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# **2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT**

**REPORT FOR TWO RIVERS SU (SU063)**

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Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at <http://healthvermont.gov/yrbs>

## TABLE OF CONTENTS

<b>About the YRBS</b> .....	4
<b>Methodology</b> .....	4
<b>Using the YRBS Results</b> .....	5
<b>HIGH SCHOOL RESULTS</b> .....	7
Section 1: Demographics .....	8
Section 2: Personal Safety .....	9
Section 3: Mental Health .....	22
Section 4: Substance Use .....	24
Section 5: Sexual Health .....	56
Section 6: BMI and Weight Perceptions .....	63
Section 7: Physical Activity and Nutrition .....	66
Section 8: Social Determinants of Health .....	74
Section 9: Youth Assets and Other Protective Factors .....	76
<b>MIDDLE SCHOOL RESULTS</b> .....	82
Section 1: Demographics .....	83
Section 2: Personal Safety .....	84
Section 3: Mental Health .....	94
Section 4: Substance Use .....	96
Section 5: Sexual Activity .....	114
Section 6: Physical Activity and Nutrition .....	115
Section 7: Social Determinants of Health .....	123
Section 8: Youth Assets and Other Protective Factors .....	125

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: <http://www.healthvermont.gov/yrbs>

## About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

## Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDC's Healthy Youth-DASH website at:

<https://www.cdc.gov/healthyouth/data/yrbs/methods>

## Using the YRBS Results

### Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

**Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

**Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

**Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

**Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

**Participate in Getting to 'Y':** Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit [Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y](http://www.upforlearning.org/initiatives/getting-to-y)

### Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

## Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

# HIGH SCHOOL RESULTS

## TWO RIVERS SU (SU063) REPORT

<http://healthvermont.gov/yrbs>

SECTION 1: DEMOGRAPHICS

HIGH SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	338	27349

		SU/SD	VT
Sex	Male	47%	51%
	Female	53%	49%
Grade	9th Grade	25%	25%
	10th Grade	28%	25%
	11th Grade	22%	25%
	12th Grade	25%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	98%	83%
	Students of Color (REM)	2%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	88%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	12%	11%



SECTION 2: PERSONAL SAFETY  
VIOLENCE AND BULLYING

<b>WERE IN A PHYSICAL FIGHT, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		17%	17%	Overall Differences: State vs SU
Sex	Male	22%	22%	VT and SU are Similar
	Female	12%	11%	Within SU Differences
Grade	Grade 9	23%	21%	Males > Females
	Grade 10	12%	18%	9 > 12
	Grade 11	23%	15%	11 > 12
	Grade 12	10%	13%	

<b>WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	9%	9%	VT and SU are Similar
	Female	4%	3%	Within SU Differences
Grade	Grade 9	.	9%	Too few students in at least one grade
	Grade 10	8%	7%	
	Grade 11	9%	6%	
	Grade 12	.	4%	

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	6%	10%	VT and SU are Similar
	Female	5%	3%	Within SU Differences
Grade	Grade 9	.	5%	Too few students in at least one grade
	Grade 10	.	6%	
	Grade 11	.	8%	
	Grade 12	.	8%	

<b>WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	.	6%	VT > SU
	Female	.	3%	Within SU Differences
Grade	Grade 9	.	6%	Too few students by sex
	Grade 10	.	5%	
	Grade 11	.	4%	Too few students in at least one grade
	Grade 12	.	4%	

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE ELECTRONICALLY BULLIED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	16%	Overall Differences: State vs SU
Sex	Male	6%	10%	VT and SU are Similar
	Female	18%	22%	Within SU Differences
Grade	Grade 9	14%	19%	Females > Males
	Grade 10	15%	16%	Too few students in at least one grade
	Grade 11	18%	15%	
	Grade 12	.	13%	

<b>WERE BULLIED, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		16%	16%	Overall Differences: State vs SU
Sex	Male	10%	11%	VT and SU are Similar
	Female	20%	20%	Within SU Differences
Grade	Grade 9	24%	21%	Females > Males
	Grade 10	13%	16%	9 > 10
	Grade 11	15%	14%	9 > 12
	Grade 12	11%	12%	

**SECTION 2: PERSONAL SAFETY**  
VIOLENCE AND BULLYING

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	9%	Overall Differences: State vs SU
Sex	Male	.	10%	VT > SU
	Female	5%	8%	Within SU Differences
Grade	Grade 9	.	9%	Too few students by sex
	Grade 10	.	9%	Too few students in at least one grade
	Grade 11	.	9%	
	Grade 12	.	8%	

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	5%	Overall Differences: State vs SU
Sex	Male	5%	4%	SU > VT
	Female	11%	6%	Within SU Differences
Grade	Grade 9	9%	5%	Females > Males
	Grade 10	6%	5%	Too few students in at least one grade
	Grade 11	17%	5%	
	Grade 12	.	4%	

**SECTION 2: PERSONAL SAFETY**  
**SEXUAL AND DATING VIOLENCE**

<b>WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		6%	6%
Overall Differences: State vs SU			
Sex	Male	.	3%
	Female	11%	9%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	.	5%
	Grade 10	7%	5%
	Grade 11	9%	7%
	Grade 12	.	7%
Too few students by sex			
Too few students in at least one grade			

<b>EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		10%	10%
Overall Differences: State vs SU			
Sex	Male	.	5%
	Female	17%	15%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	.	10%
	Grade 10	.	11%
	Grade 11	.	10%
	Grade 12	.	9%
Too few students by sex			
Too few students in at least one grade			

**SECTION 2: PERSONAL SAFETY**  
 SEXUAL AND DATING VIOLENCE

<b>EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		6%	7%
<b>Overall Differences: State vs SU</b>			
Sex	Male	.	6%
VT and SU are Similar			
	Female	9%	8%
<b>Within SU Differences</b>			
Grade	Grade 9	.	5%
Too few students by sex			
	Grade 10	.	7%
Too few students in at least one grade			
	Grade 11	.	7%
	Grade 12	.	7%

**SECTION 2: PERSONAL SAFETY**  
**IMPAIRED DRIVING AND RIDING**

<b>DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	9%	9%	VT and SU are Similar
	Female	.	5%	Within SU Differences
Grade	Grade 9	.	5%	Too few students by sex Too few students in at least one grade
	Grade 10	.	4%	
	Grade 11	.	7%	
	Grade 12	.	10%	

<b>DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		19%	14%	Overall Differences: State vs SU
Sex	Male	13%	16%	SU > VT
	Female	22%	12%	Within SU Differences
Grade	Grade 9	.	8%	Too few students in at least one grade
	Grade 10	.	9%	
	Grade 11	.	15%	
	Grade 12	.	21%	

**SECTION 2: PERSONAL SAFETY**  
IMPAIRED DRIVING AND RIDING

<b>RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		19%	18%	Overall Differences: State vs SU
Sex	Male	19%	17%	VT and SU are Similar
	Female	19%	19%	Within SU Differences
Grade	Grade 9	19%	17%	
	Grade 10	22%	18%	
	Grade 11	19%	18%	
	Grade 12	17%	18%	

<b>RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		23%	20%	Overall Differences: State vs SU
Sex	Male	16%	20%	VT and SU are Similar
	Female	27%	20%	Within SU Differences
Grade	Grade 9	9%	13%	Females > Males
	Grade 10	16%	18%	11 > 9
	Grade 11	31%	22%	12 > 9
	Grade 12	35%	28%	12 > 10
		.	.	11 > 10



**SECTION 2: PERSONAL SAFETY**  
 IMPAIRED DRIVING AND RIDING

<b>TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		33%	34%	Overall Differences: State vs SU
Sex	Male	28%	34%	VT and SU are Similar
	Female	36%	34%	Within SU Differences
Grade	Grade 9	.	9%	Too few students in at least one grade
	Grade 10	.	16%	
	Grade 11	.	42%	
	Grade 12	.	53%	

**SECTION 2: PERSONAL SAFETY**  
 INJURY AND PREVENTION

<b>HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never wore a helmet	8%	11%	
Rarely wore a helmet	.	3%	Too few students
Sometimes wore a helmet	.	3%	Too few students
Most of the time wore a helmet	7%	9%	
Always wore a helmet	80%	74%	SU > VT

<b>RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		10%	14%	Overall Differences: State vs SU
Sex	Male	12%	17%	VT and SU are Similar
	Female	7%	9%	Within SU Differences
Grade	Grade 9	.	11%	Too few students in at least one grade
	Grade 10	.	13%	
	Grade 11	.	15%	
	Grade 12	.	15%	

**SECTION 2: PERSONAL SAFETY**  
 INJURY AND PREVENTION

<b>HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		19%	18%
Overall Differences: State vs SU			
Sex	Male	19%	20%
	Female	19%	16%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	21%	20%
	Grade 10	23%	18%
	Grade 11	18%	17%
	Grade 12	13%	16%

SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		61%	54%	Overall Differences: State vs SU
Sex	Male	59%	51%	SU > VT
	Female	62%	58%	Within SU Differences
Grade	Grade 9	53%	47%	Too few students in at least one grade
	Grade 10	60%	53%	
	Grade 11	.	58%	
	Grade 12	.	61%	

