*1 Personal Safety***1.07 Percent of students who never or rarely wore a seatbelt when riding in a car**

		FranklinNE	Vermont	Notes
Grade	9th	16%	7%	SU statistically higher
	10th	11%	6%	
	11th	11%	7%	
	12th	20%	8%	SU statistically higher
Sex	Female	11%	5%	SU statistically higher
	Male	17%	9%	SU statistically higher
Total		14%	7%	SU statistically higher

**1.08 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	.	12%	Too few students
	10th	12%	16%	
	11th	41%	42%	
	12th	56%	56%	
Sex	Female	36%	35%	
	Male	32%	36%	
Total		34%	35%	

**1.09 Percent of students who rode with a drinking driver, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	23%	20%	
	10th	25%	20%	
	11th	17%	20%	
	12th	29%	22%	
Sex	Female	25%	20%	
	Male	22%	21%	
Total		24%	21%	

*1 Personal Safety***1.10 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	13%	5%	SU statistically higher
	11th	10%	8%	
	12th	11%	13%	
Sex	Female	8%	6%	
	Male	12%	11%	
Total		10%	8%	

**1.11 Percent of students who rode with a driver who had been smoking marijuana, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	13%	14%	
	10th	28%	21%	
	11th	29%	26%	
	12th	33%	32%	
Sex	Female	27%	22%	
	Male	24%	25%	
Total		26%	23%	

**1.12 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	13%	10%	
	11th	10%	16%	
	12th	17%	23%	
Sex	Female	9%	11%	
	Male	14%	20%	SU statistically lower
Total		12%	16%	SU statistically lower

*1 Personal Safety***1.13 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with**

		FranklinNE	Vermont	Notes
Grade	9th	.	9%	Too few students
	10th	12%	8%	
	11th	10%	9%	
	12th	12%	9%	
Sex	Female	12%	10%	
	Male	6%	8%	
Total		9%	9%	

**1.14 Percent of students who have ever been physically forced to have sexual intercourse**

		FranklinNE	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	6%	6%	
	11th	7%	7%	
	12th	13%	7%	
Sex	Female	11%	9%	
	Male	4%	3%	
Total		7%	6%	

NOTE: This question changed in 2013, previously it read: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose? Response options: Yes ; No. In 2013 it was changed to: During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.) Response options: I did not date or go out with anyone during the past 12 months; 0 times; 1 time; 2 or 3 times; 4 or 5 times; 6 or more times

*1 Personal Safety***1.15 Percent of students who reported being bullied, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	21%	23%	
	10th	23%	20%	
	11th	15%	17%	
	12th	22%	12%	
Sex	Female	26%	23%	
	Male	14%	13%	
Total		20%	18%	

**1.16 Percent of students who bullied someone else, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	28%	16%	SU statistically higher
	10th	19%	14%	
	11th	24%	13%	SU statistically higher
	12th	15%	12%	
Sex	Female	19%	12%	SU statistically higher
	Male	23%	16%	SU statistically higher
Total		21%	14%	SU statistically higher

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way.

*1 Personal Safety***1.17 Percent of students who reported being electronically bullied, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	23%	18%	
	10th	16%	17%	
	11th	17%	15%	
	12th	17%	13%	
Sex	Female	28%	23%	
	Male	9%	9%	
Total		18%	16%	

NOTE: See definition of bullying on previous page. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

**1.18 Percent of students who purposefully hurt themselves without wanting to die, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	8%	18%	SU statistically lower
	10th	20%	18%	
	11th	13%	16%	
	12th	10%	13%	
Sex	Female	20%	24%	
	Male	6%	9%	
Total		13%	16%	

*1 Personal Safety***1.19 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	16%	21%	
	10th	20%	22%	
	11th	19%	22%	
	12th	20%	21%	
Sex	Female	27%	29%	
	Male	11%	14%	
Total		19%	21%	

**1.20 Percent of students who made a suicide plan, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	8%	11%	
	10th	10%	11%	
	11th	9%	10%	
	12th	12%	9%	
Sex	Female	12%	14%	
	Male	7%	8%	
Total		10%	11%	

**1.21 Percent of students who attempted suicide, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	5%	5%	
	11th	.	5%	Too few students
	12th	.	4%	Too few students
Sex	Female	6%	6%	
	Male	.	3%	Too few students
Total		3%	5%	

*2 Alcohol, Tobacco and other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		FranklinNE	Vermont	Notes
Grade	9th	55%	41%	SU statistically higher
	10th	68%	55%	SU statistically higher
	11th	76%	66%	
	12th	82%	74%	
Sex	Female	68%	59%	SU statistically higher
	Male	72%	59%	SU statistically higher
Total		70%	59%	SU statistically higher

**2.02 Percent of students who drank alcohol, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	30%	20%	SU statistically higher
	10th	30%	28%	
	11th	40%	37%	
	12th	50%	47%	
Sex	Female	37%	32%	
	Male	37%	34%	
Total		37%	33%	

**2.03 Percent of students who drank alcohol, other than a few sips, before age 13**

		FranklinNE	Vermont	Notes
Grade	9th	26%	16%	
	10th	24%	14%	SU statistically higher
	11th	15%	13%	
	12th	21%	11%	
Sex	Female	13%	11%	
	Male	28%	17%	SU statistically higher
Total		21%	14%	SU statistically higher



*2 Alcohol, Tobacco and other Drug Use***2.04 Percent of students who had five or more drinks in a row (binged), past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	14%	10%	
	10th	19%	15%	
	11th	23%	22%	
	12th	34%	30%	
Sex	Female	20%	17%	
	Male	24%	22%	
Total		22%	19%	

**2.05 Percent of students who drank 10+ drinks in a row, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	6%	4%	
	11th	6%	5%	
	12th	15%	8%	
Sex	Female	3%	2%	
	Male	10%	7%	
Total		7%	5%	

**2.06 Percent of students who drank liquor (out of those who drank), past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	.	44%	Too few students
	10th	.	46%	Too few students
	11th	.	48%	Too few students
	12th	.	45%	Too few students
Sex	Female	32%	47%	SU statistically lower
	Male	31%	45%	SU statistically lower
Total		32%	46%	SU statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.07 Of students who drank in the past 30 days, the percent who bought their own alcohol (including a bar, store, public event)**

		FranklinNE	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	.	3%	Too few students
	11th	.	4%	Too few students
	12th	.	6%	Too few students
Sex	Female	.	2%	Too few students
	Male	7%	6%	
Total		4%	5%	

**2.08 Of students who drank in the past 30 days, the percent who got their alcohol from someone else (either were given, or gave someone money to purchase)**

		FranklinNE	Vermont	Notes
Grade	9th	.	51%	Too few students
	10th	.	61%	Too few students
	11th	.	67%	Too few students
	12th	.	73%	Too few students
Sex	Female	83%	70%	SU statistically higher
	Male	54%	60%	
Total		68%	65%	

NOTE: Students were asked that if they drank in the past 30 days, where they usually got their alcohol. Response options included: Bought it at a store, supermarket or gas station; bought it at a restaurant, bar or club; bought it at a public event such as a concert; gave someone money to buy it for them; someone else gave it to them; took it from a store or family member; and got it some other way.

