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# **2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT**

**REPORT FOR WINDSOR CENTRAL SU (SU051)**

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Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at <http://healthvermont.gov/yrbs>

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: <http://www.healthvermont.gov/yrbs>

## About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

## Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDC's Healthy Youth-DASH website at:

<https://www.cdc.gov/healthyouth/data/yrbs/methods>

## Using the YRBS Results

### Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

**Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

**Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

**Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

**Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

**Participate in Getting to 'Y':** Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit [Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y](http://www.upforlearning.org/initiatives/getting-to-y)

### Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

## Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

# HIGH SCHOOL RESULTS

## WINDSOR CENTRAL SU (SU051) REPORT

<http://healthvermont.gov/yrbs>

SECTION 1: DEMOGRAPHICS

HIGH SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	337	27349

		SU/SD	VT
Sex	Male	52%	51%
	Female	48%	49%
Grade	9th Grade	26%	25%
	10th Grade	23%	25%
	11th Grade	26%	25%
	12th Grade	26%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	94%	83%
	Students of Color (REM)	6%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	92%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	8%	11%



SECTION 2: PERSONAL SAFETY  
VIOLENCE AND BULLYING

<b>WERE IN A PHYSICAL FIGHT, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		23%	17%	Overall Differences: State vs SU
Sex	Male	32%	22%	SU > VT
	Female	12%	11%	Within SU Differences
Grade	Grade 9	32%	21%	Males > Females
	Grade 10	25%	18%	9 > 11
	Grade 11	22%	15%	9 > 12
	Grade 12	14%	13%	10 > 12
	.	.	.	11 > 12

<b>WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	7%	Overall Differences: State vs SU
Sex	Male	17%	9%	SU > VT
	Female	4%	3%	Within SU Differences
Grade	Grade 9	10%	9%	Males > Females
	Grade 10	14%	7%	Too few students in at least one grade
	Grade 11	14%	6%	
	Grade 12	.	4%	

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		6%	7%
Sex	Male	9%	10%
	Female	.	3%
Grade	Grade 9	6%	5%
	Grade 10	6%	6%
	Grade 11	.	8%
	Grade 12	.	8%

  

Overall Differences: State vs SU	
VT and SU are Similar	
Within SU Differences	
Too few students by sex	
Too few students in at least one grade	

<b>WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		3%	5%
Sex	Male	5%	6%
	Female	.	3%
Grade	Grade 9	.	6%
	Grade 10	.	5%
	Grade 11	.	4%
	Grade 12	.	4%

  

Overall Differences: State vs SU	
VT > SU	
Within SU Differences	
Too few students by sex	
Too few students in at least one grade	

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE ELECTRONICALLY BULLIED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		18%	16%	Overall Differences: State vs SU
Sex	Male	11%	10%	VT and SU are Similar
	Female	23%	22%	Within SU Differences
Grade	Grade 9	29%	19%	Females > Males
	Grade 10	14%	16%	9 > 10
	Grade 11	10%	15%	9 > 11
	Grade 12	17%	13%	9 > 12

<b>WERE BULLIED, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		23%	16%	Overall Differences: State vs SU
Sex	Male	19%	11%	SU > VT
	Female	26%	20%	Within SU Differences
Grade	Grade 9	35%	21%	Females > Males
	Grade 10	19%	16%	9 > 10
	Grade 11	15%	14%	9 > 11
	Grade 12	22%	12%	9 > 12

**SECTION 2: PERSONAL SAFETY**  
 VIOLENCE AND BULLYING

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		12%	9%
Overall Differences: State vs SU			
Sex	Male	15%	10%
	Female	9%	8%
SU > VT			
Within SU Differences			
Grade	Grade 9	11%	9%
	Grade 10	13%	9%
	Grade 11	7%	9%
	Grade 12	19%	8%
Males > Females			
12 > 9			
12 > 11			

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		6%	5%
Overall Differences: State vs SU			
Sex	Male	6%	4%
	Female	7%	6%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	.	5%
	Grade 10	8%	5%
	Grade 11	.	5%
	Grade 12	7%	4%
Too few students in at least one grade			

**SECTION 2: PERSONAL SAFETY**  
 SEXUAL AND DATING VIOLENCE

<b>WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT and SU are Similar
	Female	6%	9%	Within SU Differences
Grade	Grade 9	.	5%	Too few students in at least one grade
	Grade 10	7%	5%	
	Grade 11	.	7%	
	Grade 12	7%	7%	

<b>EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	10%	Overall Differences: State vs SU
Sex	Male	.	5%	VT > SU
	Female	10%	15%	Within SU Differences
Grade	Grade 9	.	10%	Too few students by sex Too few students in at least one grade
	Grade 10	.	11%	
	Grade 11	.	10%	
	Grade 12	.	9%	

**SECTION 2: PERSONAL SAFETY**  
 SEXUAL AND DATING VIOLENCE

<b>EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		5%	7%
<b>Overall Differences: State vs SU</b>			
Sex	Male	.	6%
VT and SU are Similar			
	Female	6%	8%
<b>Within SU Differences</b>			
Grade	Grade 9	.	5%
Too few students by sex			
	Grade 10	.	7%
Too few students in at least one grade			
	Grade 11	.	7%
	Grade 12	.	7%

**SECTION 2: PERSONAL SAFETY**  
**IMPAIRED DRIVING AND RIDING**

<b>DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		12%	7%	Overall Differences: State vs SU
Sex	Male	13%	9%	SU > VT
	Female	9%	5%	Within SU Differences
Grade	Grade 9	.	5%	Too few students in at least one grade
	Grade 10	.	4%	
	Grade 11	.	7%	
	Grade 12	14%	10%	

<b>DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		19%	14%	Overall Differences: State vs SU
Sex	Male	24%	16%	SU > VT
	Female	13%	12%	Within SU Differences
Grade	Grade 9	.	8%	Males > Females Too few students in at least one grade
	Grade 10	.	9%	
	Grade 11	.	15%	
	Grade 12	28%	21%	

**SECTION 2: PERSONAL SAFETY**  
 IMPAIRED DRIVING AND RIDING

<b>RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		31%	18%	Overall Differences: State vs SU
Sex	Male	33%	17%	SU > VT
	Female	28%	19%	Within SU Differences
Grade	Grade 9	22%	17%	10 > 9
	Grade 10	38%	18%	11 > 9
	Grade 11	37%	18%	10 > 12
	Grade 12	26%	18%	11 > 12

<b>RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		26%	20%	Overall Differences: State vs SU
Sex	Male	29%	20%	SU > VT
	Female	21%	20%	Within SU Differences
Grade	Grade 9	17%	13%	Males > Females
	Grade 10	29%	18%	10 > 9
	Grade 11	26%	22%	12 > 9
	Grade 12	31%	28%	



**SECTION 2: PERSONAL SAFETY**  
 IMPAIRED DRIVING AND RIDING

<b>TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		41%	34%
Overall Differences: State vs SU			
Sex	Male	39%	34%
	Female	43%	34%
SU > VT			
Within SU Differences			
Grade	Grade 9	.	9%
	Grade 10	.	16%
	Grade 11	.	42%
	Grade 12	57%	53%
Too few students in at least one grade			

**SECTION 2: PERSONAL SAFETY**  
 INJURY AND PREVENTION

<b>HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never wore a helmet	9%	11%	
Rarely wore a helmet	5%	3%	SU > VT
Sometimes wore a helmet	5%	3%	
Most of the time wore a helmet	12%	9%	SU > VT
Always wore a helmet	70%	74%	VT > SU

<b>RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	14%	Overall Differences: State vs SU
Sex	Male	17%	17%	VT and SU are Similar
	Female	9%	9%	Within SU Differences
Grade	Grade 9	.	11%	Males > Females
	Grade 10	.	13%	Too few students in at least one grade
	Grade 11	.	15%	
	Grade 12	.	15%	

**SECTION 2: PERSONAL SAFETY**  
 INJURY AND PREVENTION

<b>HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		22%	18%
Overall Differences: State vs SU			
Sex	Male	25%	20%
	Female	19%	16%
SU > VT			
Within SU Differences			
Grade	Grade 9	22%	20%
	Grade 10	19%	18%
	Grade 11	22%	17%
	Grade 12	23%	16%
Males > Females			

SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		64%	54%	Overall Differences: State vs SU
Sex	Male	62%	51%	SU > VT
	Female	67%	58%	Within SU Differences
Grade	Grade 9	53%	47%	11 > 9
	Grade 10	60%	53%	12 > 9
	Grade 11	68%	58%	12 > 10
	Grade 12	76%	61%	

<b>MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		55%	55%	Overall Differences: State vs SU
Sex	Male	56%	53%	VT and SU are Similar
	Female	54%	56%	Within SU Differences
Grade	Grade 9	51%	57%	10 > 9
	Grade 10	73%	56%	10 > 12
	Grade 11	48%	54%	10 > 11
	Grade 12	52%	52%	

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		14%	23%
Sex	Male	15%	23%
	Female	13%	23%
Grade	Grade 9	.	22%
	Grade 10	14%	23%
	Grade 11	20%	23%
	Grade 12	18%	24%