<b>MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		60%	55%	Overall Differences: State vs SU
Sex	Male	55%	53%	SU > VT
	Female	64%	56%	Within SU Differences
Grade	Grade 9	57%	57%	10 > 9
	Grade 10	72%	56%	10 > 12
	Grade 11	52%	54%	10 > 11
	Grade 12	57%	52%	

SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION

<b>WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		31%	23%
Sex	Male	30%	23%
	Female	31%	23%
Grade	Grade 9	22%	22%
	Grade 10	32%	23%
	Grade 11	41%	23%
	Grade 12	32%	24%

Overall Differences: State vs SU

SU > VT

Within SU Differences

11 > 9

<b>WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		37%	33%
Sex	Male	35%	33%
	Female	37%	33%
Grade	Grade 9	28%	32%
	Grade 10	35%	33%
	Grade 11	44%	33%
	Grade 12	40%	36%

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

11 > 9

## SECTION 3: MENTAL HEALTH

<b>FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		31%	25%	Overall Differences: State vs SU
Sex	Male	18%	16%	SU > VT
	Female	41%	35%	Within SU Differences
Grade	Grade 9	22%	23%	Females > Males
	Grade 10	28%	26%	12 > 9
	Grade 11	35%	26%	
	Grade 12	37%	26%	

<b>DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		16%	16%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT and SU are Similar
	Female	21%	25%	Within SU Differences
Grade	Grade 9	11%	18%	Females > Males
	Grade 10	20%	18%	
	Grade 11	16%	16%	
	Grade 12	16%	14%	

SECTION 3: MENTAL HEALTH

<b>MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		8%	11%
Overall Differences: State vs SU			
Sex	Male	.	7%
VT > SU			
	Female	12%	15%
Within SU Differences			
Grade	Grade 9	8%	11%
	Grade 10	8%	12%
	Grade 11	9%	11%
	Grade 12	8%	10%
Too few students by sex			

<b>ATTEMPTED SUICIDE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		3%	5%
Overall Differences: State vs SU			
Sex	Male	.	4%
VT > SU			
	Female	3%	7%
Within SU Differences			
Grade	Grade 9	.	6%
	Grade 10	.	6%
	Grade 11	.	5%
	Grade 12	.	4%
Too few students in at least one grade			

SECTION 4: SUBSTANCE USE  
LIFETIME USE

EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	
Overall		32%	24%	Overall Differences: State vs SU
Sex	Male	29%	26%	SU > VT
	Female	32%	22%	Within SU Differences
Grade	Grade 9	13%	17%	10 > 9
	Grade 10	27%	21%	11 > 9
	Grade 11	40%	28%	12 > 9
	Grade 12	48%	31%	12 > 10

SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		11%	8%	Overall Differences: State vs SU
Sex	Male	14%	9%	SU > VT
	Female	7%	6%	Within SU Differences
Grade	Grade 9	.	8%	Too few students in at least one grade
	Grade 10	9%	8%	
	Grade 11	16%	8%	
	Grade 12	11%	7%	



SECTION 4: SUBSTANCE USE  
LIFETIME USE

<b>EVER USED AN ELECTRONIC VAPOR PRODUCT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		42%	34%
Overall Differences: State vs SU			
Sex	Male	39%	37%
	Female	44%	31%
Within SU Differences			
Grade	Grade 9	12%	23%
	Grade 10	45%	31%
	Grade 11	52%	38%
	Grade 12	59%	44%

<b>EVER TRIED FLAVORED TOBACCO PRODUCTS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		26%	21%
Overall Differences: State vs SU			
Sex	Male	25%	24%
	Female	25%	17%
Within SU Differences			
Grade	Grade 9	10%	12%
	Grade 10	24%	17%
	Grade 11	32%	24%
	Grade 12	38%	30%

SECTION 4: SUBSTANCE USE  
LIFETIME USE

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		56%	58%	Overall Differences: State vs SU
Sex	Male	55%	57%	VT and SU are Similar
	Female	56%	58%	Within SU Differences
Grade	Grade 9	27%	41%	10 > 9
	Grade 10	50%	54%	11 > 9
	Grade 11	67%	65%	12 > 9
	Grade 12	80%	71%	12 > 10
	.	.		11 > 10

DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		12%	14%	Overall Differences: State vs SU
Sex	Male	13%	16%	VT and SU are Similar
	Female	8%	11%	Within SU Differences
Grade	Grade 9	9%	17%	
	Grade 10	15%	13%	
	Grade 11	14%	13%	
	Grade 12	8%	11%	

**SECTION 4: SUBSTANCE USE**  
LIFETIME USE

<b>EVER USED MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		42%	37%
<b>Overall Differences: State vs SU</b>			
Sex	Male	37%	37%
	Female	46%	37%
<b>SU &gt; VT</b>			
<b>Within SU Differences</b>			
Grade	Grade 9	17%	23%
	Grade 10	34%	34%
	Grade 11	50%	42%
	Grade 12	69%	50%
		.	.
		.	.
10 > 9			
11 > 9			
12 > 9			
12 > 10			
11 > 10			
12 > 11			

<b>TRIED MARIJUANA BEFORE AGE 13 YEARS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		6%	6%
<b>Overall Differences: State vs SU</b>			
Sex	Male	7%	7%
	Female	5%	5%
<b>VT and SU are Similar</b>			
<b>Within SU Differences</b>			
Grade	Grade 9	.	6%
	Grade 10	.	6%
	Grade 11	16%	6%
	Grade 12	.	5%
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
LIFETIME USE

<b>EVER MISUSED PRESCRIPTION PAIN MEDICINE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		9%	8%
Overall Differences: State vs SU			
Sex	Male	8%	8%
	Female	8%	7%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	.	6%
	Grade 10	9%	7%
	Grade 11	11%	8%
	Grade 12	12%	9%
Too few students in at least one grade			

<b>EVER MISUSED PRESCRIPTION STIMULANTS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		5%	6%
Overall Differences: State vs SU			
Sex	Male	.	7%
	Female	6%	6%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	.	4%
	Grade 10	.	6%
	Grade 11	10%	6%
	Grade 12	.	9%
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
**LIFETIME USE**

<b>EVER USED COCAINE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		6%	4%
Sex	Male	7%	5%
	Female	5%	3%
Grade	Grade 9	.	2%
	Grade 10	7%	3%
	Grade 11	14%	4%
	Grade 12	.	6%

Overall Differences: State vs SU  
SU > VT  
Within SU Differences  
Too few students in at least one grade

<b>EVER USED INHALANTS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		7%	6%
Sex	Male	8%	6%
	Female	6%	6%
Grade	Grade 9	.	6%
	Grade 10	7%	6%
	Grade 11	16%	6%
	Grade 12	.	6%

Overall Differences: State vs SU  
VT and SU are Similar  
Within SU Differences  
Too few students in at least one grade

SECTION 4: SUBSTANCE USE  
LIFETIME USE

EVER USED HEROIN			
		SU/SD	VT
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	3%
	Female	.	1%
Within SU Differences			
Grade	Grade 9	.	1%
	Grade 10	.	2%
	Grade 11	.	2%
	Grade 12	.	2%
Too few students by sex			
Too few students in at least one grade			

EVER USED METHAMPHETAMINES			
		SU/SD	VT
Overall		2%	2%
Overall Differences: State vs SU			
Sex	Male	.	3%
	Female	.	1%
Within SU Differences			
Grade	Grade 9	.	1%
	Grade 10	.	2%
	Grade 11	.	2%
	Grade 12	.	3%
Too few students by sex			
Too few students in at least one grade			

SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		27%	24%
Overall Differences: State vs SU			
Sex	Male	26%	28%
	Female	26%	18%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	10%	14%
	Grade 10	23%	20%
	Grade 11	.	26%
	Grade 12	.	33%
Too few students in at least one grade			

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		20%	19%
Overall Differences: State vs SU			
Sex	Male	17%	23%
	Female	22%	14%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	.	11%
	Grade 10	13%	16%
	Grade 11	.	22%
	Grade 12	.	28%
Too few students in at least one grade			

SECTION 4: SUBSTANCE USE  
CURRENT USE

**SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS**

		<b>SU/SD</b>	<b>VT</b>	
Overall		17%	15%	Overall Differences: State vs SU
Sex	Male	13%	19%	VT and SU are Similar
	Female	18%	11%	Within SU Differences
Grade	Grade 9	.	8%	Too few students in at least one grade
	Grade 10	11%	12%	
	Grade 11	29%	17%	
	Grade 12	22%	22%	

**SMOKED CIGARETTES, PAST 30 DAYS**

		<b>SU/SD</b>	<b>VT</b>	
Overall		12%	9%	Overall Differences: State vs SU
Sex	Male	8%	10%	SU > VT
	Female	14%	8%	Within SU Differences
Grade	Grade 9	.	5%	Too few students in at least one grade
	Grade 10	10%	7%	
	Grade 11	23%	11%	
	Grade 12	11%	13%	



SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES**

	SU/SD	VT	
1 or 2 days	.	29%	Too few students
3 to 5 days	.	15%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	9%	Too few students
All 30 days	.	25%	Too few students

**AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY**

	SU/SD	VT	
Overall	.	25%	Overall Differences: State vs SU
Sex			Too few students
Male	.	27%	
Female	.	20%	Within SU Differences
Grade			Too few students by sex
Grade 9	.	24%	
Grade 10	.	21%	Too few students in at least one grade
Grade 11	.	23%	
Grade 12	.	26%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED**

