
2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR WINOOSKI SD (SU017)

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at <http://healthvermont.gov/yrbs>

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: <http://www.healthvermont.gov/yrbs>

About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDC's Healthy Youth-DASH website at:

<https://www.cdc.gov/healthyouth/data/yrbs/methods.htm>

Using the YRBS Results

Engaging students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

Plan and Evaluate Programs: The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit [Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y](http://www.upforlearning.org/initiatives/getting-to-y)

Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

HIGH SCHOOL RESULTS

WINOOSKI SD (SU017) REPORT

<http://healthvermont.gov/research/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

HIGH SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	211	27349

		SU/SD	VT
Sex	Male	49%	51%
	Female	51%	49%
Grade	9th Grade	30%	25%
	10th Grade	24%	25%
	11th Grade	28%	25%
	12th Grade	18%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	42%	83%
	Students of Color (REM)	58%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	87%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	13%	11%

SECTION 2: PERSONAL SAFETY

WERE IN A PHYSICAL FIGHT, PAST YEAR			
		SU/SD	VT
Overall		14%	17%
Overall Differences: State vs SU			
Sex	Male	12%	22%
VT and SU are Similar			
	Female	15%	11%
Within SU Differences			
Grade	9th / 10th	10%	19%
	11th / 12th	18%	14%
11-12 > 9-10			
Too few students by sexual orientation			
Race	WnH	19%	16%
	REM	11%	23%
Sexual Orientation	Het/CIS	12%	16%
	LGBT	.	23%

SECTION 2: PERSONAL SAFETY
VIOLENCE AND BULLYING

WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR			
		SU/SD	VT
Overall		6%	7%
Overall Differences: State vs SU			
Sex	Male	.	9%
VT and SU are Similar			
	Female	7%	3%
Within SU Differences			
Grade	9th / 10th	.	8%
Too few students by sex			
	11th / 12th	9%	5%
Too few students by grade			
Race	WnH	8%	5%
Too few students by race			
	REM	.	11%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	5%	6%
	LGBT	.	10%

SECTION 2: PERSONAL SAFETY
VIOLENCE AND BULLYING

CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS			
		SU/SD	VT
Overall		.	7%
Overall Differences: State vs SU			
Sex	Male	.	10%
	Female	.	3%
Within SU Differences			
Grade	9th / 10th	.	6%
	11th / 12th	.	8%
Race	WnH	.	6%
	REM	.	10%
Sexual Orientation	Het/CIS	.	6%
	LGBT	.	10%

SECTION 2: PERSONAL SAFETY
 VIOLENCE AND BULLYING

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR			
		SU/SD	VT
Overall		6%	5%
Overall Differences: State vs SU			
Sex	Male	.	6%
VT and SU are Similar			
	Female	7%	3%
Within SU Differences			
Grade	9th / 10th	7%	5%
Too few students by sex			
	11th / 12th	.	4%
Too few students by grade			
Race	WnH	.	4%
Too few students by race			
	REM	.	9%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	.	4%
	LGBT	.	10%

SECTION 2: PERSONAL SAFETY
 VIOLENCE AND BULLYING

WERE ELECTRONICALLY BULLIED, PAST YEAR			
		SU/SD	VT
Overall		13%	16%
Overall Differences: State vs SU			
Sex	Male	11%	10%
	Female	14%	22%
VT and SU are Similar			
Within SU Differences			
Grade	9th / 10th	15%	18%
	11th / 12th	10%	14%
WnH > REM			
Race	WnH	20%	15%
	REM	7%	18%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	10%	14%
	LGBT	.	30%

SECTION 2: PERSONAL SAFETY
VIOLENCE AND BULLYING

WERE BULLIED, PAST 30 DAYS			
		SU/SD	VT
Overall		8%	16%
Overall Differences: State vs SU			
Sex	Male	.	11%
VT > SU			
	Female	11%	20%
Within SU Differences			
Grade	9th / 10th	9%	18%
	11th / 12th	7%	13%
Race	WnH	14%	15%
	REM	.	18%
Sexual Orientation	Het/CIS	5%	14%
	LGBT	.	30%

SECTION 2: PERSONAL SAFETY
 VIOLENCE AND BULLYING

BULLIED SOMEONE ELSE, PAST 30 DAYS			
		SU/SD	VT
Overall		3%	9%
Overall Differences: State vs SU			
Sex	Male	.	10%
VT > SU			
	Female	.	8%
Within SU Differences			
Grade	9th / 10th	.	9%
	11th / 12th	.	8%
Race	WnH	.	8%
	REM	.	12%
Sexual Orientation	Het/CIS	.	8%
	LGBT	.	13%

SECTION 2: PERSONAL SAFETY
 VIOLENCE AND BULLYING

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS			
		SU/SD	VT
Overall		6%	5%
Overall Differences: State vs SU			
Sex	Male	.	4%
VT and SU are Similar			
	Female	9%	6%
Within SU Differences			
Grade	9th / 10th	.	5%
Too few students by sex			
	11th / 12th	6%	4%
Too few students by grade			
Race	WnH	.	4%
Too few students by race			
	REM	.	9%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	.	4%
	LGBT	.	12%

SECTION 2: PERSONAL SAFETY
 SEXUAL AND DATING VIOLENCE

WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE			
		SU/SD	VT
Overall		4%	6%
Overall Differences: State vs SU			
Sex	Male	.	3%
VT > SU			
	Female	6%	9%
Within SU Differences			
Grade	9th / 10th	.	5%
Too few students by sex			
	11th / 12th	8%	7%
Too few students by grade			
Race	WnH	.	6%
Too few students by race			
	REM	.	9%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	.	5%
	LGBT	.	18%

SECTION 2: PERSONAL SAFETY
 SEXUAL AND DATING VIOLENCE

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	
Overall		8%	10%	Overall Differences: State vs SU
Sex	Male	.	5%	VT and SU are Similar
	Female	.	15%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by sex
	11th / 12th	11%	9%	Too few students by grade
Race	WnH	.	9%	Too few students by race
	REM	.	14%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	8%	
	LGBT	.	23%	

SECTION 2: PERSONAL SAFETY
 SEXUAL AND DATING VIOLENCE

EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	.	6%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	.	7%	Too few students by grade
Race	WnH	.	6%	Too few students by race
	REM	.	11%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	5%	
	LGBT	.	15%	

SECTION 2: PERSONAL SAFETY
 IMPAIRED DRIVING AND RIDING

DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS			
		SU/SD	VT
Overall		.	7%
Sex	Male	.	9%
	Female	.	5%
Grade	9th / 10th	.	5%
	11th / 12th	.	9%
Race	WnH	.	6%
	REM	.	13%
Sexual Orientation	Het/CIS	.	7%
	LGBT	.	11%

Overall Differences: State vs SU	
Too few students	
Within SU Differences	
Too few students by sex	
Too few students by grade	
Too few students by race	
Too few students by sexual orientation	

SECTION 2: PERSONAL SAFETY
 IMPAIRED DRIVING AND RIDING

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS			
		SU/SD	VT
Overall		16%	14%
Overall Differences: State vs SU			
Sex	Male	.	16%
VT and SU are Similar			
	Female	.	12%
Within SU Differences			
Grade	9th / 10th	.	9%
Too few students by sex			
	11th / 12th	.	18%
Too few students by grade			
Race	WnH	.	13%
Too few students by race			
	REM	.	20%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	.	13%
	LGBT	.	21%

SECTION 2: PERSONAL SAFETY
 IMPAIRED DRIVING AND RIDING

RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS			
		SU/SD	VT
Overall		9%	18%
Sex	Male	6%	17%
	Female	13%	19%
Grade	9th / 10th	9%	18%
	11th / 12th	11%	18%
Race	WnH	14%	18%
	REM	6%	20%
Sexual Orientation	Het/CIS	9%	17%
	LGBT	.	22%

Overall Differences: State vs SU	
VT > SU	
Within SU Differences	
WnH > REM	
Too few students by sexual orientation	

SECTION 2: PERSONAL SAFETY
 IMPAIRED DRIVING AND RIDING

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS			
		SU/SD	VT
Overall		18%	20%
Overall Differences: State vs SU			
Sex	Male	13%	20%
	Female	23%	20%
VT and SU are Similar			
Within SU Differences			
Grade	9th / 10th	12%	16%
	11th / 12th	26%	25%
Females > Males			
Race	WnH	26%	20%
	REM	13%	23%
11-12 > 9-10			
WnH > REM			
Sexual Orientation	Het/CIS	12%	19%
	LGBT	.	29%
Too few students by sexual orientation			

SECTION 2: PERSONAL SAFETY
 IMPAIRED DRIVING AND RIDING

TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS			
		SU/SD	VT
Overall		19%	34%
Overall Differences: State vs SU			
Sex	Male	.	34%
VT > SU			
	Female	.	34%
Within SU Differences			
Grade	9th / 10th	.	14%
Too few students by sex			
	11th / 12th	.	48%
Too few students by grade			
Race	WnH	.	34%
Too few students by race			
	REM	.	32%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	.	34%
	LGBT	.	31%

SECTION 2: PERSONAL SAFETY
INJURY AND PREVENTION

HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR

	SU/SD	VT	
Never wore a helmet	.	11%	Too few students
Rarely wore a helmet	.	3%	Too few students
Sometimes wore a helmet	.	3%	Too few students
Most of the time wore a helmet	.	9%	Too few students
Always wore a helmet	.	74%	Too few students

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

	SU/SD	VT	
Overall	.	14%	Overall Differences: State vs SU
Sex			Too few students
Male	.	17%	
Female	.	9%	Within SU Differences
Grade			Too few students by sex
9th / 10th	.	12%	
11th / 12th	.	15%	Too few students by grade
Race			Too few students by race
WnH	.	12%	
REM	.	24%	Too few students by sexual orientation
Sexual Orientation			
Het/CIS	.	12%	
LGBT	.	24%	

SECTION 2: PERSONAL SAFETY
 INJURY AND PREVENTION

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR			
		SU/SD	VT
Overall		18%	18%
Overall Differences: State vs SU			
Sex	Male	23%	20%
	Female	14%	16%
Within SU Differences			
Grade	9th / 10th	13%	19%
	11th / 12th	25%	17%
Race	WnH	16%	17%
	REM	17%	22%
Sexual Orientation	Het/CIS	16%	18%
	LGBT	.	15%

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

11-12 > 9-10

Too few students by sexual orientation

SECTION 2: PERSONAL SAFETY
TOBACCO EXPOSURE AND PREVENTION

WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	
Overall		50%	54%	Overall Differences: State vs SU
Sex	Male	39%	51%	VT and SU are Similar
	Female	62%	58%	
Grade	9th / 10th	50%	50%	Within SU Differences
	11th / 12th	53%	59%	
Race	WnH	.	56%	Females > Males
	REM	47%	50%	
Sexual Orientation	Het/CIS	45%	54%	Too few students by race
	LGBT	.	62%	
				Too few students by sexual orientation

