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# **2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT**

**REPORT FOR HARWOOD UNIFIED UNION SUPERVISORY DISTRICT  
(SU042)**

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Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at <http://healthvermont.gov/yrbs>

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: <http://www.healthvermont.gov/yrbs>

## About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

## Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDC's Healthy Youth-DASH website at:

<https://www.cdc.gov/healthyouth/data/yrbs/methods>

## Using the YRBS Results

### Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

**Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

**Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

**Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

**Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

**Participate in Getting to 'Y':** Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit [Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y](http://www.upforlearning.org/initiatives/getting-to-y)

### Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

## Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

# **HIGH SCHOOL RESULTS**

## **HARWOOD UNIFIED UNION SUPERVISORY DISTRICT (SU042) REPORT**

<http://healthvermont.gov/yrbs>

2017 VERMONT YOUTH RISK BEHAVIOR SURVEY  
HARWOOD UNIFIED UNION SUPERVISORY DISTRICT (SU042) REPORT  
HIGH SCHOOL RESULTS

SECTION 1: DEMOGRAPHICS

<b>HIGH SCHOOL DEMOGRAPHICS</b>		
	<b>SU/SD</b>	<b>VT</b>
Total	496	27349

		<b>SU/SD</b>	<b>VT</b>
Sex	Male	50%	51%
	Female	50%	49%
Grade	9th Grade	25%	25%
	10th Grade	25%	25%
	11th Grade	26%	25%
	12th Grade	23%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	95%	83%
	Students of Color (REM)	5%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	88%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	12%	11%



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HIGH SCHOOL RESULTS

**SECTION 2: PERSONAL SAFETY**  
VIOLENCE AND BULLYING

<b>WERE IN A PHYSICAL FIGHT, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		19%	17%	Overall Differences: State vs SU
Sex	Male	29%	22%	SU > VT
	Female	10%	11%	Within SU Differences
Grade	Grade 9	28%	21%	Males > Females
	Grade 10	21%	18%	9 > 11
	Grade 11	17%	15%	9 > 12
	Grade 12	11%	13%	10 > 12

<b>WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	11%	9%	VT and SU are Similar
	Female	2%	3%	Within SU Differences
Grade	Grade 9	8%	9%	Males > Females
	Grade 10	11%	7%	Too few students in at least one grade
	Grade 11	5%	6%	
	Grade 12	.	4%	

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SECTION 2: PERSONAL SAFETY  
 VIOLENCE AND BULLYING

<b>CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		3%	7%
Sex	Male	5%	10%
	Female	.	3%
Grade	Grade 9	.	5%
	Grade 10	.	6%
	Grade 11	4%	8%
	Grade 12	.	8%

Overall Differences: State vs SU

VT > SU

Within SU Differences

Too few students by sex

Too few students in at least one grade

<b>WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		5%	5%
Sex	Male	6%	6%
	Female	3%	3%
Grade	Grade 9	7%	6%
	Grade 10	5%	5%
	Grade 11	3%	4%
	Grade 12	.	4%

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

Males > Females

Too few students in at least one grade

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SECTION 2: PERSONAL SAFETY  
 VIOLENCE AND BULLYING

WERE ELECTRONICALLY BULLIED, PAST YEAR				
		SU/SD	VT	
Overall		13%	16%	Overall Differences: State vs SU
Sex	Male	9%	10%	VT > SU
	Female	16%	22%	Within SU Differences
Grade	Grade 9	19%	19%	Females > Males
	Grade 10	10%	16%	9 > 10
	Grade 11	16%	15%	9 > 12
	Grade 12	7%	13%	11 > 10
	.	.	.	11 > 12

WERE BULLIED, PAST 30 DAYS				
		SU/SD	VT	
Overall		16%	16%	Overall Differences: State vs SU
Sex	Male	12%	11%	VT and SU are Similar
	Female	20%	20%	Within SU Differences
Grade	Grade 9	24%	21%	Females > Males
	Grade 10	18%	16%	9 > 11
	Grade 11	15%	14%	9 > 12
	Grade 12	7%	12%	10 > 12
	.	.	.	11 > 12

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SECTION 2: PERSONAL SAFETY  
 VIOLENCE AND BULLYING

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	9%	Overall Differences: State vs SU
Sex	Male	11%	10%	VT and SU are Similar
	Female	7%	8%	Within SU Differences
Grade	Grade 9	12%	9%	Males > Females
	Grade 10	.	9%	Too few students in at least one grade
	Grade 11	13%	9%	
	Grade 12	6%	8%	

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT > SU
	Female	2%	6%	Within SU Differences
Grade	Grade 9	4%	5%	Too few students in at least one grade
	Grade 10	5%	5%	
	Grade 11	.	5%	
	Grade 12	.	4%	

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SECTION 2: PERSONAL SAFETY  
 SEXUAL AND DATING VIOLENCE

<b>WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		4%	6%
Overall Differences: State vs SU			
Sex	Male	3%	3%
VT > SU			
	Female	5%	9%
Within SU Differences			
Grade	Grade 9	.	5%
	Grade 10	.	5%
	Grade 11	9%	7%
	Grade 12	.	7%
Too few students in at least one grade			

<b>EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		7%	10%
Overall Differences: State vs SU			
Sex	Male	.	5%
VT > SU			
	Female	12%	15%
Within SU Differences			
Grade	Grade 9	.	10%
	Grade 10	.	11%
	Grade 11	8%	10%
	Grade 12	10%	9%
Too few students by sex			
Too few students in at least one grade			

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SECTION 2: PERSONAL SAFETY  
 SEXUAL AND DATING VIOLENCE

<b>EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		3%	7%	Overall Differences: State vs SU
Sex	Male	.	6%	VT > SU
	Female	.	8%	Within SU Differences
Grade	Grade 9	.	5%	Too few students by sex
	Grade 10	.	7%	Too few students in at least one grade
	Grade 11	.	7%	
	Grade 12	.	7%	

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SECTION 2: PERSONAL SAFETY  
 IMPAIRED DRIVING AND RIDING

<b>DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	7%	Overall Differences: State vs SU
Sex	Male	10%	9%	VT and SU are Similar
	Female	5%	5%	Within SU Differences
Grade	Grade 9	.	5%	Males > Females
	Grade 10	7%	4%	Too few students in at least one grade
	Grade 11	9%	7%	
	Grade 12	.	10%	

<b>DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		22%	14%	Overall Differences: State vs SU
Sex	Male	26%	16%	SU > VT
	Female	17%	12%	Within SU Differences
Grade	Grade 9	.	8%	Males > Females
	Grade 10	15%	9%	Too few students in at least one grade
	Grade 11	26%	15%	
	Grade 12	30%	21%	

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SECTION 2: PERSONAL SAFETY  
 IMPAIRED DRIVING AND RIDING

<b>RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		18%	18%	Overall Differences: State vs SU
Sex	Male	17%	17%	VT and SU are Similar
	Female	19%	19%	Within SU Differences
Grade	Grade 9	16%	17%	10 > 9
	Grade 10	24%	18%	10 > 12
	Grade 11	15%	18%	10 > 11
	Grade 12	16%	18%	

<b>RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		25%	20%	Overall Differences: State vs SU
Sex	Male	28%	20%	SU > VT
	Female	22%	20%	Within SU Differences
Grade	Grade 9	12%	13%	Males > Females
	Grade 10	25%	18%	10 > 9
	Grade 11	35%	22%	11 > 9
	Grade 12	30%	28%	12 > 9
	.	.	.	11 > 10



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SECTION 2: PERSONAL SAFETY  
 IMPAIRED DRIVING AND RIDING

<b>TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		36%	34%
Overall Differences: State vs SU			
Sex	Male	43%	34%
VT and SU are Similar			
	Female	27%	34%
Within SU Differences			
Grade	Grade 9	.	9%
	Grade 10	13%	16%
	Grade 11	52%	42%
	Grade 12	50%	53%
Males > Females			
Too few students in at least one grade			

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SECTION 2: PERSONAL SAFETY  
 INJURY AND PREVENTION

<b>HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never wore a helmet	5%	11%	VT > SU
Rarely wore a helmet	3%	3%	
Sometimes wore a helmet	3%	3%	
Most of the time wore a helmet	5%	9%	VT > SU
Always wore a helmet	84%	74%	SU > VT

<b>RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		8%	14%
Overall Differences: State vs SU			
Sex	Male	10%	17%
	Female	5%	9%
Within SU Differences			
Grade	Grade 9	.	11%
	Grade 10	.	13%
	Grade 11	13%	15%
	Grade 12	.	15%
Males > Females			
Too few students in at least one grade			

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SECTION 2: PERSONAL SAFETY  
 INJURY AND PREVENTION

<b>HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		24%	18%
Overall Differences: State vs SU			
Sex	Male	32%	20%
	Female	16%	16%
SU > VT			
Within SU Differences			
Grade	Grade 9	29%	20%
	Grade 10	25%	18%
	Grade 11	21%	17%
	Grade 12	17%	16%
Males > Females			
9 > 11			
9 > 12			
10 > 12			

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SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		53%	54%	Overall Differences: State vs SU
Sex	Male	50%	51%	VT and SU are Similar
	Female	56%	58%	Within SU Differences
Grade	Grade 9	36%	47%	10 > 9
	Grade 10	57%	53%	11 > 9
	Grade 11	53%	58%	12 > 9
	Grade 12	63%	61%	12 > 11

<b>MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		58%	55%	Overall Differences: State vs SU
Sex	Male	59%	53%	SU > VT
	Female	58%	56%	Within SU Differences
Grade	Grade 9	51%	57%	10 > 9
	Grade 10	62%	56%	11 > 9
	Grade 11	62%	54%	
	Grade 12	58%	52%	