	SU/SD	VT	
Less than 1 cigarette	.	30%	Too few students
1 cigarette	.	19%	Too few students
2 to 5 cigarettes	.	30%	Too few students
6 to 10 cigarettes	.	9%	Too few students
11 to 20 cigarettes	.	4%	Too few students
More than 20 cigarettes	.	8%	Too few students

**AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED**

	SU/SD	VT	
Overall	.	12%	Overall Differences: State vs SU
Sex			
Male	.	15%	Too few students
Female	.	6%	Within SU Differences
Grade			
Grade 9	.	12%	Too few students by sex
Grade 10	.	8%	Too few students in at least one grade
Grade 11	.	10%	
Grade 12	.	12%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS			
		SU/SD	VT
Overall		13%	12%
Overall Differences: State vs SU			
Sex	Male	10%	14%
VT and SU are Similar			
	Female	14%	9%
Within SU Differences			
Grade	Grade 9	.	7%
Too few students in at least one grade			
	Grade 10	.	10%
	Grade 11	27%	13%
	Grade 12	.	17%

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE			
		SU/SD	VT
Friend/family used them		40%	35%
To try to quit other tobacco		8%	5%
Cost less than other tobacco		.	1%
Easier to get than other tobacco		.	1%
Less harmful than other tobacco		8%	8%
Available in flavors		18%	17%
Used for some other reason		26%	33%
SU > VT			
Too few students			
Too few students			

**SECTION 4: SUBSTANCE USE**  
**CURRENT USE**

<b>AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	37%	Too few students
3 to 5 days	.	19%	Too few students
6 to 9 days	.	11%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	7%	Too few students
All 30 days	.	15%	Too few students

<b>AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	33%	Overall Differences: State vs SU
Sex	Male	. 37%	Too few students
	Female	. 26%	Within SU Differences
Grade	Grade 9	. 29%	Too few students by sex
	Grade 10	. 36%	Too few students in at least one grade
	Grade 11	. 31%	
	Grade 12	. 34%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18**

	SU/SD	VT	
Bought them in a store	.	8%	Too few students
I got them on the Internet	.	10%	Too few students
Someone else bought them	.	14%	Too few students
Borrowed them	.	38%	Too few students
A person 18 or older gave me	.	11%	Too few students
Took them from a store	.	2%	Too few students
Some other way	.	18%	Too few students

**USED SMOKELESS TOBACCO, PAST 30 DAYS**

	SU/SD	VT	
Overall	.	5%	Overall Differences: State vs SU
Sex			
Male	.	8%	Too few students
Female	.	2%	Within SU Differences
Grade			
Grade 9	.	3%	
Grade 10	.	5%	
Grade 11	.	6%	
Grade 12	.	7%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	9%	Overall Differences: State vs SU
Sex	Male	.	13%	VT and SU are Similar
	Female	8%	6%	Within SU Differences
Grade	Grade 9	.	4%	Too few students by sex
	Grade 10	.	7%	Too few students in at least one grade
	Grade 11	12%	10%	
	Grade 12	14%	15%	

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		41%	33%	Overall Differences: State vs SU
Sex	Male	.	30%	VT and SU are Similar
	Female	.	37%	Within SU Differences
Grade	Grade 9	.	33%	Too few students by sex
	Grade 10	.	35%	Too few students in at least one grade
	Grade 11	.	32%	
	Grade 12	.	32%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>DRANK ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		34%	33%	Overall Differences: State vs SU
Sex	Male	33%	32%	VT and SU are Similar
	Female	34%	34%	Within SU Differences
Grade	Grade 9	15%	20%	10 > 9
	Grade 10	32%	30%	11 > 9
	Grade 11	39%	36%	12 > 9
	Grade 12	51%	46%	12 > 10

<b>BINGE DRANK, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	17%	Overall Differences: State vs SU
Sex	Male	12%	17%	VT > SU
	Female	13%	17%	Within SU Differences
Grade	Grade 9	.	8%	Too few students in at least one grade
	Grade 10	15%	14%	
	Grade 11	19%	19%	
	Grade 12	14%	27%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF DRINKING

	SU/SD	VT	
1 or 2 days	59%	49%	SU > VT
3 to 5 days	21%	26%	
6 to 9 days	11%	13%	
10 to 19 days	.	7%	Too few students
20 to 29 days	.	2%	Too few students
All 30 days	.	3%	Too few students

AMONG CURRENT USERS: DRANK ON 10+ DAYS

	SU/SD	VT	
Overall	10%	12%	Overall Differences: State vs SU
Sex			VT and SU are Similar
Male	.	15%	
Female	.	9%	Within SU Differences
Grade			Too few students by sex
Grade 9	.	11%	
Grade 10	.	11%	Too few students in at least one grade
Grade 11	.	12%	
Grade 12	.	13%	



**SECTION 4: SUBSTANCE USE**  
CURRENT USE

<b>AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 drinks	51%	35%	SU > VT
3 drinks	7%	6%	
4 drinks	7%	8%	Too few students
5 drinks	.	13%	
6 or 7 drinks	14%	15%	Too few students
8 or 9 drinks	.	8%	
10 or more drinks	12%	14%	

<b>AMONG CURRENT USERS: BINGE DRANK (4+ females; 5+ males)</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	41%	57%	Overall Differences: State vs SU
Sex	Male	.	VT > SU
	Female	.	Within SU Differences
Grade	Grade 9	.	Too few students by sex
	Grade 10	.	Too few students in at least one grade
	Grade 11	.	
	Grade 12	.	

SECTION 4: SUBSTANCE USE  
CURRENT USE

AMONG CURRENT USERS: ALCOHOL SOURCE

	SU/SD	VT	
Bought in store	.	3%	Too few students
Bought in restaurant	.	2%	Too few students
Bought at public event	.	0%	Too few students
I gave someone money to buy	25%	23%	
Someone gave it to me	34%	40%	
Took from store/family	13%	12%	
Some other way	26%	20%	SU > VT

USED MARIJUANA, PAST 30 DAYS

	SU/SD	VT	
Overall	28%	24%	Overall Differences: State vs SU
Sex			
Male	22%	24%	SU > VT
Female	32%	23%	Within SU Differences
Grade			
Grade 9	12%	15%	11 > 9
Grade 10	21%	22%	12 > 9
Grade 11	36%	25%	12 > 10
Grade 12	44%	32%	11 > 10

SECTION 4: SUBSTANCE USE  
CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE			
	SU/SD	VT	
1 or 2 times	32%	34%	SU > VT
3 to 9 times	19%	25%	
10 to 19 times	11%	12%	
20 to 39 times	10%	10%	
40 or more times	27%	20%	

AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES				
		SU/SD	VT	
Overall		48%	41%	Overall Differences: State vs SU
Sex	Male	.	47%	VT and SU are Similar
	Female	.	35%	Within SU Differences
Grade	Grade 9	.	37%	Too few students by sex
	Grade 10	.	40%	Too few students in at least one grade
	Grade 11	.	41%	
	Grade 12	.	43%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED			
	SU/SD	VT	
Smoked it	97%	91%	SU > VT
Ate in food	.	4%	Too few students
Drank in tea or other drink	.	1%	Too few students
Vaporized	.	2%	Too few students
Some other way	.	2%	Too few students

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS				
		SU/SD	VT	
Overall		6%	5%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female	5%	5%	Within SU Differences
Grade	Grade 9	.	4%	Too few students in at least one grade
	Grade 10	7%	5%	
	Grade 11	.	5%	
	Grade 12	.	7%	

2017 VERMONT YOUTH RISK BEHAVIOR SURVEY  
TWO RIVERS SU (SU063) REPORT  
HIGH SCHOOL RESULTS

SECTION 4: SUBSTANCE USE  
SUBSTANCE USE ON SCHOOL PROPERTY

<b>WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	15%	Overall Differences: State vs SU
Sex	Male	7%	17%	VT > SU
	Female	9%	13%	
Grade	Grade 9	.	14%	Too few students in at least one grade
	Grade 10	7%	16%	
	Grade 11	11%	16%	
	Grade 12	14%	14%	

<b>ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	13%	Overall Differences: State vs SU
Sex	Male	12%	14%	VT and SU are Similar
	Female	15%	12%	
Grade	Grade 9	.	9%	Too few students in at least one grade
	Grade 10	9%	12%	
	Grade 11	21%	14%	
	Grade 12	27%	18%	

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		22%	25%	Overall Differences: State vs SU
Sex	Male	23%	25%	VT and SU are Similar
	Female	21%	24%	Within SU Differences
Grade	Grade 9	30%	32%	9 > 11
	Grade 10	28%	26%	9 > 12
	Grade 11	12%	21%	10 > 12
	Grade 12	15%	20%	10 > 11

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		83%	84%	Overall Differences: State vs SU
Sex	Male	86%	82%	VT and SU are Similar
	Female	82%	86%	Within SU Differences
Grade	Grade 9	91%	90%	9 > 11
	Grade 10	89%	88%	9 > 12
	Grade 11	78%	83%	10 > 12
	Grade 12	73%	75%	

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		58%	54%	Overall Differences: State vs SU
Sex	Male	63%	55%	VT and SU are Similar
	Female	55%	54%	Within SU Differences
Grade	Grade 9	80%	71%	9 > 10
	Grade 10	61%	59%	9 > 11
	Grade 11	53%	48%	9 > 12
	Grade 12	38%	39%	10 > 12