*2 Alcohol, Tobacco and other Drug Use***2.09 Percent of students who have ever smoked a whole cigarette**

		FranklinNE	Vermont	Notes
Grade	9th	20%	15%	
	10th	33%	20%	SU statistically higher
	11th	38%	27%	SU statistically higher
	12th	48%	32%	SU statistically higher
Sex	Female	29%	21%	SU statistically higher
	Male	41%	26%	SU statistically higher
Total		35%	24%	SU statistically higher

**2.10 Percent of students who smoked cigarettes, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	11%	8%	
	10th	18%	11%	
	11th	19%	16%	
	12th	31%	18%	SU statistically higher
Sex	Female	17%	11%	SU statistically higher
	Male	21%	15%	
Total		20%	13%	SU statistically higher

**2.11 Percent of students who smoked a whole cigarette before age 13**

		FranklinNE	Vermont	Notes
Grade	9th	14%	7%	
	10th	11%	7%	
	11th	13%	7%	
	12th	16%	7%	SU statistically higher
Sex	Female	6%	5%	
	Male	21%	8%	SU statistically higher
Total		14%	7%	SU statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.12 Percent of students who smoked on all 30 days of the past month**

		FranklinNE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	6%	3%	
	11th	.	5%	Too few students
	12th	15%	6%	
Sex	Female	6%	3%	
	Male	7%	5%	
Total		7%	4%	

**2.13 Percent of students who smoked 11 or more cigarettes on days they smoked**

		FranklinNE	Vermont	Notes
Grade	9th	.	1%	Too few students
	10th	.	1%	Too few students
	11th	.	2%	Too few students
	12th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	5%	2%	
Total		2%	2%	

**2.14 Percent of smokers who tried to quit smoking, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	.	47%	Too few students
	10th	.	44%	Too few students
	11th	.	45%	Too few students
	12th	.	43%	Too few students
Sex	Female	.	49%	Too few students
	Male	.	41%	Too few students
Total		62%	44%	SU statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.15 Percent of students who smoked in the past 30 days who bought their own cigarettes**

		FranklinNE	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	.	6%	Too few students
	11th	.	13%	Too few students
	12th	.	47%	Too few students
Sex	Female	.	15%	Too few students
	Male	.	25%	Too few students
Total		20%	21%	

**2.16 Percent of students who smoked in the past 30 days who were given or bummed their cigarettes from someone else, or gave someone money to buy cigarettes for them**

		FranklinNE	Vermont	Notes
Grade	9th	.	66%	Too few students
	10th	.	70%	Too few students
	11th	.	72%	Too few students
	12th	.	45%	Too few students
Sex	Female	.	70%	Too few students
	Male	.	56%	Too few students
Total		60%	61%	

NOTE: Students were asked if they smoked in the past 30 days, where they usually got their own cigarettes. Answer options included: Bought them in a store, bought them at a vending machine, gave someone money to buy them, borrowed or bummed them, someone 18 years old or older gave them to me, took them from a friend or family member, got them some other way.

*2 Alcohol, Tobacco and other Drug Use***2.17 Percent of students who used snuff or dip, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	10%	6%	
	10th	15%	8%	
	11th	11%	8%	
	12th	11%	9%	
Sex	Female	.	2%	Too few students
	Male	21%	13%	SU statistically higher
Total		12%	8%	SU statistically higher

**2.18 Percent of students who smoked cigars or little cigars, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	6%	6%	
	10th	9%	10%	
	11th	14%	15%	
	12th	23%	22%	
Sex	Female	7%	7%	
	Male	18%	19%	
Total		13%	13%	

**2.19 Percent of students who used snus, ever**

		FranklinNE	Vermont	Notes
Grade	9th	5%	5%	
	10th	8%	6%	
	11th	11%	8%	
	12th	16%	10%	
Sex	Female	.	3%	Too few students
	Male	17%	10%	SU statistically higher
Total		10%	7%	

*2 Alcohol, Tobacco and other Drug Use***2.20 Percent of students who think that at least 56 out of 100 high school students smoke cigarettes**

		FranklinNE	Vermont	Notes
Grade	9th	17%	15%	
	10th	22%	14%	
	11th	28%	15%	SU statistically higher
	12th	25%	13%	SU statistically higher
Sex	Female	19%	15%	
	Male	27%	14%	SU statistically higher
Total		23%	15%	SU statistically higher

**2.21 Percent of students who heard or saw an ad about the dangers of smoking, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	82%	80%	
	10th	73%	80%	
	11th	82%	79%	
	12th	69%	80%	
Sex	Female	79%	82%	
	Male	75%	77%	
Total		77%	80%	

**2.22 Percent of students who ever heard about Our Voices Exposed - OVX**

		FranklinNE	Vermont	Notes
Grade	9th	71%	14%	SU statistically higher
	10th	78%	16%	SU statistically higher
	11th	85%	25%	SU statistically higher
	12th	85%	26%	SU statistically higher
Sex	Female	88%	21%	SU statistically higher
	Male	73%	20%	SU statistically higher
Total		80%	20%	SU statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.23 Percent of students who were in the same room as someone smoking, past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	48%	38%	
	10th	58%	39%	SU statistically higher
	11th	55%	42%	SU statistically higher
	12th	62%	44%	SU statistically higher
Sex	Female	57%	40%	SU statistically higher
	Male	54%	42%	SU statistically higher
Total		56%	41%	SU statistically higher

**2.24 Percent of students who were in the same car as someone smoking, past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	44%	29%	SU statistically higher
	10th	45%	31%	SU statistically higher
	11th	46%	32%	SU statistically higher
	12th	52%	34%	SU statistically higher
Sex	Female	42%	31%	SU statistically higher
	Male	50%	32%	SU statistically higher
Total		47%	31%	SU statistically higher

**2.25 Percent of students who were asked if they smoked by a health care provider, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	55%	50%	
	10th	46%	52%	
	11th	45%	57%	SU statistically lower
	12th	62%	59%	
Sex	Female	60%	59%	
	Male	44%	50%	
Total		51%	54%	



*2 Alcohol, Tobacco and other Drug Use***2.26 Percent of students who have ever tried marijuana**