SECTION 2: PERSONAL SAFETY
TOBACCO EXPOSURE AND PREVENTION

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS			
		SU/SD	VT
Overall		48%	55%
Overall Differences: State vs SU			
Sex	Male	44%	53%
	Female	54%	56%
VT > SU			
Within SU Differences			
Grade	9th / 10th	54%	56%
	11th / 12th	44%	53%
WnH > REM			
Race	WnH	68%	56%
	REM	38%	47%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	57%	55%
	LGBT	.	57%

SECTION 2: PERSONAL SAFETY
 TOBACCO EXPOSURE AND PREVENTION

WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS			
		SU/SD	VT
Overall		26%	23%
Overall Differences: State vs SU			
Sex	Male	27%	23%
	Female	27%	23%
VT and SU are Similar			
Within SU Differences			
Grade	9th / 10th	27%	23%
	11th / 12th	26%	24%
WnH > REM			
Race	WnH	38%	22%
	REM	18%	27%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	24%	22%
	LGBT	.	33%

SECTION 2: PERSONAL SAFETY
TOBACCO EXPOSURE AND PREVENTION

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS			
		SU/SD	VT
Overall		28%	33%
Overall Differences: State vs SU			
Sex	Male	30%	33%
	Female	29%	33%
VT > SU			
Within SU Differences			
Grade	9th / 10th	33%	32%
	11th / 12th	24%	34%
WnH > REM			
Race	WnH	47%	33%
	REM	15%	34%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	30%	32%
	LGBT	.	44%

SECTION 3: MENTAL HEALTH

FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR			
		SU/SD	VT
Overall		28%	25%
Overall Differences: State vs SU			
Sex	Male	19%	16%
	Female	38%	35%
VT and SU are Similar			
Within SU Differences			
Grade	9th / 10th	29%	25%
	11th / 12th	29%	26%
Females > Males			
Race	WnH	39%	25%
	REM	21%	28%
WnH > REM			
Sexual Orientation	Het/CIS	21%	21%
	LGBT	.	58%
Too few students by sexual orientation			

SECTION 3: MENTAL HEALTH

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR				
		SU/SD	VT	
Overall		15%	16%	Overall Differences: State vs SU
Sex	Male	6%	9%	VT and SU are Similar
	Female	24%	25%	
Grade	9th / 10th	15%	18%	Within SU Differences
	11th / 12th	16%	15%	
Race	WnH	27%	16%	Females > Males
	REM	8%	18%	
Sexual Orientation	Het/CIS	9%	12%	WnH > REM
	LGBT	.	48%	
				Too few students by sexual orientation

SECTION 3: MENTAL HEALTH

MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR			
		SU/SD	VT
Overall		14%	11%
Overall Differences: State vs SU			
Sex	Male	7%	7%
	Female	21%	15%
VT and SU are Similar			
Within SU Differences			
Grade	9th / 10th	14%	12%
	11th / 12th	15%	10%
Females > Males			
Race	WnH	26%	10%
	REM	7%	15%
WnH > REM			
Sexual Orientation	Het/CIS	9%	8%
	LGBT	.	33%
Too few students by sexual orientation			

SECTION 3: MENTAL HEALTH

ATTEMPTED SUICIDE, PAST YEAR			
		SU/SD	VT
Overall		8%	5%
Sex	Male	.	4%
	Female	15%	7%
Grade	9th / 10th	10%	6%
	11th / 12th	7%	5%
Race	WnH	17%	5%
	REM	.	8%
Sexual Orientation	Het/CIS	.	4%
	LGBT	.	18%

Overall Differences: State vs SU	
SU > VT	
Within SU Differences	
Too few students by sex	
Too few students by race	
Too few students by sexual orientation	

SECTION 4: SUBSTANCE USE

EVER SMOKED A WHOLE CIGARETTE			
		SU/SD	VT
Overall		28%	24%
Overall Differences: State vs SU			
Sex	Male	32%	26%
	Female	25%	22%
VT and SU are Similar			
Within SU Differences			
Grade	9th / 10th	24%	19%
	11th / 12th	33%	29%
WnH > REM			
Race	WnH	47%	23%
	REM	13%	28%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	25%	22%
	LGBT	.	38%

SECTION 4: SUBSTANCE USE
 LIFETIME USE

SMOKED A CIGARETTE BEFORE AGE 13 YEARS			
		SU/SD	VT
Overall		10%	8%
Overall Differences: State vs SU			
Sex	Male	12%	9%
	Female	8%	6%
VT and SU are Similar			
Within SU Differences			
Grade	9th / 10th	11%	8%
	11th / 12th	8%	7%
Too few students by sexual orientation			
Race	WnH	12%	7%
	REM	9%	12%
Sexual Orientation	Het/CIS	10%	7%
	LGBT	.	14%

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER USED AN ELECTRONIC VAPOR PRODUCT			
		SU/SD	VT
Overall		25%	34%
Overall Differences: State vs SU			
Sex	Male	27%	37%
	Female	24%	31%
Within SU Differences			
Grade	9th / 10th	21%	27%
	11th / 12th	29%	41%
Race	WnH	44%	34%
	REM	11%	35%
Sexual Orientation	Het/CIS	23%	34%
	LGBT	.	38%
Too few students by sexual orientation			

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER TRIED FLAVORED TOBACCO PRODUCTS			
		SU/SD	VT
Overall		18%	21%
Overall Differences: State vs SU			
Sex	Male	16%	24%
	Female	20%	17%
VT and SU are Similar			
Within SU Differences			
Grade	9th / 10th	12%	14%
	11th / 12th	25%	27%
11-12 > 9-10			
Race	WnH	35%	20%
	REM	8%	21%
WnH > REM			
Sexual Orientation	Het/CIS	15%	20%
	LGBT	.	26%
Too few students by sexual orientation			

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER DRANK ALCOHOL			
		SU/SD	VT
Overall		38%	58%
Overall Differences: State vs SU			
Sex	Male	34%	57%
	Female	43%	58%
VT > SU			
Within SU Differences			
Grade	9th / 10th	30%	48%
	11th / 12th	50%	68%
11-12 > 9-10			
Race	WnH	67%	58%
	REM	21%	56%
WnH > REM			
Sexual Orientation	Het/CIS	37%	57%
	LGBT	.	66%
Too few students by sexual orientation			

SECTION 4: SUBSTANCE USE
 LIFETIME USE

DRANK ALCOHOL BEFORE AGE 13 YEARS			
		SU/SD	VT
Overall		11%	14%
Overall Differences: State vs SU			
Sex	Male	7%	16%
VT and SU are Similar			
	Female	16%	11%
Within SU Differences			
Grade	9th / 10th	14%	15%
Females > Males			
	11th / 12th	9%	12%
Too few students by race			
Race	WnH	22%	12%
Too few students by sexual orientation			
	REM	.	21%
Sexual Orientation	Het/CIS	10%	13%
	LGBT	.	20%

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER USED MARIJUANA			
		SU/SD	VT
Overall		32%	37%
Overall Differences: State vs SU			
Sex	Male	33%	37%
	Female	33%	37%
VT > SU			
Within SU Differences			
Grade	9th / 10th	25%	29%
	11th / 12th	41%	46%
11-12 > 9-10			
Race	WnH	53%	38%
	REM	18%	37%
WnH > REM			
Sexual Orientation	Het/CIS	29%	36%
	LGBT	.	49%
Too few students by sexual orientation			

SECTION 4: SUBSTANCE USE
 LIFETIME USE

TRIED MARIJUANA BEFORE AGE 13 YEARS			
		SU/SD	VT
Overall		8%	6%
Overall Differences: State vs SU			
Sex	Male	9%	7%
	Female	7%	5%
VT and SU are Similar			
Within SU Differences			
Grade	9th / 10th	8%	6%
	11th / 12th	6%	6%
Too few students by race			
Race	WnH	.	5%
	REM	7%	10%
Sexual Orientation	Het/CIS	9%	5%
	LGBT	.	11%
Too few students by sexual orientation			

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER MISUSED PRESCRIPTION PAIN MEDICINE			
		SU/SD	VT
Overall		.	8%
Sex	Male	.	8%
	Female	.	7%
Grade	9th / 10th	.	7%
	11th / 12th	.	9%
Race	WnH	.	7%
	REM	.	11%
Sexual Orientation	Het/CIS	.	7%
	LGBT	.	16%

Overall Differences: State vs SU

Too few students

Within SU Differences

Too few students by sex

Too few students by grade

Too few students by race

Too few students by sexual orientation

EVER MISUSED PRESCRIPTION STIMULANTS			
		SU/SD	VT
Overall		4%	6%
Sex	Male	.	7%
	Female	.	6%
Grade	9th / 10th	.	5%
	11th / 12th	.	8%
Race	WnH	.	6%
	REM	.	10%
Sexual Orientation	Het/CIS	.	5%
	LGBT	.	12%

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

Too few students by sex

Too few students by grade

Too few students by race

Too few students by sexual orientation

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER USED COCAINE				
		SU/SD	VT	
Overall		.	4%	Overall Differences: State vs SU
Sex	Male	.	5%	Too few students
	Female	.	3%	Within SU Differences
Grade	9th / 10th	.	3%	Too few students by sex Too few students by grade Too few students by race Too few students by sexual orientation
	11th / 12th	.	5%	
Race	WnH	.	3%	
	REM	.	8%	
Sexual Orientation	Het/CIS	.	3%	
	LGBT	.	9%	

EVER USED INHALANTS				
		SU/SD	VT	
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	.	6%	VT and SU are Similar
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex Too few students by grade Too few students by race Too few students by sexual orientation
	11th / 12th	.	6%	
Race	WnH	10%	5%	
	REM	.	10%	
Sexual Orientation	Het/CIS	.	5%	
	LGBT	.	16%	

SECTION 4: SUBSTANCE USE
LIFETIME USE

EVER USED HEROIN				
		SU/SD	VT	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	3%	Too few students
	Female	.	1%	Within SU Differences
Grade	9th / 10th	.	1%	
	11th / 12th	.	2%	
Race	WnH	.	1%	
	REM	.	5%	
Sexual Orientation	Het/CIS	.	1%	
	LGBT	.	5%	

EVER USED METHAMPHETAMINES				
		SU/SD	VT	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	3%	Too few students
	Female	.	1%	Within SU Differences
Grade	9th / 10th	.	2%	Too few students by sex
	11th / 12th	.	3%	Too few students by grade
Race	WnH	.	1%	Too few students by race
	REM	.	6%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	2%	
	LGBT	.	5%	

SECTION 4: SUBSTANCE USE
CURRENT USE

USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR				
		SU/SD	VT	
Overall		23%	24%	Overall Differences: State vs SU
Sex	Male	27%	28%	VT and SU are Similar
	Female	21%	18%	Within SU Differences
Grade	9th / 10th	20%	17%	WnH > REM
	11th / 12th	28%	30%	Too few students by sexual orientation
Race	WnH	38%	23%	
	REM	13%	26%	
Sexual Orientation	Het/CIS	17%	23%	
	LGBT	.	31%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	
Overall		12%	19%	Overall Differences: State vs SU
Sex	Male	14%	23%	VT > SU
	Female	10%	14%	Within SU Differences
Grade	9th / 10th	.	13%	Too few students by grade
	11th / 12th	19%	25%	WnH > REM
Race	WnH	20%	19%	Too few students by sexual orientation
	REM	6%	20%	
Sexual Orientation	Het/CIS	7%	18%	
	LGBT	.	25%	