Overall Differences: State vs SU  
 VT > SU  
 Within SU Differences  
 Too few students in at least one grade

<b>WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		29%	33%
Sex	Male	30%	33%
	Female	27%	33%
Grade	Grade 9	22%	32%
	Grade 10	22%	33%
	Grade 11	35%	33%
	Grade 12	36%	36%

Overall Differences: State vs SU  
 VT > SU  
 Within SU Differences  
 11 > 9  
 12 > 9  
 12 > 10  
 11 > 10

## SECTION 3: MENTAL HEALTH

<b>FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		28%	25%	Overall Differences: State vs SU
Sex	Male	20%	16%	VT and SU are Similar
	Female	35%	35%	Within SU Differences
Grade	Grade 9	29%	23%	Females > Males
	Grade 10	23%	26%	
	Grade 11	25%	26%	
	Grade 12	31%	26%	

<b>DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR</b>					
		<b>SU/SD</b>	<b>VT</b>		
Overall		18%	16%	Overall Differences: State vs SU	
Sex	Male	10%	9%	VT and SU are Similar	
	Female	26%	25%	Within SU Differences	
Grade	Grade 9	27%	18%	Females > Males	
	Grade 10	15%	18%		9 > 10
	Grade 11	17%	16%		9 > 11
	Grade 12	13%	14%		9 > 12

SECTION 3: MENTAL HEALTH

<b>MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		9%	11%
Overall Differences: State vs SU			
Sex	Male	7%	7%
VT > SU			
	Female	10%	15%
Within SU Differences			
Grade	Grade 9	14%	11%
Too few students in at least one grade			
	Grade 10	.	12%
	Grade 11	8%	11%
	Grade 12	.	10%

<b>ATTEMPTED SUICIDE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		5%	5%
Overall Differences: State vs SU			
Sex	Male	3%	4%
VT and SU are Similar			
	Female	6%	7%
Within SU Differences			
Grade	Grade 9	.	6%
Too few students in at least one grade			
	Grade 10	.	6%
	Grade 11	.	5%
	Grade 12	.	4%

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER SMOKED A WHOLE CIGARETTE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		29%	24%	Overall Differences: State vs SU
Sex	Male	36%	26%	SU > VT
	Female	20%	22%	Within SU Differences
Grade	Grade 9	14%	17%	Males > Females
	Grade 10	16%	21%	11 > 9
	Grade 11	44%	28%	12 > 9
	Grade 12	38%	31%	12 > 10
	.	.	.	11 > 10

<b>SMOKED A CIGARETTE BEFORE AGE 13 YEARS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	8%	Overall Differences: State vs SU
Sex	Male	7%	9%	VT > SU
	Female	.	6%	Within SU Differences
Grade	Grade 9	.	8%	Too few students by sex
	Grade 10	.	8%	Too few students in at least one grade
	Grade 11	.	8%	
	Grade 12	7%	7%	



SECTION 4: SUBSTANCE USE  
LIFETIME USE

EVER USED AN ELECTRONIC VAPOR PRODUCT			
		SU/SD	VT
Overall		49%	34%
Overall Differences: State vs SU			
Sex	Male	57%	37%
SU > VT			
	Female	41%	31%
Within SU Differences			
Grade	Grade 9	33%	23%
Males > Females			
	Grade 10	46%	31%
10 > 9			
	Grade 11	47%	38%
11 > 9			
	Grade 12	70%	44%
12 > 9			
	.	.	.
12 > 10			
	.	.	.
12 > 11			

EVER TRIED FLAVORED TOBACCO PRODUCTS			
		SU/SD	VT
Overall		25%	21%
Overall Differences: State vs SU			
Sex	Male	35%	24%
SU > VT			
	Female	13%	17%
Within SU Differences			
Grade	Grade 9	8%	12%
Males > Females			
	Grade 10	25%	17%
10 > 9			
	Grade 11	38%	24%
11 > 9			
	Grade 12	27%	30%
12 > 9			
	.	.	.
11 > 10			
	.	.	.
11 > 12			

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER DRANK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		61%	58%
Overall Differences: State vs SU			
Sex	Male	62%	57%
	Female	60%	58%
Within SU Differences			
Grade	Grade 9	37%	41%
	Grade 10	60%	54%
	Grade 11	66%	65%
	Grade 12	81%	71%
			10 > 9
			11 > 9
			12 > 9
			12 > 10
			12 > 11

<b>DRANK ALCOHOL BEFORE AGE 13 YEARS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		13%	14%
Overall Differences: State vs SU			
Sex	Male	16%	16%
	Female	8%	11%
Within SU Differences			
Grade	Grade 9	13%	17%
	Grade 10	16%	13%
	Grade 11	13%	13%
	Grade 12	10%	11%
Males > Females			



**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER MISUSED PRESCRIPTION PAIN MEDICINE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		9%	8%
Overall Differences: State vs SU			
Sex	Male	11%	8%
	Female	7%	7%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	10%	6%
	Grade 10	9%	7%
	Grade 11	11%	8%
	Grade 12	6%	9%

<b>EVER MISUSED PRESCRIPTION STIMULANTS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		8%	6%
Overall Differences: State vs SU			
Sex	Male	8%	7%
	Female	6%	6%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	.	4%
	Grade 10	5%	6%
	Grade 11	13%	6%
	Grade 12	7%	9%
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER USED COCAINE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		7%	4%
Overall Differences: State vs SU			
Sex	Male	7%	5%
	Female	6%	3%
Within SU Differences			
Grade	Grade 9	.	2%
	Grade 10	8%	3%
	Grade 11	11%	4%
	Grade 12	.	6%
Too few students in at least one grade			

<b>EVER USED INHALANTS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		8%	6%
Overall Differences: State vs SU			
Sex	Male	11%	6%
	Female	6%	6%
Within SU Differences			
Grade	Grade 9	9%	6%
	Grade 10	6%	6%
	Grade 11	12%	6%
	Grade 12	7%	6%
Males > Females			

**SECTION 4: SUBSTANCE USE**  
**LIFETIME USE**

<b>EVER USED HEROIN</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		2%	2%
Overall Differences: State vs SU			
Sex	Male	3%	3%
	Female	.	1%
Within SU Differences			
Grade	Grade 9	.	1%
	Grade 10	.	2%
	Grade 11	.	2%
	Grade 12	.	2%
Too few students by sex			
Too few students in at least one grade			

<b>EVER USED METHAMPHETAMINES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		3%	2%
Overall Differences: State vs SU			
Sex	Male	4%	3%
	Female	.	1%
Within SU Differences			
Grade	Grade 9	.	1%
	Grade 10	.	2%
	Grade 11	.	2%
	Grade 12	.	3%
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		37%	24%
Sex	Male	50%	28%
	Female	23%	18%
Grade	Grade 9	17%	14%
	Grade 10	32%	20%
	Grade 11	45%	26%
	Grade 12	.	33%

  

<b>Overall Differences: State vs SU</b>	
SU > VT	
<b>Within SU Differences</b>	
Males > Females	
Too few students in at least one grade	

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		31%	19%
Sex	Male	42%	23%
	Female	17%	14%
Grade	Grade 9	13%	11%
	Grade 10	29%	16%
	Grade 11	39%	22%
	Grade 12	.	28%

  

<b>Overall Differences: State vs SU</b>	
SU > VT	
<b>Within SU Differences</b>	
Males > Females	
Too few students in at least one grade	

SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		21%	15%
Overall Differences: State vs SU			
Sex	Male	29%	19%
SU > VT			
	Female	10%	11%
Within SU Differences			
Grade	Grade 9	8%	8%
Males > Females			
	Grade 10	14%	12%
11 > 9			
	Grade 11	34%	17%
12 > 9			
	Grade 12	26%	22%
12 > 10			
	.	.	.
11 > 10			

<b>SMOKED CIGARETTES, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		14%	9%
Overall Differences: State vs SU			
Sex	Male	17%	10%
SU > VT			
	Female	10%	8%
Within SU Differences			
Grade	Grade 9	.	5%
Males > Females			
	Grade 10	7%	7%
Too few students in at least one grade			
	Grade 11	22%	11%
	Grade 12	21%	13%



**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	29%	Too few students
3 to 5 days	.	15%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	9%	Too few students
All 30 days	.	25%	Too few students

<b>AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall	.		25%	Overall Differences: State vs SU
Sex	Male	.	27%	Too few students
	Female	.	20%	Within SU Differences
Grade	Grade 9	.	24%	Too few students by sex Too few students in at least one grade
	Grade 10	.	21%	
	Grade 11	.	23%	
	Grade 12	.	26%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED**

	SU/SD	VT	
Less than 1 cigarette	.	30%	Too few students
1 cigarette	.	19%	Too few students
2 to 5 cigarettes	.	30%	Too few students
6 to 10 cigarettes	.	9%	Too few students
11 to 20 cigarettes	.	4%	Too few students
More than 20 cigarettes	.	8%	Too few students

**AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED**

	SU/SD	VT	
Overall	.	12%	Overall Differences: State vs SU
Sex			
Male	.	15%	Too few students
Female	.	6%	Within SU Differences
Grade			
Grade 9	.	12%	Too few students by sex
Grade 10	.	8%	Too few students in at least one grade
Grade 11	.	10%	
Grade 12	.	12%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS			
		SU/SD	VT
Overall		26%	12%
Overall Differences: State vs SU			
Sex	Male	36%	14%
	Female	15%	9%
Within SU Differences			
Grade	Grade 9	12%	7%
	Grade 10	27%	10%
	Grade 11	33%	13%
	Grade 12	.	17%
Males > Females			
Too few students in at least one grade			

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
Friend/family used them	33%	35%	
To try to quit other tobacco	7%	5%	SU > VT
Cost less than other tobacco	.	1%	Too few students
Easier to get than other tobacco	.	1%	Too few students
Less harmful than other tobacco	10%	8%	
Available in flavors	10%	17%	VT > SU
Used for some other reason	38%	33%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	29%	37%	VT > SU
3 to 5 days	10%	19%	VT > SU
6 to 9 days	12%	11%	
10 to 19 days	17%	12%	SU > VT
20 to 29 days	15%	7%	SU > VT
All 30 days	18%	15%	

<b>AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	49%	33%	Overall Differences: State vs SU
Sex	Male	. 37%	SU > VT
	Female	. 26%	Within SU Differences
Grade	Grade 9	. 29%	Too few students by sex
	Grade 10	. 36%	Too few students in at least one grade
	Grade 11	. 31%	
	Grade 12	. 34%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18**

	SU/SD	VT	
Bought them in a store	.	8%	Too few students
I got them on the Internet	.	10%	Too few students
Someone else bought them	.	14%	Too few students
Borrowed them	.	38%	Too few students
A person 18 or older gave me	.	11%	Too few students
Took them from a store	.	2%	Too few students
Some other way	.	18%	Too few students

**USED SMOKELESS TOBACCO, PAST 30 DAYS**

	SU/SD	VT	
Overall	7%	5%	Overall Differences: State vs SU
Sex			SU > VT
Male	10%	8%	
Female	.	2%	Within SU Differences
Grade			Too few students by sex
Grade 9	.	3%	
Grade 10	6%	5%	Too few students in at least one grade
Grade 11	14%	6%	
Grade 12	.	7%	

SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		13%	9%
Overall Differences: State vs SU			
Sex	Male	19%	13%
	Female	6%	6%
Within SU Differences			
Grade	Grade 9	8%	4%
	Grade 10	14%	7%
	Grade 11	16%	10%
	Grade 12	14%	15%
Males > Females			
11 > 9			
12 > 9			

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		30%	33%
Overall Differences: State vs SU			
Sex	Male	29%	30%
	Female	.	37%
Within SU Differences			
Grade	Grade 9	.	33%
	Grade 10	.	35%
	Grade 11	.	32%
	Grade 12	.	32%
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>DRANK ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		43%	33%	Overall Differences: State vs SU
Sex	Male	44%	32%	SU > VT
	Female	43%	34%	Within SU Differences
Grade	Grade 9	20%	20%	10 > 9
	Grade 10	31%	30%	11 > 9
	Grade 11	52%	36%	12 > 9
	Grade 12	67%	46%	12 > 10
	.	.	.	11 > 10
	.	.	.	12 > 11

<b>BINGE DRANK, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		26%	17%	Overall Differences: State vs SU
Sex	Male	27%	17%	SU > VT
	Female	25%	17%	Within SU Differences
Grade	Grade 9	.	8%	Too few students in at least one grade
	Grade 10	22%	14%	
	Grade 11	27%	19%	
	Grade 12	49%	27%	

SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF DRINKING

	SU/SD	VT	
1 or 2 days	44%	49%	
3 to 5 days	27%	26%	
6 to 9 days	13%	13%	
10 to 19 days	13%	7%	SU > VT
20 to 29 days	.	2%	Too few students
All 30 days	.	3%	Too few students

AMONG CURRENT USERS: DRANK ON 10+ DAYS

	SU/SD	VT	
Overall	16%	12%	Overall Differences: State vs SU
Sex			VT and SU are Similar
Male	16%	15%	
Female	14%	9%	Within SU Differences
Grade			Too few students in at least one grade
Grade 9	.	11%	
Grade 10	.	11%	
Grade 11	.	12%	
Grade 12	.	13%	



SECTION 4: SUBSTANCE USE  
 CURRENT USE

**AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL  
 CONSUMED**

	<b>SU/SD</b>	<b>VT</b>
1 or 2 drinks	30%	35%
3 drinks	6%	6%
4 drinks	10%	8%
5 drinks	16%	13%
6 or 7 drinks	18%	15%
8 or 9 drinks	7%	8%
10 or more drinks	14%	14%

**AMONG CURRENT USERS: BINGE DRANK (4+ females; 5+ males)**

	<b>SU/SD</b>	<b>VT</b>
Overall	65%	57%
Sex		
Male	68%	59%
Female	60%	55%
Grade		
Grade 9	.	46%
Grade 10	.	53%
Grade 11	.	57%
Grade 12	.	63%

Overall Differences: State vs SU  
 SU > VT

Within SU Differences  
 Too few students in at least one grade

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: ALCOHOL SOURCE</b>			
	<b>SU/SD</b>	<b>VT</b>	
Bought in store	.	3%	Too few students
Bought in restaurant	.	2%	Too few students
Bought at public event	.	0%	Too few students
I gave someone money to buy	26%	23%	
Someone gave it to me	39%	40%	
Took from store/family	19%	12%	SU > VT
Some other way	12%	20%	VT > SU

<b>USED MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		29%	24%	Overall Differences: State vs SU
Sex	Male	36%	24%	SU > VT
	Female	20%	23%	Within SU Differences
Grade	Grade 9	8%	15%	Males > Females
	Grade 10	35%	22%	10 > 9
	Grade 11	32%	25%	11 > 9
	Grade 12	40%	32%	12 > 9

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 times	31%	34%	
3 to 9 times	19%	25%	VT > SU
10 to 19 times	14%	12%	
20 to 39 times	19%	10%	SU > VT
40 or more times	18%	20%	

<b>AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		50%	41%	Overall Differences: State vs SU
Sex	Male	53%	47%	SU > VT
	Female	.	35%	
Grade	Grade 9	.	37%	Within SU Differences
	Grade 10	.	40%	
	Grade 11	.	41%	
	Grade 12	.	43%	
				Too few students by sex
				Too few students in at least one grade

SECTION 4: SUBSTANCE USE  
 CURRENT USE

**AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED**

	SU/SD	VT	
Smoked it	90%	91%	
Ate in food	.	4%	Too few students
Drank in tea or other drink	.	1%	Too few students
Vaporized	.	2%	Too few students
Some other way	.	2%	Too few students

**MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS**

		SU/SD	VT	
Overall		8%	5%	Overall Differences: State vs SU
Sex	Male	9%	6%	SU > VT
	Female	6%	5%	Within SU Differences
Grade	Grade 9	7%	4%	Too few students in at least one grade
	Grade 10	10%	5%	
	Grade 11	8%	5%	
	Grade 12	.	7%	

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SECTION 4: SUBSTANCE USE  
SUBSTANCE USE ON SCHOOL PROPERTY

<b>WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		31%	15%
Overall Differences: State vs SU			
Sex	Male	41%	17%
SU > VT			
	Female	21%	13%
Within SU Differences			
Grade	Grade 9	26%	14%
Males > Females			
	Grade 10	38%	16%
10 > 9			
	Grade 11	29%	16%
	Grade 12	32%	14%

<b>ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		21%	13%
Overall Differences: State vs SU			
Sex	Male	26%	14%
SU > VT			
	Female	15%	12%
Within SU Differences			
Grade	Grade 9	8%	9%
Males > Females			
	Grade 10	19%	12%
10 > 9			
	Grade 11	28%	14%
11 > 9			
	Grade 12	29%	18%
12 > 9			
	.	.	.
12 > 10			
	.	.	.
11 > 10			

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		20%	25%
Overall Differences: State vs SU			
Sex	Male	20%	25%
	Female	21%	24%
Within SU Differences			
Grade	Grade 9	22%	32%
	Grade 10	22%	26%
	Grade 11	19%	21%
	Grade 12	18%	20%

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		79%	84%
Overall Differences: State vs SU			
Sex	Male	78%	82%
	Female	82%	86%
Within SU Differences			
Grade	Grade 9	89%	90%
	Grade 10	93%	88%
	Grade 11	74%	83%
	Grade 12	64%	75%
	.	.	.