		FranklinNE	Vermont	Notes
Grade	9th	16%	23%	
	10th	36%	35%	
	11th	47%	45%	
	12th	56%	52%	
Sex	Female	34%	36%	
	Male	42%	41%	
Total		38%	39%	

**2.27 Percent of students who used marijuana, past 30 days**

		FranklinNE	Vermont	Notes
Grade	9th	9%	15%	
	10th	18%	21%	
	11th	27%	27%	
	12th	30%	32%	
Sex	Female	20%	20%	
	Male	21%	27%	
Total		21%	24%	

**2.28 Percent of students who used marijuana before age 13**

		FranklinNE	Vermont	Notes
Grade	9th	6%	7%	
	10th	8%	6%	
	11th	5%	6%	
	12th	9%	6%	
Sex	Female	3%	4%	
	Male	10%	9%	
Total		7%	7%	

*2 Alcohol, Tobacco and other Drug Use***2.29 Percent of students who ever misused a stimulant or prescription pain reliever**

		FranklinNE	Vermont	Notes
Grade	9th	.	9%	Too few students
	10th	16%	12%	
	11th	9%	15%	
	12th	13%	18%	
Sex	Female	10%	12%	
	Male	11%	14%	
Total		10%	13%	

**2.30 Percent of students who misused a stimulant or prescription pain reliever, past 30 days**

		FranklinNE	Vermont	Notes	
Grade	9th	.	5%	Too few students	
	10th	7%	6%		
	11th	.	7%		Too few students
	12th	.	8%		Too few students
Sex	Female	4%	6%		
	Male	5%	8%		
Total		4%	7%		

**2.31 Percent of students who ever used cocaine**

		FranklinNE	Vermont	Notes	
Grade	9th	.	3%	Too few students	
	10th	8%	4%		
	11th	.	6%		Too few students
	12th	11%	8%		
Sex	Female	3%	4%		
	Male	7%	7%		
Total		5%	5%		

*2 Alcohol, Tobacco and other Drug Use***2.32 Percent of students who ever used hallucinogens**

		FranklinNE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	8%	7%	
	11th	7%	10%	
	12th	12%	13%	
Sex	Female	4%	6%	
	Male	10%	11%	
Total		7%	9%	

NOTE: Hallucinogens include LSD, acid, PCP, angel dust, mescaline or mushrooms.

**2.33 Percent of students who ever used methamphetamines**

		FranklinNE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	3%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	4%	Too few students
Total		1%	3%	SU statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.34 Percent of students who ever used inhalants**

		FranklinNE	Vermont	Notes
Grade	9th	5%	7%	
	10th	7%	7%	
	11th	5%	6%	
	12th	7%	7%	
Sex	Female	8%	7%	
	Male	4%	7%	
Total		6%	7%	

**2.35 Percent of students who ever used heroin**

		FranklinNE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	3%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	1%	Too few students
	Male	2%	3%	
Total		1%	2%	

**2.36 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months**

		FranklinNE	Vermont	Notes
Grade	9th	10%	16%	
	10th	23%	19%	
	11th	16%	20%	
	12th	16%	18%	
Sex	Female	15%	15%	
	Male	17%	22%	
Total		16%	18%	

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.01 Percent of students who think their parents think it is wrong for them to smoke cigarettes**

		FranklinNE	Vermont	Notes
Grade	9th	90%	95%	
	10th	90%	92%	
	11th	85%	90%	
	12th	69%	85%	SU statistically lower
Sex	Female	87%	93%	SU statistically lower
	Male	81%	88%	SU statistically lower
Total		84%	90%	SU statistically lower

**3.02 Percent of students who think their parents think it is wrong for them to drink alcohol**

		FranklinNE	Vermont	Notes
Grade	9th	77%	84%	
	10th	72%	79%	
	11th	59%	72%	SU statistically lower
	12th	48%	60%	
Sex	Female	68%	77%	SU statistically lower
	Male	62%	71%	SU statistically lower
Total		64%	74%	SU statistically lower

**3.03 Percent of students who think their parents think it is wrong for them to smoke marijuana**

		FranklinNE	Vermont	Notes
Grade	9th	90%	89%	
	10th	87%	84%	
	11th	89%	81%	SU statistically higher
	12th	76%	76%	
Sex	Female	88%	86%	
	Male	84%	79%	
Total		86%	82%	

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.04 Percent of students who think it is wrong for someone their age to smoke cigarettes**

		FranklinNE	Vermont	Notes
Grade	9th	82%	85%	
	10th	77%	80%	
	11th	70%	73%	
	12th	32%	62%	SU statistically lower
Sex	Female	74%	79%	
	Male	59%	72%	SU statistically lower
Total		66%	75%	SU statistically lower

**3.05 Percent of students who think it is wrong for someone their age to drink alcohol**

		FranklinNE	Vermont	Notes
Grade	9th	49%	66%	SU statistically lower
	10th	50%	54%	
	11th	41%	42%	
	12th	32%	34%	
Sex	Female	45%	51%	
	Male	42%	48%	
Total		43%	49%	SU statistically lower

**3.06 Percent of students who think it is wrong for someone their age to smoke marijuana**

		FranklinNE	Vermont	Notes
Grade	9th	84%	71%	SU statistically higher
	10th	70%	60%	SU statistically higher
	11th	61%	51%	
	12th	50%	45%	
Sex	Female	70%	61%	SU statistically higher
	Male	63%	52%	SU statistically higher
Total		66%	57%	SU statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use \_\_\_\_\_

**3.07 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day**

		FranklinNE	Vermont	Notes
Grade	9th	54%	63%	
	10th	58%	63%	
	11th	63%	63%	
	12th	55%	65%	
Sex	Female	63%	67%	
	Male	52%	60%	
Total		57%	63%	SU statistically lower

**3.08 Percent of students who think people their age risk harming themselves if they binge drink on weekends**

		FranklinNE	Vermont	Notes
Grade	9th	33%	44%	
	10th	32%	40%	
	11th	46%	37%	
	12th	21%	33%	SU statistically lower
Sex	Female	38%	44%	
	Male	28%	33%	
Total		33%	38%	

**3.09 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly**

		FranklinNE	Vermont	Notes
Grade	9th	40%	42%	
	10th	33%	32%	
	11th	38%	26%	SU statistically higher
	12th	21%	23%	
Sex	Female	36%	36%	
	Male	31%	26%	
Total		33%	31%	

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.10 Percent of students who think it would be easy to get cigarettes**

		FranklinNE	Vermont	Notes
Grade	9th	60%	49%	SU statistically higher
	10th	64%	61%	
	11th	85%	70%	SU statistically higher
	12th	85%	84%	
Sex	Female	70%	63%	SU statistically higher
	Male	76%	69%	SU statistically higher
Total		74%	66%	SU statistically higher