SECTION 4: SUBSTANCE USE
CURRENT USE

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	
Overall		10%	15%	Overall Differences: State vs SU
Sex	Male	12%	19%	VT > SU
	Female	8%	11%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by grade
	11th / 12th	18%	20%	Too few students by race
Race	WnH	18%	15%	Too few students by sexual orientation
	REM	.	16%	
Sexual Orientation	Het/CIS	6%	14%	
	LGBT	.	21%	

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	
Overall		9%	9%	Overall Differences: State vs SU
Sex	Male	10%	10%	VT and SU are Similar
	Female	7%	8%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by grade
	11th / 12th	15%	12%	Too few students by race
Race	WnH	14%	9%	Too few students by sexual orientation
	REM	.	12%	
Sexual Orientation	Het/CIS	5%	8%	
	LGBT	.	18%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES

	SU/SD	VT	
1 or 2 days	.	29%	Too few students
3 to 5 days	.	15%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	9%	Too few students
All 30 days	.	25%	Too few students

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY

	SU/SD	VT	
Overall	.	25%	Overall Differences: State vs SU
Sex			Too few students
	Male	. 27%	
	Female	. 20%	Within SU Differences
Grade			Too few students by sex
	9th / 10th	. 22%	
	11th / 12th	. 25%	Too few students by grade
Race			Too few students by race
	WnH	. 21%	
	REM	. 38%	Too few students by sexual orientation
Sexual Orientation			
	Het/CIS	. 22%	
	LGBT	. 29%	

SECTION 4: SUBSTANCE USE
CURRENT USE

AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	.	30%	Too few students
1 cigarette	.	19%	Too few students
2 to 5 cigarettes	.	30%	Too few students
6 to 10 cigarettes	.	9%	Too few students
11 to 20 cigarettes	.	4%	Too few students
More than 20 cigarettes	.	8%	Too few students

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

	SU/SD	VT	
Overall	.	12%	Overall Differences: State vs SU
Sex			Too few students
Male	.	15%	
Female	.	6%	Within SU Differences
Grade			
9th / 10th	.	10%	
11th / 12th	.	11%	
Race			
WnH	.	7%	
REM	.	28%	
Sexual Orientation			
Het/CIS	.	10%	
LGBT	.	14%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	
Overall		8%	12%	Overall Differences: State vs SU
Sex	Male	7%	14%	VT > SU
	Female	10%	9%	
Grade	9th / 10th	.	9%	Too few students by grade
	11th / 12th	12%	15%	
Race	WnH	17%	12%	Too few students by race
	REM	.	13%	
Sexual Orientation	Het/CIS	5%	12%	Too few students by sexual orientation
	LGBT	.	16%	

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE				
		SU/SD	VT	
	Friend/family used them	.	35%	Too few students
	To try to quit other tobacco	.	5%	Too few students
	Cost less than other tobacco	.	1%	Too few students
	Easier to get than other tobacco	.	1%	Too few students
	Less harmful than other tobacco	.	8%	Too few students
	Available in flavors	.	17%	Too few students
	Used for some other reason	.	33%	Too few students

SECTION 4: SUBSTANCE USE
CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE			
	SU/SD	VT	
1 or 2 days	.	37%	Too few students
3 to 5 days	.	19%	Too few students
6 to 9 days	.	11%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	7%	Too few students
All 30 days	.	15%	Too few students

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS				
	SU/SD	VT		
Overall	.	33%	Overall Differences: State vs SU	
Sex	Male	.	37%	Too few students
	Female	.	26%	Within SU Differences
Grade	9th / 10th	.	33%	Too few students by sex
	11th / 12th	.	33%	Too few students by grade
Race	WnH	.	30%	Too few students by race
	REM	.	44%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	32%	
	LGBT	.	37%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store	.	8%	Too few students
I got them on the Internet	.	10%	Too few students
Someone else bought them	.	14%	Too few students
Borrowed them	.	38%	Too few students
A person 18 or older gave me	.	11%	Too few students
Took them from a store	.	2%	Too few students
Some other way	.	18%	Too few students

USED SMOKELESS TOBACCO, PAST 30 DAYS

	SU/SD	VT	
Overall	.	5%	Overall Differences: State vs SU
Sex			Too few students
Male	.	8%	
Female	.	2%	Within SU Differences
Grade			Too few students by sex
9th / 10th	.	4%	
11th / 12th	.	6%	Too few students by grade
Race			Too few students by race
WnH	.	5%	
REM	.	7%	Too few students by sexual orientation
Sexual Orientation			
Het/CIS	.	5%	
LGBT	.	5%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

SMOKED CIGARS, CIGARILOS, OR LITTLE CIGARS, PAST 30 DAYS				
		SU/SD	VT	
Overall		5%	9%	Overall Differences: State vs SU
Sex	Male	.	13%	VT > SU
	Female	.	6%	Within SU Differences
Grade	9th / 10th	.	6%	Too few students by sex
	11th / 12th	9%	13%	Too few students by grade
Race	WnH	11%	9%	Too few students by race
	REM	.	10%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	9%	
	LGBT	.	12%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR			
		SU/SD	VT
Overall		.	33%
Sex	Male	.	30%
	Female	.	37%
Grade	9th / 10th	.	34%
	11th / 12th	.	32%
Race	WnH	.	33%
	REM	.	33%
Sexual Orientation	Het/CIS	.	32%
	LGBT	.	43%

Overall Differences: State vs SU	
Too few students	
Within SU Differences	
Too few students by sex	
Too few students by grade	
Too few students by race	
Too few students by sexual orientation	

SECTION 4: SUBSTANCE USE
CURRENT USE

DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	
Overall		16%	33%	Overall Differences: State vs SU
Sex	Male	13%	32%	VT > SU
	Female	21%	34%	Within SU Differences
Grade	9th / 10th	13%	25%	WnH > REM
	11th / 12th	22%	41%	Too few students by sexual orientation
Race	WnH	30%	34%	
	REM	10%	29%	
Sexual Orientation	Het/CIS	15%	33%	
	LGBT	.	37%	

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	
Overall		4%	17%	Overall Differences: State vs SU
Sex	Male	.	17%	VT > SU
	Female	.	17%	Within SU Differences
Grade	9th / 10th	.	11%	Too few students by sex
	11th / 12th	.	23%	Too few students by grade
Race	WnH	.	17%	Too few students by race
	REM	.	16%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	17%	
	LGBT	.	18%	

SECTION 4: SUBSTANCE USE
CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF DRINKING

	SU/SD	VT	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	26%	Too few students
6 to 9 days	.	13%	Too few students
10 to 19 days	.	7%	Too few students
20 to 29 days	.	2%	Too few students
All 30 days	.	3%	Too few students

AMONG CURRENT USERS: DRANK ON 10+ DAYS

	SU/SD	VT	
Overall	.	12%	Overall Differences: State vs SU
Sex	Male	. 15%	Too few students
	Female	. 9%	Within SU Differences
Grade	9th / 10th	. 11%	Too few students by sex
	11th / 12th	. 13%	Too few students by grade
Race	WnH	. 10%	Too few students by race
	REM	. 22%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	. 11%	
	LGBT	. 18%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED			
	SU/SD	VT	
1 or 2 drinks	.	35%	Too few students
3 drinks	.	6%	Too few students
4 drinks	.	8%	Too few students
5 drinks	.	13%	Too few students
6 or 7 drinks	.	15%	Too few students
8 or 9 drinks	.	8%	Too few students
10 or more drinks	.	14%	Too few students

AMONG CURRENT USERS: BINGE DRANK (4+ females; 5+ males)			
		SU/SD	VT
Overall	.	57%	Overall Differences: State vs SU
Sex	Male	.	59%
	Female	.	55%
Grade	9th / 10th	.	51%
	11th / 12th	.	61%
Race	WnH	.	56%
	REM	.	61%
Sexual Orientation	Het/CIS	.	57%
	LGBT	.	55%

SECTION 4: SUBSTANCE USE
CURRENT USE

AMONG CURRENT USERS: ALCOHOL SOURCE

	SU/SD	VT	
Bought in store	.	3%	Too few students
Bought in restaurant	.	2%	Too few students
Bought at public event	.	0%	Too few students
I gave someone money to buy	.	23%	Too few students
Someone gave it to me	.	40%	Too few students
Took from store/family	.	12%	Too few students
Some other way	.	20%	Too few students

USED MARIJUANA, PAST 30 DAYS

	SU/SD	VT	
Overall	18%	24%	Overall Differences: State vs SU
Sex			VT > SU
Male	16%	24%	
Female	20%	23%	Within SU Differences
Grade			11-12 > 9-10
9th / 10th	13%	18%	
11th / 12th	23%	28%	WnH > REM
Race			Too few students by sexual orientation
WnH	27%	23%	
REM	12%	24%	
Sexual Orientation			
Het/CIS	13%	23%	
LGBT	.	33%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE			
	SU/SD	VT	
1 or 2 times	.	34%	Too few students
3 to 9 times	.	25%	Too few students
10 to 19 times	.	12%	Too few students
20 to 39 times	.	10%	Too few students
40 or more times	.	20%	Too few students

AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES			
	SU/SD	VT	
Overall	.	41%	Overall Differences: State vs SU
Sex	Male	. 47%	Too few students
	Female	. 35%	Within SU Differences
Grade	9th / 10th	. 39%	Too few students by sex
	11th / 12th	. 42%	Too few students by grade
Race	WnH	. 39%	Too few students by race
	REM	. 53%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	. 40%	
	LGBT	. 49%	

SECTION 4: SUBSTANCE USE
CURRENT USE

AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED

	SU/SD	VT	
Smoked it	.	91%	Too few students
Ate in food	.	4%	Too few students
Drank in tea or other drink	.	1%	Too few students
Vaporized	.	2%	Too few students
Some other way	.	2%	Too few students

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS

	SU/SD	VT	
Overall	4%	5%	Overall Differences: State vs SU
Sex			
Male	.	6%	VT and SU are Similar
Female	.	5%	Within SU Differences
Grade			
9th / 10th	.	5%	Too few students by sex
11th / 12th	.	6%	Too few students by grade
Race			
WnH	.	5%	Too few students by race
REM	.	9%	Too few students by sexual orientation
Sexual Orientation			
Het/CIS	.	5%	
LGBT	.	11%	

SECTION 4: SUBSTANCE USE
SUBSTANCE USE ON SCHOOL PROPERTY

WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR				
		SU/SD	VT	
Overall		7%	15%	Overall Differences: State vs SU
Sex	Male	.	17%	VT > SU
	Female	10%	13%	
Grade	9th / 10th	.	15%	Within SU Differences
	11th / 12th	12%	15%	
Race	WnH	15%	15%	Too few students by sex
	REM	.	17%	
Sexual Orientation	Het/CIS	.	14%	Too few students by grade
	LGBT	.	23%	
				Too few students by race
				Too few students by sexual orientation