SECTION 2: PERSONAL SAFETY  
 TOBACCO EXPOSURE AND PREVENTION

<b>WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	23%	Overall Differences: State vs SU
Sex	Male	13%	23%	VT > SU
	Female	16%	23%	Within SU Differences
Grade	Grade 9	13%	22%	10 > 9
	Grade 10	20%	23%	10 > 11
	Grade 11	10%	23%	12 > 11
	Grade 12	16%	24%	

<b>WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		27%	33%	Overall Differences: State vs SU
Sex	Male	26%	33%	VT > SU
	Female	27%	33%	Within SU Differences
Grade	Grade 9	19%	32%	10 > 9
	Grade 10	31%	33%	11 > 9
	Grade 11	28%	33%	12 > 9
	Grade 12	29%	36%	

SECTION 3: MENTAL HEALTH

<b>FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		29%	25%	Overall Differences: State vs SU
Sex	Male	22%	16%	SU > VT
	Female	36%	35%	Within SU Differences
Grade	Grade 9	22%	23%	Females > Males
	Grade 10	28%	26%	11 > 9
	Grade 11	30%	26%	12 > 9
	Grade 12	37%	26%	12 > 10

<b>DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		18%	16%	Overall Differences: State vs SU
Sex	Male	12%	9%	VT and SU are Similar
	Female	24%	25%	Within SU Differences
Grade	Grade 9	22%	18%	Females > Males
	Grade 10	22%	18%	9 > 12
	Grade 11	17%	16%	10 > 12
	Grade 12	11%	14%	

SECTION 3: MENTAL HEALTH

<b>MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	11%	Overall Differences: State vs SU
Sex	Male	9%	7%	VT and SU are Similar
	Female	13%	15%	Within SU Differences
Grade	Grade 9	8%	11%	Females > Males
	Grade 10	12%	12%	12 > 9
	Grade 11	11%	11%	
	Grade 12	14%	10%	

<b>ATTEMPTED SUICIDE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT and SU are Similar
	Female	5%	7%	Within SU Differences
Grade	Grade 9	6%	6%	Too few students in at least one grade
	Grade 10	5%	6%	
	Grade 11	5%	5%	
	Grade 12	.	4%	

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SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	
Overall		21%	24%	Overall Differences: State vs SU
Sex	Male	27%	26%	VT > SU
	Female	15%	22%	Within SU Differences
Grade	Grade 9	9%	17%	Males > Females
	Grade 10	22%	21%	10 > 9
	Grade 11	27%	28%	11 > 9
	Grade 12	27%	31%	12 > 9

SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		4%	8%	Overall Differences: State vs SU
Sex	Male	5%	9%	VT > SU
	Female	4%	6%	Within SU Differences
Grade	Grade 9	.	8%	Too few students in at least one grade
	Grade 10	10%	8%	
	Grade 11	5%	8%	
	Grade 12	.	7%	



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SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER USED AN ELECTRONIC VAPOR PRODUCT			
		SU/SD	VT
Overall		39%	34%
Overall Differences: State vs SU			
Sex	Male	52%	37%
	Female	27%	31%
Within SU Differences			
Grade	Grade 9	29%	23%
	Grade 10	36%	31%
	Grade 11	52%	38%
	Grade 12	39%	44%
Males > Females			
11 > 9			
12 > 9			
11 > 10			
11 > 12			

EVER TRIED FLAVORED TOBACCO PRODUCTS			
		SU/SD	VT
Overall		20%	21%
Overall Differences: State vs SU			
Sex	Male	29%	24%
	Female	12%	17%
Within SU Differences			
Grade	Grade 9	11%	12%
	Grade 10	21%	17%
	Grade 11	27%	24%
	Grade 12	23%	30%
Males > Females			
10 > 9			
11 > 9			
12 > 9			

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SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		67%	58%	Overall Differences: State vs SU
Sex	Male	71%	57%	SU > VT
	Female	64%	58%	Within SU Differences
Grade	Grade 9	50%	41%	Males > Females
	Grade 10	64%	54%	10 > 9
	Grade 11	78%	65%	11 > 9
	Grade 12	78%	71%	12 > 9
	.	.	.	12 > 10
.	.	.	11 > 10	

DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		11%	14%	Overall Differences: State vs SU
Sex	Male	9%	16%	VT > SU
	Female	12%	11%	Within SU Differences
Grade	Grade 9	9%	17%	10 > 12
	Grade 10	13%	13%	
	Grade 11	9%	13%	
	Grade 12	7%	11%	

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SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER USED MARIJUANA			
		SU/SD	VT
Overall		51%	37%
Overall Differences: State vs SU			
Sex	Male	56%	37%
	Female	47%	37%
SU > VT			
Within SU Differences			
Grade	Grade 9	30%	23%
	Grade 10	52%	34%
	Grade 11	63%	42%
	Grade 12	61%	50%
	.	.	.
Males > Females			
10 > 9			
11 > 9			
12 > 9			
12 > 10			
11 > 10			

TRIED MARIJUANA BEFORE AGE 13 YEARS			
		SU/SD	VT
Overall		5%	6%
Overall Differences: State vs SU			
Sex	Male	6%	7%
	Female	3%	5%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	.	6%
	Grade 10	11%	6%
	Grade 11	3%	6%
	Grade 12	.	5%
	Males > Females		
Too few students in at least one grade			

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SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER MISUSED PRESCRIPTION PAIN MEDICINE			
		SU/SD	VT
Overall		9%	8%
Overall Differences: State vs SU			
Sex	Male	10%	8%
	Female	9%	7%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	10%	6%
	Grade 10	12%	7%
	Grade 11	9%	8%
	Grade 12	5%	9%
9 > 12			
10 > 12			

EVER MISUSED PRESCRIPTION STIMULANTS			
		SU/SD	VT
Overall		9%	6%
Overall Differences: State vs SU			
Sex	Male	13%	7%
	Female	6%	6%
SU > VT			
Within SU Differences			
Grade	Grade 9	.	4%
	Grade 10	9%	6%
	Grade 11	10%	6%
	Grade 12	13%	9%
Males > Females			
Too few students in at least one grade			

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SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER USED COCAINE			
		SU/SD	VT
Overall		4%	4%
Overall Differences: State vs SU			
Sex	Male	6%	5%
VT and SU are Similar			
	Female	3%	3%
Within SU Differences			
Grade	Grade 9	.	2%
Males > Females			
	Grade 10	6%	3%
Too few students in at least one grade			
	Grade 11	5%	4%
	Grade 12	.	6%

EVER USED INHALANTS			
		SU/SD	VT
Overall		8%	6%
Overall Differences: State vs SU			
Sex	Male	10%	6%
SU > VT			
	Female	6%	6%
Within SU Differences			
Grade	Grade 9	10%	6%
Males > Females			
	Grade 10	9%	6%
9 > 12			
	Grade 11	7%	6%
	Grade 12	5%	6%

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SECTION 4: SUBSTANCE USE  
LIFETIME USE

<b>EVER USED HEROIN</b>				
		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT and SU are Similar
	Female	.	1%	Within SU Differences
Grade	Grade 9	.	1%	Too few students by sex
	Grade 10	.	2%	Too few students in at least one grade
	Grade 11	.	2%	
	Grade 12	.	2%	

<b>EVER USED METHAMPHETAMINES</b>				
		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT and SU are Similar
	Female	.	1%	Within SU Differences
Grade	Grade 9	.	1%	Too few students by sex
	Grade 10	.	2%	Too few students in at least one grade
	Grade 11	.	2%	
	Grade 12	.	3%	

SECTION 4: SUBSTANCE USE  
 CURRENT USE

USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR			
		SU/SD	VT
Overall		23%	24%
Overall Differences: State vs SU			
Sex	Male	32%	28%
VT and SU are Similar			
	Female	15%	18%
Within SU Differences			
Grade	Grade 9	15%	14%
Males > Females			
	Grade 10	29%	20%
10 > 9			
	Grade 11	29%	26%
11 > 9			
	Grade 12	21%	33%
11 > 12			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS			
		SU/SD	VT
Overall		17%	19%
Overall Differences: State vs SU			
Sex	Male	22%	23%
VT and SU are Similar			
	Female	12%	14%
Within SU Differences			
Grade	Grade 9	10%	11%
Males > Females			
	Grade 10	17%	16%
10 > 9			
	Grade 11	23%	22%
11 > 9			
	Grade 12	18%	28%
12 > 9			

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SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
		SU/SD	VT
Overall		14%	15%
Overall Differences: State vs SU			
Sex	Male	19%	19%
	Female	10%	11%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	7%	8%
	Grade 10	14%	12%
	Grade 11	21%	17%
	Grade 12	17%	22%
Males > Females			
10 > 9			
11 > 9			
12 > 9			
11 > 10			

<b>SMOKED CIGARETTES, PAST 30 DAYS</b>			
		SU/SD	VT
Overall		10%	9%
Overall Differences: State vs SU			
Sex	Male	12%	10%
	Female	8%	8%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	.	5%
	Grade 10	12%	7%
	Grade 11	14%	11%
	Grade 12	11%	13%
Males > Females			
Too few students in at least one grade			



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SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES**

	SU/SD	VT	
1 or 2 days	.	29%	Too few students
3 to 5 days	.	15%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	9%	Too few students
All 30 days	.	25%	Too few students

**AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY**

	SU/SD	VT	
Overall	.	25%	Overall Differences: State vs SU
Sex			Too few students
Male	.	27%	
Female	.	20%	Within SU Differences
Grade			Too few students by sex
Grade 9	.	24%	
Grade 10	.	21%	Too few students in at least one grade
Grade 11	.	23%	
Grade 12	.	26%	

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SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED</b>			
	<b>SU/SD</b>	<b>VT</b>	
Less than 1 cigarette	.	30%	Too few students
1 cigarette	.	19%	Too few students
2 to 5 cigarettes	.	30%	Too few students
6 to 10 cigarettes	.	9%	Too few students
11 to 20 cigarettes	.	4%	Too few students
More than 20 cigarettes	.	8%	Too few students

<b>AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	12%	Overall Differences: State vs SU
Sex			
Male	.	15%	Too few students
Female	.	6%	Within SU Differences
Grade			
Grade 9	.	12%	Too few students by sex
Grade 10	.	8%	Too few students in at least one grade
Grade 11	.	10%	
Grade 12	.	12%	

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SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		11%	12%
Overall Differences: State vs SU			
Sex	Male	13%	14%
	Female	10%	9%
Within SU Differences			
Grade	Grade 9	6%	7%
	Grade 10	11%	10%
	Grade 11	18%	13%
	Grade 12	11%	17%
	.	.	.

**AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE**

	<b>SU/SD</b>	<b>VT</b>	
Friend/family used them	31%	35%	
To try to quit other tobacco	5%	5%	
Cost less than other tobacco	.	1%	Too few students
Easier to get than other tobacco	.	1%	Too few students
Less harmful than other tobacco	10%	8%	
Available in flavors	14%	17%	
Used for some other reason	40%	33%	SU > VT

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	37%	Too few students
3 to 5 days	.	19%	Too few students
6 to 9 days	.	11%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	7%	Too few students
All 30 days	.	15%	Too few students

<b>AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	33%	Overall Differences: State vs SU
Sex	Male	. 37%	Too few students
	Female	. 26%	Within SU Differences
Grade	Grade 9	. 29%	Too few students by sex
	Grade 10	. 36%	Too few students in at least one grade
	Grade 11	. 31%	
	Grade 12	. 34%	

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SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER  
AGE 18**

	SU/SD	VT	
Bought them in a store	.	8%	Too few students
I got them on the Internet	.	10%	Too few students
Someone else bought them	.	14%	Too few students
Borrowed them	.	38%	Too few students
A person 18 or older gave me	.	11%	Too few students
Took them from a store	.	2%	Too few students
Some other way	.	18%	Too few students

**USED SMOKELESS TOBACCO, PAST 30 DAYS**

	SU/SD	VT	
Overall	5%	5%	Overall Differences: State vs SU
Sex			VT and SU are Similar
Male	8%	8%	
Female	.	2%	Within SU Differences
Grade			Too few students by sex
Grade 9	.	3%	
Grade 10	.	5%	Too few students in at least one grade
Grade 11	8%	6%	
Grade 12	4%	7%	

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		10%	9%
Overall Differences: State vs SU			
Sex	Male	16%	13%
VT and SU are Similar			
	Female	5%	6%
Within SU Differences			
Grade	Grade 9	7%	4%
Males > Females			
	Grade 10	8%	7%
11 > 9			
	Grade 11	16%	10%
12 > 9			
	Grade 12	12%	15%
11 > 10			

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		24%	33%
Overall Differences: State vs SU			
Sex	Male	24%	30%
VT > SU			
	Female	.	37%
Within SU Differences			
Grade	Grade 9	.	33%
Too few students by sex			
	Grade 10	.	35%
Too few students in at least one grade			
	Grade 11	.	32%
	Grade 12	.	32%

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>DRANK ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		43%	33%	Overall Differences: State vs SU
Sex	Male	46%	32%	SU > VT
	Female	41%	34%	Within SU Differences
Grade	Grade 9	31%	20%	10 > 9
	Grade 10	45%	30%	11 > 9
	Grade 11	44%	36%	12 > 9
	Grade 12	55%	46%	12 > 10
	.	.		12 > 11

<b>BINGE DRANK, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		25%	17%	Overall Differences: State vs SU
Sex	Male	28%	17%	SU > VT
	Female	23%	17%	Within SU Differences
Grade	Grade 9	13%	8%	10 > 9
	Grade 10	26%	14%	11 > 9
	Grade 11	27%	19%	12 > 9
	Grade 12	36%	27%	12 > 10
	.	.		12 > 11

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF DRINKING			
	SU/SD	VT	
1 or 2 days	40%	49%	VT > SU
3 to 5 days	35%	26%	SU > VT
6 to 9 days	11%	13%	
10 to 19 days	6%	7%	
20 to 29 days	5%	2%	SU > VT
All 30 days	3%	3%	

AMONG CURRENT USERS: DRANK ON 10+ DAYS				
		SU/SD	VT	
Overall		14%	12%	Overall Differences: State vs SU
Sex	Male	18%	15%	VT and SU are Similar
	Female	9%	9%	Within SU Differences
Grade	Grade 9	.	11%	Males > Females
	Grade 10	.	11%	Too few students in at least one grade
	Grade 11	.	12%	
	Grade 12	.	13%	



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**SECTION 4: SUBSTANCE USE**  
CURRENT USE

**AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED**

	SU/SD	VT	
1 or 2 drinks	28%	35%	VT > SU
3 drinks	7%	6%	
4 drinks	10%	8%	
5 drinks	18%	13%	SU > VT
6 or 7 drinks	19%	15%	SU > VT
8 or 9 drinks	8%	8%	
10 or more drinks	11%	14%	

**AMONG CURRENT USERS: BINGE DRANK (4+ females; 5+ males)**

	SU/SD	VT	
Overall	64%	57%	Overall Differences: State vs SU
Sex			
Male	66%	59%	SU > VT
Female	60%	55%	Within SU Differences
Grade			
Grade 9	.	46%	Too few students in at least one grade
Grade 10	.	53%	
Grade 11	.	57%	
Grade 12	.	63%	

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SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>AMONG CURRENT USERS: ALCOHOL SOURCE</b>			
	<b>SU/SD</b>	<b>VT</b>	
Bought in store	5%	3%	SU > VT
Bought in restaurant	.	2%	Too few students
Bought at public event	.	0%	Too few students
I gave someone money to buy	22%	23%	
Someone gave it to me	42%	40%	
Took from store/family	14%	12%	
Some other way	16%	20%	

<b>USED MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		36%	24%	Overall Differences: State vs SU
Sex	Male	44%	24%	SU > VT
	Female	30%	23%	Within SU Differences
Grade	Grade 9	21%	15%	Males > Females
	Grade 10	39%	22%	10 > 9
	Grade 11	43%	25%	11 > 9
	Grade 12	45%	32%	12 > 9

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SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE**

	SU/SD	VT	
1 or 2 times	31%	34%	
3 to 9 times	28%	25%	
10 to 19 times	13%	12%	
20 to 39 times	11%	10%	
40 or more times	16%	20%	VT > SU

**AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES**

	SU/SD	VT		
Overall	41%	41%	Overall Differences: State vs SU	
Sex	Male	45%	47%	VT and SU are Similar
	Female	33%	35%	Within SU Differences
Grade	Grade 9	.	37%	Males > Females
	Grade 10	.	40%	Too few students in at least one grade
	Grade 11	.	41%	
	Grade 12	.	43%	

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SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED**

	SU/SD	VT	
Smoked it	91%	91%	
Ate in food	7%	4%	SU > VT
Drank in tea or other drink	.	1%	Too few students
Vaporized	.	2%	Too few students
Some other way	.	2%	Too few students

**MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS**

	SU/SD	VT	
Overall	7%	5%	Overall Differences: State vs SU
Sex			
Male	8%	6%	SU > VT
Female	6%	5%	Within SU Differences
Grade			
Grade 9	4%	4%	12 > 9
Grade 10	6%	5%	
Grade 11	8%	5%	
Grade 12	9%	7%	

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**SECTION 4: SUBSTANCE USE**  
SUBSTANCE USE ON SCHOOL PROPERTY

<b>WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		26%	15%	Overall Differences: State vs SU
Sex	Male	29%	17%	SU > VT
	Female	22%	13%	Within SU Differences
Grade	Grade 9	22%	14%	Males > Females
	Grade 10	21%	16%	11 > 9
	Grade 11	39%	16%	11 > 10
	Grade 12	19%	14%	11 > 12

<b>ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		19%	13%	Overall Differences: State vs SU
Sex	Male	23%	14%	SU > VT
	Female	14%	12%	Within SU Differences
Grade	Grade 9	8%	9%	Males > Females
	Grade 10	17%	12%	10 > 9
	Grade 11	26%	14%	11 > 9
	Grade 12	22%	18%	12 > 9
		.	.	11 > 10

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

<b>THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		16%	25%	Overall Differences: State vs SU
Sex	Male	15%	25%	VT > SU
	Female	15%	24%	Within SU Differences
Grade	Grade 9	12%	32%	11 > 9
	Grade 10	13%	26%	11 > 10
	Grade 11	21%	21%	
	Grade 12	15%	20%	

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		83%	84%	Overall Differences: State vs SU
Sex	Male	81%	82%	VT and SU are Similar
	Female	86%	86%	Within SU Differences
Grade	Grade 9	91%	90%	Females > Males
	Grade 10	83%	88%	9 > 10
	Grade 11	79%	83%	9 > 11
	Grade 12	80%	75%	9 > 12

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**SECTION 4: SUBSTANCE USE**  
PERCEPTIONS OF USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		42%	54%	Overall Differences: State vs SU
Sex	Male	38%	55%	VT > SU
	Female	46%	54%	Within SU Differences
Grade	Grade 9	64%	71%	Females > Males
	Grade 10	46%	59%	9 > 10
	Grade 11	32%	48%	9 > 11
	Grade 12	25%	39%	9 > 12
	.	.	.	10 > 12
		.	.	10 > 11