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		54%	55%	Overall Differences: State vs SU
Sex	Male	61%	56%	VT and SU are Similar
	Female	49%	55%	Within SU Differences
Grade	Grade 9	74%	69%	Males > Females
	Grade 10	62%	60%	9 > 11
	Grade 11	45%	51%	9 > 12
	Grade 12	33%	42%	10 > 12
	.	.	.	10 > 11

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		85%	91%	Overall Differences: State vs SU
Sex	Male	88%	90%	VT > SU
	Female	84%	93%	Within SU Differences
Grade	Grade 9	87%	94%	10 > 11
	Grade 10	92%	94%	
	Grade 11	76%	91%	
	Grade 12	84%	87%	

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		66%	66%	Overall Differences: State vs SU
Sex	Male	68%	64%	VT and SU are Similar
	Female	66%	67%	Within SU Differences
Grade	Grade 9	73%	78%	9 > 12
	Grade 10	80%	71%	10 > 12
	Grade 11	63%	63%	10 > 11
	Grade 12	49%	50%	



SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		69%	76%
Overall Differences: State vs SU			
Sex	Male	69%	75%
	Female	71%	77%
Within SU Differences			
Grade	Grade 9	84%	83%
	Grade 10	75%	79%
	Grade 11	59%	75%
	Grade 12	58%	69%

<b>PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY</b>		
	<b>SU/SD</b>	<b>VT</b>
No risk	5%	5%
Slight risk	7%	9%
Moderate risk	19%	18%
Great risk	69%	68%

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		69%	68%	Overall Differences: State vs SU
Sex	Male	65%	66%	VT and SU are Similar
	Female	73%	70%	Within SU Differences
Grade	Grade 9	55%	64%	10 > 9
	Grade 10	82%	68%	12 > 9
	Grade 11	57%	68%	10 > 11
	Grade 12	78%	72%	12 > 11

<b>PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
No risk		6%	6%	VT > SU
Slight risk		22%	19%	
Moderate risk		34%	39%	
Great risk		38%	36%	

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		38%	36%
Overall Differences: State vs SU			
Sex	Male	29%	32%
	Female	45%	41%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	43%	38%
	Grade 10	48%	39%
	Grade 11	29%	35%
	Grade 12	30%	32%
Females > Males			
10 > 12			
10 > 11			

<b>PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE</b>			
		<b>SU/SD</b>	<b>VT</b>
No risk		28%	21%
Slight risk		26%	29%
Moderate risk		22%	26%
Great risk		23%	24%
SU > VT			

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		23%	24%
Overall Differences: State vs SU			
Sex	Male	23%	21%
	Female	24%	28%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	39%	32%
	Grade 10	24%	26%
	Grade 11	14%	22%
	Grade 12	15%	18%
		9 > 10	
		9 > 11	
		9 > 12	

<b>PERCEIVED ACCESS TO CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Very hard		23%	24%
Sort of hard		17%	21%
Sort of easy		25%	22%
Very easy		35%	32%
		VT > SU	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		60%	55%
Overall Differences: State vs SU			
Sex	Male	56%	57%
SU > VT			
	Female	62%	52%
Within SU Differences			
Grade	Grade 9	34%	38%
	Grade 10	53%	48%
	Grade 11	64%	57%
	Grade 12	89%	75%
	.	.	.
			10 > 9
			11 > 9
			12 > 9
			12 > 10
			12 > 11

<b>PERCEIVED ACCESS TO ALCOHOL</b>		
	<b>SU/SD</b>	<b>VT</b>
Very hard	14%	15%
Sort of hard	19%	18%
Sort of easy	30%	31%
Very easy	37%	37%

**SECTION 4: SUBSTANCE USE**  
PERCEPTIONS OF USE

<b>SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		67%	68%
Overall Differences: State vs SU			
Sex	Male	59%	67%
	Female	73%	69%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	53%	58%
	Grade 10	68%	67%
	Grade 11	70%	72%
	Grade 12	76%	74%
Females > Males			
10 > 9			
11 > 9			
12 > 9			

<b>PERCEIVED ACCESS TO MARIJUANA</b>		
	<b>SU/SD</b>	<b>VT</b>
Very hard	26%	27%
Sort of hard	14%	15%
Sort of easy	24%	22%
Very easy	37%	37%

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		60%	58%
<b>Overall Differences: State vs SU</b>			
Sex	Male	54%	59%
<b>VT and SU are Similar</b>			
	Female	65%	57%
<b>Within SU Differences</b>			
Grade	Grade 9	44%	43%
	Grade 10	60%	56%
	Grade 11	70%	65%
	Grade 12	69%	69%
			10 > 9
			11 > 9
			12 > 9

SECTION 5: SEXUAL HEALTH  
LIFETIME SEXUAL ACTIVITY

LIFETIME SEXUAL CONTACTS: MALES			
	SU/SD	VT	
Never had sexual contact	44%	42%	
Females	55%	54%	
Males	.	2%	Too few students
Females and males	.	2%	Too few students

LIFETIME SEXUAL CONTACTS: FEMALES			
	SU/SD	VT	
Never had sexual contact	41%	43%	
Females	5%	2%	SU > VT
Males	47%	48%	
Females and males	7%	7%	

EVER HAD SEXUAL INTERCOURSE			
	SU/SD	VT	
Overall	42%	40%	Overall Differences: State vs SU
Sex			
Male	38%	40%	VT and SU are Similar
Female	44%	40%	Within SU Differences
Grade			
Grade 9	18%	19%	11 > 9
Grade 10	28%	33%	12 > 9
Grade 11	54%	48%	12 > 10
Grade 12	69%	61%	11 > 10



SECTION 5: SEXUAL HEALTH  
LIFETIME SEXUAL ACTIVITY

<b>HAVE HAD 4+ LIFETIME PARTNERS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		12%	9%
Overall Differences: State vs SU			
Sex	Male	10%	9%
SU > VT			
	Female	13%	8%
Within SU Differences			
Grade	Grade 9	.	3%
Too few students in at least one grade			
	Grade 10	13%	6%
	Grade 11	22%	10%
	Grade 12	13%	16%

<b>EVER HAD ORAL SEX</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		39%	42%
Overall Differences: State vs SU			
Sex	Male	38%	42%
VT and SU are Similar			
	Female	40%	42%
Within SU Differences			
Grade	Grade 9	11%	23%
10 > 9			
	Grade 10	32%	37%
11 > 9			
	Grade 11	60%	49%
12 > 9			
	Grade 12	58%	60%
12 > 10			
	.	.	.
11 > 10			

**SECTION 5: SEXUAL HEALTH**  
 LIFETIME SEXUAL ACTIVITY

<b>WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		10%	10%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT and SU are Similar
	Female	12%	12%	Within SU Differences
Grade	Grade 9	.	7%	Too few students in at least one grade
	Grade 10	.	9%	
	Grade 11	13%	12%	
	Grade 12	17%	14%	

SECTION 5: SEXUAL HEALTH  
CURRENT SEXUAL ACTIVITY

<b>HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		33%	31%	Overall Differences: State vs SU
Sex	Male	28%	29%	VT and SU are Similar
	Female	37%	32%	Within SU Differences
Grade	Grade 9	12%	13%	11 > 9
	Grade 10	22%	24%	12 > 9
	Grade 11	50%	37%	12 > 10
	Grade 12	52%	48%	11 > 10

<b>USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		28%	20%	Overall Differences: State vs SU
Sex	Male	.	22%	SU > VT
	Female	.	17%	Within SU Differences
Grade	Grade 9	.	24%	Too few students by sex
	Grade 10	.	22%	Too few students in at least one grade
	Grade 11	.	18%	
	Grade 12	.	19%	

SECTION 5: SEXUAL HEALTH  
CURRENT SEXUAL ACTIVITY

**PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
No method was used	7%	7%	
Birth control pills	42%	32%	SU > VT
Condoms	31%	35%	
IUD or implant	12%	13%	
Shot/patch/birth control ring	.	5%	Too few students
Withdrawal/other method	.	5%	Too few students
Not sure	.	2%	Too few students

**USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
Overall	57%	50%	Overall Differences: State vs SU
Sex			
Male	.	40%	VT and SU are Similar
Female	.	60%	Within SU Differences
Grade			
Grade 9	.	29%	Too few students by sex
Grade 10	.	44%	Too few students in at least one grade
Grade 11	.	51%	
Grade 12	.	59%	

**SECTION 5: SEXUAL HEALTH**  
CURRENT SEXUAL ACTIVITY

<b>CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		55%	56%	Overall Differences: State vs SU
Sex	Male	.	61%	VT and SU are Similar
	Female	.	52%	Within SU Differences
Grade	Grade 9	.	64%	Too few students by sex
	Grade 10	.	61%	Too few students in at least one grade
	Grade 11	.	58%	
	Grade 12	.	51%	

<b>USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	19%	Overall Differences: State vs SU
Sex	Male	.	15%	VT and SU are Similar
	Female	.	22%	Within SU Differences
Grade	Grade 9	.	12%	Too few students by sex
	Grade 10	.	19%	Too few students in at least one grade
	Grade 11	.	20%	
	Grade 12	.	20%	