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR				
		SU/SD	VT	
Overall		13%	13%	Overall Differences: State vs SU
Sex	Male	11%	14%	VT and SU are Similar
	Female	15%	12%	
Grade	9th / 10th	11%	11%	Within SU Differences
	11th / 12th	16%	16%	
Race	WnH	26%	13%	WnH > REM
	REM	6%	16%	
Sexual Orientation	Het/CIS	8%	12%	Too few students by sexual orientation
	LGBT	.	23%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL			
		SU/SD	VT
Overall		45%	25%
Sex	Male	36%	25%
	Female	53%	24%
Grade	9th / 10th	55%	29%
	11th / 12th	32%	20%
Race	WnH	37%	23%
	REM	51%	31%
Sexual Orientation	Het/CIS	45%	25%
	LGBT	.	25%

Overall Differences: State vs SU	
SU > VT	
Within SU Differences	
Females > Males	
9-10 > 11-12	
REM > WnH	
Too few students by sexual orientation	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES				
		SU/SD	VT	
Overall		82%	84%	Overall Differences: State vs SU
Sex	Male	81%	82%	VT and SU are Similar
	Female	82%	86%	
Grade	9th / 10th	87%	89%	Within SU Differences
	11th / 12th	75%	79%	
Race	WnH	64%	85%	9-10 > 11-12
	REM	96%	81%	
Sexual Orientation	Het/CIS	81%	85%	REM > WnH
	LGBT	.	74%	
				Too few students by sexual orientation

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL			
		SU/SD	VT
Overall		78%	54%
Sex	Male	76%	55%
	Female	79%	54%
Grade	9th / 10th	87%	65%
	11th / 12th	66%	44%
Race	WnH	65%	54%
	REM	87%	58%
Sexual Orientation	Het/CIS	81%	54%
	LGBT	.	51%

Overall Differences: State vs SU
SU > VT
Within SU Differences
9-10 > 11-12
REM > WnH
Too few students by sexual orientation

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA				
		SU/SD	VT	
Overall		68%	55%	Overall Differences: State vs SU
Sex	Male	64%	56%	SU > VT
	Female	69%	55%	Within SU Differences
Grade	9th / 10th	76%	64%	9-10 > 11-12
	11th / 12th	56%	46%	REM > WnH
Race	WnH	49%	55%	Too few students by sexual orientation
	REM	81%	58%	
Sexual Orientation	Het/CIS	71%	57%	
	LGBT	.	40%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES				
		SU/SD	VT	
Overall		92%	91%	Overall Differences: State vs SU
Sex	Male	93%	90%	VT and SU are Similar
	Female	91%	93%	
Grade	9th / 10th	93%	94%	Within SU Differences
	11th / 12th	90%	89%	
Race	WnH	83%	92%	WnH > REM
	REM	.	87%	
Sexual Orientation	Het/CIS	94%	92%	Too few students by sexual orientation
	LGBT	.	86%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL				
		SU/SD	VT	
Overall		81%	66%	Overall Differences: State vs SU
Sex	Male	83%	64%	SU > VT
	Female	78%	67%	Within SU Differences
Grade	9th / 10th	89%	75%	9-10 > 11-12
	11th / 12th	71%	57%	REM > WnH
Race	WnH	67%	65%	Too few students by sexual orientation
	REM	90%	67%	
Sexual Orientation	Het/CIS	85%	66%	
	LGBT	.	60%	

SECTION 4: SUBSTANCE USE
PERCEPTIONS OF USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA				
		SU/SD	VT	
Overall		78%	76%	Overall Differences: State vs SU
Sex	Male	77%	75%	VT and SU are Similar
	Female	78%	77%	
Grade	9th / 10th	85%	81%	Within SU Differences 9-10 > 11-12 REM > WnH
	11th / 12th	69%	72%	
Race	WnH	58%	76%	Too few students by sexual orientation
	REM	93%	75%	
Sexual Orientation	Het/CIS	82%	78%	
	LGBT	.	63%	

PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY				
		SU/SD	VT	
No risk		9%	5%	SU > VT
Slight risk		11%	9%	
Moderate risk		21%	18%	
Great risk		59%	68%	VT > SU

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY					
		SU/SD	VT		
Overall		59%	68%	Overall Differences: State vs SU	
Sex	Male	65%	66%	VT > SU	
	Female	57%	70%		
Grade	9th / 10th	61%	66%	Within SU Differences	
	11th / 12th	60%	70%		
Race	WnH	57%	69%		Too few students by sexual orientation
	REM	67%	62%		
Sexual Orientation	Het/CIS	60%	68%		
	LGBT	.	68%		

PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK				
		SU/SD	VT	
No risk		10%	6%	SU > VT
Slight risk		16%	19%	
Moderate risk		32%	39%	VT > SU
Great risk		42%	36%	SU > VT

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND				
		SU/SD	VT	
Overall		42%	36%	Overall Differences: State vs SU
Sex	Male	38%	32%	SU > VT
	Female	46%	41%	
Grade	9th / 10th	44%	38%	Within SU Differences
	11th / 12th	41%	34%	
Race	WnH	30%	35%	REM > WnH
	REM	56%	39%	
Sexual Orientation	Het/CIS	44%	35%	Too few students by sexual orientation
	LGBT	.	38%	

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE				
		SU/SD	VT	
No risk		20%	21%	
Slight risk		31%	29%	
Moderate risk		20%	26%	VT > SU
Great risk		29%	24%	SU > VT

SECTION 4: SUBSTANCE USE
PERCEPTIONS OF USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY				
		SU/SD	VT	
Overall		29%	24%	Overall Differences: State vs SU
Sex	Male	27%	21%	SU > VT
	Female	31%	28%	
Grade	9th / 10th	28%	29%	Within SU Differences
	11th / 12th	30%	20%	
Race	WnH	17%	23%	REM > WnH
	REM	37%	29%	
Sexual Orientation	Het/CIS	30%	25%	Too few students by sexual orientation
	LGBT	.	16%	

PERCEIVED ACCESS TO CIGARETTES				
		SU/SD	VT	
Very hard		37%	24%	SU > VT
Sort of hard		13%	21%	VT > SU
Sort of easy		21%	22%	
Very easy		29%	32%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET				
		SU/SD	VT	
Overall		50%	55%	Overall Differences: State vs SU
Sex	Male	60%	57%	VT and SU are Similar
	Female	41%	52%	Within SU Differences
Grade	9th / 10th	38%	43%	Males > Females
	11th / 12th	65%	66%	11-12 > 9-10
Race	WnH	62%	55%	WnH > REM
	REM	37%	54%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	50%	54%	
	LGBT	.	61%	

PERCEIVED ACCESS TO ALCOHOL				
	SU/SD	VT		
Very hard	36%	15%	SU > VT	
Sort of hard	16%	18%		
Sort of easy	22%	31%	VT > SU	
Very easy	26%	37%	VT > SU	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET				
		SU/SD	VT	
Overall		48%	68%	Overall Differences: State vs SU
Sex	Male	48%	67%	VT > SU
	Female	50%	69%	Within SU Differences
Grade	9th / 10th	46%	62%	WnH > REM
	11th / 12th	53%	73%	Too few students by sexual orientation
Race	WnH	59%	69%	
	REM	44%	62%	
Sexual Orientation	Het/CIS	51%	68%	
	LGBT	.	73%	

PERCEIVED ACCESS TO MARIJUANA				
	SU/SD	VT		
Very hard	40%	27%	SU > VT	
Sort of hard	11%	15%	VT > SU	
Sort of easy	22%	22%		
Very easy	27%	37%	VT > SU	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS OF USE

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET				
		SU/SD	VT	
Overall		49%	58%	Overall Differences: State vs SU
Sex	Male	51%	59%	VT > SU
	Female	49%	57%	Within SU Differences
Grade	9th / 10th	42%	49%	11-12 > 9-10
	11th / 12th	58%	67%	Too few students by race
Race	WnH	.	59%	Too few students by sexual orientation
	REM	34%	54%	
Sexual Orientation	Het/CIS	48%	58%	
	LGBT	.	66%	

SECTION 5: SEXUAL HEALTH

LIFETIME SEXUAL CONTACTS: MALES			
	SU/SD	VT	
Never had sexual contact	56%	42%	SU > VT
Females	41%	54%	VT > SU
Males	.	2%	Too few students
Females and males	.	2%	Too few students

LIFETIME SEXUAL CONTACTS: FEMALES			
	SU/SD	VT	
Never had sexual contact	66%	43%	SU > VT
Females	.	2%	Too few students
Males	29%	48%	VT > SU
Females and males	.	7%	Too few students

SECTION 5: SEXUAL HEALTH
LIFETIME SEXUAL ACTIVITY

EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	
Overall		30%	40%	Overall Differences: State vs SU
Sex	Male	34%	40%	VT > SU
	Female	28%	40%	Within SU Differences
Grade	9th / 10th	25%	26%	11-12 > 9-10
	11th / 12th	37%	54%	WnH > REM
Race	WnH	41%	40%	Too few students by sexual orientation
	REM	23%	39%	
Sexual Orientation	Het/CIS	31%	40%	
	LGBT	.	47%	

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	10%	9%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	9th / 10th	.	5%	Too few students by sex
	11th / 12th	10%	13%	Too few students by grade
Race	WnH	14%	8%	Too few students by race
	REM	.	12%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	5%	8%	
	LGBT	.	15%	

SECTION 5: SEXUAL HEALTH
LIFETIME SEXUAL ACTIVITY

EVER HAD ORAL SEX				
		SU/SD	VT	
Overall		28%	42%	Overall Differences: State vs SU
Sex	Male	29%	42%	VT > SU
	Female	29%	42%	Within SU Differences
Grade	9th / 10th	23%	30%	11-12 > 9-10
	11th / 12th	35%	55%	WnH > REM
Race	WnH	46%	43%	Too few students by sexual orientation
	REM	16%	40%	
Sexual Orientation	Het/CIS	27%	42%	
	LGBT	.	52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT	
Overall		9%	10%	Overall Differences: State vs SU
Sex	Male	11%	9%	VT and SU are Similar
	Female	7%	12%	Within SU Differences
Grade	9th / 10th	6%	8%	Too few students by race
	11th / 12th	11%	13%	Too few students by sexual orientation
Race	WnH	.	10%	
	REM	10%	13%	
Sexual Orientation	Het/CIS	9%	10%	
	LGBT	.	15%	

SECTION 5: SEXUAL HEALTH
 CURRENT SEXUAL ACTIVITY

HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS			
		SU/SD	VT
Overall		18%	31%
Overall Differences: State vs SU			
Sex	Male	20%	29%
	Female	18%	32%
VT > SU			
Within SU Differences			
Grade	9th / 10th	14%	19%
	11th / 12th	25%	43%
11-12 > 9-10			
Race	WnH	29%	31%
	REM	12%	29%
WnH > REM			
Sexual Orientation	Het/CIS	19%	31%
	LGBT	.	34%
Too few students by sexual orientation			