**3.11 Percent of students who think it would be easy to get alcohol**

		FranklinNE	Vermont	Notes
Grade	9th	68%	63%	
	10th	74%	71%	
	11th	81%	76%	
	12th	75%	78%	
Sex	Female	79%	73%	
	Male	70%	71%	
Total		75%	72%	

**3.12 Percent of students who think it would be easy to get marijuana**

		FranklinNE	Vermont	Notes
Grade	9th	42%	47%	
	10th	54%	61%	
	11th	64%	70%	
	12th	72%	74%	
Sex	Female	56%	60%	
	Male	60%	66%	
Total		58%	63%	



*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use* \_\_\_\_\_**3.13 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police**

		FranklinNE	Vermont	Notes
Grade	9th	35%	33%	
	10th	36%	27%	
	11th	33%	24%	
	12th	29%	23%	
Sex	Female	34%	27%	
	Male	33%	26%	
Total		33%	27%	SU statistically higher

*4 Sexual Behavior and Orientation***4.01 Percent of students who have ever had sexual intercourse**

		FranklinNE	Vermont	Notes
Grade	9th	34%	21%	SU statistically higher
	10th	36%	36%	
	11th	66%	51%	SU statistically higher
	12th	77%	63%	SU statistically higher
Sex	Female	51%	42%	SU statistically higher
	Male	55%	44%	SU statistically higher
Total		53%	43%	SU statistically higher

**4.02 Percent of students who have ever had oral sex**

		FranklinNE	Vermont	Notes	
Grade	9th	28%	23%		
	10th	37%	38%		
	11th	66%	51%		SU statistically higher
	12th	71%	62%		
Sex	Female	54%	43%	SU statistically higher	
	Male	47%	45%		
Total		51%	44%	SU statistically higher	

**4.03 Percent of students who had sexual intercourse before age 13**

		FranklinNE	Vermont	Notes	
Grade	9th	7%	4%		
	10th	5%	4%		
	11th	.	4%		Too few students
	12th	.	4%		Too few students
Sex	Female	.	2%	Too few students	
	Male	6%	5%		
Total		4%	4%		

*4 Sexual Behavior and Orientation***4.04 Percent of students who have had sexual intercourse with four or more people**

		FranklinNE	Vermont	Notes
Grade	9th	6%	5%	
	10th	8%	8%	
	11th	14%	14%	
	12th	26%	21%	
Sex	Female	13%	11%	
	Male	13%	13%	
Total		14%	12%	

**4.05 Percent of students who have ever been tested for HIV**

		FranklinNE	Vermont	Notes
Grade	9th	6%	7%	
	10th	14%	10%	
	11th	17%	13%	
	12th	25%	19%	
Sex	Female	21%	15%	
	Male	11%	10%	
Total		16%	12%	

*4 Sexual Behavior and Orientation***4.06 Percent of students who had sex at least once in the past 3 months (sexually active)**

		FranklinNE	Vermont	Notes
Grade	9th	18%	14%	
	10th	28%	26%	
	11th	55%	40%	SU statistically higher
	12th	63%	51%	
Sex	Female	44%	34%	SU statistically higher
	Male	39%	32%	
Total		41%	33%	SU statistically higher

**4.07 Of sexually active students, those who used alcohol or drugs the last time they had sex**

		FranklinNE	Vermont	Notes
Grade	9th	.	24%	Too few students
	10th	.	21%	Too few students
	11th	12%	19%	
	12th	.	22%	Too few students
Sex	Female	18%	18%	
	Male	16%	25%	
Total		17%	22%	

**4.08 Of sexually active students, those who used condoms the last time they had sex**

		FranklinNE	Vermont	Notes
Grade	9th	.	69%	Too few students
	10th	.	67%	Too few students
	11th	68%	62%	
	12th	.	57%	Too few students
Sex	Female	55%	58%	
	Male	70%	66%	
Total		62%	62%	

4 Sexual Behavior and Orientation

**4.09 Of sexually active students, those who used prescription birth control the last time they had sex**

		FranklinNE	Vermont	Notes
Grade	9th	.	29%	Too few students
	10th	.	40%	Too few students
	11th	60%	46%	
	12th	.	50%	Too few students
Sex	Female	61%	53%	
	Male	39%	34%	
Total		50%	44%	

**4.10 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex**

		FranklinNE	Vermont	Notes
Grade	9th	.	80%	Too few students
	10th	.	84%	Too few students
	11th	97%	86%	SU statistically higher
	12th	.	86%	Too few students
Sex	Female	92%	88%	
	Male	85%	83%	
Total		89%	85%	

**4.11 Of sexually active students, the percent who used no method of birth control, withdrawal or some other method, or were not sure what method they used the last time they had sex**

		FranklinNE	Vermont	Notes
Grade	9th	.	20%	Too few students
	10th	.	16%	Too few students
	11th	.	14%	Too few students
	12th	.	14%	Too few students
Sex	Female	8%	12%	
	Male	15%	17%	
Total		11%	15%	

*4 Sexual Behavior and Orientation***4.12 The percent of students who report same-sex sexual contact**

		FranklinNE	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	.	5%	Too few students
	11th	.	6%	Too few students
	12th	11%	6%	
Sex	Female	6%	7%	
	Male	.	3%	Too few students
Total		4%	5%	

**4.13 The percent of students who identify as lesbian, gay, bisexual or unsure**

		FranklinNE	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	7%	9%	
	11th	5%	9%	
	12th	12%	10%	
Sex	Female	10%	12%	
	Male	4%	6%	
Total		7%	9%	

*5 Body Image***5.01 The percent of students who are overweight (85th to <95th BMI percentile)**

		FranklinNE	Vermont	Notes
Grade	9th	16%	16%	
	10th	19%	15%	
	11th	21%	15%	
	12th	24%	15%	
Sex	Female	21%	14%	SU statistically higher
	Male	19%	17%	
Total		20%	16%	

**5.02 The percent of students who are obese (=>95th BMI percentile)**

		FranklinNE	Vermont	Notes
Grade	9th	25%	13%	SU statistically higher
	10th	19%	13%	
	11th	17%	12%	
	12th	14%	12%	
Sex	Female	14%	9%	
	Male	23%	16%	SU statistically higher
Total		19%	13%	SU statistically higher

NOTE: BMI = body mass index; weight in kilograms divided by height in meters squared.