**SECTION 5: SEXUAL HEALTH**  
 CURRENT SEXUAL ACTIVITY

<b>DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	.	8%	VT and SU are Similar
	Female	.	7%	Within SU Differences
Grade	Grade 9	.	12%	Too few students by sex
	Grade 10	.	9%	Too few students in at least one grade
	Grade 11	.	6%	
	Grade 12	.	6%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

<b>OVERWEIGHT (BMI BETWEEN THE 85th AND &lt;95th PERCENTILES FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	14%	Overall Differences: State vs SU
Sex	Male	15%	14%	VT and SU are Similar
	Female	15%	15%	Within SU Differences
Grade	Grade 9	18%	14%	Too few students in at least one grade
	Grade 10	14%	15%	
	Grade 11	.	14%	
	Grade 12	16%	13%	

<b>OBESE (BMI &gt;95th PERCENTILE FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		18%	13%	Overall Differences: State vs SU
Sex	Male	24%	15%	SU > VT
	Female	12%	10%	Within SU Differences
Grade	Grade 9	13%	12%	Males > Females
	Grade 10	21%	12%	Too few students in at least one grade
	Grade 11	.	14%	
	Grade 12	22%	13%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

PERCEPTIONS OF OWN WEIGHT			
	SU/SD	VT	
Very underweight	.	2%	Too few students
Slightly underweight	10%	12%	
About the right weight	55%	56%	
Slightly overweight	29%	25%	
Very overweight	5%	5%	

DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	
Overall		34%	30%	Overall Differences: State vs SU
Sex	Male	26%	25%	VT and SU are Similar
	Female	41%	36%	Within SU Differences
Grade	Grade 9	29%	29%	Females > Males
	Grade 10	38%	30%	12 > 9
	Grade 11	23%	30%	10 > 11
	Grade 12	44%	33%	12 > 11

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
		SU/SD	VT	
Lose weight		46%	42%	VT > SU
Gain weight		13%	15%	
Stay the same weight		13%	18%	
Not trying to do anything		28%	25%	



SECTION 6: BMI AND WEIGHT PERCEPTIONS

WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	
Overall		46%	42%	Overall Differences: State vs SU
Sex	Male	30%	28%	VT and SU are Similar
	Female	60%	57%	Within SU Differences
Grade	Grade 9	47%	41%	Females > Males
	Grade 10	53%	42%	
	Grade 11	39%	41%	
	Grade 12	43%	44%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
PHYSICAL ACTIVITY

<b>DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	9%	13%	VT > SU
1 day	4%	7%	VT > SU
2 days	11%	9%	
3 days	12%	12%	
4 days	8%	11%	VT > SU
5 days	15%	14%	
6 days	8%	10%	
7 days	32%	25%	SU > VT

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		32%	25%	Overall Differences: State vs SU
Sex	Male	48%	33%	SU > VT
	Female	19%	17%	Within SU Differences
Grade	Grade 9	44%	27%	Males > Females
	Grade 10	31%	27%	9 > 11
	Grade 11	26%	24%	9 > 12
	Grade 12	28%	23%	

## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

## PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		56%	49%	Overall Differences: State vs SU
Sex	Male	68%	56%	SU > VT
	Female	45%	42%	Within SU Differences
Grade	Grade 9	62%	53%	Males > Females
	Grade 10	60%	50%	9 > 11
	Grade 11	41%	47%	10 > 11
	Grade 12	57%	47%	

<b>DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	13%	Overall Differences: State vs SU
Sex	Male	7%	11%	VT > SU
	Female	11%	14%	Within SU Differences
Grade	Grade 9	.	10%	Too few students in at least one grade
	Grade 10	8%	12%	
	Grade 11	12%	14%	
	Grade 12	14%	15%	

## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

## PHYSICAL ACTIVITY

## TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK

	SU/SD	VT
Do not watch TV	3%	3%
Less than 1 hour per day	9%	8%
1 hour per day	12%	12%
2 hours per day	21%	23%
3 hours per day	20%	21%
4 hours per day	14%	13%
5 or more hours per day	21%	19%

## WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

	SU/SD	VT
Overall	56%	53%
Sex		
Male	52%	53%
Female	59%	52%
Grade		
Grade 9	47%	53%
Grade 10	63%	53%
Grade 11	60%	51%
Grade 12	52%	53%

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

10 &gt; 9

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

<b>ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		25%	33%
Overall Differences: State vs SU			
Sex	Male	31%	32%
VT > SU			
	Female	19%	33%
Within SU Differences			
Grade	Grade 9	23%	33%
Males > Females			
	Grade 10	29%	33%
11 > 12			
	Grade 11	31%	32%
	Grade 12	16%	32%

<b>ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		9%	18%
Overall Differences: State vs SU			
Sex	Male	9%	18%
VT > SU			
	Female	10%	18%
Within SU Differences			
Grade	Grade 9	9%	17%
Too few students in at least one grade			
	Grade 10	.	18%
	Grade 11	22%	17%
	Grade 12	.	19%

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

SODA CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink soda or pop	33%	37%	SU > VT
1 to 3 times	37%	40%	
4 to 6 times	16%	12%	
1 time per day	5%	4%	
2 times per day	4%	3%	Too few students
3 times per day	.	1%	
4 or more times per day	3%	3%	

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall		14%	11%	Overall Differences: State vs SU
Sex	Male	20%	16%	VT and SU are Similar
	Female	8%	6%	Within SU Differences
Grade	Grade 9	15%	11%	Males > Females
	Grade 10	11%	11%	
	Grade 11	12%	11%	
	Grade 12	19%	12%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

**SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK**

	SU/SD	VT	
Did not drink sugar-sweetened	23%	28%	VT > SU
1 to 3 times	43%	44%	
4 to 6 times	18%	15%	
1 time per day	8%	6%	
2 times per day	4%	3%	
3 times per day	2%	1%	SU > VT
4 or more times per day	2%	2%	

**DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES  
ONE OR MORE TIMES PER DAY, PAST WEEK**

	SU/SD	VT	
Overall	16%	12%	Overall Differences: State vs SU
Sex			
Male	20%	15%	SU > VT
Female	12%	9%	Within SU Differences
Grade			
Grade 9	11%	12%	11 > 9
Grade 10	17%	12%	
Grade 11	23%	13%	
Grade 12	15%	13%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

WATER CONSUMPTION, PAST WEEK		
	SU/SD	VT
Did not drink water	4%	4%
1 to 3 times	11%	9%
4 to 6 times	13%	11%
1 time per day	7%	9%
2 times per day	18%	16%
3 times per day	18%	19%
4 or more times per day	29%	33%

DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK			
		SU/SD	VT
Overall		47%	52%
Overall Differences: State vs SU			
Sex	Male	45%	51%
	Female	50%	53%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	43%	50%
	Grade 10	50%	53%
	Grade 11	47%	51%
	Grade 12	50%	55%



SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

BREAKFAST CONSUMPTION, PAST WEEK			
	SU/SD	VT	
0 days	14%	11%	SU > VT
1 day	6%	6%	
2 days	10%	9%	
3 days	12%	10%	
4 days	11%	8%	
5 days	6%	9%	VT > SU
6 days	7%	7%	
7 days	33%	40%	VT > SU

DID NOT EAT BREAKFAST, PAST WEEK			
	SU/SD	VT	
Overall	14%	11%	Overall Differences: State vs SU
Sex	Male	11%	SU > VT
	Female	15%	Within SU Differences
Grade	Grade 9	12%	
	Grade 10	15%	
	Grade 11	17%	
	Grade 12	13%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	72%	75%	
Rarely	13%	15%	
Sometimes	12%	7%	SU > VT
Most of the time	.	2%	Too few students
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	3%	3%	Overall Differences: State vs SU	
Sex	Male	.	3%	VT and SU are Similar
	Female	.	2%	Within SU Differences
Grade	Grade 9	.	3%	Too few students by sex
	Grade 10	.	2%	Too few students in at least one grade
	Grade 11	.	3%	
	Grade 12	.	3%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	.	4%	VT and SU are Similar
	Female	5%	3%	Within SU Differences
Grade	Grade 9	.	3%	Too few students by sex  Too few students in at least one grade
	Grade 10	.	3%	
	Grade 11	.	4%	
	Grade 12	.	5%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK			
	SU/SD	VT	
0 days	12%	9%	SU > VT
1 day	2%	4%	
2 days	4%	4%	
3 days	8%	6%	
4 days	7%	8%	VT > SU
5 days	7%	13%	
6 days	13%	12%	
7 days	47%	44%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK				
		SU/SD	VT	
Overall		73%	77%	Overall Differences: State vs SU
Sex	Male	80%	80%	VT > SU
	Female	69%	75%	Within SU Differences
Grade	Grade 9	85%	83%	Males > Females
	Grade 10	79%	81%	9 > 11
	Grade 11	64%	76%	9 > 12
	Grade 12	64%	71%	10 > 12
	.	.		10 > 11

**SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS**

<b>GRADES EARNED IN SCHOOL</b>			
	<b>SU/SD</b>	<b>VT</b>	
Mostly A's	44%	46%	
Mostly B's	36%	39%	
Mostly C's	16%	12%	SU > VT
Mostly D's	.	2%	Too few students
Mostly F's	2%	1%	SU > VT