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		41%	55%	Overall Differences: State vs SU
Sex	Male	36%	56%	VT > SU
	Female	46%	55%	Within SU Differences
Grade	Grade 9	68%	69%	Females > Males
	Grade 10	36%	60%	9 > 10
	Grade 11	32%	51%	9 > 11
	Grade 12	28%	42%	9 > 12
	.	.	.	10 > 12

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		91%	91%
Overall Differences: State vs SU			
Sex	Male	90%	90%
VT and SU are Similar			
	Female	93%	93%
Within SU Differences			
Grade	Grade 9	96%	94%
Females > Males			
	Grade 10	91%	94%
9 > 10			
	Grade 11	92%	91%
9 > 12			
	Grade 12	88%	87%

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		56%	66%
Overall Differences: State vs SU			
Sex	Male	51%	64%
VT > SU			
	Female	60%	67%
Within SU Differences			
Grade	Grade 9	72%	78%
Females > Males			
	Grade 10	60%	71%
9 > 10			
	Grade 11	54%	63%
9 > 11			
	Grade 12	36%	50%
9 > 12			
	.	.	.
10 > 12			
	.	.	.
11 > 12			



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SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		69%	76%	Overall Differences: State vs SU
Sex	Male	65%	75%	VT > SU
	Female	74%	77%	Within SU Differences
Grade	Grade 9	78%	83%	Females > Males
	Grade 10	73%	79%	9 > 11
	Grade 11	71%	75%	9 > 12
	Grade 12	53%	69%	10 > 12
	.	.	.	11 > 12

<b>PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY</b>				
		<b>SU/SD</b>	<b>VT</b>	
No risk		5%	5%	
Slight risk		6%	9%	VT > SU
Moderate risk		19%	18%	
Great risk		70%	68%	SU > VT

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SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		70%	68%
Overall Differences: State vs SU			
Sex	Male	68%	66%
	Female	72%	70%
Within SU Differences			
Grade	Grade 9	74%	64%
	Grade 10	59%	68%
	Grade 11	71%	68%
	Grade 12	79%	72%

<b>PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK</b>			
		<b>SU/SD</b>	<b>VT</b>
No risk		5%	6%
Slight risk		21%	19%
Moderate risk		45%	39%
Great risk		28%	36%

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		28%	36%
Overall Differences: State vs SU			
Sex	Male	26%	32%
	Female	32%	41%
VT > SU			
Within SU Differences			
Grade	Grade 9	32%	38%
	Grade 10	31%	39%
	Grade 11	26%	35%
	Grade 12	25%	32%
Females > Males			

<b>PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE</b>			
		<b>SU/SD</b>	<b>VT</b>
No risk		23%	21%
Slight risk		34%	29%
Moderate risk		26%	26%
Great risk		17%	24%
SU > VT			
VT > SU			

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**SECTION 4: SUBSTANCE USE**  
PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>				
		SU/SD	VT	
Overall		17%	24%	Overall Differences: State vs SU
Sex	Male	12%	21%	VT > SU
	Female	21%	28%	Within SU Differences
Grade	Grade 9	28%	32%	Females > Males
	Grade 10	10%	26%	9 > 10
	Grade 11	12%	22%	9 > 11
	Grade 12	17%	18%	9 > 12
		.	.	12 > 10

<b>PERCEIVED ACCESS TO CIGARETTES</b>				
		SU/SD	VT	
Very hard		17%	24%	VT > SU
Sort of hard		27%	21%	SU > VT
Sort of easy		23%	22%	
Very easy		32%	32%	

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SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET				
		SU/SD	VT	
Overall		56%	55%	Overall Differences: State vs SU
Sex	Male	61%	57%	VT and SU are Similar
	Female	50%	52%	Within SU Differences
Grade	Grade 9	33%	38%	Males > Females
	Grade 10	52%	48%	10 > 9
	Grade 11	63%	57%	11 > 9
	Grade 12	74%	75%	12 > 9
	.	.	.	12 > 10
			11 > 10	
			12 > 11	

PERCEIVED ACCESS TO ALCOHOL			
	SU/SD	VT	
Very hard	8%	15%	VT > SU
Sort of hard	14%	18%	VT > SU
Sort of easy	41%	31%	SU > VT
Very easy	37%	37%	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		78%	68%	Overall Differences: State vs SU
Sex	Male	77%	67%	SU > VT
	Female	79%	69%	Within SU Differences
Grade	Grade 9	75%	58%	
	Grade 10	79%	67%	
	Grade 11	77%	72%	
	Grade 12	80%	74%	

<b>PERCEIVED ACCESS TO MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Very hard		11%	27%	VT > SU
Sort of hard		13%	15%	VT > SU
Sort of easy		27%	22%	SU > VT
Very easy		49%	37%	SU > VT

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		76%	58%
Overall Differences: State vs SU			
Sex	Male	77%	59%
	Female	75%	57%
SU > VT			
Within SU Differences			
Grade	Grade 9	60%	43%
	Grade 10	82%	56%
	Grade 11	78%	65%
	Grade 12	84%	69%
10 > 9			
11 > 9			
12 > 9			

**SECTION 5: SEXUAL HEALTH**  
 LIFETIME SEXUAL ACTIVITY

<b>LIFETIME SEXUAL CONTACTS: MALES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never had sexual contact	36%	42%	VT > SU
Females	59%	54%	SU > VT
Males	.	2%	Too few students
Females and males	3%	2%	

<b>LIFETIME SEXUAL CONTACTS: FEMALES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never had sexual contact	47%	43%	SU > VT
Females	3%	2%	
Males	43%	48%	VT > SU
Females and males	7%	7%	



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SECTION 5: SEXUAL HEALTH  
 LIFETIME SEXUAL ACTIVITY

EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	
Overall		34%	40%	Overall Differences: State vs SU
Sex	Male	37%	40%	VT > SU
	Female	30%	40%	Within SU Differences
Grade	Grade 9	14%	19%	Males > Females
	Grade 10	29%	33%	10 > 9
	Grade 11	43%	48%	11 > 9
	Grade 12	48%	61%	12 > 9
	.	.	.	12 > 10
.	.	.	11 > 10	

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	
Overall		6%	9%	Overall Differences: State vs SU
Sex	Male	7%	9%	VT > SU
	Female	5%	8%	Within SU Differences
Grade	Grade 9	5%	3%	
	Grade 10	5%	6%	
	Grade 11	7%	10%	
	Grade 12	8%	16%	

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**SECTION 5: SEXUAL HEALTH**  
 LIFETIME SEXUAL ACTIVITY

<b>EVER HAD ORAL SEX</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		43%	42%
<b>Overall Differences: State vs SU</b>			
Sex	Male	49%	42%
<b>VT and SU are Similar</b>			
	Female	39%	42%
<b>Within SU Differences</b>			
Grade	Grade 9	27%	23%
<b>Males &gt; Females</b>			
	Grade 10	40%	37%
<b>10 &gt; 9</b>			
	Grade 11	54%	49%
<b>11 &gt; 9</b>			
	Grade 12	53%	60%
<b>12 &gt; 9</b>			
	.	.	.
<b>12 &gt; 10</b>			
	.	.	.
<b>11 &gt; 10</b>			

<b>WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		8%	10%
<b>Overall Differences: State vs SU</b>			
Sex	Male	7%	9%
<b>VT &gt; SU</b>			
	Female	7%	12%
<b>Within SU Differences</b>			
Grade	Grade 9	6%	7%
<b>11 &gt; 9</b>			
	Grade 10	3%	9%
<b>12 &gt; 10</b>			
	Grade 11	13%	12%
<b>11 &gt; 10</b>			
	Grade 12	7%	14%
<b>11 &gt; 12</b>			

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SECTION 5: SEXUAL HEALTH  
 CURRENT SEXUAL ACTIVITY

<b>HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		24%	31%	Overall Differences: State vs SU
Sex	Male	24%	29%	VT > SU
	Female	24%	32%	Within SU Differences
Grade	Grade 9	10%	13%	10 > 9
	Grade 10	21%	24%	11 > 9
	Grade 11	28%	37%	12 > 9
	Grade 12	38%	48%	12 > 10
	.	.		12 > 11

<b>USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	20%	Overall Differences: State vs SU
Sex	Male	.	22%	VT and SU are Similar
	Female	.	17%	Within SU Differences
Grade	Grade 9	.	24%	Too few students by sex
	Grade 10	.	22%	Too few students in at least one grade
	Grade 11	.	18%	
	Grade 12	.	19%	

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**SECTION 5: SEXUAL HEALTH**  
CURRENT SEXUAL ACTIVITY

**PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
No method was used	6%	7%	
Birth control pills	44%	32%	SU > VT
Condoms	35%	35%	
IUD or implant	.	13%	Too few students
Shot/patch/birth control ring	6%	5%	
Withdrawal/other method	.	5%	Too few students
Not sure	.	2%	Too few students

**USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
Overall	52%	50%	Overall Differences: State vs SU
Sex			
Male	.	40%	VT and SU are Similar
Female	.	60%	Within SU Differences
Grade			
Grade 9	.	29%	Too few students by sex
Grade 10	.	44%	Too few students in at least one grade
Grade 11	.	51%	
Grade 12	.	59%	

**SECTION 5: SEXUAL HEALTH**  
 CURRENT SEXUAL ACTIVITY

<b>CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		51%	56%	Overall Differences: State vs SU
Sex	Male	.	61%	VT and SU are Similar
	Female	.	52%	Within SU Differences
Grade	Grade 9	.	64%	Too few students by sex  Too few students in at least one grade
	Grade 10	.	61%	
	Grade 11	.	58%	
	Grade 12	.	51%	