## 5 Body Image

**5.03 The percent of students who describe themselves as slightly or very overweight**

		FranklinNE	Vermont	Notes
Grade	9th	32%	30%	
	10th	32%	30%	
	11th	35%	29%	
	12th	28%	29%	
Sex	Female	40%	35%	
	Male	25%	25%	
Total		32%	30%	

**5.04 The percent of students who are trying to lose weight**

		FranklinNE	Vermont	Notes
Grade	9th	46%	43%	
	10th	54%	42%	SU statistically higher
	11th	41%	42%	
	12th	47%	44%	
Sex	Female	61%	59%	
	Male	34%	27%	
Total		47%	43%	

**5.05 The percent of students who wear SPF 15 or higher most of the time or always when outside in the sun for one or more hours**

		FranklinNE	Vermont	Notes
Grade	9th	6%	17%	SU statistically lower
	10th	8%	17%	SU statistically lower
	11th	.	16%	Too few students
	12th	8%	16%	SU statistically lower
Sex	Female	11%	23%	SU statistically lower
	Male	.	10%	Too few students
Total		6%	16%	SU statistically lower



*6 Nutrition and Physical Activity***6.01 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	13%	22%	SU statistically lower
	10th	21%	24%	
	11th	18%	23%	
	12th	17%	23%	
Sex	Female	13%	23%	SU statistically lower
	Male	21%	24%	
Total		17%	23%	SU statistically lower

**6.02 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	20%	33%	SU statistically lower
	10th	36%	33%	
	11th	33%	33%	
	12th	26%	33%	
Sex	Female	27%	33%	
	Male	31%	33%	
Total		29%	33%	

**6.03 The percent of students who ate vegetables 3 or more times per day, past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	8%	17%	SU statistically lower
	10th	17%	17%	
	11th	8%	17%	SU statistically lower
	12th	14%	18%	
Sex	Female	9%	17%	SU statistically lower
	Male	15%	17%	
Total		12%	17%	SU statistically lower

*6 Nutrition and Physical Activity***6.04 The percent of students who ate breakfast on all of the past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	31%	43%	SU statistically lower
	10th	40%	44%	
	11th	39%	43%	
	12th	31%	42%	
Sex	Female	38%	40%	SU statistically lower
	Male	33%	46%	
Total		35%	43%	SU statistically lower

**6.05 The percent of students who ate breakfast on at least 3 of the past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	63%	75%	SU statistically lower
	10th	73%	77%	
	11th	72%	76%	
	12th	62%	77%	
Sex	Female	70%	75%	SU statistically lower
	Male	65%	77%	
Total		68%	76%	SU statistically lower

**6.06 The percent of students who ate breakfast on none of the past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	12%	11%	
	10th	15%	10%	
	11th	8%	10%	
	12th	16%	10%	
Sex	Female	12%	10%	
	Male	14%	10%	
Total		13%	10%	

*6 Nutrition and Physical Activity***6.07 The percent of students who drank at least 4 glasses or bottles of water yesterday**

		FranklinNE	Vermont	Notes
Grade	9th	24%	29%	
	10th	23%	31%	
	11th	26%	29%	
	12th	26%	32%	
Sex	Female	22%	28%	
	Male	27%	32%	
Total		24%	30%	SU statistically lower

**6.08 The percent of students who drank at least 1 can, bottle or glass of soda every day, past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	26%	17%	
	10th	28%	16%	SU statistically higher
	11th	24%	16%	
	12th	24%	17%	
Sex	Female	13%	10%	
	Male	37%	22%	SU statistically higher
Total		25%	17%	SU statistically higher

**6.09 The percent of students who drank at least 1 can, bottle or glass of sugar-sweetened beverage (not soda) every day, past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	25%	16%	
	10th	25%	16%	
	11th	13%	17%	
	12th	25%	16%	
Sex	Female	14%	12%	
	Male	30%	21%	SU statistically higher
Total		22%	17%	SU statistically higher

*6 Nutrition and Physical Activity***6.10 The percent of students who participated in at least 60 minutes of physical activity every day, past 7 days**

		FranklinNE	Vermont	Notes
Grade	9th	24%	27%	
	10th	28%	25%	
	11th	23%	24%	
	12th	26%	23%	
Sex	Female	17%	18%	
	Male	33%	31%	
Total		25%	25%	

NOTE: The question instructed students to: add up all of the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.

**6.11 The percent of students who attended physical education classes one or more days in an average school week**

		FranklinNE	Vermont	Notes
Grade	9th	41%	61%	SU statistically lower
	10th	67%	42%	SU statistically higher
	11th	42%	29%	SU statistically higher
	12th	47%	25%	SU statistically higher
Sex	Female	40%	36%	
	Male	59%	43%	SU statistically higher
Total		50%	40%	SU statistically higher

*6 Nutrition and Physical Activity***6.12 The percent of students who attended physical education classes daily in an average school week**

		FranklinNE	Vermont	Notes
Grade	9th	15%	20%	
	10th	33%	14%	SU statistically higher
	11th	21%	10%	SU statistically higher
	12th	26%	10%	SU statistically higher
Sex	Female	16%	12%	
	Male	32%	16%	SU statistically higher
Total		24%	14%	SU statistically higher

**6.13 The percent of students who had 3 or more hours per school day of non-school screen time**

		FranklinNE	Vermont	Notes
Grade	9th	43%	40%	
	10th	39%	39%	
	11th	47%	40%	
	12th	42%	40%	
Sex	Female	40%	36%	
	Male	45%	43%	
Total		43%	40%	

**6.14 The percent of students who had 5 or more hours per school day of non-school screen time**

		FranklinNE	Vermont	Notes
Grade	9th	17%	13%	
	10th	12%	12%	
	11th	14%	12%	
	12th	11%	12%	
Sex	Female	11%	10%	
	Male	16%	14%	
Total		14%	12%	

*7 Youth Assets***7.01 The percent of students who report their grades are mostly As or Bs**

		FranklinNE	Vermont	Notes
Grade	9th	71%	75%	
	10th	70%	78%	
	11th	73%	80%	
	12th	73%	84%	
Sex	Female	84%	85%	
	Male	61%	74%	SU statistically lower
Total		72%	79%	SU statistically lower

**7.02 The percent of students who spoke with their parents at least weekly about school**

		FranklinNE	Vermont	Notes
Grade	9th	72%	79%	
	10th	73%	79%	
	11th	74%	77%	
	12th	70%	75%	
Sex	Female	75%	78%	
	Male	70%	77%	
Total		72%	77%	SU statistically lower

**7.03 The percent of students volunteer one or more hours on an average week**

		FranklinNE	Vermont	Notes
Grade	9th	55%	53%	
	10th	51%	55%	
	11th	57%	58%	
	12th	53%	61%	
Sex	Female	55%	58%	
	Male	54%	55%	
Total		54%	57%	

*7 Youth Assets***7.04 The percent of students who agree that: in your community you feel like you matter to people**