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		45%	54%	Overall Differences: State vs SU
Sex	Male	45%	55%	VT > SU
	Female	44%	54%	Within SU Differences
Grade	Grade 9	60%	71%	9 > 10
	Grade 10	48%	59%	9 > 11
	Grade 11	44%	48%	9 > 12
	Grade 12	28%	39%	10 > 12
	.	.		11 > 12

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		51%	55%	Overall Differences: State vs SU
Sex	Male	52%	56%	VT > SU
	Female	51%	55%	Within SU Differences
Grade	Grade 9	67%	69%	9 > 10
	Grade 10	49%	60%	9 > 11
	Grade 11	56%	51%	9 > 12
	Grade 12	34%	42%	10 > 12
	.	.		11 > 12

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		93%	91%
Sex	Male	91%	90%
	Female	95%	93%
Grade	Grade 9	95%	94%
	Grade 10	93%	94%
	Grade 11	95%	91%
	Grade 12	90%	87%

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		63%	66%
Sex	Male	61%	64%
	Female	64%	67%
Grade	Grade 9	81%	78%
	Grade 10	65%	71%
	Grade 11	58%	63%
	Grade 12	47%	50%

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

9 > 10

9 > 11

9 > 12

10 > 12

11 > 12



SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		71%	76%	Overall Differences: State vs SU
Sex	Male	70%	75%	VT > SU
	Female	73%	77%	Within SU Differences
Grade	Grade 9	83%	83%	9 > 10
	Grade 10	64%	79%	9 > 12
	Grade 11	80%	75%	11 > 10
	Grade 12	57%	69%	11 > 12

<b>PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY</b>				
		<b>SU/SD</b>	<b>VT</b>	
No risk		4%	5%	VT > SU
Slight risk		6%	9%	VT > SU
Moderate risk		18%	18%	
Great risk		72%	68%	SU > VT

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		72%	68%
Sex	Male	68%	66%
	Female	76%	70%
Grade	Grade 9	77%	64%
	Grade 10	72%	68%
	Grade 11	71%	68%
	Grade 12	68%	72%

Overall Differences: State vs SU  
 SU > VT  
 Within SU Differences  
 Females > Males

<b>PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
No risk	8%	6%	SU > VT
Slight risk	22%	19%	SU > VT
Moderate risk	38%	39%	
Great risk	32%	36%	VT > SU

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		32%	36%
Overall Differences: State vs SU			
Sex	Male	24%	32%
	Female	40%	41%
VT > SU			
Within SU Differences			
Grade	Grade 9	42%	38%
	Grade 10	34%	39%
	Grade 11	31%	35%
	Grade 12	21%	32%
Females > Males			
9 > 11			
9 > 12			
10 > 12			
11 > 12			

<b>PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE</b>			
		<b>SU/SD</b>	<b>VT</b>
No risk		18%	21%
Slight risk		38%	29%
Moderate risk		23%	26%
Great risk		22%	24%
VT > SU			
SU > VT			

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		22%	24%
Overall Differences: State vs SU			
Sex	Male	16%	21%
	Female	28%	28%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	30%	32%
	Grade 10	16%	26%
	Grade 11	25%	22%
	Grade 12	14%	18%
Females > Males			
9 > 10			
9 > 12			
11 > 10			
11 > 12			

<b>PERCEIVED ACCESS TO CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Very hard		16%	24%
Sort of hard		19%	21%
Sort of easy		25%	22%
Very easy		40%	32%
VT > SU			
SU > VT			
SU > VT			

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		65%	55%	Overall Differences: State vs SU
Sex	Male	67%	57%	SU > VT
	Female	64%	52%	Within SU Differences
Grade	Grade 9	52%	38%	10 > 9
	Grade 10	62%	48%	11 > 9
	Grade 11	66%	57%	12 > 9
	Grade 12	82%	75%	12 > 10
	.	.	.	12 > 11

<b>PERCEIVED ACCESS TO ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Very hard		8%	15%	VT > SU
Sort of hard		13%	18%	VT > SU
Sort of easy		39%	31%	SU > VT
Very easy		40%	37%	SU > VT

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		79%	68%
Overall Differences: State vs SU			
Sex	Male	79%	67%
	Female	79%	69%
SU > VT			
Within SU Differences			
Grade	Grade 9	74%	58%
	Grade 10	77%	67%
	Grade 11	76%	72%
	Grade 12	89%	74%
12 > 9			
12 > 10			
12 > 11			

<b>PERCEIVED ACCESS TO MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Very hard		17%	27%
Sort of hard		13%	15%
Sort of easy		25%	22%
Very easy		45%	37%
VT > SU			
SU > VT			
SU > VT			

SECTION 4: SUBSTANCE USE  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		70%	58%
Overall Differences: State vs SU			
Sex	Male	76%	59%
	Female	63%	57%
SU > VT			
Within SU Differences			
Grade	Grade 9	61%	43%
	Grade 10	75%	56%
	Grade 11	64%	65%
	Grade 12	83%	69%
	.	.	.
Males > Females			
10 > 9			
12 > 9			
10 > 11			
12 > 11			

**SECTION 5: SEXUAL HEALTH**  
**LIFETIME SEXUAL ACTIVITY**

<b>LIFETIME SEXUAL CONTACTS: MALES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never had sexual contact	36%	42%	VT > SU
Females	62%	54%	SU > VT
Males	.	2%	Too few students
Females and males	.	2%	Too few students

<b>LIFETIME SEXUAL CONTACTS: FEMALES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never had sexual contact	42%	43%	
Females	.	2%	Too few students
Males	48%	48%	
Females and males	6%	7%	



SECTION 5: SEXUAL HEALTH  
LIFETIME SEXUAL ACTIVITY

EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	
Overall		41%	40%	Overall Differences: State vs SU
Sex	Male	45%	40%	VT and SU are Similar
	Female	36%	40%	Within SU Differences
Grade	Grade 9	9%	19%	Males > Females
	Grade 10	31%	33%	10 > 9
	Grade 11	51%	48%	11 > 9
	Grade 12	71%	61%	12 > 9
	.	.	.	12 > 10
.	.	.	11 > 10	
.	.	.	12 > 11	

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	
Overall		11%	9%	Overall Differences: State vs SU
Sex	Male	12%	9%	VT and SU are Similar
	Female	8%	8%	Within SU Differences
Grade	Grade 9	.	3%	Too few students in at least one grade
	Grade 10	13%	6%	
	Grade 11	.	10%	
	Grade 12	21%	16%	

SECTION 5: SEXUAL HEALTH  
LIFETIME SEXUAL ACTIVITY

EVER HAD ORAL SEX			
		SU/SD	VT
Overall		44%	42%
Overall Differences: State vs SU			
Sex	Male	47%	42%
VT and SU are Similar			
	Female	39%	42%
Within SU Differences			
Grade	Grade 9	22%	23%
Males > Females			
	Grade 10	44%	37%
10 > 9			
	Grade 11	46%	49%
11 > 9			
	Grade 12	65%	60%
12 > 9			
	.	.	.
12 > 10			
	.	.	.
12 > 11			

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)			
		SU/SD	VT
Overall		5%	10%
Overall Differences: State vs SU			
Sex	Male	3%	9%
VT > SU			
	Female	7%	12%
Within SU Differences			
Grade	Grade 9	.	7%
Females > Males			
	Grade 10	.	9%
Too few students in at least one grade			
	Grade 11	.	12%
	Grade 12	10%	14%

SECTION 5: SEXUAL HEALTH  
CURRENT SEXUAL ACTIVITY

<b>HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		33%	31%	Overall Differences: State vs SU
Sex	Male	36%	29%	VT and SU are Similar
	Female	31%	32%	Within SU Differences
Grade	Grade 9	9%	13%	10 > 9
	Grade 10	27%	24%	11 > 9
	Grade 11	38%	37%	12 > 9
	Grade 12	59%	48%	12 > 10
	.	.	.	11 > 10
		.	.	12 > 11

<b>USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		32%	20%	Overall Differences: State vs SU
Sex	Male	.	22%	SU > VT
	Female	.	17%	Within SU Differences
Grade	Grade 9	.	24%	Too few students by sex
	Grade 10	.	22%	Too few students in at least one grade
	Grade 11	.	18%	
	Grade 12	.	19%	

SECTION 5: SEXUAL HEALTH  
CURRENT SEXUAL ACTIVITY

**PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
No method was used	.	7%	Too few students
Birth control pills	36%	32%	
Condoms	34%	35%	
IUD or implant	15%	13%	
Shot/patch/birth control ring	.	5%	Too few students
Withdrawal/other method	10%	5%	SU > VT
Not sure	.	2%	Too few students

**USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
Overall	51%	50%	Overall Differences: State vs SU
Sex			
Male	.	40%	VT and SU are Similar
Female	.	60%	Within SU Differences
Grade			
Grade 9	.	29%	Too few students by sex
Grade 10	.	44%	Too few students in at least one grade
Grade 11	.	51%	
Grade 12	.	59%	

SECTION 5: SEXUAL HEALTH  
CURRENT SEXUAL ACTIVITY

<b>CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		51%	56%	Overall Differences: State vs SU
Sex	Male	.	61%	VT and SU are Similar
	Female	.	52%	Within SU Differences
Grade	Grade 9	.	64%	Too few students by sex
	Grade 10	.	61%	Too few students in at least one grade
	Grade 11	.	58%	
	Grade 12	.	51%	