<b>USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	19%	Overall Differences: State vs SU
Sex	Male	.	15%	VT and SU are Similar
	Female	.	22%	Within SU Differences
Grade	Grade 9	.	12%	Too few students by sex  Too few students in at least one grade
	Grade 10	.	19%	
	Grade 11	.	20%	
	Grade 12	.	20%	

**SECTION 5: SEXUAL HEALTH**  
 CURRENT SEXUAL ACTIVITY

<b>DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	.	8%	VT and SU are Similar
	Female	.	7%	Within SU Differences
Grade	Grade 9	.	12%	Too few students by sex
	Grade 10	.	9%	Too few students in at least one grade
	Grade 11	.	6%	
	Grade 12	.	6%	

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SECTION 6: BMI AND WEIGHT PERCEPTIONS

<b>OVERWEIGHT (BMI BETWEEN THE 85th AND &lt;95th PERCENTILES FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		12%	14%	Overall Differences: State vs SU
Sex	Male	11%	14%	VT > SU
	Female	12%	15%	Within SU Differences
Grade	Grade 9	12%	14%	11 > 10
	Grade 10	8%	15%	
	Grade 11	15%	14%	
	Grade 12	12%	13%	

<b>OBESE (BMI &gt;95th PERCENTILE FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	13%	Overall Differences: State vs SU
Sex	Male	10%	15%	VT > SU
	Female	7%	10%	Within SU Differences
Grade	Grade 9	8%	12%	Too few students in at least one grade
	Grade 10	15%	12%	
	Grade 11	.	14%	
	Grade 12	7%	13%	

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SECTION 6: BMI AND WEIGHT PERCEPTIONS

PERCEPTIONS OF OWN WEIGHT			
	SU/SD	VT	
Very underweight	2%	2%	
Slightly underweight	11%	12%	
About the right weight	59%	56%	SU > VT
Slightly overweight	24%	25%	
Very overweight	4%	5%	VT > SU

DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	
Overall		28%	30%	Overall Differences: State vs SU
Sex	Male	19%	25%	VT and SU are Similar
	Female	36%	36%	Within SU Differences
Grade	Grade 9	31%	29%	Females > Males
	Grade 10	31%	30%	9 > 11
	Grade 11	21%	30%	10 > 11
	Grade 12	29%	33%	12 > 11

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
		SU/SD	VT	
Lose weight		38%	42%	VT > SU
Gain weight		15%	15%	
Stay the same weight		20%	18%	
Not trying to do anything		27%	25%	SU > VT



SECTION 6: BMI AND WEIGHT PERCEPTIONS

WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	
Overall		38%	42%	Overall Differences: State vs SU
Sex	Male	24%	28%	VT > SU
	Female	51%	57%	Within SU Differences
Grade	Grade 9	47%	41%	Females > Males
	Grade 10	31%	42%	9 > 10
	Grade 11	35%	41%	9 > 11
	Grade 12	40%	44%	12 > 10

**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	11%	13%	
1 day	7%	7%	
2 days	8%	9%	
3 days	12%	12%	
4 days	14%	11%	SU > VT
5 days	15%	14%	
6 days	13%	10%	SU > VT
7 days	20%	25%	VT > SU

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		20%	25%	Overall Differences: State vs SU
Sex	Male	29%	33%	VT > SU
	Female	12%	17%	Within SU Differences
Grade	Grade 9	28%	27%	Males > Females
	Grade 10	21%	27%	9 > 11
	Grade 11	16%	24%	9 > 12
	Grade 12	16%	23%	

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SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		48%	49%	Overall Differences: State vs SU
Sex	Male	54%	56%	VT and SU are Similar
	Female	43%	42%	Within SU Differences
Grade	Grade 9	61%	53%	Males > Females
	Grade 10	42%	50%	9 > 10
	Grade 11	44%	47%	9 > 11
	Grade 12	47%	47%	9 > 12

<b>DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	13%	Overall Differences: State vs SU
Sex	Male	9%	11%	VT and SU are Similar
	Female	12%	14%	Within SU Differences
Grade	Grade 9	7%	10%	10 > 9
	Grade 10	14%	12%	12 > 9
	Grade 11	8%	14%	10 > 11
	Grade 12	14%	15%	12 > 11

**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK</b>		
	<b>SU/SD</b>	<b>VT</b>
Do not watch TV	2%	3%
Less than 1 hour per day	8%	8%
1 hour per day	13%	12%
2 hours per day	24%	23%
3 hours per day	21%	21%
4 hours per day	14%	13%
5 or more hours per day	17%	19%

<b>WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		53%	53%
Overall Differences: State vs SU			
Sex	Male	54%	53%
	Female	51%	52%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	48%	53%
	Grade 10	54%	53%
	Grade 11	52%	51%
	Grade 12	57%	53%
12 > 9			

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

<b>ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		40%	33%	Overall Differences: State vs SU
Sex	Male	34%	32%	SU > VT
	Female	46%	33%	Within SU Differences
Grade	Grade 9	39%	33%	Females > Males
	Grade 10	40%	33%	
	Grade 11	38%	32%	
	Grade 12	44%	32%	

<b>ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		20%	18%	Overall Differences: State vs SU
Sex	Male	19%	18%	VT and SU are Similar
	Female	21%	18%	Within SU Differences
Grade	Grade 9	21%	17%	9 > 11
	Grade 10	23%	18%	10 > 11
	Grade 11	11%	17%	12 > 11
	Grade 12	25%	19%	

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SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

<b>SODA CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Did not drink soda or pop	46%	37%	SU > VT
1 to 3 times	40%	40%	
4 to 6 times	8%	12%	VT > SU
1 time per day	2%	4%	VT > SU
2 times per day	2%	3%	
3 times per day	1%	1%	
4 or more times per day	1%	3%	VT > SU

<b>DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	11%	Overall Differences: State vs SU
Sex	Male	12%	16%	VT > SU
	Female	2%	6%	Within SU Differences
Grade	Grade 9	9%	11%	Males > Females
	Grade 10	10%	11%	Too few students in at least one grade
	Grade 11	4%	11%	
	Grade 12	.	12%	

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SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

**SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK**

	SU/SD	VT	
Did not drink sugar-sweetened	31%	28%	SU > VT
1 to 3 times	48%	44%	SU > VT
4 to 6 times	11%	15%	VT > SU
1 time per day	5%	6%	
2 times per day	3%	3%	
3 times per day	.	1%	Too few students
4 or more times per day	1%	2%	VT > SU

**DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES  
ONE OR MORE TIMES PER DAY, PAST WEEK**

	SU/SD	VT	
Overall	9%	12%	Overall Differences: State vs SU
Sex			
Male	12%	15%	VT > SU
Female	7%	9%	Within SU Differences
Grade			
Grade 9	6%	12%	Males > Females
Grade 10	12%	12%	10 > 9
Grade 11	13%	13%	11 > 9
Grade 12	5%	13%	10 > 12
	.	.	11 > 12

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**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
NUTRITION

<b>WATER CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Did not drink water	3%	4%	
1 to 3 times	6%	9%	VT > SU
4 to 6 times	10%	11%	
1 time per day	9%	9%	
2 times per day	17%	16%	
3 times per day	20%	19%	
4 or more times per day	36%	33%	SU > VT

<b>DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		56%	52%	Overall Differences: State vs SU
Sex	Male	56%	51%	SU > VT
	Female	57%	53%	Within SU Differences
Grade	Grade 9	54%	50%	12 > 9
	Grade 10	53%	53%	12 > 10
	Grade 11	54%	51%	12 > 11
	Grade 12	64%	55%	



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**SECTION 7: PHYSICAL ACTIVITY AND NUTRITION**  
NUTRITION

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	8%	11%	VT > SU
1 day	4%	6%	VT > SU
2 days	6%	9%	VT > SU
3 days	7%	10%	VT > SU
4 days	9%	8%	
5 days	13%	9%	SU > VT
6 days	11%	7%	SU > VT
7 days	42%	40%	

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	8%	11%	Overall Differences: State vs SU	
Sex	Male	8%	11%	VT > SU
	Female	9%	10%	Within SU Differences
Grade	Grade 9	8%	10%	
	Grade 10	9%	11%	
	Grade 11	6%	10%	
	Grade 12	9%	11%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	80%	75%	SU > VT
Rarely	14%	15%	
Sometimes	5%	7%	VT > SU
Most of the time	1%	2%	VT > SU
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		1%	3%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT > SU
	Female	.	2%	Within SU Differences
Grade	Grade 9	.	3%	Too few students by sex
	Grade 10	.	2%	Too few students in at least one grade
	Grade 11	.	3%	
	Grade 12	.	3%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	5%	4%	VT and SU are Similar
	Female	2%	3%	Within SU Differences
Grade	Grade 9	.	3%	Males > Females
	Grade 10	3%	3%	Too few students in at least one grade
	Grade 11	6%	4%	
	Grade 12	.	5%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK			
	SU/SD	VT	
0 days	6%	9%	VT > SU
1 day	3%	4%	
2 days	2%	4%	VT > SU
3 days	6%	6%	
4 days	10%	8%	SU > VT
5 days	17%	13%	SU > VT
6 days	19%	12%	SU > VT
7 days	37%	44%	VT > SU

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK				
		SU/SD	VT	
Overall		83%	77%	Overall Differences: State vs SU
Sex	Male	85%	80%	SU > VT
	Female	81%	75%	Within SU Differences
Grade	Grade 9	82%	83%	10 > 9
	Grade 10	89%	81%	9 > 12
	Grade 11	86%	76%	10 > 12
	Grade 12	75%	71%	11 > 12

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SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

GRADES EARNED IN SCHOOL			
	SU/SD	VT	
Mostly A's	51%	46%	SU > VT
Mostly B's	40%	39%	
Mostly C's	6%	12%	VT > SU
Mostly D's	3%	2%	
Mostly F's	.	1%	Too few students