		FranklinNE	Vermont	Notes
Grade	9th	53%	49%	
	10th	47%	48%	
	11th	52%	50%	
	12th	55%	53%	
Sex	Female	46%	47%	
	Male	57%	53%	
Total		52%	50%	

**7.05 The percent of students who report that they will probably or definitely complete a post high school program**

		FranklinNE	Vermont	Notes
Grade	9th	70%	77%	
	10th	74%	82%	
	11th	84%	84%	
	12th	83%	86%	
Sex	Female	87%	85%	
	Male	69%	79%	SU statistically lower
Total		78%	82%	

*7 Youth Assets***7.06 The percent of students who agree that teachers really care about them and give them lots of encouragement**

		FranklinNE	Vermont	Notes
Grade	9th	54%	55%	
	10th	64%	56%	
	11th	58%	60%	
	12th	57%	65%	
Sex	Female	60%	58%	
	Male	58%	60%	
Total		58%	59%	

**7.07 The percent of students who agree that students help decide what goes on in school**

		FranklinNE	Vermont	Notes
Grade	9th	49%	50%	
	10th	52%	47%	
	11th	48%	46%	
	12th	58%	47%	
Sex	Female	49%	48%	
	Male	54%	47%	
Total		52%	47%	



*Demographics***Number of Students by Grade and Sex**

Grade				Sex			Total
Missing Grade	6th	7th	8th	Missing Sex	Female	Male	
2	85	104	94	2	147	136	285

**Percent of Students by Age**

	2013
<b>11 years or younger</b>	12%
<b>12 years</b>	30%
<b>13 years</b>	42%
<b>14 years or older</b>	17%

**Percent of Students by Race and Ethnicity**

	2013
<b>White non-Hispanic</b>	84%
<b>Racial or ethnic minority</b>	16%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Franklin Northeast Supervisory Union. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who have ever been in a physical fight**

		FranklinNE	Vermont	Notes
Grade	6th	59%	40%	SU statistically higher
	7th	46%	43%	
	8th	54%	45%	
Sex	Female	35%	28%	SU statistically higher
	Male	68%	58%	
Total		52%	43%	SU statistically higher

**1.02 Percent of students who did not go to school because they felt unsafe, past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	17%	8%	SU statistically higher
	7th	8%	7%	
	8th	6%	6%	
Sex	Female	13%	9%	
	Male	7%	5%	
Total		9%	7%	

*1 Personal Safety***1.03 Percent of students who were ever bullied at school**

		FranklinNE	Vermont	Notes
Grade	6th	58%	47%	
	7th	43%	47%	
	8th	57%	48%	
Sex	Female	59%	53%	
	Male	44%	42%	
Total		51%	47%	

**1.04 Percent of students who were bullied at least once, past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	43%	28%	SU statistically higher
	7th	32%	27%	
	8th	23%	25%	
Sex	Female	46%	32%	SU statistically higher
	Male	18%	21%	
Total		31%	26%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way.

*1 Personal Safety***1.05 Percent of students who bullied someone at least once, past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	11%	9%	
	7th	19%	13%	
	8th	28%	16%	SU statistically higher
Sex	Female	22%	13%	SU statistically higher
	Male	18%	13%	
Total		20%	13%	SU statistically higher

**1.06 Percent of students who reported they had ever been electronically bullied**

		FranklinNE	Vermont	Notes
Grade	6th	33%	20%	SU statistically higher
	7th	24%	24%	
	8th	27%	28%	
Sex	Female	44%	35%	
	Male	12%	14%	
Total		27%	25%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way.

NOTE: Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.07 Percent of students who never or rarely wore a bicycle helmet (out of those who rode a bicycle)**

		FranklinNE	Vermont	Notes
Grade	6th	49%	24%	SU statistically higher
	7th	53%	33%	SU statistically higher
	8th	65%	43%	SU statistically higher
Sex	Female	46%	33%	SU statistically higher
	Male	64%	36%	SU statistically higher
Total		56%	35%	SU statistically higher

**1.08 Percent of students who never or rarely wore a helmet while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)**

		FranklinNE	Vermont	Notes
Grade	6th	.	25%	Too few students
	7th	.	38%	Too few students
	8th	.	50%	Too few students
Sex	Female	.	39%	Too few students
	Male	.	39%	Too few students
Total		55%	39%	SU statistically higher

**1.09 Percent of students who reported never or rarely wearing a seatbelt while riding in a car**

		FranklinNE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	3%	Too few students
	8th	5%	4%	
Sex	Female	.	2%	Too few students
	Male	4%	4%	
Total		3%	3%	

*1 Personal Safety***1.10 Percent of students who ever rode in a car driven by someone who had been drinking**

		FranklinNE	Vermont	Notes
Grade	6th	21%	14%	
	7th	27%	20%	
	8th	27%	26%	
Sex	Female	24%	22%	
	Male	26%	20%	
Total		25%	21%	

**1.11 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months**

		FranklinNE	Vermont	Notes
Grade	6th	26%	15%	
	7th	22%	17%	
	8th	20%	19%	
Sex	Female	31%	24%	
	Male	16%	12%	
Total		23%	18%	

*1 Personal Safety***1.12 Percent of students who ever seriously thought about suicide**

		FranklinNE	Vermont	Notes
Grade	6th	25%	12%	SU statistically higher
	7th	20%	16%	
	8th	18%	20%	
Sex	Female	28%	22%	
	Male	14%	12%	
Total		21%	17%	

**1.13 Percent of students who ever seriously made a suicide plan**

		FranklinNE	Vermont	Notes
Grade	6th	9%	7%	
	7th	16%	10%	
	8th	8%	14%	
Sex	Female	16%	14%	
	Male	8%	8%	
Total		12%	11%	

**1.14 Percent of students who ever attempted suicide**

		FranklinNE	Vermont	Notes
Grade	6th	7%	3%	
	7th	5%	4%	
	8th	.	6%	Too few students
Sex	Female	7%	7%	
	Male	4%	3%	
Total		5%	5%	

*2 Alcohol, Tobacco, and Other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		FranklinNE	Vermont	Notes
Grade	6th	21%	10%	SU statistically higher
	7th	30%	15%	SU statistically higher
	8th	43%	26%	SU statistically higher
Sex	Female	29%	16%	SU statistically higher
	Male	35%	20%	SU statistically higher
Total		33%	18%	SU statistically higher

**2.02 Percent of students who drank alcohol other than a few sips before age 11**

		FranklinNE	Vermont	Notes
Grade	6th	13%	6%	
	7th	11%	6%	
	8th	17%	8%	
Sex	Female	11%	5%	SU statistically higher
	Male	15%	9%	
Total		14%	7%	SU statistically higher

**2.03 Percent of students who drank any alcohol, past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	12%	6%	
	8th	13%	11%	
Sex	Female	8%	6%	
	Male	11%	7%	
Total		10%	7%	