<b>USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	19%	Overall Differences: State vs SU
Sex	Male	.	15%	VT > SU
	Female	.	22%	Within SU Differences
Grade	Grade 9	.	12%	Too few students by sex
	Grade 10	.	19%	Too few students in at least one grade
	Grade 11	.	20%	
	Grade 12	.	20%	

**SECTION 5: SEXUAL HEALTH**  
 CURRENT SEXUAL ACTIVITY

<b>DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	7%	Within SU Differences
Grade	Grade 9	.	12%	Too few students by sex
	Grade 10	.	9%	Too few students in at least one grade
	Grade 11	.	6%	
	Grade 12	.	6%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

<b>OVERWEIGHT (BMI BETWEEN THE 85th AND &lt;95th PERCENTILES FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	14%	Overall Differences: State vs SU
Sex	Male	15%	14%	VT and SU are Similar
	Female	12%	15%	Within SU Differences
Grade	Grade 9	11%	14%	
	Grade 10	16%	15%	
	Grade 11	12%	14%	
	Grade 12	15%	13%	

<b>OBESE (BMI &gt;95th PERCENTILE FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	13%	Overall Differences: State vs SU
Sex	Male	11%	15%	VT and SU are Similar
	Female	10%	10%	Within SU Differences
Grade	Grade 9	11%	12%	
	Grade 10	9%	12%	
	Grade 11	13%	14%	
	Grade 12	9%	13%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

PERCEPTIONS OF OWN WEIGHT			
	SU/SD	VT	
Very underweight	2%	2%	
Slightly underweight	11%	12%	
About the right weight	59%	56%	SU > VT
Slightly overweight	24%	25%	
Very overweight	4%	5%	VT > SU

DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	
Overall		27%	30%	Overall Differences: State vs SU
Sex	Male	17%	25%	VT > SU
	Female	38%	36%	Within SU Differences
Grade	Grade 9	25%	29%	Females > Males
	Grade 10	24%	30%	12 > 9
	Grade 11	24%	30%	12 > 10
	Grade 12	35%	33%	12 > 11

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
		SU/SD	VT	
Lose weight		35%	42%	VT > SU
Gain weight		16%	15%	
Stay the same weight		15%	18%	VT > SU
Not trying to do anything		34%	25%	SU > VT



SECTION 6: BMI AND WEIGHT PERCEPTIONS

WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	
Overall		35%	42%	Overall Differences: State vs SU
Sex	Male	18%	28%	VT > SU
	Female	56%	57%	Within SU Differences
Grade	Grade 9	31%	41%	Females > Males
	Grade 10	36%	42%	12 > 9
	Grade 11	32%	41%	12 > 11
	Grade 12	44%	44%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK			
	SU/SD	VT	
0 days	7%	13%	VT > SU
1 day	4%	7%	VT > SU
2 days	3%	9%	VT > SU
3 days	9%	12%	VT > SU
4 days	10%	11%	
5 days	15%	14%	
6 days	15%	10%	SU > VT
7 days	38%	25%	SU > VT

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	
Overall		38%	25%	Overall Differences: State vs SU
Sex	Male	47%	33%	SU > VT
	Female	29%	17%	Within SU Differences
Grade	Grade 9	45%	27%	Males > Females
	Grade 10	45%	27%	9 > 11
	Grade 11	34%	24%	9 > 12
	Grade 12	27%	23%	10 > 12
	.	.	.	10 > 11

## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

## PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		67%	49%	Overall Differences: State vs SU
Sex	Male	74%	56%	SU > VT
	Female	61%	42%	Within SU Differences
Grade	Grade 9	68%	53%	Males > Females
	Grade 10	73%	50%	9 > 12
	Grade 11	71%	47%	10 > 12
	Grade 12	58%	47%	11 > 12

<b>DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	13%	Overall Differences: State vs SU
Sex	Male	5%	11%	VT > SU
	Female	10%	14%	Within SU Differences
Grade	Grade 9	.	10%	Females > Males
	Grade 10	.	12%	Too few students in at least one grade
	Grade 11	7%	14%	
	Grade 12	10%	15%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY

<b>TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Do not watch TV	3%	3%	
Less than 1 hour per day	7%	8%	
1 hour per day	15%	12%	SU > VT
2 hours per day	30%	23%	SU > VT
3 hours per day	24%	21%	SU > VT
4 hours per day	11%	13%	
5 or more hours per day	11%	19%	VT > SU

<b>WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		45%	53%	Overall Differences: State vs SU
Sex	Male	47%	53%	VT > SU
	Female	42%	52%	Within SU Differences
Grade	Grade 9	47%	53%	
	Grade 10	41%	53%	
	Grade 11	48%	51%	
	Grade 12	46%	53%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

<b>ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		36%	33%
Overall Differences: State vs SU			
Sex	Male	34%	32%
	Female	39%	33%
Within SU Differences			
Grade	Grade 9	38%	33%
	Grade 10	40%	33%
	Grade 11	30%	32%
	Grade 12	37%	32%

<b>ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		16%	18%
Overall Differences: State vs SU			
Sex	Male	17%	18%
	Female	15%	18%
Within SU Differences			
Grade	Grade 9	7%	17%
	Grade 10	25%	18%
	Grade 11	14%	17%
	Grade 12	17%	19%

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SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

SODA CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink soda or pop	41%	37%	SU > VT
1 to 3 times	42%	40%	
4 to 6 times	10%	12%	
1 time per day	3%	4%	
2 times per day	.	3%	Too few students
3 times per day	.	1%	Too few students
4 or more times per day	.	3%	Too few students

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK			
	SU/SD	VT	
Overall	6%	11%	Overall Differences: State vs SU
Sex			VT > SU
Male	8%	16%	
Female	4%	6%	Within SU Differences
Grade			Too few students in at least one grade
Grade 9	.	11%	
Grade 10	7%	11%	
Grade 11	11%	11%	
Grade 12	.	12%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

**SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK**

	SU/SD	VT	
Did not drink sugar-sweetened	33%	28%	SU > VT
1 to 3 times	48%	44%	SU > VT
4 to 6 times	10%	15%	VT > SU
1 time per day	7%	6%	
2 times per day	.	3%	Too few students
3 times per day	.	1%	Too few students
4 or more times per day	.	2%	Too few students

**DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES  
 ONE OR MORE TIMES PER DAY, PAST WEEK**

	SU/SD	VT	
Overall	9%	12%	Overall Differences: State vs SU
Sex			
Male	13%	15%	VT > SU
Female	7%	9%	Within SU Differences
Grade			
Grade 9	8%	12%	Males > Females
Grade 10	9%	12%	
Grade 11	11%	13%	
Grade 12	11%	13%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

WATER CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink water	4%	4%	
1 to 3 times	2%	9%	VT > SU
4 to 6 times	9%	11%	VT > SU
1 time per day	10%	9%	
2 times per day	20%	16%	SU > VT
3 times per day	22%	19%	SU > VT
4 or more times per day	34%	33%	

DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	
Overall		56%	52%	Overall Differences: State vs SU
Sex	Male	53%	51%	SU > VT
	Female	61%	53%	Within SU Differences
Grade	Grade 9	52%	50%	Females > Males
	Grade 10	61%	53%	
	Grade 11	59%	51%	
	Grade 12	56%	55%	



SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	7%	11%	VT > SU
1 day	7%	6%	
2 days	6%	9%	VT > SU
3 days	12%	10%	
4 days	8%	8%	
5 days	8%	9%	
6 days	8%	7%	
7 days	44%	40%	SU > VT

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	7%	11%	Overall Differences: State vs SU	
Sex	Male	8%	11%	VT > SU
	Female	7%	10%	Within SU Differences
Grade	Grade 9	7%	10%	Too few students in at least one grade
	Grade 10	7%	11%	
	Grade 11	.	10%	
	Grade 12	14%	11%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	78%	75%	
Rarely	13%	15%	
Sometimes	9%	7%	SU > VT
Most of the time	.	2%	Too few students
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	.	3%	Overall Differences: State vs SU	
Sex	Male	.	3%	Too few students
	Female	.	2%	Within SU Differences
Grade	Grade 9	.	3%	Too few students by sex
	Grade 10	.	2%	Too few students in at least one grade
	Grade 11	.	3%	
	Grade 12	.	3%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	5%	4%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	Grade 9	.	3%	Too few students by sex  Too few students in at least one grade
	Grade 10	.	3%	
	Grade 11	.	4%	
	Grade 12	.	5%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK**

	SU/SD	VT	
0 days	7%	9%	VT > SU
1 day	4%	4%	
2 days	5%	4%	
3 days	3%	6%	VT > SU
4 days	9%	8%	
5 days	22%	13%	SU > VT
6 days	13%	12%	
7 days	37%	44%	VT > SU

**ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK**

	SU/SD	VT	
Overall	82%	77%	Overall Differences: State vs SU
Sex			
Male	81%	80%	SU > VT
Female	83%	75%	Within SU Differences
Grade			
Grade 9	84%	83%	9 > 12
Grade 10	87%	81%	10 > 12
Grade 11	85%	76%	11 > 12
Grade 12	71%	71%	

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SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