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM				
		SU/SD	VT	
Overall		81%	80%	Overall Differences: State vs SU
Sex	Male	82%	80%	VT and SU are Similar
	Female	80%	81%	Within SU Differences
Grade	Grade 9	79%	78%	12 > 9
	Grade 10	81%	79%	
	Grade 11	80%	82%	
	Grade 12	85%	83%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	12%	21%	VT > SU
Agree	42%	44%	
Not sure	24%	19%	SU > VT
Disagree	15%	11%	SU > VT
Strongly disagree	7%	5%	SU > VT

<b>STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		54%	65%	Overall Differences: State vs SU
Sex	Male	59%	69%	VT > SU
	Female	51%	61%	Within SU Differences
Grade	Grade 9	44%	67%	Males > Females
	Grade 10	50%	65%	11 > 9
	Grade 11	64%	64%	12 > 9
	Grade 12	59%	63%	12 > 10
	.	.		11 > 10

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SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM			
	SU/SD	VT	
Definitely will not	4%	5%	VT > SU
Probably will not	4%	5%	VT > SU
Probably will	24%	22%	SU > VT
Definitely will	60%	57%	SU > VT
Not sure	8%	11%	VT > SU

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM				
		SU/SD	VT	
Overall		85%	79%	Overall Differences: State vs SU
Sex	Male	83%	75%	SU > VT
	Female	89%	83%	Within SU Differences
Grade	Grade 9	81%	74%	Females > Males
	Grade 10	79%	77%	11 > 9
	Grade 11	87%	81%	12 > 9
	Grade 12	94%	83%	12 > 10
	.	.	.	11 > 10
.	.	.	12 > 11	

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SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK**

	SU/SD	VT	
0 hours	30%	33%	
1 to 4 hours	23%	27%	VT > SU
5 to 9 hours	16%	17%	
10 to 19 hours	27%	17%	SU > VT
20 or more hours	3%	6%	VT > SU

**SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK**

		SU/SD	VT	
Overall		30%	24%	Overall Differences: State vs SU
Sex	Male	31%	24%	SU > VT
	Female	29%	24%	Within SU Differences
Grade	Grade 9	30%	21%	
	Grade 10	32%	23%	
	Grade 11	30%	24%	
	Grade 12	30%	26%	



SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>MATTER TO PEOPLE IN THEIR COMMUNITY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	21%	19%	
Agree	47%	41%	SU > VT
Not sure	20%	25%	VT > SU
Disagree	8%	9%	
Strongly disagree	3%	5%	VT > SU

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		68%	61%	Overall Differences: State vs SU
Sex	Male	71%	65%	SU > VT
	Female	67%	57%	Within SU Differences
Grade	Grade 9	70%	61%	
	Grade 10	64%	60%	
	Grade 11	72%	60%	
	Grade 12	68%	62%	

# MIDDLE SCHOOL RESULTS

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<http://healthvermont.gov/yrbs.aspx>

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SECTION 1: DEMOGRAPHICS

MIDDLE SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	359	16701

		SU/SD	VT
Sex	Male	50%	52%
	Female	50%	48%
Grade	6th Grade	21%	24%
	7th Grade	41%	39%
	8th Grade	38%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	94%	81%
	Students of Color (REM)	6%	19%
Sexual Orientation	Heterosexual (Het)	92%	93%
	Lesbian, Gay, or Bisexual (LGB)	8%	7%

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**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE EVER IN A PHYSICAL FIGHT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		48%	42%
Overall Differences: State vs SU			
Sex	Male	64%	56%
	Female	32%	27%
SU > VT			
Within SU Differences			
Grade	Grade 6	39%	40%
	Grade 7	50%	43%
	Grade 8	50%	43%
Males > Females			
7 > 6			
8 > 6			

<b>WERE EVER BULLIED ON SCHOOL PROPERTY</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		47%	44%
Overall Differences: State vs SU			
Sex	Male	47%	39%
	Female	46%	50%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	38%	44%
	Grade 7	47%	45%
	Grade 8	52%	44%
8 > 6			

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SECTION 2: PERSONAL SAFETY  
 VIOLENCE AND BULLYING

<b>WERE EVER ELECTRONICALLY BULLIED</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		29%	24%	Overall Differences: State vs SU
Sex	Male	19%	16%	SU > VT
	Female	39%	33%	Within SU Differences
Grade	Grade 6	22%	18%	Females > Males
	Grade 7	28%	24%	8 > 6
	Grade 8	34%	28%	

<b>WERE BULLIED, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		28%	22%	Overall Differences: State vs SU
Sex	Male	22%	17%	SU > VT
	Female	34%	26%	Within SU Differences
Grade	Grade 6	22%	22%	Females > Males
	Grade 7	29%	22%	8 > 6
	Grade 8	31%	21%	

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	8%	Overall Differences: State vs SU
Sex	Male	9%	8%	VT and SU are Similar
	Female	9%	8%	Within SU Differences
Grade	Grade 6	.	7%	Too few students in at least one grade
	Grade 7	8%	8%	
	Grade 8	12%	9%	

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	8%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT and SU are Similar
	Female	9%	10%	Within SU Differences
Grade	Grade 6	.	8%	Too few students in at least one grade
	Grade 7	10%	8%	
	Grade 8	6%	9%	

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SECTION 2: PERSONAL SAFETY  
 CAR SAFETY

SEATBELT USE			
	SU/SD	VT	
Never	.	1%	Too few students
Rarely	.	1%	Too few students
Sometimes	3%	3%	
Most of the time	20%	18%	
Always	76%	76%	

RARELY OR NEVER WEAR A SEAT BELT			
		SU/SD	VT
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	3%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%

SECTION 2: PERSONAL SAFETY  
 CAR SAFETY

<b>EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		30%	22%	Overall Differences: State vs SU
Sex	Male	25%	20%	SU > VT
	Female	35%	24%	Within SU Differences
Grade	Grade 6	19%	15%	Females > Males
	Grade 7	31%	21%	7 > 6
	Grade 8	36%	27%	8 > 6

<b>EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		12%	9%	Overall Differences: State vs SU
Sex	Male	9%	7%	SU > VT
	Female	16%	10%	Within SU Differences
Grade	Grade 6	.	5%	Females > Males
	Grade 7	10%	8%	Too few students in at least one grade
	Grade 8	21%	12%	



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**SECTION 2: PERSONAL SAFETY**  
INJURY PREVENTION

**HELMET USE WHEN RIDING A BICYCLE**

	SU/SD	VT	
Never wear a helmet	8%	16%	VT > SU
Rarely wear a helmet	11%	15%	VT > SU
Sometimes wear a helmet	15%	15%	
Most of the time wear a helmet	33%	25%	SU > VT
Always wear a helmet	34%	28%	SU > VT

**RARELY OR NEVER WEAR A BICYCLE HELMET**

	SU/SD	VT	
Overall	19%	31%	Overall Differences: State vs SU
Sex			
Male	13%	33%	VT > SU
Female	24%	29%	Within SU Differences
Grade			
Grade 6	16%	24%	Females > Males
Grade 7	16%	30%	8 > 6
Grade 8	24%	37%	8 > 7

**HELMET USE WHEN SKIING OR SNOWBOARDING**

	SU/SD	VT	
Never wear a helmet	.	5%	Too few students
Rarely wear a helmet	.	2%	Too few students
Sometimes wear a helmet	.	2%	Too few students
Most of the time wear a helmet	5%	7%	VT > SU
Always wear a helmet	92%	83%	SU > VT

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SECTION 2: PERSONAL SAFETY  
 INJURY PREVENTION

<b>RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		2%	7%
Overall Differences: State vs SU			
Sex	Male	.	8%
	Female	.	6%
Within SU Differences			
Grade	Grade 6	.	7%
	Grade 7	.	8%
	Grade 8	.	7%
Too few students by sex			
Too few students in at least one grade			

<b>HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		24%	17%
Overall Differences: State vs SU			
Sex	Male	24%	19%
	Female	24%	16%
Within SU Differences			
Grade	Grade 6	20%	17%
	Grade 7	24%	17%
	Grade 8	27%	18%

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		19%	26%	Overall Differences: State vs SU
Sex	Male	14%	25%	VT > SU
	Female	24%	27%	
Grade	Grade 6	15%	21%	Within SU Differences
	Grade 7	19%	27%	
	Grade 8	22%	29%	

<b>WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	19%	Overall Differences: State vs SU
Sex	Male	12%	17%	VT > SU
	Female	17%	20%	
Grade	Grade 6	14%	15%	Within SU Differences
	Grade 7	14%	19%	
	Grade 8	16%	20%	

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**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

**SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE,  
SUPERMARKET, OR CONVENIENCE STORE**

	SU/SD	VT	
Never	5%	9%	VT > SU
Rarely	13%	14%	
Sometimes	30%	27%	SU > VT
Most of the time	31%	29%	
Always	21%	21%	

**MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER  
TOBACCO PRODUCTS**

		SU/SD	VT	
Overall		52%	50%	Overall Differences: State vs SU
Sex	Male	48%	51%	VT and SU are Similar
	Female	54%	49%	Within SU Differences
Grade	Grade 6	40%	42%	7 > 6
	Grade 7	51%	50%	8 > 6
	Grade 8	59%	56%	8 > 7

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SECTION 2: PERSONAL SAFETY  
 TOBACCO EXPOSURE AND PREVENTION

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		29%	30%
<b>Overall Differences: State vs SU</b>			
Sex	Male	25%	30%
VT and SU are Similar			
	Female	33%	31%
<b>Within SU Differences</b>			
Grade	Grade 6	17%	18%
Females > Males			
	Grade 7	27%	29%
7 > 6			
	Grade 8	37%	40%
8 > 6			
	.	.	.
8 > 7			