SECTION 5: SEXUAL HEALTH
CURRENT SEXUAL ACTIVITY

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
Overall		.	20%	Overall Differences: State vs SU
Sex	Male	.	22%	Too few students
	Female	.	17%	Within SU Differences
Grade	9th / 10th	.	23%	Too few students by sex
	11th / 12th	.	18%	Too few students by grade
Race	WnH	.	18%	Too few students by race
	REM	.	29%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	18%	
	LGBT	.	31%	

PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
No method was used		.	7%	Too few students
Birth control pills		.	32%	Too few students
Condoms		.	35%	Too few students
IUD or implant		.	13%	Too few students
Shot/patch/birth control ring		.	5%	Too few students
Withdrawal/other method		.	5%	Too few students
Not sure		.	2%	Too few students

SECTION 5: SEXUAL HEALTH
 CURRENT SEXUAL ACTIVITY

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
Overall		.	50%	Overall Differences: State vs SU
Sex	Male	.	40%	Too few students
	Female	.	60%	Within SU Differences
Grade	9th / 10th	.	39%	Too few students by sex
	11th / 12th	.	56%	Too few students by grade
Race	WnH	.	53%	Too few students by race
	REM	.	36%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	52%	
	LGBT	.	39%	

SECTION 5: SEXUAL HEALTH
 CURRENT SEXUAL ACTIVITY

CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
Overall		.	56%	Overall Differences: State vs SU
Sex	Male	.	61%	Too few students
	Female	.	52%	Within SU Differences
Grade	9th / 10th	.	62%	Too few students by sex
	11th / 12th	.	54%	Too few students by grade
Race	WnH	.	57%	Too few students by race
	REM	.	54%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	58%	
	LGBT	.	45%	

SECTION 5: SEXUAL HEALTH
 CURRENT SEXUAL ACTIVITY

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
Overall		.	19%	Overall Differences: State vs SU
Sex	Male	.	15%	Too few students
	Female	.	22%	Within SU Differences
Grade	9th / 10th	.	16%	Too few students by sex
	11th / 12th	.	20%	Too few students by grade
Race	WnH	.	20%	Too few students by race
	REM	.	13%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	20%	
	LGBT	.	13%	

SECTION 5: SEXUAL HEALTH
 CURRENT SEXUAL ACTIVITY

DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS				
		SU/SD	VT	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	7%	Within SU Differences
Grade	9th / 10th	.	10%	Too few students by sex
	11th / 12th	.	6%	Too few students by grade
Race	WnH	.	6%	Too few students by race
	REM	.	13%	Too few students by sexual orientation
Sexual Orientation	Het/CIS	.	5%	
	LGBT	.	22%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)			
		SU/SD	VT
Overall		14%	14%
Overall Differences: State vs SU			
Sex	Male	11%	14%
	Female	16%	15%
Within SU Differences			
Grade	9th / 10th	17%	15%
	11th / 12th	10%	13%
Too few students by race			
Race	WnH	.	14%
	REM	14%	14%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	14%	14%
	LGBT	.	16%

SECTION 6: BMI AND WEIGHT PERCEPTIONS

OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	
Overall		12%	13%	Overall Differences: State vs SU
Sex	Male	16%	15%	VT and SU are Similar
	Female	9%	10%	Within SU Differences
Grade	9th / 10th	12%	12%	Too few students by race
	11th / 12th	12%	13%	
Race	WnH	.	12%	
	REM	.	14%	
Sexual Orientation	Het/CIS	11%	12%	
	LGBT	.	19%	

PERCEPTIONS OF OWN WEIGHT				
		SU/SD	VT	
Very underweight		4%	2%	SU > VT
Slightly underweight		9%	12%	
About the right weight		53%	56%	
Slightly overweight		29%	25%	
Very overweight		4%	5%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	
Overall		33%	30%	Overall Differences: State vs SU
Sex	Male	30%	25%	VT and SU are Similar
	Female	37%	36%	
Grade	9th / 10th	39%	29%	Within SU Differences
	11th / 12th	26%	31%	
Race	WnH	44%	30%	9-10 > 11-12
	REM	26%	30%	
Sexual Orientation	Het/CIS	33%	28%	WnH > REM
	LGBT	.	46%	
Too few students by sexual orientation				

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
		SU/SD	VT	
Lose weight		49%	42%	SU > VT
Gain weight		15%	15%	
Stay the same weight		16%	18%	
Not trying to do anything		20%	25%	VT > SU

SECTION 6: BMI AND WEIGHT PERCEPTIONS

WERE TRYING TO LOSE WEIGHT			
		SU/SD	VT
Overall		49%	42%
Sex	Male	39%	28%
	Female	61%	57%
Grade	9th / 10th	54%	42%
	11th / 12th	45%	42%
Race	WnH	57%	42%
	REM	46%	42%
Sexual Orientation	Het/CIS	48%	40%
	LGBT	.	55%

Overall Differences: State vs SU

SU > VT

Within SU Differences

Females > Males

Too few students by sexual orientation

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK			
	SU/SD	VT	
0 days	22%	13%	SU > VT
1 day	8%	7%	
2 days	8%	9%	
3 days	11%	12%	
4 days	10%	11%	
5 days	11%	14%	VT > SU
6 days	6%	10%	
7 days	25%	25%	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	
Overall		25%	25%	Overall Differences: State vs SU
Sex	Male	37%	33%	VT and SU are Similar
	Female	13%	17%	
Grade	9th / 10th	26%	27%	Within SU Differences
	11th / 12th	24%	24%	
Race	WnH	16%	25%	Males > Females
	REM	28%	27%	
Sexual Orientation	Het/CIS	27%	27%	REM > WnH
	LGBT	.	14%	
				Too few students by sexual orientation

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 PHYSICAL ACTIVITY

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK				
		SU/SD	VT	
Overall		41%	49%	Overall Differences: State vs SU
Sex	Male	50%	56%	VT > SU
	Female	33%	42%	
Grade	9th / 10th	44%	51%	Within SU Differences
	11th / 12th	38%	47%	
Race	WnH	37%	50%	Males > Females
	REM	40%	46%	
Sexual Orientation	Het/CIS	45%	52%	Too few students by sexual orientation
	LGBT	.	29%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY

DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK				
		SU/SD	VT	
Overall		22%	13%	Overall Differences: State vs SU
Sex	Male	15%	11%	SU > VT
	Female	28%	14%	
Grade	9th / 10th	19%	11%	Within SU Differences
	11th / 12th	25%	14%	
Race	WnH	28%	12%	Females > Males
	REM	17%	17%	
Sexual Orientation	Het/CIS	19%	11%	Too few students by sexual orientation
	LGBT	.	23%	

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK				
		SU/SD	VT	
Do not watch TV		6%	3%	SU > VT
Less than 1 hour per day		4%	8%	VT > SU
1 hour per day		7%	12%	VT > SU
2 hours per day		15%	23%	VT > SU
3 hours per day		20%	21%	
4 hours per day		14%	13%	
5 or more hours per day		35%	19%	SU > VT

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 PHYSICAL ACTIVITY

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK			
		SU/SD	VT
Overall		69%	53%
Overall Differences: State vs SU			
Sex	Male	66%	53%
	Female	73%	52%
SU > VT			
Within SU Differences			
Grade	9th / 10th	72%	53%
	11th / 12th	66%	52%
WnH > REM			
Race	WnH	80%	52%
	REM	62%	57%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	73%	51%
	LGBT	.	67%

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK			
		SU/SD	VT
Overall		28%	33%
Overall Differences: State vs SU			
Sex	Male	34%	32%
VT > SU			
	Female	22%	33%
Within SU Differences			
Grade	9th / 10th	32%	33%
	11th / 12th	23%	32%
Males > Females			
REM > WnH			
Race	WnH	17%	32%
	REM	35%	35%
Too few students by sexual orientation			
Sexual Orientation	Het/CIS	27%	33%
	LGBT	.	29%

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT		
Overall		22%	18%	Overall Differences: State vs SU	
Sex	Male	20%	18%	VT and SU are Similar	
	Female	22%	18%		
Grade	9th / 10th	18%	18%	Within SU Differences	
	11th / 12th	24%	18%		
Race	WnH	14%	17%		REM > WnH
	REM	27%	21%		
Sexual Orientation	Het/CIS	23%	18%	Too few students by sexual orientation	
	LGBT	.	18%		

SODA CONSUMPTION, PAST WEEK				
		SU/SD	VT	
Did not drink soda or pop		31%	37%	VT > SU
1 to 3 times		41%	40%	
4 to 6 times		10%	12%	
1 time per day		7%	4%	SU > VT
2 times per day		7%	3%	SU > VT
3 times per day		3%	1%	SU > VT
4 or more times per day		.	3%	Too few students

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
NUTRITION**DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK**

		SU/SD	VT	
Overall		18%	11%	Overall Differences: State vs SU
Sex	Male	22%	16%	SU > VT
	Female	15%	6%	
Grade	9th / 10th	12%	11%	Within SU Differences
	11th / 12th	27%	12%	
Race	WnH	21%	10%	11-12 > 9-10
	REM	16%	14%	
Sexual Orientation	Het/CIS	19%	11%	Too few students by sexual orientation
	LGBT	.	12%	

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK

	SU/SD	VT	
Did not drink sugar-sweetened	32%	28%	
1 to 3 times	36%	44%	VT > SU
4 to 6 times	14%	15%	
1 time per day	9%	6%	SU > VT
2 times per day	4%	3%	
3 times per day	.	1%	Too few students
4 or more times per day	3%	2%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
NUTRITION**DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK**

		SU/SD	VT	
Overall		18%	12%	Overall Differences: State vs SU
Sex	Male	17%	15%	SU > VT
	Female	19%	9%	
Grade	9th / 10th	14%	12%	Within SU Differences
	11th / 12th	23%	13%	
Race	WnH	32%	12%	WnH > REM
	REM	8%	15%	
Sexual Orientation	Het/CIS	20%	12%	Too few students by sexual orientation
	LGBT	.	13%	

WATER CONSUMPTION, PAST WEEK

	SU/SD	VT	
Did not drink water	5%	4%	
1 to 3 times	13%	9%	SU > VT
4 to 6 times	15%	11%	SU > VT
1 time per day	6%	9%	VT > SU
2 times per day	12%	16%	VT > SU
3 times per day	15%	19%	VT > SU
4 or more times per day	34%	33%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	
Overall		49%	52%	Overall Differences: State vs SU
Sex	Male	56%	51%	VT and SU are Similar
	Female	40%	53%	
Grade	9th / 10th	50%	51%	Within SU Differences
	11th / 12th	44%	53%	
Race	WnH	37%	52%	Males > Females
	REM	57%	50%	
Sexual Orientation	Het/CIS	49%	53%	REM > WnH
	LGBT	.	49%	
				Too few students by sexual orientation

BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	9%	11%		
1 day	8%	6%		
2 days	14%	9%	SU > VT	
3 days	13%	10%	SU > VT	
4 days	8%	8%		
5 days	9%	9%		
6 days	4%	7%	VT > SU	
7 days	36%	40%		