GRADES EARNED IN SCHOOL			
	SU/SD	VT	
Mostly A's	53%	46%	SU > VT
Mostly B's	32%	39%	VT > SU
Mostly C's	11%	12%	
Mostly D's	4%	2%	SU > VT
Mostly F's	.	1%	Too few students

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM				
		SU/SD	VT	
Overall		81%	80%	Overall Differences: State vs SU
Sex	Male	80%	80%	VT and SU are Similar
	Female	84%	81%	Within SU Differences
Grade	Grade 9	75%	78%	11 > 9
	Grade 10	72%	79%	12 > 9
	Grade 11	85%	82%	12 > 10
	Grade 12	90%	83%	11 > 10

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS**

	SU/SD	VT	
Strongly agree	16%	21%	VT > SU
Agree	47%	44%	
Not sure	18%	19%	
Disagree	12%	11%	
Strongly disagree	7%	5%	

**STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR**

		SU/SD	VT	
Overall		63%	65%	Overall Differences: State vs SU
Sex	Male	66%	69%	VT and SU are Similar
	Female	60%	61%	
Grade	Grade 9	55%	67%	11 > 9
	Grade 10	63%	65%	
	Grade 11	70%	64%	
	Grade 12	63%	63%	

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SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM**

	SU/SD	VT	
Definitely will not	5%	5%	
Probably will not	4%	5%	
Probably will	21%	22%	
Definitely will	63%	57%	SU > VT
Not sure	7%	11%	VT > SU

**PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM**

		SU/SD	VT	
Overall		84%	79%	Overall Differences: State vs SU
Sex	Male	83%	75%	SU > VT
	Female	87%	83%	Within SU Differences
Grade	Grade 9	83%	74%	10 > 9
	Grade 10	90%	77%	10 > 12
	Grade 11	83%	81%	
	Grade 12	82%	83%	

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SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK**

	SU/SD	VT	
0 hours	23%	33%	VT > SU
1 to 4 hours	22%	27%	VT > SU
5 to 9 hours	25%	17%	SU > VT
10 to 19 hours	22%	17%	SU > VT
20 or more hours	7%	6%	

**SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK**

		SU/SD	VT	
Overall		29%	24%	Overall Differences: State vs SU
Sex	Male	29%	24%	SU > VT
	Female	29%	24%	Within SU Differences
Grade	Grade 9	24%	21%	10 > 9
	Grade 10	40%	23%	10 > 12
	Grade 11	27%	24%	10 > 11
	Grade 12	28%	26%	



SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>MATTER TO PEOPLE IN THEIR COMMUNITY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	23%	19%	SU > VT
Agree	41%	41%	
Not sure	25%	25%	
Disagree	8%	9%	
Strongly disagree	4%	5%	VT > SU

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		64%	61%	Overall Differences: State vs SU
Sex	Male	70%	65%	SU > VT
	Female	59%	57%	Within SU Differences
Grade	Grade 9	60%	61%	Males > Females
	Grade 10	66%	60%	12 > 9
	Grade 11	59%	60%	12 > 11
	Grade 12	72%	62%	

# MIDDLE SCHOOL RESULTS

## WINDSOR CENTRAL SU (SU051) REPORT

<http://healthvermont.gov/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

MIDDLE SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	182	16701

		SU/SD	VT
Sex	Male	44%	52%
	Female	56%	48%
Grade	6th Grade	1%	24%
	7th Grade	48%	39%
	8th Grade	52%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	91%	81%
	Students of Color (REM)	9%	19%
Sexual Orientation	Heterosexual (Het)	96%	93%
	Lesbian, Gay, or Bisexual (LGB)	4%	7%

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE EVER IN A PHYSICAL FIGHT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		41%	42%	Overall Differences: State vs SU
Sex	Male	58%	56%	VT and SU are Similar
	Female	29%	27%	Within SU Differences
Grade	Grade 6	.	40%	Males > Females
	Grade 7	37%	43%	Too few students in at least one grade
	Grade 8	44%	43%	

<b>WERE EVER BULLIED ON SCHOOL PROPERTY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		43%	44%	Overall Differences: State vs SU
Sex	Male	39%	39%	VT and SU are Similar
	Female	46%	50%	Within SU Differences
Grade	Grade 6	.	44%	Too few students in at least one grade
	Grade 7	45%	45%	
	Grade 8	41%	44%	

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE EVER ELECTRONICALLY BULLIED</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		32%	24%
Overall Differences: State vs SU			
Sex	Male	19%	16%
	Female	43%	33%
SU > VT			
Within SU Differences			
Grade	Grade 6	.	18%
	Grade 7	33%	24%
	Grade 8	32%	28%
Females > Males			
Too few students in at least one grade			

<b>WERE BULLIED, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		22%	22%
Overall Differences: State vs SU			
Sex	Male	20%	17%
	Female	24%	26%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	.	22%
	Grade 7	17%	22%
	Grade 8	27%	21%
Too few students in at least one grade			

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	8%	Overall Differences: State vs SU
Sex	Male	10%	8%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	7%	Too few students by sex
	Grade 7	.	8%	Too few students in at least one grade
	Grade 8	8%	9%	

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	8%	Overall Differences: State vs SU
Sex	Male	.	7%	VT > SU
	Female	7%	10%	Within SU Differences
Grade	Grade 6	.	8%	Too few students by sex
	Grade 7	.	8%	Too few students in at least one grade
	Grade 8	7%	9%	

SECTION 2: PERSONAL SAFETY  
 CAR SAFETY

SEATBELT USE			
	SU/SD	VT	
Never	.	1%	Too few students
Rarely	.	1%	Too few students
Sometimes	.	3%	Too few students
Most of the time	23%	18%	SU > VT
Always	74%	76%	

RARELY OR NEVER WEAR A SEAT BELT			
		SU/SD	VT
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	3%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%

SECTION 2: PERSONAL SAFETY  
 CAR SAFETY

<b>EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		26%	22%
Overall Differences: State vs SU			
Sex	Male	21%	20%
SU > VT			
	Female	28%	24%
Within SU Differences			
Grade	Grade 6	.	15%
Females > Males			
	Grade 7	23%	21%
Too few students in at least one grade			
	Grade 8	29%	27%

<b>EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		8%	9%
Overall Differences: State vs SU			
Sex	Male	.	7%
VT and SU are Similar			
	Female	8%	10%
Within SU Differences			
Grade	Grade 6	.	5%
Too few students by sex			
	Grade 7	.	8%
Too few students in at least one grade			
	Grade 8	14%	12%



SECTION 2: PERSONAL SAFETY  
INJURY PREVENTION

HELMET USE WHEN RIDING A BICYCLE

	SU/SD	VT	
Never wear a helmet	7%	16%	VT > SU
Rarely wear a helmet	16%	15%	
Sometimes wear a helmet	17%	15%	
Most of the time wear a helmet	37%	25%	SU > VT
Always wear a helmet	24%	28%	VT > SU

RARELY OR NEVER WEAR A BICYCLE HELMET

	SU/SD	VT	
Overall	23%	31%	Overall Differences: State vs SU
Sex			
Male	23%	33%	VT > SU
Female	21%	29%	Within SU Differences
Grade			
Grade 6	.	24%	Too few students in at least one grade
Grade 7	21%	30%	
Grade 8	23%	37%	

HELMET USE WHEN SKIING OR SNOWBOARDING

	SU/SD	VT	
Never wear a helmet	.	5%	Too few students
Rarely wear a helmet	.	2%	Too few students
Sometimes wear a helmet	.	2%	Too few students
Most of the time wear a helmet	7%	7%	
Always wear a helmet	90%	83%	SU > VT

SECTION 2: PERSONAL SAFETY  
 INJURY PREVENTION

<b>RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	6%	Within SU Differences
Grade	Grade 6	.	7%	
	Grade 7	.	8%	
	Grade 8	.	7%	

<b>HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		18%	17%	Overall Differences: State vs SU
Sex	Male	22%	19%	VT and SU are Similar
	Female	15%	16%	Within SU Differences
Grade	Grade 6	.	17%	Males > Females
	Grade 7	16%	17%	Too few students in at least one grade
	Grade 8	19%	18%	

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		28%	26%	Overall Differences: State vs SU
Sex	Male	35%	25%	VT and SU are Similar
	Female	22%	27%	Within SU Differences
Grade	Grade 6	.	21%	Males > Females
	Grade 7	27%	27%	Too few students in at least one grade
	Grade 8	28%	29%	

<b>WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	19%	Overall Differences: State vs SU
Sex	Male	19%	17%	VT > SU
	Female	.	20%	Within SU Differences
Grade	Grade 6	.	15%	Too few students by sex
	Grade 7	11%	19%	Too few students in at least one grade
	Grade 8	11%	20%	

SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION

**SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE,  
SUPERMARKET, OR CONVENIENCE STORE**

	SU/SD	VT	
Never	.	9%	Too few students
Rarely	17%	14%	SU > VT
Sometimes	25%	27%	
Most of the time	38%	29%	SU > VT
Always	17%	21%	VT > SU

**MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER  
TOBACCO PRODUCTS**

		SU/SD	VT	
Overall		55%	50%	Overall Differences: State vs SU
Sex	Male	54%	51%	SU > VT
	Female	56%	49%	Within SU Differences
Grade	Grade 6	.	42%	Too few students in at least one grade
	Grade 7	52%	50%	
	Grade 8	58%	56%	

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		41%	30%
Overall Differences: State vs SU			
Sex	Male	35%	30%
	Female	46%	31%
SU > VT			
Within SU Differences			
Grade	Grade 6	.	18%
	Grade 7	33%	29%
	Grade 8	48%	40%
Females > Males			
Too few students in at least one grade			

SECTION 3: MENTAL HEALTH

<b>FELT SAD OR HOPELESS, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	19%	Overall Differences: State vs SU
Sex	Male	13%	12%	VT and SU are Similar
	Female	26%	26%	Within SU Differences
Grade	Grade 6	.	16%	Females > Males
	Grade 7	17%	18%	Too few students in at least one grade
	Grade 8	25%	22%	

<b>EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	18%	Overall Differences: State vs SU
Sex	Male	9%	12%	VT > SU
	Female	18%	23%	Within SU Differences
Grade	Grade 6	.	13%	Females > Males
	Grade 7	8%	17%	Too few students in at least one grade
	Grade 8	20%	22%	

SECTION 3: MENTAL HEALTH

<b>EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		12%	12%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT and SU are Similar
	Female	15%	16%	Within SU Differences
Grade	Grade 6	.	7%	Females > Males
	Grade 7	7%	11%	Too few students in at least one grade
	Grade 8	16%	16%	

<b>EVER ATTEMPTED SUICIDE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	6%	Overall Differences: State vs SU
Sex	Male	.	3%	Too few students
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	3%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	.	8%	

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER SMOKED A WHOLE CIGARETTE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	7%	Too few students
	Female	.	7%	Within SU Differences
Grade	Grade 6	.	4%	Too few students in at least one grade
	Grade 7	.	7%	
	Grade 8	.	10%	

<b>EVER USED AN ELECTRONIC VAPOR PRODUCT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	9%	Overall Differences: State vs SU
Sex	Male	7%	9%	VT > SU
	Female	5%	8%	Within SU Differences
Grade	Grade 6	.	3%	Too few students in at least one grade
	Grade 7	.	8%	
	Grade 8	10%	14%	



**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER USED A FLAVORED TOBACCO PRODUCT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	.	5%	VT and SU are Similar
	Female	8%	5%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	9%	6%	

<b>EVER DRANK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	19%	Overall Differences: State vs SU
Sex	Male	15%	20%	VT > SU
	Female	14%	17%	Within SU Differences
Grade	Grade 6	.	10%	Too few students in at least one grade
	Grade 7	11%	17%	
	Grade 8	17%	26%	

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER USED MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	7%	Overall Differences: State vs SU
Sex	Male	.	7%	VT > SU
	Female	6%	7%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	6%	Too few students in at least one grade
	Grade 8	7%	11%	

<b>EVER USED INHALANTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	4%	Overall Differences: State vs SU
Sex	Male	.	4%	Too few students
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	3%	
	Grade 7	.	4%	
	Grade 8	.	5%	

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

<b>EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
Too few students			
	Female	.	3%
Within SU Differences			
Grade	Grade 6	.	1%
Too few students by sex			
	Grade 7	.	2%
Too few students in at least one grade			
	Grade 8	.	3%

<b>EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
Too few students by sex			
	Grade 7	.	2%
Too few students in at least one grade			
	Grade 8	.	2%

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED TOBACCO PRODUCTS, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	5%	Within SU Differences
Grade	Grade 6	.	3%	
	Grade 7	.	5%	
	Grade 8	.	7%	

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	5%	Too few students
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	2%	
	Grade 7	.	4%	
	Grade 8	.	7%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	3%
Overall Differences: State vs SU			
Sex	Male	.	3%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	4%

<b>SMOKED CIGARETTES, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED</b>			
	<b>SU/SD</b>	<b>VT</b>	
Less than 1 cigarette	.	33%	Too few students
1 cigarette	.	23%	Too few students
2 to 5 cigarettes	.	23%	Too few students
6 to 10 cigarettes	.	6%	Too few students
11 to 20 cigarettes	.	.	Too few students
More than 20 cigarettes	.	14%	Too few students

<b>USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	4%	Overall Differences: State vs SU
Sex			
Male	.	4%	Too few students
Female	.	3%	Within SU Differences
Grade			
Grade 6	.	1%	
Grade 7	.	3%	
Grade 8	.	6%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

**AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT**

	SU/SD	VT	
Friend/family used them	.	38%	Too few students
To try to quit other tobacco products	.	3%	Too few students
Cost less	.	1%	Too few students
Easier to get	.	1%	Too few students
Less harmful	.	7%	Too few students
Available in flavors	.	13%	Too few students
Used for some other reason	.	36%	Too few students

**AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE**

	SU/SD	VT	
Bought them in a store	.	3%	Too few students
I got them on the Internet	.	9%	Too few students
Someone else bought them	.	10%	Too few students
Borrowed them	.	44%	Too few students
A person 18 or older gave me	.	9%	Too few students
Took them from a store	.	4%	Too few students
Some other way	.	21%	Too few students

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	16%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	6%	Too few students
20 to 29 days	.	5%	Too few students
All 30 days	.	15%	Too few students

<b>SMOKED CIGARS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	1%
Overall Differences: State vs SU			
Sex	Male	.	1%
	Female	.	1%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	1%
	Grade 8	.	2%



**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	1%
Overall Differences: State vs SU			
Sex	Male	.	2%
	Female	.	1%
Too few students			
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	1%
	Grade 8	.	2%

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	36%
Overall Differences: State vs SU			
Sex	Male	.	36%
	Female	.	38%
Too few students			
Within SU Differences			
Grade	Grade 6	.	30%
	Grade 7	.	35%
	Grade 8	.	40%
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>DRANK ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	6%	Within SU Differences
Grade	Grade 6	.	2%	
	Grade 7	.	5%	
	Grade 8	.	10%	

<b>BINGE DRANK, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	2%	Too few students
	Female	.	1%	Within SU Differences
Grade	Grade 6	.	0%	
	Grade 7	.	1%	
	Grade 8	.	3%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 drinks	.	63%	Too few students
3 drinks	.	10%	Too few students
4 drinks	.	7%	Too few students
5 drinks	.	6%	Too few students
6 or 7 drinks	.	4%	Too few students
8 or 9 drinks	.	2%	Too few students
10 or more drinks	.	9%	Too few students

<b>USED MARIJUANA, PAST 30 DAYS</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	.	4%	Overall Differences: State vs SU	
Sex	Male	.	4%	Too few students
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	1%	
	Grade 7	.	3%	
	Grade 8	.	7%	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		97%	95%
Sex	Male	98%	95%
	Female	96%	95%
Grade	Grade 6	.	98%
	Grade 7	98%	95%
	Grade 8	96%	93%

  

Overall Differences: State vs SU	
SU > VT	
Within SU Differences	
Males > Females	
Too few students in at least one grade	

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		90%	89%
Sex	Male	87%	89%
	Female	92%	90%
Grade	Grade 6	.	95%
	Grade 7	95%	91%
	Grade 8	86%	84%

  

Overall Differences: State vs SU	
VT and SU are Similar	
Within SU Differences	
Females > Males	
Too few students in at least one grade	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		95%	90%
Overall Differences: State vs SU			
Sex	Male	94%	90%
SU > VT			
	Female	96%	90%
Within SU Differences			
Grade	Grade 6	.	97%
Too few students in at least one grade			
	Grade 7	99%	91%
	Grade 8	91%	84%

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		96%	95%
Overall Differences: State vs SU			
Sex	Male	95%	95%
VT and SU are Similar			
	Female	97%	95%
Within SU Differences			
Grade	Grade 6	.	96%
Too few students in at least one grade			
	Grade 7	95%	95%
	Grade 8	97%	95%

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		84%	85%
Sex	Male	76%	84%
	Female	91%	87%
Grade	Grade 6	.	87%
	Grade 7	85%	86%
	Grade 8	84%	83%

  

Overall Differences: State vs SU			
VT and SU are Similar			
Within SU Differences			
Females > Males			
Too few students in at least one grade			

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		93%	92%
Sex	Male	94%	92%
	Female	92%	92%
Grade	Grade 6	.	95%
	Grade 7	95%	92%
	Grade 8	91%	89%

  

Overall Differences: State vs SU			
VT and SU are Similar			
Within SU Differences			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		25%	22%
Overall Differences: State vs SU			
Sex	Male	36%	22%
	Female	16%	21%
Within SU Differences			
Grade	Grade 6	.	13%
	Grade 7	17%	20%
	Grade 8	33%	28%
Males > Females			
Too few students in at least one grade			

<b>THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		52%	37%
Overall Differences: State vs SU			
Sex	Male	49%	37%
	Female	55%	37%
Within SU Differences			
Grade	Grade 6	.	24%
	Grade 7	38%	35%
	Grade 8	65%	48%
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	15%	Overall Differences: State vs SU
Sex	Male	14%	15%	VT and SU are Similar
	Female	14%	15%	Within SU Differences
Grade	Grade 6	.	6%	Too few students in at least one grade
	Grade 7	.	13%	
	Grade 8	26%	23%	