<b>REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		81%	80%	Overall Differences: State vs SU
Sex	Male	79%	80%	VT and SU are Similar
	Female	83%	81%	Within SU Differences
Grade	Grade 9	76%	78%	
	Grade 10	86%	79%	
	Grade 11	84%	82%	
	Grade 12	77%	83%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS**

	SU/SD	VT	
Strongly agree	12%	21%	VT > SU
Agree	37%	44%	VT > SU
Not sure	26%	19%	SU > VT
Disagree	17%	11%	SU > VT
Strongly disagree	8%	5%	SU > VT

**STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR**

		SU/SD	VT	
Overall		50%	65%	Overall Differences: State vs SU
Sex	Male	57%	69%	VT > SU
	Female	43%	61%	Within SU Differences
Grade	Grade 9	55%	67%	Males > Females
	Grade 10	47%	65%	
	Grade 11	42%	64%	
	Grade 12	53%	63%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM			
	SU/SD	VT	
Definitely will not	8%	5%	SU > VT
Probably will not	7%	5%	
Probably will	23%	22%	
Definitely will	46%	57%	VT > SU
Not sure	16%	11%	SU > VT

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM			
		SU/SD	VT
Overall		69%	79%
Overall Differences: State vs SU			
Sex	Male	60%	75%
VT > SU			
	Female	79%	83%
Within SU Differences			
Grade	Grade 9	61%	74%
Females > Males			
	Grade 10	68%	77%
12 > 9			
	Grade 11	63%	81%
12 > 10			
	Grade 12	83%	83%
12 > 11			

2017 VERMONT YOUTH RISK BEHAVIOR SURVEY  
TWO RIVERS SU (SU063) REPORT  
HIGH SCHOOL RESULTS

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK**

	SU/SD	VT	
0 hours	37%	33%	SU > VT
1 to 4 hours	26%	27%	
5 to 9 hours	13%	17%	VT > SU
10 to 19 hours	18%	17%	
20 or more hours	6%	6%	

**SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK**

		SU/SD	VT	
Overall		24%	24%	Overall Differences: State vs SU
Sex	Male	26%	24%	VT and SU are Similar
	Female	23%	24%	Within SU Differences
Grade	Grade 9	25%	21%	
	Grade 10	28%	23%	
	Grade 11	18%	24%	
	Grade 12	25%	26%	



SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>MATTER TO PEOPLE IN THEIR COMMUNITY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	14%	19%	VT > SU
Agree	40%	41%	
Not sure	31%	25%	SU > VT
Disagree	10%	9%	
Strongly disagree	4%	5%	

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		54%	61%	Overall Differences: State vs SU
Sex	Male	61%	65%	VT > SU
	Female	49%	57%	Within SU Differences
Grade	Grade 9	54%	61%	Males > Females
	Grade 10	60%	60%	
	Grade 11	52%	60%	
	Grade 12	50%	62%	

MIDDLE SCHOOL RESULTS

# MIDDLE SCHOOL RESULTS

## TWO RIVERS SU (SU063) REPORT

<http://healthvermont.gov/yrbs.aspx>

## SECTION 1: DEMOGRAPHICS

MIDDLE SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	154	16701

		SU/SD	VT
Sex	Male	48%	52%
	Female	52%	48%
	6th Grade		24%
	7th Grade	53%	39%
	8th Grade	47%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	97%	81%
	Students of Color (REM)	3%	19%
Sexual Orientation	Heterosexual (Het)	93%	93%
	Lesbian, Gay, or Bisexual (LGB)	7%	7%

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE EVER IN A PHYSICAL FIGHT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		27%	42%	Overall Differences: State vs SU
Sex	Male	38%	56%	VT > SU
	Female	15%	27%	Within SU Differences
Grade	Grade 6	.	40%	Males > Females
	Grade 7	25%	43%	Too few students in at least one grade
	Grade 8	30%	43%	

<b>WERE EVER BULLIED ON SCHOOL PROPERTY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		38%	44%	Overall Differences: State vs SU
Sex	Male	28%	39%	VT > SU
	Female	46%	50%	Within SU Differences
Grade	Grade 6	.	44%	Females > Males
	Grade 7	39%	45%	Too few students in at least one grade
	Grade 8	37%	44%	

SECTION 2: PERSONAL SAFETY  
VIOLENCE AND BULLYING

<b>WERE EVER ELECTRONICALLY BULLIED</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		27%	24%	Overall Differences: State vs SU
Sex	Male	15%	16%	VT and SU are Similar
	Female	37%	33%	Within SU Differences
Grade	Grade 6	.	18%	Females > Males
	Grade 7	30%	24%	Too few students in at least one grade
	Grade 8	25%	28%	

<b>WERE BULLIED, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		20%	22%	Overall Differences: State vs SU
Sex	Male	11%	17%	VT and SU are Similar
	Female	26%	26%	Within SU Differences
Grade	Grade 6	.	22%	Females > Males
	Grade 7	22%	22%	Too few students in at least one grade
	Grade 8	18%	21%	

SECTION 2: PERSONAL SAFETY  
VIOLENCE AND BULLYING

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	8%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	7%	Too few students in at least one grade
	Grade 7	.	8%	
	Grade 8	.	9%	

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		12%	8%	Overall Differences: State vs SU
Sex	Male	10%	7%	SU > VT
	Female	12%	10%	Within SU Differences
Grade	Grade 6	.	8%	Too few students in at least one grade
	Grade 7	9%	8%	
	Grade 8	14%	9%	

SECTION 2: PERSONAL SAFETY  
CAR SAFETY

SEATBELT USE			
	SU/SD	VT	
Never	.	1%	Too few students
Rarely	.	1%	Too few students
Sometimes	5%	3%	SU > VT
Most of the time	16%	18%	
Always	78%	76%	

RARELY OR NEVER WEAR A SEAT BELT			
		SU/SD	VT
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	3%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%

**SECTION 2: PERSONAL SAFETY**  
**CAR SAFETY**

<b>EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		22%	22%	Overall Differences: State vs SU
Sex	Male	8%	20%	VT and SU are Similar
	Female	33%	24%	Within SU Differences
Grade	Grade 6	.	15%	Females > Males
	Grade 7	22%	21%	Too few students in at least one grade
	Grade 8	21%	27%	

<b>EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	9%	Overall Differences: State vs SU
Sex	Male	.	7%	Too few students
	Female	.	10%	Within SU Differences
Grade	Grade 6	.	5%	
	Grade 7	.	8%	
	Grade 8	.	12%	



SECTION 2: PERSONAL SAFETY  
INJURY PREVENTION

HELMET USE WHEN RIDING A BICYCLE

	SU/SD	VT	
Never wear a helmet	13%	16%	
Rarely wear a helmet	15%	15%	
Sometimes wear a helmet	23%	15%	SU > VT
Most of the time wear a helmet	27%	25%	
Always wear a helmet	21%	28%	VT > SU

RARELY OR NEVER WEAR A BICYCLE HELMET

	SU/SD	VT	
Overall	29%	31%	Overall Differences: State vs SU
Sex			
Male	30%	33%	VT and SU are Similar
Female	28%	29%	Within SU Differences
Grade			
Grade 6	.	24%	Too few students in at least one grade
Grade 7	14%	30%	
Grade 8	45%	37%	

HELMET USE WHEN SKIING OR SNOWBOARDING

	SU/SD	VT	
Never wear a helmet	.	5%	Too few students
Rarely wear a helmet	.	2%	Too few students
Sometimes wear a helmet	.	2%	Too few students
Most of the time wear a helmet	.	7%	Too few students
Always wear a helmet	94%	83%	SU > VT

SECTION 2: PERSONAL SAFETY  
INJURY PREVENTION

<b>RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	6%	Within SU Differences
Grade	Grade 6	.	7%	Too few students in at least one grade
	Grade 7	.	8%	
	Grade 8	.	7%	

<b>HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	17%	Overall Differences: State vs SU
Sex	Male	11%	19%	VT > SU
	Female	16%	16%	Within SU Differences
Grade	Grade 6	.	17%	Too few students in at least one grade
	Grade 7	13%	17%	
	Grade 8	16%	18%	

SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION

<b>WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		17%	26%
Overall Differences: State vs SU			
Sex	Male	.	25%
VT > SU			
	Female	23%	27%
Within SU Differences			
Grade	Grade 6	.	21%
Too few students by sex			
	Grade 7	18%	27%
Too few students in at least one grade			
	Grade 8	.	29%

<b>WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		13%	19%
Overall Differences: State vs SU			
Sex	Male	8%	17%
VT > SU			
	Female	15%	20%
Within SU Differences			
Grade	Grade 6	.	15%
Females > Males			
	Grade 7	15%	19%
Too few students in at least one grade			
	Grade 8	9%	20%

SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION

**SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE,  
SUPERMARKET, OR CONVENIENCE STORE**

	SU/SD	VT	
Never	8%	9%	
Rarely	9%	14%	VT > SU
Sometimes	23%	27%	VT > SU
Most of the time	36%	29%	SU > VT
Always	24%	21%	

**MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER  
TOBACCO PRODUCTS**

	SU/SD	VT	
Overall	60%	50%	Overall Differences: State vs SU
Sex	Male	53%	SU > VT
	Female	65%	Within SU Differences
Grade	Grade 6	42%	Females > Males
	Grade 7	58%	Too few students in at least one grade
	Grade 8	62%	