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	
Overall		9%	11%	Overall Differences: State vs SU
Sex	Male	8%	11%	VT and SU are Similar
	Female	10%	10%	
Grade	9th / 10th	10%	10%	Within SU Differences Too few students by race Too few students by sexual orientation
	11th / 12th	8%	10%	
Race	WnH	.	10%	
	REM	9%	13%	
Sexual Orientation	Het/CIS	8%	10%	
	LGBT	.	14%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS			
		SU/SD	VT
Overall		5%	3%
Sex	Male	.	3%
	Female	.	2%
Grade	9th / 10th	.	3%
	11th / 12th	8%	3%
Race	WnH	.	2%
	REM	.	6%
Sexual Orientation	Het/CIS	4%	3%
	LGBT	.	5%

Overall Differences: State vs SU
SU > VT
Within SU Differences
Too few students by sex
Too few students by grade
Too few students by race
Too few students by sexual orientation

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING			
		SU/SD	VT
Overall		.	4%
Sex	Male	.	4%
	Female	.	3%
Grade	9th / 10th	.	3%
	11th / 12th	.	5%
Race	WnH	.	3%
	REM	.	9%
Sexual Orientation	Het/CIS	.	3%
	LGBT	.	7%

Overall Differences: State vs SU	
Too few students	
Within SU Differences	
Too few students by sex	
Too few students by grade	
Too few students by race	
Too few students by sexual orientation	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK			
	SU/SD	VT	
0 days	17%	9%	SU > VT
1 day	5%	4%	SU > VT
2 days	.	4%	Too few students
3 days	4%	6%	VT > SU
4 days	8%	8%	
5 days	8%	13%	VT > SU
6 days	4%	12%	VT > SU
7 days	51%	44%	SU > VT

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK			
		SU/SD	VT
Overall		72%	77%
Overall Differences: State vs SU			
Sex	Male	70%	80%
VT > SU			
	Female	75%	75%
Within SU Differences			
Grade	9th / 10th	77%	82%
	11th / 12th	68%	73%
Too few students by sexual orientation			
Race	WnH	71%	79%
	REM	75%	70%
Sexual Orientation	Het/CIS	76%	79%
	LGBT	.	65%

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

GRADES EARNED IN SCHOOL			
	SU/SD	VT	
Mostly A's	39%	46%	VT > SU
Mostly B's	44%	39%	
Mostly C's	12%	12%	
Mostly D's	.	2%	Too few students
Mostly F's	4%	1%	SU > VT

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM				
		SU/SD	VT	
Overall		74%	80%	Overall Differences: State vs SU
Sex	Male	72%	80%	VT > SU
	Female	78%	81%	Within SU Differences
Grade	9th / 10th	74%	78%	Too few students by sexual orientation
	11th / 12th	76%	82%	
Race	WnH	79%	82%	
	REM	73%	74%	
Sexual Orientation	Het/CIS	76%	81%	
	LGBT	.	76%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS			
	SU/SD	VT	
Strongly agree	23%	21%	
Agree	36%	44%	VT > SU
Not sure	27%	19%	SU > VT
Disagree	9%	11%	
Strongly disagree	5%	5%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR			
		SU/SD	VT
Overall		59%	65%
Overall Differences: State vs SU			
Sex	Male	68%	69%
	Female	52%	61%
VT > SU			
Within SU Differences			
Grade	9th / 10th	54%	66%
	11th / 12th	65%	64%
Males > Females			
Race	WnH	52%	65%
	REM	65%	64%
REM > WnH			
Sexual Orientation	Het/CIS	58%	67%
	LGBT	.	53%
Too few students by sexual orientation			

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM			
	SU/SD	VT	
Definitely will not	4%	5%	
Probably will not	8%	5%	SU > VT
Probably will	30%	22%	SU > VT
Definitely will	37%	57%	VT > SU
Not sure	22%	11%	SU > VT

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM			
		SU/SD	VT
Overall		67%	79%
Overall Differences: State vs SU			
Sex	Male	65%	75%
VT > SU			
	Female	70%	83%
Within SU Differences			
Grade	9th / 10th	66%	76%
	11th / 12th	68%	82%
Too few students by sexual orientation			
Race	WnH	67%	80%
	REM	72%	72%
Sexual Orientation	Het/CIS	72%	80%
	LGBT	.	74%

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK

	SU/SD	VT	
0 hours	42%	33%	SU > VT
1 to 4 hours	32%	27%	SU > VT
5 to 9 hours	11%	17%	VT > SU
10 to 19 hours	7%	17%	VT > SU
20 or more hours	8%	6%	

SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

		SU/SD	VT	
Overall		14%	24%	Overall Differences: State vs SU
Sex	Male	13%	24%	VT > SU
	Female	15%	24%	Within SU Differences
Grade	9th / 10th	11%	22%	WnH > REM
	11th / 12th	18%	25%	Too few students by sexual orientation
Race	WnH	20%	24%	
	REM	9%	22%	
Sexual Orientation	Het/CIS	15%	25%	
	LGBT	.	16%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

MATTER TO PEOPLE IN THEIR COMMUNITY			
	SU/SD	VT	
Strongly agree	17%	19%	
Agree	31%	41%	VT > SU
Not sure	36%	25%	SU > VT
Disagree	6%	9%	
Strongly disagree	10%	5%	SU > VT

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE			
	SU/SD	VT	
Overall	48%	61%	Overall Differences: State vs SU
Sex			VT > SU
	Male	50%	65%
	Female	48%	57%
Grade			Within SU Differences
	9th / 10th	47%	60%
	11th / 12th	51%	61%
Race			REM > WnH
	WnH	39%	62%
	REM	54%	55%
Sexual Orientation			Too few students by sexual orientation
	Het/CIS	49%	64%
	LGBT	.	39%

MIDDLE SCHOOL RESULTS

WINOOSKI SD (SU017) REPORT

<http://healthvermont.gov/research/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

MIDDLE SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	167	16701

		SU/SD	VT
Sex	Male	55%	52%
	Female	45%	48%
Grade	6th Grade	32%	24%
	7th Grade	32%	39%
	8th Grade	35%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	47%	81%
	Students of Color (REM)	53%	19%
Sexual Orientation	Heterosexual (Het)	97%	93%
	Lesbian, Gay, or Bisexual (LGB)	3%	7%

SECTION 2: PERSONAL SAFETY

WERE EVER IN A PHYSICAL FIGHT				
		SU/SD	VT	
Overall		56%	42%	Overall Differences: State vs SU
Sex	Male	64%	56%	SU > VT
	Female	.	27%	Within SU Differences
Grade	Grade 6	.	40%	Too few students by sex
	Grade 7	.	43%	Too few students in at least one grade
	Grade 8	.	43%	Too few students by race
Race	WnH	.	40%	
	REM	64%	54%	

WERE EVER BULLIED ON SCHOOL PROPERTY				
		SU/SD	VT	
Overall		45%	44%	Overall Differences: State vs SU
Sex	Male	39%	39%	VT and SU are Similar
	Female	.	50%	Within SU Differences
Grade	Grade 6	.	44%	Too few students by sex
	Grade 7	.	45%	Too few students in at least one grade
	Grade 8	.	44%	Too few students by race
Race	WnH	.	43%	
	REM	46%	48%	

SECTION 2: PERSONAL SAFETY
VIOLENCE AND BULLYING

WERE EVER ELECTRONICALLY BULLIED			
		SU/SD	VT
Overall		29%	24%
Overall Differences: State vs SU			
Sex	Male	19%	16%
	Female	42%	33%
SU > VT			
Within SU Differences			
Grade	Grade 6	.	18%
	Grade 7	.	24%
	Grade 8	.	28%
Females > Males			
Too few students in at least one grade			
Too few students by race			
Race	WnH	.	24%
	REM	35%	29%

WERE BULLIED, PAST 30 DAYS			
		SU/SD	VT
Overall		24%	22%
Overall Differences: State vs SU			
Sex	Male	22%	17%
	Female	26%	26%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	.	22%
	Grade 7	.	22%
	Grade 8	.	21%
Too few students in at least one grade			
Too few students by race			
Race	WnH	.	20%
	REM	22%	26%

SECTION 2: PERSONAL SAFETY
VIOLENCE AND BULLYING

BULLIED SOMEONE ELSE, PAST 30 DAYS			
		SU/SD	VT
Overall		14%	8%
Sex	Male	17%	8%
	Female	12%	8%
Grade	Grade 6	.	7%
	Grade 7	.	8%
	Grade 8	.	9%
Race	WnH	.	7%
	REM	14%	11%

Overall Differences: State vs SU

SU > VT

Within SU Differences

Too few students in at least one grade

Too few students by race

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS			
		SU/SD	VT
Overall		12%	8%
Sex	Male	14%	7%
	Female	9%	10%
Grade	Grade 6	.	8%
	Grade 7	.	8%
	Grade 8	.	9%
Race	WnH	.	7%
	REM	14%	12%

Overall Differences: State vs SU

SU > VT

Within SU Differences

Too few students in at least one grade

Too few students by race

SECTION 2: PERSONAL SAFETY
CAR SAFETY

RARELY OR NEVER WEAR A SEAT BELT			
		SU/SD	VT
Overall		7%	2%
Sex	Male	10%	3%
	Female	.	2%
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%
Race	WnH	.	2%
	REM	10%	5%

Overall Differences: State vs SU

SU > VT

Within SU Differences

Too few students by sex

Too few students in at least one grade

Too few students by race

EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL			
		SU/SD	VT
Overall		14%	22%
Sex	Male	.	20%
	Female	.	24%
Grade	Grade 6	.	15%
	Grade 7	.	21%
	Grade 8	.	27%
Race	WnH	.	22%
	REM	17%	24%

Overall Differences: State vs SU

VT > SU

Within SU Differences

Too few students by sex

Too few students in at least one grade

Too few students by race

SECTION 2: PERSONAL SAFETY
 CAR SAFETY

EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA			
		SU/SD	VT
Overall		14%	9%
Overall Differences: State vs SU			
Sex	Male	12%	7%
	Female	.	10%
SU > VT			
Within SU Differences			
Grade	Grade 6	.	5%
	Grade 7	.	8%
	Grade 8	.	12%
Too few students by sex			
Too few students in at least one grade			
Race	WnH	.	8%
	REM	15%	14%
Too few students by race			

SECTION 2: PERSONAL SAFETY
INJURY PREVENTION

RARELY OR NEVER WEAR A BICYCLE HELMET			
		SU/SD	VT
Overall		54%	31%
Sex	Male	51%	33%
	Female	.	29%
Grade	Grade 6	.	24%
	Grade 7	.	30%
	Grade 8	.	37%
Race	WnH	.	28%
	REM	.	42%

Overall Differences: State vs SU

SU > VT

Within SU Differences

Too few students by sex

Too few students in at least one grade

Too few students by race

RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING			
		SU/SD	VT
Overall		.	7%
Sex	Male	.	8%
	Female	.	6%
Grade	Grade 6	.	7%
	Grade 7	.	8%
	Grade 8	.	7%
Race	WnH	.	6%
	REM	.	12%