SECTION 3: MENTAL HEALTH

<b>FELT SAD OR HOPELESS, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		23%	19%
Overall Differences: State vs SU			
Sex	Male	15%	12%
	Female	31%	26%
Within SU Differences			
Grade	Grade 6	14%	16%
	Grade 7	23%	18%
	Grade 8	29%	22%

<b>EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		21%	18%
Overall Differences: State vs SU			
Sex	Male	15%	12%
	Female	27%	23%
Within SU Differences			
Grade	Grade 6	9%	13%
	Grade 7	20%	17%
	Grade 8	28%	22%

SECTION 3: MENTAL HEALTH

<b>EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		17%	12%	Overall Differences: State vs SU
Sex	Male	14%	8%	SU > VT
	Female	20%	16%	Within SU Differences
Grade	Grade 6	6%	7%	Females > Males
	Grade 7	16%	11%	7 > 6
	Grade 8	24%	16%	8 > 6
	.	.	.	8 > 7

<b>EVER ATTEMPTED SUICIDE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	6%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT and SU are Similar
	Female	11%	8%	Within SU Differences
Grade	Grade 6	.	3%	Females > Males
	Grade 7	7%	5%	Too few students in at least one grade
	Grade 8	7%	8%	

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER SMOKED A WHOLE CIGARETTE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT and SU are Similar
	Female	7%	7%	Within SU Differences
Grade	Grade 6	.	4%	Too few students in at least one grade
	Grade 7	5%	7%	
	Grade 8	8%	10%	

<b>EVER USED AN ELECTRONIC VAPOR PRODUCT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	9%	Overall Differences: State vs SU
Sex	Male	13%	9%	VT and SU are Similar
	Female	9%	8%	Within SU Differences
Grade	Grade 6	.	3%	Males > Females
	Grade 7	10%	8%	Too few students in at least one grade
	Grade 8	15%	14%	



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SECTION 4: SUBSTANCE USE  
 LIFETIME USE

<b>EVER USED A FLAVORED TOBACCO PRODUCT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	5%	Too few students
	Female	.	5%	Within SU Differences
Grade	Grade 6	.	2%	Too few students in at least one grade
	Grade 7	.	5%	
	Grade 8	.	6%	

<b>EVER DRANK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		19%	19%	Overall Differences: State vs SU
Sex	Male	17%	20%	VT and SU are Similar
	Female	21%	17%	Within SU Differences
Grade	Grade 6	.	10%	Too few students in at least one grade
	Grade 7	21%	17%	
	Grade 8	26%	26%	

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SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER USED MARIJUANA			
		SU/SD	VT
Overall		11%	7%
Overall Differences: State vs SU			
Sex	Male	8%	7%
SU > VT			
	Female	13%	7%
Within SU Differences			
Grade	Grade 6	.	2%
Females > Males			
	Grade 7	9%	6%
Too few students in at least one grade			
	Grade 8	16%	11%

EVER USED INHALANTS			
		SU/SD	VT
Overall		.	4%
Overall Differences: State vs SU			
Sex	Male	.	4%
Too few students			
	Female	.	4%
Within SU Differences			
Grade	Grade 6	.	3%
	Grade 7	.	4%
	Grade 8	.	5%

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

<b>EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Sex	Male	.	2%
	Female	.	3%
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%

Overall Differences: State vs SU
Too few students
Within SU Differences

<b>EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Sex	Male	.	2%
	Female	.	2%
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	2%

Overall Differences: State vs SU
Too few students
Within SU Differences

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>USED TOBACCO PRODUCTS, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT > SU
	Female	.	5%	Within SU Differences
Grade	Grade 6	.	3%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	7%	7%	

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	5%	5%	VT and SU are Similar
	Female	5%	4%	Within SU Differences
Grade	Grade 6	.	2%	Too few students in at least one grade
	Grade 7	6%	4%	
	Grade 8	5%	7%	

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	3%
Overall Differences: State vs SU			
Sex	Male	.	3%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	4%

<b>SMOKED CIGARETTES, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED			
	SU/SD	VT	
Less than 1 cigarette	.	33%	Too few students
1 cigarette	.	23%	Too few students
2 to 5 cigarettes	.	23%	Too few students
6 to 10 cigarettes	.	6%	Too few students
11 to 20 cigarettes	.	.	Too few students
More than 20 cigarettes	.	14%	Too few students

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS				
		SU/SD	VT	
Overall		4%	4%	Overall Differences: State vs SU
Sex	Male	5%	4%	VT and SU are Similar
	Female	4%	3%	
Grade	Grade 6	.	1%	Too few students in at least one grade
	Grade 7	6%	3%	
	Grade 8	4%	6%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

**AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT**

	SU/SD	VT	
Friend/family used them	.	38%	Too few students
To try to quit other tobacco products	.	3%	Too few students
Cost less	.	1%	Too few students
Easier to get	.	1%	Too few students
Less harmful	.	7%	Too few students
Available in flavors	.	13%	Too few students
Used for some other reason	.	36%	Too few students

**AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE**

	SU/SD	VT	
Bought them in a store	.	3%	Too few students
I got them on the Internet	.	9%	Too few students
Someone else bought them	.	10%	Too few students
Borrowed them	.	44%	Too few students
A person 18 or older gave me	.	9%	Too few students
Took them from a store	.	4%	Too few students
Some other way	.	21%	Too few students

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	16%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	6%	Too few students
20 to 29 days	.	5%	Too few students
All 30 days	.	15%	Too few students

<b>SMOKED CIGARS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	1%
Overall Differences: State vs SU			
Sex	Male	.	1%
	Female	.	1%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	1%
	Grade 8	.	2%



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SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	1%
Overall Differences: State vs SU			
Sex	Male	.	2%
	Female	.	1%
Too few students			
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	1%
	Grade 8	.	2%

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	36%
Overall Differences: State vs SU			
Sex	Male	.	36%
	Female	.	38%
Too few students			
Within SU Differences			
Grade	Grade 6	.	30%
	Grade 7	.	35%
	Grade 8	.	40%
Too few students by sex			
Too few students in at least one grade			

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>DRANK ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		10%	7%	Overall Differences: State vs SU
Sex	Male	8%	6%	SU > VT
	Female	11%	6%	Within SU Differences
Grade	Grade 6	.	2%	Too few students in at least one grade
	Grade 7	8%	5%	
	Grade 8	15%	10%	

<b>BINGE DRANK, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	2%	Too few students
	Female	.	1%	Within SU Differences
Grade	Grade 6	.	0%	Too few students by sex
	Grade 7	.	1%	
	Grade 8	.	3%	

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SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED			
	SU/SD	VT	
1 or 2 drinks	.	63%	Too few students
3 drinks	.	10%	Too few students
4 drinks	.	7%	Too few students
5 drinks	.	6%	Too few students
6 or 7 drinks	.	4%	Too few students
8 or 9 drinks	.	2%	Too few students
10 or more drinks	.	9%	Too few students

USED MARIJUANA, PAST 30 DAYS			
		SU/SD	VT
Overall		7%	4%
Overall Differences: State vs SU			
Sex	Male	4%	4%
SU > VT			
	Female	10%	4%
Within SU Differences			
Grade	Grade 6	.	1%
Females > Males			
	Grade 7	6%	3%
Too few students in at least one grade			
	Grade 8	11%	7%

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SECTION 4: SUBSTANCE USE  
 PERCEPTIONS ABOUT USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		95%	95%	Overall Differences: State vs SU
Sex	Male	95%	95%	VT and SU are Similar
	Female	94%	95%	Within SU Differences
Grade	Grade 6	98%	98%	6 > 8
	Grade 7	98%	95%	7 > 8
	Grade 8	89%	93%	

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		80%	89%	Overall Differences: State vs SU
Sex	Male	83%	89%	VT > SU
	Female	78%	90%	Within SU Differences
Grade	Grade 6	95%	95%	6 > 7
	Grade 7	82%	91%	6 > 8
	Grade 8	70%	84%	7 > 8

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SECTION 4: SUBSTANCE USE  
 PERCEPTIONS ABOUT USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		84%	90%	Overall Differences: State vs SU
Sex	Male	85%	90%	VT > SU
	Female	82%	90%	Within SU Differences
Grade	Grade 6	98%	97%	6 > 7
	Grade 7	90%	91%	6 > 8
	Grade 8	69%	84%	7 > 8

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		94%	95%	Overall Differences: State vs SU
Sex	Male	95%	95%	VT and SU are Similar
	Female	94%	95%	Within SU Differences
Grade	Grade 6	97%	96%	6 > 8
	Grade 7	95%	95%	
	Grade 8	92%	95%	

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SECTION 4: SUBSTANCE USE  
 PERCEPTIONS ABOUT USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		83%	85%
Overall Differences: State vs SU			
Sex	Male	83%	84%
	Female	83%	87%
Within SU Differences			
Grade	Grade 6	90%	87%
	Grade 7	83%	86%
	Grade 8	78%	83%

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		89%	92%
Overall Differences: State vs SU			
Sex	Male	91%	92%
	Female	87%	92%
Within SU Differences			
Grade	Grade 6	97%	95%
	Grade 7	88%	92%
	Grade 8	86%	89%

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SECTION 4: SUBSTANCE USE  
 PERCEPTIONS ABOUT USE

<b>THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		27%	22%
Overall Differences: State vs SU			
Sex	Male	26%	22%
	Female	27%	21%
Within SU Differences			
Grade	Grade 6	15%	13%
	Grade 7	23%	20%
	Grade 8	36%	28%