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		76%	72%	Overall Differences: State vs SU
Sex	Male	75%	71%	SU > VT
	Female	78%	74%	Within SU Differences
Grade	Grade 6	.	76%	Too few students in at least one grade
	Grade 7	78%	72%	
	Grade 8	74%	70%	



**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		49%	48%	Overall Differences: State vs SU
Sex	Male	47%	45%	VT and SU are Similar
	Female	50%	51%	Within SU Differences
Grade	Grade 6	.	50%	Too few students in at least one grade
	Grade 7	44%	48%	
	Grade 8	54%	46%	

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		58%	59%	Overall Differences: State vs SU
Sex	Male	58%	56%	VT and SU are Similar
	Female	58%	62%	Within SU Differences
Grade	Grade 6	.	73%	Too few students in at least one grade
	Grade 7	66%	60%	
	Grade 8	50%	48%	

**SECTION 5: SEXUAL ACTIVITY**  
 SEXUAL ACTIVITY

<b>EVER HAD SEXUAL INTERCOURSE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	4%	Too few students in at least one grade
	Grade 8	.	8%	

<b>EVER HAD ORAL SEX</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	.	6%	VT and SU are Similar
	Female	5%	5%	Within SU Differences
Grade	Grade 6	.	1%	Too few students by sex
	Grade 7	.	4%	Too few students in at least one grade
	Grade 8	6%	9%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	.	7%	Too few students
1 day	.	4%	Too few students
2 days	6%	7%	
3 days	10%	10%	
4 days	13%	11%	
5 days	22%	15%	SU > VT
6 days	19%	11%	SU > VT
7 days	26%	34%	VT > SU

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		26%	34%	Overall Differences: State vs SU
Sex	Male	36%	42%	VT > SU
	Female	19%	26%	Within SU Differences
Grade	Grade 6	.	38%	Males > Females
	Grade 7	27%	35%	Too few students in at least one grade
	Grade 8	25%	30%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		67%	60%
Overall Differences: State vs SU			
Sex	Male	74%	66%
SU > VT			
	Female	62%	54%
Within SU Differences			
Grade	Grade 6	.	63%
Males > Females			
	Grade 7	67%	60%
Too few students in at least one grade			
	Grade 8	65%	57%

<b>WERE NOT PHYSICALLY ACTIVE PAST WEEK</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	7%
Overall Differences: State vs SU			
Sex	Male	.	7%
Too few students			
	Female	.	7%
Within SU Differences			
Grade	Grade 6	.	7%
	Grade 7	.	7%
	Grade 8	.	8%

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	8%	25%	VT > SU
1 day	5%	7%	VT > SU
2 days	6%	8%	VT > SU
3 days	4%	8%	VT > SU
4 days	8%	5%	SU > VT
5 days	68%	46%	SU > VT

<b>GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	8%	25%	Overall Differences: State vs SU
Sex	Male	.	VT > SU
	Female	10%	Within SU Differences
Grade	Grade 6	.	Too few students by sex
	Grade 7	8%	Too few students in at least one grade
	Grade 8	8%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	91%	77%	SU > VT
1 day	.	3%	Too few students
2 days	.	3%	Too few students
3 days	.	4%	Too few students
4 days	.	2%	Too few students
5 days	.	10%	Too few students

<b>WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	10%	Overall Differences: State vs SU
Sex	Male	.	12%	Too few students
	Female	.	9%	Within SU Differences
Grade	Grade 6	.	11%	
	Grade 7	.	10%	
	Grade 8	.	10%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>WATCH TELEVISION, TYPICAL SCHOOL DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
No TV on average school day	26%	18%	SU > VT
Less than 1 hour per day	29%	23%	SU > VT
1 hour per day	16%	18%	
2 hours per day	16%	20%	VT > SU
3 hours per day	9%	10%	
4 hours per day	.	4%	Too few students
5 or more hours per day	3%	6%	VT > SU

<b>WATCHED TV 3+ HOURS PER DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	13%	20%	Overall Differences: State vs SU
Sex			VT > SU
Male	11%	20%	
Female	14%	20%	Within SU Differences
Grade			Too few students in at least one grade
Grade 6	.	18%	
Grade 7	7%	20%	
Grade 8	19%	21%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
No playing video/computer game	10%	12%	SU > VT
Less than 1 hour per day	18%	17%	
1 hour per day	22%	15%	
2 hours per day	16%	18%	VT > SU
3 hours per day	15%	14%	
4 hours per day	8%	8%	
5 or more hours per day	11%	16%	

<b>PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		35%	38%	Overall Differences: State vs SU
Sex	Male	29%	39%	VT > SU
	Female	38%	37%	Within SU Differences
Grade	Grade 6	.	29%	Females > Males
	Grade 7	26%	38%	Too few students in at least one grade
	Grade 8	43%	45%	



**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 NUTRITION

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	5%	7%	
1 day	.	4%	Too few students
2 days	.	7%	Too few students
3 days	7%	7%	
4 days	4%	6%	VT > SU
5 days	7%	8%	
6 days	13%	9%	SU > VT
7 days	60%	52%	SU > VT

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	.	7%	Overall Differences: State vs SU	
Sex	Male	.	6%	Too few students
	Female	.	7%	Within SU Differences
Grade	Grade 6	.	5%	
	Grade 7	.	7%	
	Grade 8	.	7%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 NUTRITION

<b>GLASSES OF WATER CONSUMED PER DAY, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Did not drink water	.	3%	Too few students
1 to 3 times	8%	9%	
4 to 6 times	5%	10%	VT > SU
1 time per day	8%	6%	
2 times per day	12%	16%	VT > SU
3 times per day	25%	19%	SU > VT
4 or more times per day	41%	37%	SU > VT

<b>DRANK THREE OR MORE GLASSES PER DAY OF WATER</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	66%	56%	Overall Differences: State vs SU
Sex			
Male	67%	57%	SU > VT
Female	64%	54%	Within SU Differences
Grade			
Grade 6	.	58%	Too few students in at least one grade
Grade 7	67%	54%	
Grade 8	64%	56%	

SECTION 7: SOCIAL DETERMINANTS

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	74%	77%	
Rarely	17%	14%	
Sometimes	8%	7%	
Most of the time	.	1%	Too few students
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	2%	Overall Differences: State vs SU
Sex	Male	.	2%
	Female	.	2%
Grade	Grade 6	.	2%
	Grade 7	.	2%
	Grade 8	.	2%

SECTION 7: SOCIAL DETERMINANTS

<b>BORN OUTSIDE THE U.S.</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	.	6%	VT > SU
	Female	5%	6%	Within SU Differences
Grade	Grade 6	.	7%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	6%	6%	

**SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS**

<b>ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	.	5%	Too few students
1 day	.	2%	Too few students
2 days	.	2%	Too few students
3 days	5%	3%	SU > VT
4 days	5%	4%	
5 days	9%	7%	SU > VT
6 days	17%	10%	SU > VT
7 days	58%	66%	VT > SU

<b>ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		89%	88%	Overall Differences: State vs SU
Sex	Male	88%	89%	VT and SU are Similar
	Female	90%	87%	Within SU Differences
Grade	Grade 6	.	90%	Too few students in at least one grade
	Grade 7	90%	89%	
	Grade 8	90%	86%	

**SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS**

<b>BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	20%	28%	VT > SU
Agree	55%	43%	SU > VT
Not sure	15%	17%	
Disagree	7%	8%	
Strongly disagree	3%	5%	VT > SU

<b>STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		75%	71%	Overall Differences: State vs SU
Sex	Male	85%	72%	SU > VT
	Female	66%	69%	Within SU Differences
Grade	Grade 6	.	77%	Males > Females
	Grade 7	79%	72%	Too few students in at least one grade
	Grade 8	72%	66%	

**SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS**

<b>BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		84%	76%	Overall Differences: State vs SU
Sex	Male	87%	76%	SU > VT
	Female	82%	76%	Within SU Differences
Grade	Grade 6	.	79%	Too few students in at least one grade
	Grade 7	84%	75%	
	Grade 8	85%	75%	

<b>GRADES EARNED IN SCHOOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Mostly A's		44%	46%	
Mostly B's		48%	38%	SU > VT
Mostly C's		4%	12%	VT > SU
Mostly D's		3%	3%	
Mostly F's		.	1%	Too few students

<b>BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Strongly agree		34%	27%	SU > VT
Agree		44%	36%	SU > VT
Not sure		15%	24%	VT > SU
Disagree		4%	7%	VT > SU
Strongly disagree		3%	5%	VT > SU

SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		78%	64%
Overall Differences: State vs SU			
Sex	Male	86%	68%
	Female	72%	60%
SU > VT			
Within SU Differences			
Grade	Grade 6	.	67%
	Grade 7	82%	65%
	Grade 8	75%	60%
Males > Females			
Too few students in at least one grade			