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		38%	30%
Overall Differences: State vs SU			
Sex	Male	35%	30%
	Female	39%	31%
SU > VT			
Within SU Differences			
Grade	Grade 6	.	18%
	Grade 7	31%	29%
	Grade 8	47%	40%
Too few students in at least one grade			

SECTION 3: MENTAL HEALTH

<b>FELT SAD OR HOPELESS, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		18%	19%	Overall Differences: State vs SU
Sex	Male	.	12%	VT and SU are Similar
	Female	26%	26%	Within SU Differences
Grade	Grade 6	.	16%	Too few students by sex
	Grade 7	18%	18%	Too few students in at least one grade
	Grade 8	17%	22%	

<b>EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	18%	Overall Differences: State vs SU
Sex	Male	.	12%	VT > SU
	Female	20%	23%	Within SU Differences
Grade	Grade 6	.	13%	Too few students by sex
	Grade 7	12%	17%	Too few students in at least one grade
	Grade 8	11%	22%	

SECTION 3: MENTAL HEALTH

<b>EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	12%	Overall Differences: State vs SU
Sex	Male	.	8%	VT > SU
	Female	10%	16%	Within SU Differences
Grade	Grade 6	.	7%	Too few students by sex
	Grade 7	9%	11%	Too few students in at least one grade
	Grade 8	.	16%	

<b>EVER ATTEMPTED SUICIDE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	6%	Overall Differences: State vs SU
Sex	Male	.	3%	Too few students
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	3%	
	Grade 7	.	5%	
	Grade 8	.	8%	

**SECTION 4: SUBSTANCE USE**  
LIFETIME USE

<b>EVER SMOKED A WHOLE CIGARETTE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	7%	Too few students
	Female	.	7%	Within SU Differences
Grade	Grade 6	.	4%	
	Grade 7	.	7%	
	Grade 8	.	10%	

<b>EVER USED AN ELECTRONIC VAPOR PRODUCT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	9%	Overall Differences: State vs SU
Sex	Male	.	9%	Too few students
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	3%	
	Grade 7	.	8%	
	Grade 8	.	14%	



**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER USED A FLAVORED TOBACCO PRODUCT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	5%	Too few students
	Female	.	5%	Within SU Differences
Grade	Grade 6	.	2%	Too few students in at least one grade
	Grade 7	.	5%	
	Grade 8	.	6%	

<b>EVER DRANK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	19%	Overall Differences: State vs SU
Sex	Male	12%	20%	VT > SU
	Female	13%	17%	Within SU Differences
Grade	Grade 6	.	10%	Too few students in at least one grade
	Grade 7	12%	17%	
	Grade 8	15%	26%	

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER USED MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		6%	7%
Overall Differences: State vs SU			
Sex	Male	.	7%
VT and SU are Similar			
	Female	10%	7%
Within SU Differences			
Grade	Grade 6	.	2%
Too few students by sex			
	Grade 7	.	6%
Too few students in at least one grade			
	Grade 8	7%	11%

<b>EVER USED INHALANTS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	4%
Overall Differences: State vs SU			
Sex	Male	.	4%
Too few students			
	Female	.	4%
Within SU Differences			
Grade	Grade 6	.	3%
	Grade 7	.	4%
	Grade 8	.	5%

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

<b>EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
Too few students			
	Female	.	3%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%

<b>EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	2%

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED TOBACCO PRODUCTS, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	5%
Overall Differences: State vs SU			
Sex	Male	.	6%
Too few students			
	Female	.	5%
Within SU Differences			
Grade	Grade 6	.	3%
	Grade 7	.	5%
	Grade 8	.	7%

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	5%
Overall Differences: State vs SU			
Sex	Male	.	5%
Too few students			
	Female	.	4%
Within SU Differences			
Grade	Grade 6	.	2%
	Grade 7	.	4%
	Grade 8	.	7%

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	3%
Overall Differences: State vs SU			
Sex	Male	.	3%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	4%

<b>SMOKED CIGARETTES, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED</b>			
	<b>SU/SD</b>	<b>VT</b>	
Less than 1 cigarette	.	33%	Too few students
1 cigarette	.	23%	Too few students
2 to 5 cigarettes	.	23%	Too few students
6 to 10 cigarettes	.	6%	Too few students
11 to 20 cigarettes	.	.	Too few students
More than 20 cigarettes	.	14%	Too few students

<b>USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	.	4%	Overall Differences: State vs SU	
Sex	Male	.	4%	Too few students
	Female	.	3%	Within SU Differences
Grade	Grade 6	.	1%	
	Grade 7	.	3%	
	Grade 8	.	6%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

**AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT**

	SU/SD	VT	
Friend/family used them	.	38%	Too few students
To try to quit other tobacco products	.	3%	Too few students
Cost less	.	1%	Too few students
Easier to get	.	1%	Too few students
Less harmful	.	7%	Too few students
Available in flavors	.	13%	Too few students
Used for some other reason	.	36%	Too few students

**AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE**

	SU/SD	VT	
Bought them in a store	.	3%	Too few students
I got them on the Internet	.	9%	Too few students
Someone else bought them	.	10%	Too few students
Borrowed them	.	44%	Too few students
A person 18 or older gave me	.	9%	Too few students
Took them from a store	.	4%	Too few students
Some other way	.	21%	Too few students

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	16%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	6%	Too few students
20 to 29 days	.	5%	Too few students
All 30 days	.	15%	Too few students

<b>SMOKED CIGARS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	1%
Overall Differences: State vs SU			
Sex	Male	.	1%
	Female	.	1%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	1%
	Grade 8	.	2%



**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	1%
Overall Differences: State vs SU			
Sex	Male	.	2%
	Female	.	1%
Too few students			
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	1%
	Grade 8	.	2%

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	36%
Overall Differences: State vs SU			
Sex	Male	.	36%
	Female	.	38%
Too few students			
Within SU Differences			
Grade	Grade 6	.	30%
	Grade 7	.	35%
	Grade 8	.	40%
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>DRANK ALCOHOL, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	7%
Overall Differences: State vs SU			
Sex	Male	.	6%
Too few students			
	Female	.	6%
Within SU Differences			
Grade	Grade 6	.	2%
	Grade 7	.	5%
	Grade 8	.	10%

<b>BINGE DRANK, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
Too few students			
	Female	.	1%
Within SU Differences			
Grade	Grade 6	.	0%
	Grade 7	.	1%
	Grade 8	.	3%

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 drinks	.	63%	Too few students
3 drinks	.	10%	Too few students
4 drinks	.	7%	Too few students
5 drinks	.	6%	Too few students
6 or 7 drinks	.	4%	Too few students
8 or 9 drinks	.	2%	Too few students
10 or more drinks	.	9%	Too few students

<b>USED MARIJUANA, PAST 30 DAYS</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	.	4%	Overall Differences: State vs SU	
Sex	Male	.	4%	Too few students
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	1%	
	Grade 7	.	3%	
	Grade 8	.	7%	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		96%	95%
Sex	Male	.	95%
	Female	95%	95%
Grade	Grade 6	.	98%
	Grade 7	95%	95%
	Grade 8	96%	93%

  

Overall Differences: State vs SU	
VT and SU are Similar	
Within SU Differences	
Females > Males	
Too few students in at least one grade	

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		94%	89%
Sex	Male	98%	89%
	Female	94%	90%
Grade	Grade 6	.	95%
	Grade 7	98%	91%
	Grade 8	89%	84%

  

Overall Differences: State vs SU	
SU > VT	
Within SU Differences	
Males > Females	
Too few students in at least one grade	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		91%	90%
Sex	Male	94%	90%
	Female	90%	90%
Grade	Grade 6	.	97%
	Grade 7	97%	91%
	Grade 8	85%	84%

Overall Differences: State vs SU  
 VT and SU are Similar  
 Within SU Differences  
 Too few students in at least one grade

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		97%	95%
Sex	Male	.	95%
	Female	95%	95%
Grade	Grade 6	.	96%
	Grade 7	97%	95%
	Grade 8	98%	95%

Overall Differences: State vs SU  
 SU > VT  
 Within SU Differences  
 Females > Males  
 Too few students in at least one grade

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		89%	85%
Overall Differences: State vs SU			
Sex	Male	96%	84%
SU > VT			
	Female	83%	87%
Within SU Differences			
Grade	Grade 6	.	87%
Males > Females			
	Grade 7	88%	86%
Too few students in at least one grade			
	Grade 8	91%	83%

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		92%	92%
Overall Differences: State vs SU			
Sex	Male	98%	92%
VT and SU are Similar			
	Female	87%	92%
Within SU Differences			
Grade	Grade 6	.	95%
Males > Females			
	Grade 7	94%	92%
Too few students in at least one grade			
	Grade 8	91%	89%

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		20%	22%
<b>Overall Differences: State vs SU</b>			
Sex	Male	13%	22%
	Female	24%	21%
<b>Within SU Differences</b>			
Grade	Grade 6	.	13%
	Grade 7	20%	20%
	Grade 8	19%	28%
Females > Males			
Too few students in at least one grade			

<b>THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		36%	37%
<b>Overall Differences: State vs SU</b>			
Sex	Male	27%	37%
	Female	44%	37%
<b>Within SU Differences</b>			
Grade	Grade 6	.	24%
	Grade 7	29%	35%
	Grade 8	44%	48%
Females > Males			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
PERCEPTIONS ABOUT USE