*2 Alcohol, Tobacco, and Other Drug Use***2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	3%	Too few students
Total		3%	2%	

**2.05 Percent of students who ever tried cigarette smoking, even one or two puffs**

		FranklinNE	Vermont	Notes
Grade	6th	8%	4%	
	7th	14%	8%	
	8th	24%	12%	SU statistically higher
Sex	Female	19%	9%	SU statistically higher
	Male	14%	9%	
Total		16%	9%	SU statistically higher

**2.06 Percent of students who smoked a whole cigarette before age 11**

		FranklinNE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		2%	2%	

*2 Alcohol, Tobacco, and Other Drug Use***2.07 Percent of students who smoked cigarettes, past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	5%	2%	
	8th	.	4%	Too few students
Sex	Female	5%	2%	Too few students
	Male	.	2%	
Total		4%	2%	

**2.08 Percent of students who smoked 11 or more cigarettes per day on days they smoked, past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	.	0%	Too few students
	7th	.	0%	Too few students
	8th	.	0%	Too few students
Sex	Female	.	0%	Too few students
	Male	.	0%	Too few students
Total		.	0%	Too few students

**2.09 Percent of students who used chewing tobacco, snuff, or dip, past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	5%	1%	
	8th	8%	3%	
Sex	Female	.	1%	Too few students
	Male	8%	3%	
Total		5%	2%	SU statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.10 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	.	0%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

**2.11 Percent of students who ever used snus**

		FranklinNE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	8%	4%	
Sex	Female	4%	2%	
	Male	5%	3%	
Total		5%	3%	

**2.12 Percent of students who think that, out of 100 Vermont high school students, 56 or more smoke cigarettes**

		FranklinNE	Vermont	Notes
Grade	6th	24%	17%	
	7th	18%	18%	
	8th	29%	17%	SU statistically higher
Sex	Female	30%	17%	SU statistically higher
	Male	18%	18%	
Total		24%	17%	SU statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.13 Percent of smokers who got their cigarettes from someone else or gave someone money to purchase them cigarettes**

		FranklinNE	Vermont	Notes
Grade	6th	.	42%	Too few students
	7th	.	44%	Too few students
	8th	.	49%	Too few students
Sex	Female	.	45%	Too few students
	Male	.	47%	Too few students
Total		.	46%	Too few students

**2.14 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days**

		FranklinNE	Vermont	Notes
Grade	6th	39%	26%	SU statistically higher
	7th	41%	29%	SU statistically higher
	8th	43%	33%	
Sex	Female	42%	31%	SU statistically higher
	Male	39%	29%	SU statistically higher
Total		41%	30%	SU statistically higher

**2.15 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days**

		FranklinNE	Vermont	Notes
Grade	6th	37%	18%	SU statistically higher
	7th	30%	22%	
	8th	40%	25%	SU statistically higher
Sex	Female	39%	24%	SU statistically higher
	Male	31%	20%	SU statistically higher
Total		35%	22%	SU statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.16 Percent of students who, in the past 12 months, were asked they smoke by a health professional**

		FranklinNE	Vermont	Notes
Grade	6th	10%	12%	
	7th	16%	19%	
	8th	27%	28%	
Sex	Female	24%	22%	
	Male	14%	20%	
Total		19%	21%	

**2.17 Percent of smokers who attempted to quit smoking, past 12 months**

		FranklinNE	Vermont	Notes
Grade	6th	.	49%	Too few students
	7th	.	50%	Too few students
	8th	.	47%	Too few students
Sex	Female	.	47%	Too few students
	Male	.	49%	Too few students
Total		.	48%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.18 Percent of students who have ever used marijuana**

		FranklinNE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	5%	Too few students
	8th	7%	10%	
Sex	Female	4%	5%	
	Male	4%	7%	
Total		4%	6%	

**2.19 Percent of students who used marijuana before age 11**

		FranklinNE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	1%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	1%	Too few students
Total		.	1%	Too few students

**2.20 Percent of students who used marijuana, past 30 days**

		FranklinNE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	5%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	4%	Too few students
Total		.	3%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.21 Percent of students who have ever used inhalants**

		FranklinNE	Vermont	Notes
Grade	6th	5%	4%	
	7th	8%	5%	
	8th	9%	6%	
Sex	Female	10%	6%	
	Male	5%	5%	
Total		7%	5%	

**2.22 Percent of students who ever took a prescription drug without a doctor's prescription**

		FranklinNE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	2%	Too few students
	8th	.	3%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	3%	Too few students
Total		2%	3%	

*3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use***3.01 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes**

		FranklinNE	Vermont	Notes
Grade	6th	98%	97%	
	7th	94%	96%	
	8th	92%	96%	
Sex	Female	91%	97%	SU statistically lower
	Male	97%	96%	
Total		94%	96%	

**3.02 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol**

		FranklinNE	Vermont	Notes
Grade	6th	87%	93%	
	7th	85%	91%	
	8th	73%	89%	SU statistically lower
Sex	Female	81%	92%	SU statistically lower
	Male	83%	89%	
Total		81%	91%	SU statistically lower

**3.03 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana**

		FranklinNE	Vermont	Notes
Grade	6th	99%	97%	
	7th	95%	96%	
	8th	91%	93%	
Sex	Female	92%	95%	
	Male	96%	95%	
Total		94%	95%	



*3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use***3.04 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes**

		FranklinNE	Vermont	Notes
Grade	6th	99%	98%	
	7th	93%	95%	
	8th	87%	92%	
Sex	Female	92%	95%	
	Male	91%	94%	
Total		92%	94%	

**3.05 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol**

		FranklinNE	Vermont	Notes
Grade	6th	94%	95%	
	7th	85%	90%	
	8th	72%	83%	SU statistically lower
Sex	Female	84%	90%	
	Male	81%	86%	
Total		82%	88%	SU statistically lower

**3.06 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana**

		FranklinNE	Vermont	Notes
Grade	6th	100%	97%	SU statistically higher
	7th	95%	94%	
	8th	92%	86%	
Sex	Female	95%	93%	
	Male	95%	91%	SU statistically higher
Total		95%	92%	SU statistically higher

*3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use***3.07 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day**

		FranklinNE	Vermont	Notes
Grade	6th	76%	70%	
	7th	69%	70%	
	8th	66%	72%	
Sex	Female	70%	71%	
	Male	69%	71%	
Total		69%	71%	

**3.08 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend**

		FranklinNE	Vermont	Notes
Grade	6th	54%	52%	
	7th	41%	51%	
	8th	33%	50%	SU statistically lower
Sex	Female	42%	53%	SU statistically lower
	Male	40%	49%	
Total		41%	51%	SU statistically lower