<b>THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		54%	37%
Overall Differences: State vs SU			
Sex	Male	51%	37%
	Female	56%	37%
Within SU Differences			
Grade	Grade 6	34%	24%
	Grade 7	44%	35%
	Grade 8	73%	48%

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SECTION 4: SUBSTANCE USE  
 PERCEPTIONS ABOUT USE

<b>THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		24%	15%	Overall Differences: State vs SU
Sex	Male	22%	15%	SU > VT
	Female	27%	15%	Within SU Differences
Grade	Grade 6	7%	6%	7 > 6
	Grade 7	13%	13%	8 > 6
	Grade 8	43%	23%	8 > 7

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		80%	72%	Overall Differences: State vs SU
Sex	Male	75%	71%	SU > VT
	Female	84%	74%	Within SU Differences
Grade	Grade 6	89%	76%	Females > Males
	Grade 7	80%	72%	6 > 7
	Grade 8	74%	70%	6 > 8



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SECTION 4: SUBSTANCE USE  
 PERCEPTIONS ABOUT USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		42%	48%	Overall Differences: State vs SU
Sex	Male	41%	45%	VT > SU
	Female	44%	51%	Within SU Differences
Grade	Grade 6	41%	50%	7 > 8
	Grade 7	50%	48%	
	Grade 8	35%	46%	

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		52%	59%	Overall Differences: State vs SU
Sex	Male	51%	56%	VT > SU
	Female	53%	62%	Within SU Differences
Grade	Grade 6	85%	73%	6 > 7
	Grade 7	57%	60%	6 > 8
	Grade 8	29%	48%	7 > 8

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**SECTION 5: SEXUAL ACTIVITY**  
 SEXUAL ACTIVITY

<b>EVER HAD SEXUAL INTERCOURSE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		6%	5%
Overall Differences: State vs SU			
Sex	Male	6%	6%
	Female	6%	4%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	.	2%
	Grade 7	5%	4%
	Grade 8	8%	8%
Too few students in at least one grade			

<b>EVER HAD ORAL SEX</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		7%	6%
Overall Differences: State vs SU			
Sex	Male	6%	6%
	Female	8%	5%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	5%	4%
	Grade 8	10%	9%
Too few students in at least one grade			

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	4%	7%	VT > SU
1 day	3%	4%	
2 days	3%	7%	VT > SU
3 days	7%	10%	VT > SU
4 days	13%	11%	
5 days	18%	15%	SU > VT
6 days	13%	11%	
7 days	39%	34%	SU > VT

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		39%	34%	Overall Differences: State vs SU
Sex	Male	43%	42%	SU > VT
	Female	35%	26%	Within SU Differences
Grade	Grade 6	50%	38%	Males > Females
	Grade 7	44%	35%	6 > 8
	Grade 8	27%	30%	7 > 8

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		69%	60%	Overall Differences: State vs SU
Sex	Male	73%	66%	SU > VT
	Female	67%	54%	Within SU Differences
Grade	Grade 6	77%	63%	Males > Females
	Grade 7	70%	60%	6 > 8
	Grade 8	63%	57%	

<b>WERE NOT PHYSICALLY ACTIVE PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	7%	Overall Differences: State vs SU
Sex	Male	.	7%	VT > SU
	Female	4%	7%	Within SU Differences
Grade	Grade 6	.	7%	Too few students by sex
	Grade 7	4%	7%	Too few students in at least one grade
	Grade 8	.	8%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	21%	25%	VT > SU
1 day	4%	7%	VT > SU
2 days	8%	8%	
3 days	9%	8%	
4 days	3%	5%	VT > SU
5 days	55%	46%	SU > VT

<b>GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	25%	Overall Differences: State vs SU
Sex	Male	20%	24%	VT > SU
	Female	23%	25%	Within SU Differences
Grade	Grade 6	.	16%	Too few students in at least one grade
	Grade 7	21%	26%	
	Grade 8	31%	29%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	87%	77%	SU > VT
1 day	.	3%	Too few students
2 days	2%	3%	VT > SU
3 days	3%	4%	VT > SU
4 days	.	2%	Too few students
5 days	6%	10%	VT > SU

<b>WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	10%	Overall Differences: State vs SU
Sex	Male	5%	12%	VT > SU
	Female	8%	9%	Within SU Differences
Grade	Grade 6	9%	11%	Females > Males
	Grade 7	4%	10%	
	Grade 8	7%	10%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>WATCH TELEVISION, TYPICAL SCHOOL DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
No TV on average school day	29%	18%	SU > VT
Less than 1 hour per day	19%	23%	VT > SU
1 hour per day	19%	18%	
2 hours per day	16%	20%	VT > SU
3 hours per day	9%	10%	
4 hours per day	5%	4%	
5 or more hours per day	3%	6%	VT > SU

<b>WATCHED TV 3+ HOURS PER DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		17%	20%	Overall Differences: State vs SU
Sex	Male	17%	20%	VT > SU
	Female	17%	20%	Within SU Differences
Grade	Grade 6	16%	18%	
	Grade 7	16%	20%	
	Grade 8	18%	21%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
No playing video/computer game	12%	12%	
Less than 1 hour per day	20%	17%	SU > VT
1 hour per day	15%	15%	
2 hours per day	17%	18%	
3 hours per day	16%	14%	SU > VT
4 hours per day	6%	8%	VT > SU
5 or more hours per day	13%	16%	VT > SU

<b>PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		35%	38%	Overall Differences: State vs SU
Sex	Male	35%	39%	VT > SU
	Female	35%	37%	Within SU Differences
Grade	Grade 6	29%	29%	8 > 6
	Grade 7	30%	38%	8 > 7
	Grade 8	44%	45%	



**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 NUTRITION

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	4%	7%	VT > SU
1 day	6%	4%	SU > VT
2 days	5%	7%	VT > SU
3 days	6%	7%	
4 days	3%	6%	VT > SU
5 days	7%	8%	
6 days	13%	9%	SU > VT
7 days	56%	52%	SU > VT

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	4%	7%	Overall Differences: State vs SU	
Sex	Male	3%	6%	VT > SU
	Female	5%	7%	Within SU Differences
Grade	Grade 6	.	5%	Too few students in at least one grade
	Grade 7	5%	7%	
	Grade 8	5%	7%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 NUTRITION

<b>GLASSES OF WATER CONSUMED PER DAY, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Did not drink water	2%	3%	
1 to 3 times	6%	9%	VT > SU
4 to 6 times	9%	10%	
1 time per day	5%	6%	
2 times per day	20%	16%	SU > VT
3 times per day	21%	19%	
4 or more times per day	36%	37%	

<b>DRANK THREE OR MORE GLASSES PER DAY OF WATER</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	57%	56%	Overall Differences: State vs SU	
Sex	Male	64%	57%	VT and SU are Similar
	Female	51%	54%	Within SU Differences
Grade	Grade 6	52%	58%	Males > Females
	Grade 7	52%	54%	8 > 6
	Grade 8	64%	56%	8 > 7

SECTION 7: SOCIAL DETERMINANTS

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	78%	77%	
Rarely	11%	14%	VT > SU
Sometimes	8%	7%	SU > VT
Most of the time	2%	1%	
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	.	2%	VT and SU are Similar
	Female	.	2%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	2%	Too few students in at least one grade
	Grade 8	.	2%	

SECTION 7: SOCIAL DETERMINANTS

<b>BORN OUTSIDE THE U.S.</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	7%	6%	VT and SU are Similar
	Female	4%	6%	Within SU Differences
Grade	Grade 6	.	7%	Too few students in at least one grade
	Grade 7	5%	5%	
	Grade 8	7%	6%	

SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK			
	SU/SD	VT	
0 days	4%	5%	
1 day	.	2%	Too few students
2 days	.	2%	Too few students
3 days	5%	3%	SU > VT
4 days	3%	4%	
5 days	6%	7%	VT > SU
6 days	15%	10%	SU > VT
7 days	65%	66%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK			
		SU/SD	VT
Overall		89%	88%
Overall Differences: State vs SU			
Sex	Male	90%	89%
VT and SU are Similar			
	Female	87%	87%
Within SU Differences			
Grade	Grade 6	89%	90%
	Grade 7	91%	89%
	Grade 8	87%	86%

**SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS**

<b>BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	18%	28%	VT > SU
Agree	40%	43%	VT > SU
Not sure	18%	17%	
Disagree	14%	8%	SU > VT
Strongly disagree	9%	5%	SU > VT

<b>STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		58%	71%	Overall Differences: State vs SU
Sex	Male	61%	72%	VT > SU
	Female	56%	69%	Within SU Differences
Grade	Grade 6	83%	77%	6 > 7
	Grade 7	60%	72%	6 > 8
	Grade 8	43%	66%	7 > 8

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SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

<b>BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		73%	76%	Overall Differences: State vs SU
Sex	Male	72%	76%	VT > SU
	Female	74%	76%	Within SU Differences
Grade	Grade 6	79%	79%	6 > 7
	Grade 7	72%	75%	6 > 8
	Grade 8	71%	75%	

<b>GRADES EARNED IN SCHOOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Mostly A's		54%	46%	SU > VT
Mostly B's		33%	38%	VT > SU
Mostly C's		11%	12%	
Mostly D's		.	3%	Too few students
Mostly F's		.	1%	Too few students

<b>BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Strongly agree		30%	27%	
Agree		36%	36%	
Not sure		23%	24%	
Disagree		4%	7%	VT > SU
Strongly disagree		7%	5%	SU > VT

SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		66%	64%	Overall Differences: State vs SU
Sex	Male	73%	68%	VT and SU are Similar
	Female	60%	60%	Within SU Differences
Grade	Grade 6	69%	67%	Males > Females
	Grade 7	67%	65%	
	Grade 8	63%	60%	