Overall Differences: State vs SU

Too few students

Within SU Differences

Too few students by sex

Too few students in at least one grade

Too few students by race

SECTION 2: PERSONAL SAFETY
INJURY PREVENTION

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE			
		SU/SD	VT
Overall		28%	17%
Overall Differences: State vs SU			
Sex	Male	28%	19%
	Female	.	16%
Within SU Differences			
Grade	Grade 6	.	17%
	Grade 7	.	17%
	Grade 8	.	18%
Race	WnH	.	17%
	REM	27%	21%

SECTION 2: PERSONAL SAFETY
TOBACCO EXPOSURE AND PREVENTION

WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS			
		SU/SD	VT
Overall		27%	26%
Overall Differences: State vs SU			
Sex	Male	25%	25%
	Female	.	27%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	.	21%
	Grade 7	.	27%
	Grade 8	.	29%
Too few students by sex			
Too few students in at least one grade			
Too few students by race			
Race	WnH	.	25%
	REM	.	32%

WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS			
		SU/SD	VT
Overall		22%	19%
Overall Differences: State vs SU			
Sex	Male	20%	17%
	Female	27%	20%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	.	15%
	Grade 7	.	19%
	Grade 8	.	20%
Too few students in at least one grade			
Too few students by race			
Race	WnH	.	18%
	REM	14%	23%

SECTION 2: PERSONAL SAFETY
TOBACCO EXPOSURE AND PREVENTION

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS				
		SU/SD	VT	
Overall		45%	50%	Overall Differences: State vs SU
Sex	Male	41%	51%	VT and SU are Similar
	Female	54%	49%	Within SU Differences
Grade	Grade 6	.	42%	Too few students in at least one grade
	Grade 7	.	50%	Too few students by race
	Grade 8	.	56%	
Race	WnH	.	51%	
	REM	43%	52%	

WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	
Overall		31%	30%	Overall Differences: State vs SU
Sex	Male	31%	30%	VT and SU are Similar
	Female	.	31%	Within SU Differences
Grade	Grade 6	.	18%	Too few students by sex
	Grade 7	.	29%	Too few students in at least one grade
	Grade 8	.	40%	Too few students by race
Race	WnH	.	31%	
	REM	.	34%	

SECTION 3: MENTAL HEALTH

FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	
Overall		25%	19%	Overall Differences: State vs SU
Sex	Male	19%	12%	SU > VT
	Female	.	26%	Within SU Differences
Grade	Grade 6	.	16%	Too few students by sex
	Grade 7	.	18%	Too few students in at least one grade
	Grade 8	.	22%	Too few students by race
Race	WnH	.	18%	
	REM	22%	26%	

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	
Overall		19%	18%	Overall Differences: State vs SU
Sex	Male	8%	12%	VT and SU are Similar
	Female	.	23%	Within SU Differences
Grade	Grade 6	.	13%	Too few students by sex
	Grade 7	.	17%	Too few students in at least one grade
	Grade 8	.	22%	Too few students by race
Race	WnH	.	17%	
	REM	26%	24%	

SECTION 3: MENTAL HEALTH

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
		SU/SD	VT	
Overall		14%	12%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT and SU are Similar
	Female	22%	16%	Within SU Differences
Grade	Grade 6	.	7%	Females > Males
	Grade 7	.	11%	Too few students in at least one grade
	Grade 8	.	16%	Too few students by race
Race	WnH	.	11%	
	REM	19%	18%	

EVER ATTEMPTED SUICIDE				
		SU/SD	VT	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	.	3%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	3%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	.	8%	Too few students by race
Race	WnH	.	5%	
	REM	.	10%	

SECTION 4: SUBSTANCE USE

EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	
Overall		10%	7%	Overall Differences: State vs SU
Sex	Male	.	7%	SU > VT
	Female	16%	7%	Within SU Differences
Grade	Grade 6	.	4%	Too few students by sex
	Grade 7	.	7%	Too few students in at least one grade
	Grade 8	.	10%	Too few students by race
Race	WnH	.	6%	
	REM	.	12%	

EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	
Overall		6%	9%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	3%	Too few students by sex
	Grade 7	.	8%	Too few students in at least one grade
	Grade 8	.	14%	Too few students by race
Race	WnH	.	8%	
	REM	.	14%	

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER USED A FLAVORED TOBACCO PRODUCT				
		SU/SD	VT	
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	.	5%	VT and SU are Similar
	Female	.	5%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	.	6%	Too few students by race
Race	WnH	.	4%	
	REM	.	8%	

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		22%	19%	Overall Differences: State vs SU
Sex	Male	18%	20%	VT and SU are Similar
	Female	.	17%	Within SU Differences
Grade	Grade 6	.	10%	Too few students by sex
	Grade 7	.	17%	Too few students in at least one grade
	Grade 8	.	26%	Too few students by race
Race	WnH	.	18%	
	REM	18%	24%	

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER USED MARIJUANA			
		SU/SD	VT
Overall		8%	7%
Sex	Male	.	7%
	Female	.	7%
Grade	Grade 6	.	2%
	Grade 7	.	6%
	Grade 8	.	11%
Race	WnH	.	6%
	REM	11%	12%

EVER USED MARIJUANA			
		SU/SD	VT
Overall Differences: State vs SU			
VT and SU are Similar			
Within SU Differences			
Too few students by sex			
Too few students in at least one grade			
Too few students by race			

EVER USED INHALANTS			
		SU/SD	VT
Overall		4%	4%
Sex	Male	.	4%
	Female	.	4%
Grade	Grade 6	.	3%
	Grade 7	.	4%
	Grade 8	.	5%
Race	WnH	.	4%
	REM	.	7%

EVER USED INHALANTS			
		SU/SD	VT
Overall Differences: State vs SU			
VT and SU are Similar			
Within SU Differences			
Too few students by sex			
Too few students in at least one grade			
Too few students by race			

SECTION 4: SUBSTANCE USE
 LIFETIME USE

EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT			
		SU/SD	VT
Overall		.	2%
Sex	Male	.	2%
	Female	.	3%
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%
Race	WnH	.	2%
	REM	.	5%

Overall Differences: State vs SU

Too few students

Within SU Differences

Too few students by sex

Too few students in at least one grade

Too few students by race

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT			
		SU/SD	VT
Overall		.	2%
Sex	Male	.	2%
	Female	.	2%
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	2%
Race	WnH	.	1%
	REM	.	4%

Overall Differences: State vs SU

Too few students

Within SU Differences

Too few students by sex

Too few students in at least one grade

Too few students by race

SECTION 4: SUBSTANCE USE
 CURRENT USE

USED TOBACCO PRODUCTS, PAST YEAR				
		SU/SD	VT	
Overall		8%	5%	Overall Differences: State vs SU
Sex	Male	8%	6%	VT and SU are Similar
	Female	.	5%	Within SU Differences
Grade	Grade 6	.	3%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	.	7%	Too few students by race
Race	WnH	.	5%	
	REM	.	9%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	5%	Too few students
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	2%	
	Grade 7	.	4%	
	Grade 8	.	7%	
Race	WnH	.	5%	
	REM	.	8%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS			
		SU/SD	VT
Overall		.	3%
Sex	Male	.	3%
	Female	.	2%
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	4%
Race	WnH	.	2%
	REM	.	5%

Overall Differences: State vs SU
Too few students
Within SU Differences

SMOKED CIGARETTES, PAST 30 DAYS			
		SU/SD	VT
Overall		.	2%
Sex	Male	.	2%
	Female	.	2%
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%
Race	WnH	.	2%
	REM	.	4%

Overall Differences: State vs SU
Too few students
Within SU Differences

SECTION 4: SUBSTANCE USE
 CURRENT USE

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS			
		SU/SD	VT
Overall		.	4%
Overall Differences: State vs SU			
Sex	Male	.	4%
Too few students			
	Female	.	3%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	3%
	Grade 8	.	6%
Race	WnH	.	3%
	REM	.	6%

SMOKED CIGARS, PAST 30 DAYS			
		SU/SD	VT
Overall		.	1%
Overall Differences: State vs SU			
Sex	Male	.	1%
Too few students			
	Female	.	1%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	1%
	Grade 8	.	2%
Race	WnH	.	1%
	REM	.	3%

SECTION 4: SUBSTANCE USE
 CURRENT USE

USED SMOKELESS TOBACCO, PAST 30 DAYS			
		SU/SD	VT
Overall		.	1%
Overall Differences: State vs SU			
Sex	Male	.	2%
	Female	.	1%
Too few students			
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	1%
	Grade 8	.	2%
Race	WnH	.	1%
	REM	.	3%

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR			
		SU/SD	VT
Overall		.	36%
Overall Differences: State vs SU			
Sex	Male	.	36%
	Female	.	38%
Too few students			
Within SU Differences			
Grade	Grade 6	.	30%
	Grade 7	.	35%
	Grade 8	.	40%
Race	WnH	.	37%
	REM	.	40%

SECTION 4: SUBSTANCE USE
 CURRENT USE

DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	
Overall		8%	7%	Overall Differences: State vs SU
Sex	Male	.	6%	VT and SU are Similar
	Female	.	6%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	.	10%	Too few students by race
Race	WnH	.	6%	
	REM	9%	10%	

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	2%	Too few students
	Female	.	1%	Within SU Differences
Grade	Grade 6	.	0%	
	Grade 7	.	1%	
	Grade 8	.	3%	
Race	WnH	.	1%	
	REM	.	3%	

SECTION 4: SUBSTANCE USE
 CURRENT USE

USED MARIJUANA, PAST 30 DAYS			
		SU/SD	VT
Overall		.	4%
Sex	Male	.	4%
	Female	.	4%
Grade	Grade 6	.	1%
	Grade 7	.	3%
	Grade 8	.	7%
Race	WnH	.	4%
	REM	.	8%

Overall Differences: State vs SU	
Too few students	
Within SU Differences	
Too few students by sex	
Too few students in at least one grade	
Too few students by race	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS ABOUT USE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES			
		SU/SD	VT
Overall		91%	95%
Overall Differences: State vs SU			
Sex	Male	95%	95%
	Female	.	95%
VT > SU			
Within SU Differences			
Grade	Grade 6	.	98%
	Grade 7	.	95%
	Grade 8	.	93%
Too few students by sex			
Too few students in at least one grade			
Too few students by race			
Race	WnH	.	96%
	REM	94%	92%

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL			
		SU/SD	VT
Overall		87%	89%
Overall Differences: State vs SU			
Sex	Male	85%	89%
	Female	.	90%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	.	95%
	Grade 7	.	91%
	Grade 8	.	84%
Too few students by sex			
Too few students in at least one grade			
Too few students by race			
Race	WnH	.	89%
	REM	90%	87%

SECTION 4: SUBSTANCE USE
 PERCEPTIONS ABOUT USE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA			
		SU/SD	VT
Overall		81%	90%
Overall Differences: State vs SU			
Sex	Male	84%	90%
	Female	78%	90%
VT > SU			
Within SU Differences			
Grade	Grade 6	.	97%
	Grade 7	.	91%
	Grade 8	.	84%
Too few students in at least one grade			
Race	WnH	.	90%
	REM	89%	86%
Too few students by race			