**3.09 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly**

		FranklinNE	Vermont	Notes
Grade	6th	74%	71%	
	7th	63%	67%	
	8th	60%	58%	
Sex	Female	62%	66%	
	Male	67%	63%	
Total		65%	64%	

*3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use***3.10 Percent of students who report that it would be easy or very easy to get cigarettes**

		FranklinNE	Vermont	Notes
Grade	6th	20%	14%	
	7th	28%	24%	
	8th	44%	35%	
Sex	Female	28%	24%	
	Male	35%	28%	
Total		32%	26%	

**3.11 Percent of students who report that it would be easy or very easy to get alcohol**

		FranklinNE	Vermont	Notes
Grade	6th	22%	24%	
	7th	40%	36%	
	8th	57%	49%	
Sex	Female	39%	38%	
	Male	44%	39%	
Total		42%	38%	

**3.12 Percent of students who report that it would be easy or very easy to get marijuana**

		FranklinNE	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	10%	12%	
	8th	11%	23%	SU statistically lower
Sex	Female	10%	13%	
	Male	8%	16%	SU statistically lower
Total		9%	14%	SU statistically lower

*4 Body Image***4.01 Percent of students who describe themselves as slightly or very overweight**

		FranklinNE	Vermont	Notes
Grade	6th	24%	24%	
	7th	32%	25%	
	8th	22%	28%	
Sex	Female	29%	28%	
	Male	25%	23%	
Total		27%	26%	

**4.02 Percent of students who are trying to lose weight**

		FranklinNE	Vermont	Notes
Grade	6th	50%	39%	
	7th	45%	39%	
	8th	46%	44%	
Sex	Female	56%	50%	
	Male	38%	32%	
Total		47%	41%	

**4.03 Percent of students who most of the time or always use SPF 15 or higher when outside in the sun for more than an hour**

		FranklinNE	Vermont	Notes
Grade	6th	26%	37%	SU statistically lower
	7th	21%	26%	
	8th	16%	21%	
Sex	Female	26%	34%	
	Male	15%	21%	
Total		20%	27%	SU statistically lower

*5 Nutrition and Physical Activity***5.01 Percent of students who ate breakfast on all of the past 7 days**

		FranklinNE	Vermont	Notes
Grade	6th	60%	62%	
	7th	39%	51%	SU statistically lower
	8th	41%	46%	
Sex	Female	37%	44%	
	Male	52%	59%	
Total		45%	52%	SU statistically lower

**5.02 Percent of students who ate breakfast on at least three of the past 7 days**

		FranklinNE	Vermont	Notes
Grade	6th	85%	87%	
	7th	83%	82%	
	8th	79%	79%	
Sex	Female	76%	77%	
	Male	87%	87%	
Total		82%	82%	

**5.03 Percent of students who ate breakfast on none of the past 7 days**

		FranklinNE	Vermont	Notes
Grade	6th	8%	5%	
	7th	.	7%	Too few students
	8th	6%	8%	
Sex	Female	7%	9%	
	Male	4%	5%	
Total		5%	7%	

*5 Nutrition and Physical Activity***5.04 Percent of students who reported drinking at least four bottles or glasses of water a day**

		FranklinNE	Vermont	Notes
Grade	6th	47%	42%	
	7th	44%	39%	
	8th	43%	38%	
Sex	Female	44%	36%	
	Male	44%	43%	
Total		44%	39%	

**5.05 Percent of students who participated in at least 60 minutes of physical activity every day, past 7 days**

		FranklinNE	Vermont	Notes
Grade	6th	49%	60%	
	7th	55%	57%	
	8th	53%	55%	
Sex	Female	47%	52%	
	Male	58%	61%	
Total		53%	57%	

**5.06 Percent of students who attended physical education classes one or more days in an average school week**

		FranklinNE	Vermont	Notes
Grade	6th	82%	93%	SU statistically lower
	7th	78%	91%	SU statistically lower
	8th	77%	89%	SU statistically lower
Sex	Female	75%	91%	SU statistically lower
	Male	81%	91%	SU statistically lower
Total		78%	91%	SU statistically lower

*5 Nutrition and Physical Activity***5.07 Percent of students who attended physical education classes daily in an average school week**

		FranklinNE	Vermont	Notes
Grade	6th	.	15%	Too few students
	7th	22%	12%	SU statistically higher
	8th	26%	11%	SU statistically higher
Sex	Female	16%	12%	
	Male	20%	13%	
Total		18%	13%	SU statistically higher

**5.08 Percent of students who watched three or more hours of TV per day on an average school day**

		FranklinNE	Vermont	Notes
Grade	6th	22%	21%	
	7th	20%	23%	
	8th	28%	24%	
Sex	Female	20%	22%	
	Male	27%	24%	
Total		23%	23%	

**5.09 Percent of students who played video or computer games or used a computer for something that was not school work three or more hours per day on an average school day**

		FranklinNE	Vermont	Notes
Grade	6th	26%	22%	
	7th	45%	29%	SU statistically higher
	8th	39%	34%	
Sex	Female	36%	27%	SU statistically higher
	Male	39%	32%	
Total		38%	29%	SU statistically higher

*5 Nutrition and Physical Activity***5.10 Percent of students who went online 6 or 7 days a week for something that was not school-related**

		FranklinNE	Vermont	Notes
Grade	6th	30%	29%	
	7th	41%	43%	
	8th	49%	57%	
Sex	Female	43%	46%	
	Male	39%	45%	
Total		41%	45%	



*6 Youth Assets***6.01 Percent of students who talk to their parents about school at least weekly**

		FranklinNE	Vermont	Notes
Grade	6th	79%	82%	
	7th	78%	80%	
	8th	68%	78%	
Sex	Female	76%	80%	
	Male	73%	79%	
Total		74%	79%	

**6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'**

		FranklinNE	Vermont	Notes
Grade	6th	51%	59%	
	7th	51%	54%	
	8th	41%	51%	
Sex	Female	40%	51%	SU statistically lower
	Male	53%	57%	
Total		47%	54%	

*6 Youth Assets***6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement**

		FranklinNE	Vermont	Notes
Grade	6th	59%	69%	
	7th	57%	61%	
	8th	46%	58%	SU statistically lower
Sex	Female	57%	62%	
	Male	51%	62%	SU statistically lower
Total		53%	62%	SU statistically lower

**6.04 Percent of students who agree or strongly agree that students help decide what goes on in school**

		FranklinNE	Vermont	Notes
Grade	6th	30%	45%	SU statistically lower
	7th	41%	43%	
	8th	40%	40%	
Sex	Female	38%	42%	
	Male	37%	43%	
Total		37%	42%	