<b>THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		17%	15%	Overall Differences: State vs SU
Sex	Male	10%	15%	VT and SU are Similar
	Female	24%	15%	Within SU Differences
Grade	Grade 6	.	6%	Females > Males
	Grade 7	16%	13%	Too few students in at least one grade
	Grade 8	18%	23%	

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		76%	72%	Overall Differences: State vs SU
Sex	Male	79%	71%	SU > VT
	Female	74%	74%	Within SU Differences
Grade	Grade 6	.	76%	Too few students in at least one grade
	Grade 7	74%	72%	
	Grade 8	79%	70%	



**SECTION 4: SUBSTANCE USE**  
PERCEPTIONS ABOUT USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		43%	48%
Sex	Male	39%	45%
	Female	46%	51%
Grade	Grade 6	.	50%
	Grade 7	44%	48%
	Grade 8	42%	46%

Overall Differences: State vs SU  
VT > SU  
Within SU Differences  
Too few students in at least one grade

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		53%	59%
Sex	Male	63%	56%
	Female	46%	62%
Grade	Grade 6	.	73%
	Grade 7	60%	60%
	Grade 8	46%	48%

Overall Differences: State vs SU  
VT > SU  
Within SU Differences  
Males > Females  
Too few students in at least one grade

**SECTION 5: SEXUAL ACTIVITY**  
 SEXUAL ACTIVITY

<b>EVER HAD SEXUAL INTERCOURSE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	5%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	2%	
	Grade 7	.	4%	
	Grade 8	.	8%	

<b>EVER HAD ORAL SEX</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	6%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	5%	Within SU Differences
Grade	Grade 6	.	1%	Too few students by sex
	Grade 7	.	4%	Too few students in at least one grade
	Grade 8	.	9%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	3%	7%	VT > SU
1 day	3%	4%	
2 days	9%	7%	SU > VT
3 days	11%	10%	
4 days	12%	11%	
5 days	12%	15%	
6 days	11%	11%	
7 days	37%	34%	

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	37%	34%	Overall Differences: State vs SU	
Sex	Male	52%	42%	VT and SU are Similar
	Female	25%	26%	Within SU Differences
Grade	Grade 6	.	38%	Males > Females
	Grade 7	43%	35%	Too few students in at least one grade
	Grade 8	31%	30%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		60%	60%	Overall Differences: State vs SU
Sex	Male	74%	66%	VT and SU are Similar
	Female	50%	54%	Within SU Differences
Grade	Grade 6	.	63%	Males > Females
	Grade 7	67%	60%	Too few students in at least one grade
	Grade 8	52%	57%	

<b>WERE NOT PHYSICALLY ACTIVE PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		3%	7%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT > SU
	Female	.	7%	Within SU Differences
Grade	Grade 6	.	7%	Males > Females
	Grade 7	.	7%	Too few students in at least one grade
	Grade 8	.	8%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	41%	25%	SU > VT
1 day	7%	7%	
2 days	7%	8%	
3 days	15%	8%	SU > VT
4 days	9%	5%	SU > VT
5 days	21%	46%	VT > SU

<b>GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		41%	25%	Overall Differences: State vs SU
Sex	Male	41%	24%	SU > VT
	Female	40%	25%	Within SU Differences
Grade	Grade 6	.	16%	Too few students in at least one grade
	Grade 7	35%	26%	
	Grade 8	47%	29%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	85%	77%	SU > VT
1 day	.	3%	Too few students
2 days	.	3%	Too few students
3 days	.	4%	Too few students
4 days	.	2%	Too few students
5 days	8%	10%	

<b>WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	8%	10%	Overall Differences: State vs SU	
Sex	Male	8%	12%	VT and SU are Similar
	Female	7%	9%	Within SU Differences
Grade	Grade 6	.	11%	Too few students in at least one grade
	Grade 7	9%	10%	
	Grade 8	7%	10%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>WATCH TELEVISION, TYPICAL SCHOOL DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
No TV on average school day	16%	18%	SU > VT
Less than 1 hour per day	28%	23%	
1 hour per day	20%	18%	
2 hours per day	20%	20%	
3 hours per day	10%	10%	
4 hours per day	4%	4%	
5 or more hours per day	.	6%	Too few students

<b>WATCHED TV 3+ HOURS PER DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	15%	20%	Overall Differences: State vs SU
Sex	Male	20%	VT > SU
	Female	12%	Within SU Differences
Grade	Grade 6	.	Males > Females
	Grade 7	16%	Too few students in at least one grade
	Grade 8	15%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

**COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY**

	SU/SD	VT	
No playing video/computer game	12%	12%	
Less than 1 hour per day	10%	17%	VT > SU
1 hour per day	20%	15%	SU > VT
2 hours per day	18%	18%	
3 hours per day	18%	14%	SU > VT
4 hours per day	9%	8%	
5 or more hours per day	13%	16%	VT > SU

**PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY**

	SU/SD	VT		
Overall	40%	38%	Overall Differences: State vs SU	
Sex	Male	35%	39%	VT and SU are Similar
	Female	42%	37%	Within SU Differences
Grade	Grade 6	.	29%	Too few students in at least one grade
	Grade 7	39%	38%	
	Grade 8	41%	45%	



**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 NUTRITION

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	4%	7%	VT > SU
1 day	5%	4%	
2 days	7%	7%	
3 days	11%	7%	SU > VT
4 days	6%	6%	
5 days	8%	8%	
6 days	12%	9%	SU > VT
7 days	46%	52%	VT > SU

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	4%	7%	Overall Differences: State vs SU
Sex	Male	. 6%	VT > SU
	Female	. 7%	Within SU Differences
Grade	Grade 6	. 5%	Too few students by sex
	Grade 7	. 7%	Too few students in at least one grade
	Grade 8	. 7%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
**NUTRITION**

<b>GLASSES OF WATER CONSUMED PER DAY, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Did not drink water	.	3%	Too few students
1 to 3 times	6%	9%	VT > SU
4 to 6 times	12%	10%	SU > VT
1 time per day	4%	6%	
2 times per day	21%	16%	SU > VT
3 times per day	20%	19%	
4 or more times per day	34%	37%	

<b>DRANK THREE OR MORE GLASSES PER DAY OF WATER</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	54%	56%	Overall Differences: State vs SU
Sex			
Male	56%	57%	VT and SU are Similar
Female	52%	54%	Within SU Differences
Grade			
Grade 6	.	58%	Too few students in at least one grade
Grade 7	57%	54%	
Grade 8	50%	56%	

SECTION 7: SOCIAL DETERMINANTS

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	76%	77%	
Rarely	15%	14%	
Sometimes	8%	7%	
Most of the time	.	1%	Too few students
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	2%	Too few students
	Female	.	2%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	2%	Too few students in at least one grade
	Grade 8	.	2%	

SECTION 7: SOCIAL DETERMINANTS

<b>BORN OUTSIDE THE U.S.</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		2%	6%	Overall Differences: State vs SU
Sex	Male	.	6%	VT > SU
	Female	.	6%	Within SU Differences
Grade	Grade 6	.	7%	Too few students by sex
	Grade 7	4%	5%	Too few students in at least one grade
	Grade 8	.	6%	

SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

<b>ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	4%	5%	
1 day	.	2%	Too few students
2 days	.	2%	Too few students
3 days	.	3%	Too few students
4 days	.	4%	Too few students
5 days	13%	7%	SU > VT
6 days	5%	10%	VT > SU
7 days	70%	66%	SU > VT

<b>ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		92%	88%	Overall Differences: State vs SU
Sex	Male	92%	89%	SU > VT
	Female	93%	87%	Within SU Differences
Grade	Grade 6	.	90%	Too few students in at least one grade
	Grade 7	93%	89%	
	Grade 8	90%	86%	

**SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS**

<b>BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	27%	28%	SU > VT
Agree	52%	43%	
Not sure	16%	17%	Too few students
Disagree	.	8%	
Strongly disagree	4%	5%	

<b>STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		79%	71%	Overall Differences: State vs SU
Sex	Male	82%	72%	SU > VT
	Female	77%	69%	Within SU Differences
Grade	Grade 6	.	77%	Too few students in at least one grade
	Grade 7	73%	72%	
	Grade 8	86%	66%	

**SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS**

<b>BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		81%	76%	Overall Differences: State vs SU
Sex	Male	79%	76%	SU > VT
	Female	83%	76%	Within SU Differences
Grade	Grade 6	.	79%	Too few students in at least one grade
	Grade 7	83%	75%	
	Grade 8	78%	75%	

<b>GRADES EARNED IN SCHOOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Mostly A's		42%	46%	SU > VT
Mostly B's		36%	38%	
Mostly C's		17%	12%	
Mostly D's		4%	3%	Too few students
Mostly F's		.	1%	

<b>BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Strongly agree		19%	27%	VT > SU
Agree		37%	36%	
Not sure		37%	24%	SU > VT
Disagree		4%	7%	VT > SU
Strongly disagree		.	5%	Too few students

SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		56%	64%
Overall Differences: State vs SU			
Sex	Male	62%	68%
	Female	51%	60%
VT > SU			
Within SU Differences			
Grade	Grade 6	.	67%
	Grade 7	63%	65%
	Grade 8	48%	60%
Males > Females			
Too few students in at least one grade			