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES			
		SU/SD	VT
Overall		97%	95%
Overall Differences: State vs SU			
Sex	Male	97%	95%
	Female	.	95%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	.	96%
	Grade 7	.	95%
	Grade 8	.	95%
Too few students by sex			
Too few students in at least one grade			
Race	WnH	.	96%
	REM	96%	93%
Too few students by race			

SECTION 4: SUBSTANCE USE
 PERCEPTIONS ABOUT USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL			
		SU/SD	VT
Overall		88%	85%
Overall Differences: State vs SU			
Sex	Male	90%	84%
	Female	.	87%
Within SU Differences			
Grade	Grade 6	.	87%
	Grade 7	.	86%
	Grade 8	.	83%
Race	WnH	.	86%
	REM	90%	82%

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA			
		SU/SD	VT
Overall		91%	92%
Overall Differences: State vs SU			
Sex	Male	90%	92%
	Female	.	92%
Within SU Differences			
Grade	Grade 6	.	95%
	Grade 7	.	92%
	Grade 8	.	89%
Race	WnH	.	92%
	REM	94%	88%

SECTION 4: SUBSTANCE USE
 PERCEPTIONS ABOUT USE

THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET			
		SU/SD	VT
Overall		25%	22%
Overall Differences: State vs SU			
Sex	Male	18%	22%
	Female	.	21%
Within SU Differences			
Grade	Grade 6	.	13%
	Grade 7	.	20%
	Grade 8	.	28%
Race	WnH	.	21%
	REM	27%	28%

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET			
		SU/SD	VT
Overall		26%	37%
Overall Differences: State vs SU			
Sex	Male	19%	37%
	Female	.	37%
Within SU Differences			
Grade	Grade 6	.	24%
	Grade 7	.	35%
	Grade 8	.	48%
Race	WnH	.	39%
	REM	27%	39%

SECTION 4: SUBSTANCE USE
 PERCEPTIONS ABOUT USE

THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall		17%	15%	Overall Differences: State vs SU
Sex	Male	19%	15%	VT and SU are Similar
	Female	.	15%	Within SU Differences
Grade	Grade 6	.	6%	Too few students by sex
	Grade 7	.	13%	Too few students in at least one grade
	Grade 8	.	23%	Too few students by race
Race	WnH	.	15%	
	REM	13%	21%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY				
		SU/SD	VT	
Overall		60%	72%	Overall Differences: State vs SU
Sex	Male	59%	71%	VT > SU
	Female	62%	74%	Within SU Differences
Grade	Grade 6	.	76%	Too few students in at least one grade
	Grade 7	.	72%	Too few students by race
	Grade 8	.	70%	
Race	WnH	.	74%	
	REM	62%	68%	

SECTION 4: SUBSTANCE USE
 PERCEPTIONS ABOUT USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND			
		SU/SD	VT
Overall		49%	48%
Overall Differences: State vs SU			
Sex	Male	44%	45%
	Female	.	51%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 6	.	50%
	Grade 7	.	48%
	Grade 8	.	46%
Too few students by sex			
Too few students in at least one grade			
Too few students by race			
Race	WnH	.	48%
	REM	55%	47%

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY			
		SU/SD	VT
Overall		44%	59%
Overall Differences: State vs SU			
Sex	Male	43%	56%
	Female	.	62%
VT > SU			
Within SU Differences			
Grade	Grade 6	.	73%
	Grade 7	.	60%
	Grade 8	.	48%
Too few students by sex			
Too few students in at least one grade			
Too few students by race			
Race	WnH	.	59%
	REM	51%	54%

SECTION 5: SEXUAL ACTIVITY

EVER HAD SEXUAL INTERCOURSE			
		SU/SD	VT
Overall		.	5%
Sex	Male	.	6%
	Female	.	4%
Grade	Grade 6	.	2%
	Grade 7	.	4%
	Grade 8	.	8%
Race	WnH	.	5%
	REM	.	10%

Overall Differences: State vs SU

Too few students

Within SU Differences

Too few students by sex

Too few students in at least one grade

Too few students by race

EVER HAD ORAL SEX			
		SU/SD	VT
Overall		.	6%
Sex	Male	.	6%
	Female	.	5%
Grade	Grade 6	.	1%
	Grade 7	.	4%
	Grade 8	.	9%
Race	WnH	.	5%
	REM	.	10%

Overall Differences: State vs SU

Too few students

Within SU Differences

Too few students by sex

Too few students in at least one grade

Too few students by race

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	
Overall		36%	34%	Overall Differences: State vs SU
Sex	Male	39%	42%	VT and SU are Similar
	Female	.	26%	Within SU Differences
Grade	Grade 6	.	38%	Too few students by sex
	Grade 7	.	35%	Too few students in at least one grade
	Grade 8	.	30%	Too few students by race
Race	WnH	.	34%	
	REM	30%	35%	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS				
		SU/SD	VT	
Overall		53%	60%	Overall Differences: State vs SU
Sex	Male	65%	66%	VT > SU
	Female	.	54%	Within SU Differences
Grade	Grade 6	.	63%	Too few students by sex
	Grade 7	.	60%	Too few students in at least one grade
	Grade 8	.	57%	Too few students by race
Race	WnH	.	61%	
	REM	48%	58%	

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION
 PHYSICAL ACTIVITY

WERE NOT PHYSICALLY ACTIVE PAST WEEK			
		SU/SD	VT
Overall		17%	7%
Sex	Male	15%	7%
	Female	.	7%
Grade	Grade 6	.	7%
	Grade 7	.	7%
	Grade 8	.	8%
Race	WnH	.	6%
	REM	20%	9%

		SU/SD	VT
Overall Differences: State vs SU			
SU > VT			
Within SU Differences			
Too few students by sex			
Too few students in at least one grade			
Too few students by race			

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL			
		SU/SD	VT
Overall		17%	25%
Sex	Male	11%	24%
	Female	.	25%
Grade	Grade 6	.	16%
	Grade 7	.	26%
	Grade 8	.	29%
Race	WnH	.	24%
	REM	20%	27%

		SU/SD	VT
Overall Differences: State vs SU			
VT > SU			
Within SU Differences			
Too few students by sex			
Too few students in at least one grade			
Too few students by race			

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION
 PHYSICAL ACTIVITY

WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY			
		SU/SD	VT
Overall		19%	10%
Overall Differences: State vs SU			
Sex	Male	22%	12%
	Female	.	9%
SU > VT			
Within SU Differences			
Grade	Grade 6	.	11%
	Grade 7	.	10%
	Grade 8	.	10%
Too few students by sex			
Too few students in at least one grade			
Race	WnH	.	10%
	REM	20%	13%
Too few students by race			

WATCHED TV 3+ HOURS PER DAY			
		SU/SD	VT
Overall		37%	20%
Overall Differences: State vs SU			
Sex	Male	36%	20%
	Female	.	20%
SU > VT			
Within SU Differences			
Grade	Grade 6	.	18%
	Grade 7	.	20%
	Grade 8	.	21%
Too few students by sex			
Too few students in at least one grade			
Race	WnH	.	19%
	REM	42%	24%
Too few students by race			

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION
 PHYSICAL ACTIVITY

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY			
		SU/SD	VT
Overall		66%	38%
Overall Differences: State vs SU			
Sex	Male	61%	39%
SU > VT			
	Female	.	37%
Within SU Differences			
Grade	Grade 6	.	29%
Too few students by sex			
	Grade 7	.	38%
Too few students in at least one grade			
	Grade 8	.	45%
Too few students by race			
Race	WnH	.	38%
	REM	69%	43%

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION
 NUTRITION

DID NOT EAT BREAKFAST, PAST WEEK			
		SU/SD	VT
Overall		13%	7%
Overall Differences: State vs SU			
Sex	Male	12%	6%
SU > VT			
	Female	.	7%
Within SU Differences			
Grade	Grade 6	.	5%
Too few students by sex			
	Grade 7	.	7%
Too few students in at least one grade			
	Grade 8	.	7%
Too few students by race			
Race	WnH	.	6%
	REM	9%	10%

DRANK THREE OR MORE GLASSES PER DAY OF WATER			
		SU/SD	VT
Overall		58%	56%
Overall Differences: State vs SU			
Sex	Male	58%	57%
VT and SU are Similar			
	Female	.	54%
Within SU Differences			
Grade	Grade 6	.	58%
Too few students by sex			
	Grade 7	.	54%
Too few students in at least one grade			
	Grade 8	.	56%
Too few students by race			
Race	WnH	.	56%
	REM	63%	57%

SECTION 7: SOCIAL DETERMINANTS OF HEALTH

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME				
		SU/SD	VT	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	2%	Too few students
	Female	.	2%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	2%	Too few students in at least one grade
	Grade 8	.	2%	Too few students by race
Race	WnH	.	2%	
	REM	.	4%	

BORN OUTSIDE THE U.S.				
		SU/SD	VT	
Overall		32%	6%	Overall Differences: State vs SU
Sex	Male	24%	6%	SU > VT
	Female	37%	6%	Within SU Differences
Grade	Grade 6	.	7%	Too few students in at least one grade
	Grade 7	.	5%	Too few students by race
	Grade 8	.	6%	
Race	WnH	.	3%	
	REM	53%	18%	

SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK			
		SU/SD	VT
Overall		75%	88%
Overall Differences: State vs SU			
Sex	Male	80%	89%
VT > SU			
	Female	.	87%
Within SU Differences			
Grade	Grade 6	.	90%
Too few students by sex			
	Grade 7	.	89%
Too few students in at least one grade			
	Grade 8	.	86%
Too few students by race			
Race	WnH	.	89%
	REM	69%	84%

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR			
		SU/SD	VT
Overall		58%	71%
Overall Differences: State vs SU			
Sex	Male	70%	72%
VT > SU			
	Female	.	69%
Within SU Differences			
Grade	Grade 6	.	77%
Too few students by sex			
	Grade 7	.	72%
Too few students in at least one grade			
	Grade 8	.	66%
Too few students by race			
Race	WnH	.	71%
	REM	61%	68%

SECTION 8: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM				
		SU/SD	VT	
Overall		66%	76%	Overall Differences: State vs SU
Sex	Male	69%	76%	VT > SU
	Female	.	76%	Within SU Differences
Grade	Grade 6	.	79%	Too few students by sex
	Grade 7	.	75%	Too few students in at least one grade
	Grade 8	.	75%	Too few students by race
Race	WnH	.	77%	
	REM	56%	71%	

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE				
		SU/SD	VT	
Overall		56%	64%	Overall Differences: State vs SU
Sex	Male	62%	68%	VT > SU
	Female	.	60%	Within SU Differences
Grade	Grade 6	.	67%	Too few students by sex
	Grade 7	.	65%	Too few students in at least one grade
	Grade 8	.	60%	Too few students by race
Race	WnH	.	65%	
	REM	59%	58%	